



Eaglehawk Primary School

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eaglehawk.ps@education.vic.gov.au

[Eaglehawk Primary School](#)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

27th October, 2023

2023 Calendar

Term 4

Friday 27 th October	1.45-3pm 2024 prep transition
Wednesday 1 st November	Bendigo Cup Public Holiday
Wednesday 8 th – Friday 10 th November	Grade 3/4 'Cottage by the Sea' Camp Queenscliff
Friday 10 th November	1.45-3pm 2024 prep transition 2.30pm School Remembrance Day service (Catford Park)
Monday 13 th November	2pm School Council
Friday 24 th November	1.45-3pm 2024 prep transition
Monday 27 th , Tuesday 28 th , Thursday 29 th November, Friday 1 st , Monday 4 th , Tuesday 5 th , Thursday 7 th & Friday 8 th December	Whole school swimming program P-6
Monday 11 th December	2pm School Council
Tuesday 12 th December	Statewide Orientation Day 9am – 12.30pm
Friday 15 th December	Whole school pupil free day – math planning
Wednesday 20 th December	1.30pm finish last day of term

"Together we grow and learn"

World Teachers Day

Today is World Teacher's Day. The theme this year is 'hats off to teachers'. Eaglehawk Primary is so lucky to have the best bunch of teachers and it is great to recognise the amazing work they do supporting our wonderful students.

2024

Staff are currently determining class structures for 2024. Ideally, we hope to keep class numbers as small as possible. To help us do this, if you know of anyone who is intending to enrol their child or if your child won't be returning next year, could you please contact the office next week.

Public Holiday

Just a reminder next Wednesday 1st November is Bendigo Cup Public holiday.

Support Your Child's Education with 12 months free internet broadband at home

The Australian Government has established the School Student Broadband Initiative to provide free home internet for one year for up to 30,000 eligible families with school-aged students.

The initiative aims to boost education opportunities. NBN Co is leading the rollout of this initiative across the country.

How the School Student Broadband Initiative can help your child

Children who can access online learning at home as part of their education are more likely to engage in classroom activities.

Access to fast internet at home can also support children to build their digital skills, learn how to safely use the internet and take part in a world that is more reliant on digital technology.

Eligibility

To be eligible, families must:

- have a child living at home enrolled in an Australian school in 2023
- not have an active National Broadband Network internet service at their home* (having a mobile internet service does not affect eligibility)
- live in a premises that can access the National Broadband Network through a standard connection. NBN Co will check this for you after you apply
- register interest with your school and complete a consent form to be assessed for eligibility.

*If an address has been disconnected within 14 days prior to an eligibility check – the address will be classified as ineligible. There may be cases where exceptions can be made, please contact the School Student Broadband Initiative team at SSBI@education.vic.gov.au to discuss further.

How the School Student Broadband Initiative works

If you are eligible, your home internet service will be provided at no cost for one year with a participating internet provider over the National Broadband Network. Each internet provider has its own step-by-step process to get you connected, which may involve you providing identification.

Once you sign up, the internet provider will help you set up your connection. The initiative does not include devices such as a computer or tablet. Other members of your household can use the internet service provided through this initiative.

The one-year period will start from the day your service is activated with your chosen provider. At the end of the one-year period, you will not be placed onto a paid service by your internet provider without your consent. The Australian Government is considering options beyond the one-year free period.

How to apply

Ask your school for a copy of the School Student Broadband Initiative consent form

Complete the consent form and return to the school.

NBN Co will use student address details on the consent form to confirm eligibility.

If you are eligible, NBN Co will issue a voucher for your family to use to sign up with a participating internet provider. This will be provided to you by your school.

Please note: NBN Co will review the home address for eligibility. No personal information other than your main home address will be shared with NBN Co. Please see the consent form for details about how personal information will be used.

Find out more

For more information about the School Student Broadband Initiative, visit <https://www.infrastructure.gov.au>

Thunderstorm asthma – be prepared this pollen season

Grass pollen season, which typically runs from October to December each year in Victoria, brings an increase in asthma and hay fever symptoms. It also increases the risk of thunderstorm asthma. For people with asthma or hay fever, especially those who experience wheezing or coughing with their hay fever, thunderstorm asthma can be sudden, serious and even life threatening.

Eaglehawk Primary School will implement a range of measures to keep our school community safe as the risk of thunderstorm asthma increases.

Many of our staff are trained in asthma first aid, and we will monitor the VicEmergency app to receive thunderstorm warnings, and, where appropriate, keep students indoors when weather forecasts identify greater risk.

