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✉ eaglehawk.ps@education.vic.gov.au

📘 Eaglehawk Primary School

🌐 www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

11th September, 2026

2026 Calendar

Term 3

Tuesday September 15th	Phoenix FM visit (Select students)
Friday 18th September	Last Day of Term 3—2.30pm finish
Monday 5 th October	First day of term 3
Monday 19 th October	2pm School Council meeting 7
Wednesday 4 th – Friday 6 th November	Grade 3/4 Camp Cottage by the Sea
Monday 16 th November	Pupil free day
Monday 7 th December	2pm School Council meeting 8

Student Support Meetings

Next week students who Individual Education Plans will meet with their class teacher to review their term 3 goals and set term 4 goals.

Valuable Items – Swapping/Buying

Just a reminder that the school does not permit students swapping or buying items. If a student comes home with something that doesn't belong to them please notify the office or your classroom teacher. Any valuable items are the responsibility of the student.

Early Finish

Just a reminder that next week is the last day of term and school finishes at 2.30pm!

2027 Planning

As we begin planning for 2027, we ask families to assist us by sharing enrolment information as early as possible.

If you know of any families considering Eaglehawk Primary School for 2027, please encourage them to contact the school and arrange a tour.

Similarly, if your family will not be returning in 2027, please let us know as soon as possible. This information is essential in supporting our planning processes, including class structures and staffing next year.

"Together we grow and learn"



Passions & Pathways

This term our grade 5 & 6 students have participated in the region's Passions and Pathways program where they have learn about safety in the workplace, spoken with Young Ambassadors about their career journey, visited different work-places to see what jobs they offer, and visited different training venues (TAFE, Latrobe University) to become aware of the different pathways to their chosen career. Part of the program is creating an avatar where students identify their strengths and interests and what jobs align to these. This will be of great use as students progress through school and begin to select subjects.

Today the final session 'the Expo' was held at the Bendigo library, where each school shared what their project was and what they learnt. This year over 500 students participated in the program.



Congratulations to our grade 5 and 6 students on all your work this term. A special THANKS to Jake who has had to organise many excursions and activities to support the program.



In week 9 of Passions & Pathways students are learning about prioritising, a valuable skill as they begin making decisions about their time, responsibilities and future.

This term, students have been learning how their interests and skills might connect to future pathways. The **Passions & Pathways Expo** will be in the Bendigo Library this Friday, September 11. You are warmly invited to come and see the Expo and witness the students' work. The Expo runs during school hours.

If you drop in to the Bendigo Library between now and the beginning of term 4 you can enjoy the wonderful display of student portraits

Why Do People Work?

Learning today, building tomorrow.

Pay
Earning money helps people pay for the things they need and want and support their families.

Enjoyment
Many people work because they enjoy what they do and it makes them feel happy and fulfilled.

Importance
Some jobs are important for helping others and making our communities better places.

Volunteering
Volunteering is unpaid work that helps others, builds skills and makes a positive difference.

There are many reasons people choose to work. Everyone's motivations are different—and that's okay!

⇒ IN THIS UNIT, STUDENTS... ⇒

- 1 Explore Motivations**
Students watch videos and discuss why people work, including pay, enjoyment, importance and volunteering.
- 2 Understand Career Choices**
Students sort different occupations to see what motivates people to do the work they do.
- 3 Compare Pros and Cons**
Students use pros and cons lists to think about the good and challenging parts of different choices.
- 4 Reflect on My Goals**
Students reflect on their own motivations and goals to help shape their future pathways.

WHY IT MATTERS Understanding why we work helps students make confident, informed choices about their learning and their future.

At this point in Passions & Pathways, students are investigating the motivations behind both **paid work** and **volunteering**, learning that career choices are influenced by a range of personal and social factors. They experiment with **pros and cons** as a practical strategy for evaluating decisions, and consider the different reasons people may choose particular occupations.