During the season, there are some things you can do to prepare and protect yourself and your family:

If your child has ever had asthma, talk to your doctor about what you can do to help protect them from the risk of thunderstorm asthma this pollen season, including updating your asthma action plan. Taking an asthma preventer properly and regularly is key to preventing asthma, including thunderstorm asthma.

If your child has hay fever, see your pharmacist or doctor for a hay fever treatment plan and check if you should have an asthma reliever puffer. These are available from a pharmacy without a prescription.

If your child has hay fever and experiences wheezing and coughing, it is important to make sure they don't also have asthma. Speak to your doctor about an asthma action plan.

Where possible, avoid being outside during thunderstorms from October to December, especially during the wind gusts that come before the storm. Go inside and close your doors and windows. If you have your air conditioning on, turn it to 'recirculate'.

Protect yourself this pollen season – managing asthma and allergies matters.

Find out more For more information, speak to your doctor. You can also visit the Better Health Channel website.

From the Classroom

Prep with Monique and Sophie

This week in the Prep room students have been learning to solve addition questions using their tens facts to help them. Students had to solve equations such as $5+7+5+3=$ and share their strategy with their classmates. Students also had to solve the missing numbers on number lines and notice patterns. In Reading, students were learning to identify tricky words they don't know the meaning of and discuss ways in which they can check what it means (pictures, text, glossary, teacher/adult). In writing, students have continued to write information reports, with a big focus on using spaces between their words. A reminder that Kyabram Fauna Park notes have gone home this week, if they could be all signed and back at school as soon as possible!

Grade 1/2

The grade 1/2 area has been buzzing with new learning! In Reading, we have been reading a variety of persuasive texts and identifying the authors arguments or reasons that support their opinion. In writing, we have been continuing to create our own persuasive pieces from 'We Need a Pool At School' to 'Special Lunches Should Be Everyday'. In maths we have explored the concept of capacity through using everyday items. The children also had a lot of fun creating their own boxes using connecting cubes and coming up with equations to represent what they had created!

Reading Nights

25 nights

Seb.H

Xavier. T

50 nights

Thomas. H

125 nights

Acacia. LB

Hunter. S

150 nights

Acacia L.B

200 nights

Bentley H.O

225 nights

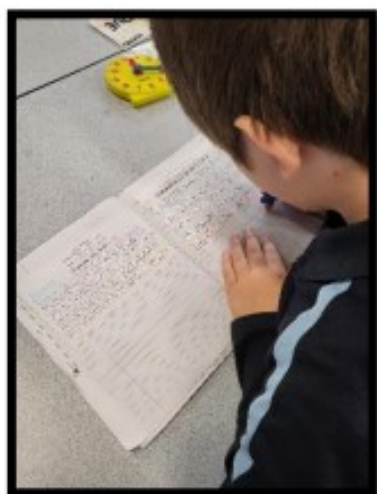
Evie. S

250 nights

Emily. M

Sage. B

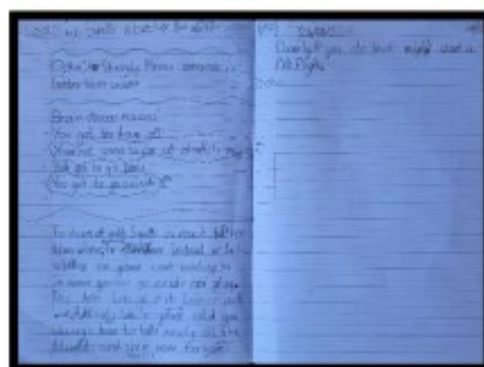
What's been happening in Literacy this week in the 3/4 rooms.....



In Reading this week, the 3/4 students have been learning to analyse persuasive texts. We have been identifying the structures including **title, introduction, 1st, 2nd, 3rd arguments and conclusion** on a variety of persuasive texts. Students have also been identifying the author's opinion on a topic, and finding the evidence within the texts the author has used to support their arguments.