How parents can support this learning at home:
Talk with your child about your own work and the reasons you chose your career or volunteer roles. Sharing your experiences and discussing motivations such as earning an income, helping others, learning new skills, making a difference, and enjoying what you do can help students connect classroom learning to relatable examples.

On Friday 11 September, the **Passions & Pathways Expo** will be in the Bendigo Library. You are warmly invited to come and see the Expo and witness the students' work. The Expo runs during school hours.

If you'd like to know more, you can check out the [Passions & Pathways website](#) or follow Passions & Pathways on Facebook, Instagram or LinkedIn:



ENTER THE CREATIVERSE

BENDIGO'S CHILDREN'S FESTIVAL

SAT. 03. OCT. 26

WHERE ART, TECH & PLAY COLLIDE

ULUMBARRA THEATRE, BENDIGO

10 AM – 4 PM

FREE & TICKETED
EVENTS

thecreativerse.org.au



Prep / Prep One

= Newsletter =



Literacy

In **Phonics**, we have been learning about **digraphs** – two letters that work together to make one sound. We have been exploring the digraphs **sh**, **th**, **ck** and **wh**.

In **Reading**, we have been focusing on building **fluency** as we read this week's passage, '*It was hot on the jet in the sun.*' Students have also been learning how **subheadings** help us organise information in a procedure, such as **Goal**, **What We Need** and **Method/Steps**. We have extended this learning by practising how to **articulate a procedure** and sequence the steps for how to wash a dog in the correct order.

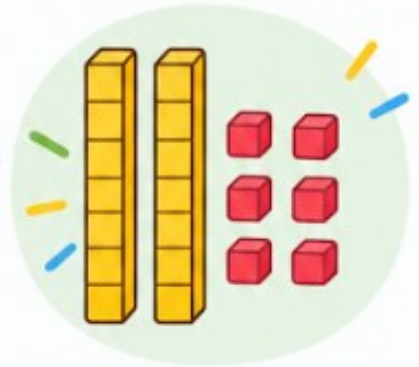
In **Writing**, students have been learning to use a **capital letter** at the beginning of a sentence.



Numeracy

In **Numeracy**, we are learning to represent numbers to 20 using **tens and ones**. Students have been engaging in hands-on activities to develop their understanding of how numbers can be composed and represented using tens and ones.

We have also been developing our understanding of **positional language**. Students have been listening to and following instructions using words such as **between**, **next to**, **under**, **rotate** and **on top**.



Reminders



Wednesday: Reader diary check and book change.



Fridays: Library.



Please bring and wear **hats** for recess and lunch breaks.



If your child is going to be absent, please contact the school to let us know.





GRADE 1 EMILY & GRADE 2 TRACEY

TERM 3 • WEEK 9

Small Steps
Big
Brighter
Futures



OUR LEARNING



PHONICS

Grade 1 Emily: We are learning different ways to spell the /er/ sound. We now know that 'er', 'ir' and 'ur' can all make /er/, as in her, bird and turn.

Grade 2 Tracey: We are working through words that use 'c' for /s/, like city, and 'g' for /j/, like magic. Both classes are learning this spelling rule: 'c' makes the /s/ sound and 'g' makes the /j/ sound when they come before 'e', 'i' or 'y' in a word.



READING

As Term 3 comes to an end, both classes have been enjoying many wonderful stories. We are building our skills in making inferences. This means using what we already know and clues from the text to work out ideas the author has not said directly.



WRITING

We have finished our fabulous fairy tales and have moved on to procedure writing. We are learning to follow and write clear steps. Both classes have enjoyed doing experiments and following the steps to help us learn.



MATHS: MONEY, MONEY, MONEY

We are learning to use addition and subtraction when working with money. Students are practising how to find the total cost of items and work out the change in a transaction.



AUSLAN

This week's Auslan lesson was all about feelings. We learned more signs to help us communicate different feelings and emotions.

EMOTION



REMINDERS



Friday: Library.



If your child will be absent, please contact the school to let us know.



Please bring and wear a **hat** for recess and lunch. Students need a hat to play in unshaded areas.



UPCOMING DATES



THURSDAY 17 SEPTEMBER

Footy Colours Day



FRIDAY 18 SEPTEMBER

Last day of Term 3

Assembly: 2:10pm

Early finish: 2:30 pm



Have a great break!



SWPBS

We wear the correct school uniform, always.



Kind People • Curious Minds • Brighter Tomorrow

3/4 UPDATE - WEEK 9

WHAT WE'RE LEARNING

Reading

This week we have used sports and games to continue our work learning about procedural texts. We have been looking at how the rules are laid out, the steps, and how a player or team can win.

Writing

Students have used familiar card and dice games to create their own procedural texts, including number of players, resources, rules or steps and how to win.

Numeracy (3)

Grade 3 Caleb have represented larger amounts of money. They also discussed saving money across multiple weeks, and then spending. For shape, they have built multiple constructions using various 3D shapes.

Numeracy (3/4)

3/4 Stef have spent the week working with money. They have calculated change, rounded to the nearest 5 and 50 cents. Students also calculated the approximate cost of multiple items by rounding to the nearest dollar, and then using multiplication facts.

REMINDER:
HATS ARE BACK. AS IT IS NOW SEPTEMBER STUDENTS MUST HAVE A HAT ON TO PLAY IN UNSHADED AREAS DURING RECESS AND LUNCH.

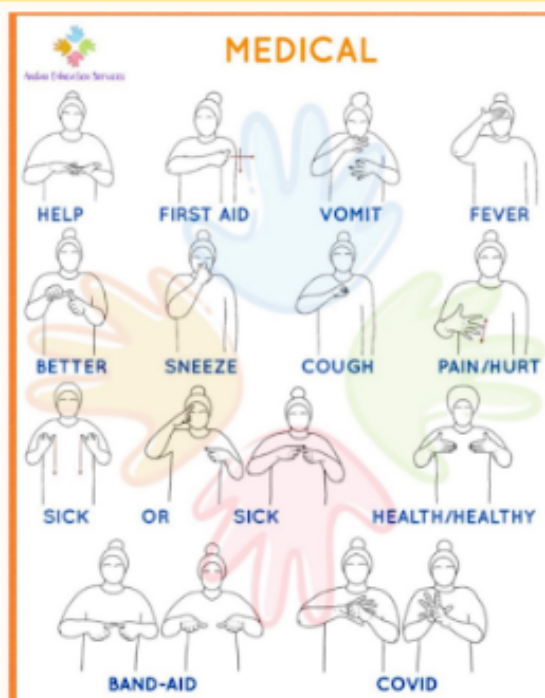


SWPBS

We wear correct school uniform, always.

AUSLAN

This week the students learnt lots of different medical signs. They turned this into learning how to be able to ask for help if they get injured.



UPCOMING SEPTEMBER

THURSDAY 17TH

Footy colours day!!!

FRIDAY 18TH

Last day of term 3
Assembly 2:10pm
Early departure: 2:30pm

NOTE FROM 3/4 TEACHERS

Reminder: Please complete your online permission form for camp as soon as possible. Please let us know if you require assistance!

4/5/6 Classroom Newsletter

T3 W9

Literacy

This week our reading focus was summarising diagrams. We worked through explanation texts about how things form, including cyclones, volcanoes and even pimples, reading each stage of the process aloud and following the arrows to work out what the diagram was telling us, then writing it back as a sequenced summary in our own words. In writing, students started the introduction to their own natural disaster explanation. They practised defining the topic clearly, making a global connection about why it matters, and adding a linking sentence to lead the reader into the rest of the text.

Numeracy

In maths we kept working with decimals, this week finding the missing number in addition and subtraction equations. Students learned to spot the whole, write the partner equation to solve it, and then check by adding back, estimating first to make sure the answer was reasonable. We put this to work in two-step word problems about things like ribbon lengths and jars of juice. Later in the week we moved onto the Cartesian plane, describing how a point moves across the grid, left or right and up or down, working out which coordinate changes, and plotting shapes for a partner to reveal. Our fluency sessions kept mass and capacity ticking over with quick timed unit conversions.

Thank you for
your continued
support!
Nick, Dean,
Jake and
Megan



EAGLEHAWK ATTENDANCE



Weekly Class Attendance %

Prep	Prep/ 1	Gr 1	Gr 2	Gr 3	Gr 3/4	Gr 4/5	Gr 5/6
89%	94%	87%	91%	81%	91%	83%	87%

HERE-EVERYDAY-READY-ON TIME

CONGRATULATIONS to Grade P/1 Jameela!

HERO stands for Here, Every day, Ready, On time.

Each week, the class with the best attendance for that week wins the HERO Award. The winning class gets to keep the trophy in their room for the week, will be announced at Friday assembly, and will be featured here in the newsletter.

It sounds simple because it is. Every student that comes through the gate helps their class. One student can make the difference.

Term 3 Week 9

EPS TOTAL

89%

Term 3 - Week 9		
Class	Student of the Week	Attendance
Prep Mon/Nina	Responsible: Imogen for helping a friend this week. You showed kindness, patience and were always ready to lend a helping hand. Well done!	Koa
Prep/1 Jameela	Respectful: Sephina for always showing respect by listening carefully when others are speaking and using kind words with your classmates. Well done!	Cody
1 Emily	Safe: Nova - for making a big effort to make herself and others feel safe, showing understanding and being inclusive of others in all settings.	Aliss
2 Tracey	Responsible: Mia for working hard on her 2 X and 10 X tables in maths as well as trying her best to use new strategies when solving addition and subtraction problems.	Patrick
3 Caleb	Safe: Amber for continually showing her improvement of being a safe and positive classmate for all of her peers!	Acacia
3/4 Stef	Respectful: Tyler, for always being a thoughtful and inclusive member of the class. We appreciate your kindness, Tyler!	Harri P
4/5 Nick/Megan	Responsible: Micah- For dedicating himself to focusing on his work and putting in a big effort to complete all his work.	Layci
5/6 Jake	Responsible: Issac M - For working towards his goal of being a dedicated learner and actively seeking feedback from his teachers to improve his learning.	Brailea

Term 3 - Week 9		
Class	Student	Total Nights Read
Prep/1	Rohan	150
Prep/1	Miqdad	50

SPECIAL LUNCH - THURSDAY 17TH SEPTEMBER

****Please detach and hand this slip into the office by Wednesday 16th September, 9am.**

Pinwheels \$3.00

Student Name	Class	Pinwheels \$3	Zooper Dooper \$1.00	Total
1.				\$
2.				\$
3.				\$
4.				\$
5.				
			Total Enclosed	\$



PHOENIX FM

TUNE IN TO HEAR
OUR SCHOOL
CAPTAINS ON THE
RADIO

WWW.PHOENIXFM.ORG.AU/GUIDE/
WWW.FACEBOOK.COM/PHOENIXFM
BE NDIGO/#

TUNE IN,, SEND THROUGH YOUR
COMMENTS/QUESTIONS VIA THE
WEBSITE OR SMS 0477 751 358 AND
HEAR THEIR RESPONSES IN REAL TIME.

TUESDAY 15TH
SEPTEMBER @ 9AM



Running for over a decade, the program now delivers 1,500kg of free fruit to Bendigo school children every week.

mckern steel foundation
f in @mckernsteelfoundation

Made possible thanks to McKern Foundation and our supporting partners:



Want to support the program? Contact us to sponsor and provide more fruit to your school.



NEW FAMILIES REGISTER NOW!

COME & TRY DAY

8:15am • Saturday 3rd October 2026
Lar Birpa Athletics Complex



Scan to register now!



FREE ONE HOUR SCHOOL HOLIDAY ACTIVITIES TERM THREE 2026

The Local is offering one-hour sessions on topics for building skills in relationships and wellbeing during the September school holidays. And they are Free and open to children 4-11.

The sessions are fun, educational and a safe space to explore the topics listed below. You will gain skills to apply at home to help build confidence with these topics.

Staff from the Child Health and Wellbeing local will run the sessions and answer questions throughout.

Groups are small: five children with one parent per child attending.



TOPICS and DATES

21st Sept, Mon Bendigo, **Magnificent Me**, at the Local 10.30am **4-6 year olds**; learn to celebrate your unique qualities and build your self-esteem.

30th Sept Wed Bendigo, **Managing Feelings**, at the Local 10.30am **4-6 year olds**; 1.30pm **7-11 year olds**. Learning about what happens in your body when you have big feelings, what you can do to help yourself cope.

2nd Oct Fri Bendigo, **Building Social Skills** 10.30am **4-6 year olds**, 1.30pm **7-11 year olds**. Learn about friendships, what is helpful and when boundaries might be needed.

Bookings are essential:

Please call Annette or admin on 1800 433 977 or email us which sessions you want to attend, your child's name and age, your name and contact details including telephone number and email address, info@chwb.local.

We will be in touch prior to the session to confirm details including how to access the venue.

For Our School Community

Do you need some support?

Parenting is wonderful — and sometimes really hard. Free help is available right in your community.

HELP IS AVAILABLE FOR



You don't need to have all the answers.

Ask Izzy helps you find local support services quickly — free & confidential.

Find help near you today

Search over 450,000 services across Australia. Just enter your suburb or postcode.

askizzy.org.au
Free - No login needed

Proudly shared by our school community

Emergency? Call 000



In partnership with Bendigo Health, Bendigo and District Aboriginal Cooperative, Ngurrah Aboriginal Cooperative, Echunga Regional Health, North Central Health, Shepparton District Health, Shepparton Health and Omeira Community Health.

The Children's Health and Wellbeing Local is jointly funded by the Victorian Government and the Australian Government through the Medicare Mental Health Kids Hub initiative.

OFFICIAL

School Holiday Program Highlights



Writing & Sketching with Jess McGeachin

We are delighted to welcome wonderful children's author and illustrator Jess McGeachin! Drawing quite literally from a day job at Melbourne Museum, Jess loves sharing stories about hidden worlds, sometimes magical and sometimes real!

Monster Making

What makes a good monster in a story? Are they hairy, scary, or just misunderstood? Jess will help you find monster inspiration in stories to design your own spooky (or very friendly) monster. Ages 5-8 years.

Wed 30 Sep, 10-11am
Bendigo Library

BOOK
NOW

Drawn to Nature

Stuck for ideas? The natural world is full of inspiration just waiting to be found. Discover some amazing places and animals, learn how to keep a sketchbook and understand the importance of inspiring others to care for the environment. Ages 8-13 years.

Wed 30 Sep, 11.30am-12.30pm
Bendigo Library

BOOK
NOW

Wed 30 Sep, 2-3pm
Kangaroo Flat Library



Pop-Up Museum Dinosaurs, Megafauna & More

Journey back through time and get up close and personal with touchable fossils, collection objects, taxidermy and activities supported by Museums Victoria educators. Ages 5-13 and families. 30-minute timeslots available. Book to confirm your spot, or drop-in and try your luck!

Mon 28 Sep, 11am-2pm
Bendigo Library

BOOK
NOW

Full school holiday program:
ncgrl.vic.gov.au/holidayprogram

BOOK
NOW

BOOKINGS REQUIRED
www.goldfieldslibraries.com



ELMORE FIELD DAYS

OCT 6, 7 & 8 2026



Elmore Events Centre

Elmorefielddays.com.au

48 Rosaia Rd, ELMORE VIC

Calling All Young Inventors! Put your imagination to work! Draw your most creative farm invention and show us your big idea!

Prizes up for grabs! Entries close on Tuesday 29th September 2026.

DRAW YOUR BEST FARM INVENTION!

What will you invent to help on the farm?
Draw it below!

GET CREATIVE!
BE CLEVER!
HELP YOUR
FARM!

NAME: _____

AGE: _____

PHONE / CONTACT: _____

TELL US ABOUT YOUR INVENTION!
What does it do? How does it help on the farm? Why is it awesome?

BIG IDEAS
BRIGHT FUTURES
STRONG FARMS

ELMORE AND DISTRICT
MACHINERY FIELD DAYS
INCORPORATED

SCHOOL HOLIDAY NETBALL CLINIC

6-14 YEARS

WITH THE BENDIGO STRIKERS!

FOR YOUNG NETBALLERS AGED 6-14

WHAT'S INCLUDED

- Train with Bendigo Strikers players
- Skills, games & challenges
- Build confidence & have fun
- Photos, signatures & giveaways
- Fresh fruit supplied by the McKern Steel Foundation

RED ENERGY ARENA BENDIGO

WEDNESDAY 30TH SEPTEMBER

1:00PM - 4:00PM

\$50 PER PARTICIPANT

BENDIGO STRIKERS

mckern steel

Paw & People SUPPORTS
People. Paws. Practical Understanding.

Amegilla ND Community Hub
Hosted at

CONFUSED ABOUT THE NDIS CHANGES?

You don't have to navigate it alone.

- SHOULD WE STILL APPLY NOW?
- WHAT EVIDENCE DO WE NEED?
- WHAT DOES FUNCTIONAL CAPACITY MEAN?
- WHAT CHANGES IN 2028?
- WHAT SHOULD WE BE DOING NOW?

A practical information evening for NDIS participants, parents, carers and neurodivergent families.

WHAT YOU'LL LEAVE UNDERSTANDING:

- What's changing**
What is happening now, what comes next and what begins in 2028.
- What evidence helps**
What the NDIS looks for, why functional impact matters and the evidence that supports it.
- What to do next**
Practical steps, questions to ask and information to start gathering.

TICKETS \$10
Ticket proceeds donated to Amegilla ND Community Hub

"You don't need ALL the answers. Just the next question."

FRIDAY 11 SEPTEMBER 2025
6:00PM
Doors open 5:45pm

AMEGILLA ND COMMUNITY HUB
20 Longles Lane, Longles

BOOK YOUR SPOT TODAY!
Scan the QR code or visit
<https://info144385.wixsite.com/pawandpeople/supports>

Spaces Limited. Book early!

Neurodivergent insight, lived experience & disability sector understanding | Helping children feel safe, supported and empowered | Practical strategies for home, school & life | Practical guidance to help you feel informed, supported & confident

HUNTLY MEMORIAL HALL

CRAFT AND ALL SORTS MARKET

HANDMADE GIFTS. UNIQUE CRAFTS AND LOCALLY PRODUCED GOODS CREATED BY TALENTED INDEPENDENT MAKERS

9AM TO 2PM SUNDAY 11TH OCTOBER 2026

647 MIDLAND HIGHWAY, HUNTLY.

FOOD RELIEF

We know that many families in our school community face challenges when it comes to putting food on the table, and we want you to know that support is available. Needing help with food is nothing to be ashamed of—it's a normal part of life that many people experience at different times.

If your family is finding it difficult to afford groceries right now, there are several local food relief services that can help:

BENDIGO FAMILY AND FINANCIAL SERVICES

- Free financial counselling | Utility Relief Grants support for bills | No Interest Loans
- Location: 37-39 Rowan Street, Bendigo
- Days/times: Mondays - Fridays - 9 AM to 3 PM
- Contact: 5441 5277

THE SALVATION ARMY

- Groceries | Free lunch | No Interest Loans
- Location: 65-71 Mundy Street, Bendigo
- Days/times: Mondays - Fridays - 9 AM to 3 PM
- Contact: 5440 8410

COMMUNITY HOUSE - EAGLEHAWK

- Groceries | Lunch | Meals

VINNIES - EAGLEHAWK

- Food vouchers | Bill assistance

MORE INFORMATION AND SERVICES AT

<https://www.bendigo.vic.gov.au/sites/default/files/2025-09/Food-Relief-Info-Flyer-September-2025.pdf>