In Writing, students have been learning to write a series of clear arguments on a topic and give reasons to

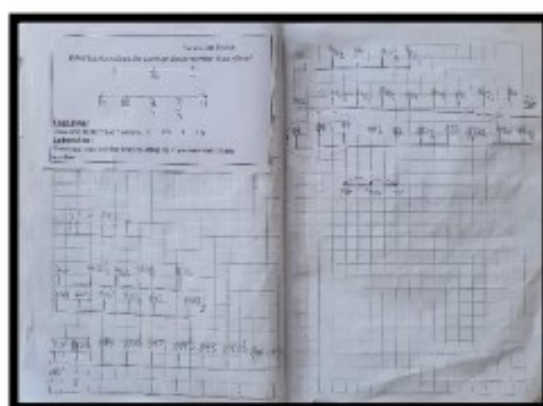
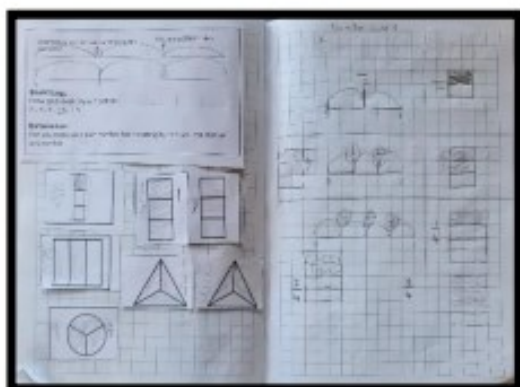
support. Some of these topics included – *Summer is better than Winter* and *Books are better than Movies*.



What's been happening in Maths this week in the 3/4 rooms.....

In Maths, we have continued to look at fractions and time. With fractions, we learnt how to represent counting by fractions ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$) on a number lines. We have also learnt how to count forwards and backwards by ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$).

We have also continued to learn about time. This week we have been linking time with fractions. We learnt about the concepts on halves and quarters on an analogue clock.



4/5/6 Update

This week in 4/5/6 we have focused on the 'mood' of a text and identifying words that tell the reader if the text is positive in the way it is written on negative. We worked at identifying the writer's opinion and discussed why they have included certain words over others.

In maths, we have continued multiplying whole numbers by decimal numbers. We also started our unit of work on chance and probability.

In wellbeing, we discussed our matrix focus for the week of 'I report to the teacher when someone is being unsafe or unkind'. We identified what this might look like in the classroom and in the yard and why it is important. During our Respectful Relationships time, we worked in groups to identify different types of stressful situations we may come across and brainstormed ways we could cope with this type of stress.



Chinese with Phoebe



Grade Prep

The Grade Prep students learned about pandas (including the word 熊貓 in Chinese, and the colours, food, habitats of pandas) and completed the worksheets about it.

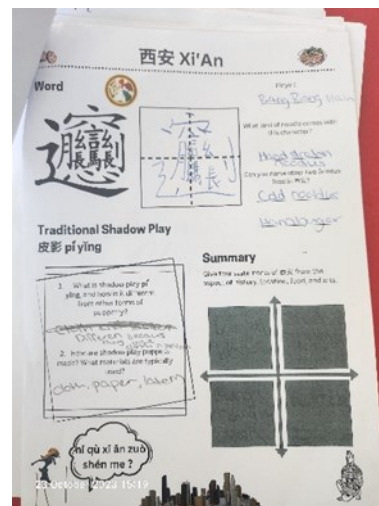
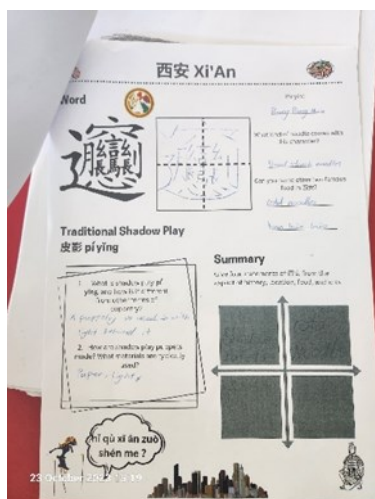
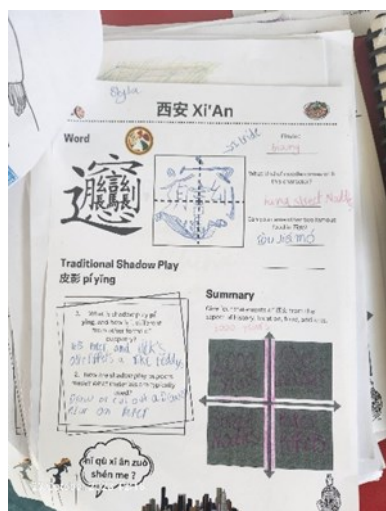


Grade 1&2

The Grade 1 and 2 students reviewed colours and animals in Chinese. They had a competition with the teacher Phoebe as a team by saying the numbers of animals in Chinese (for example, one puppy 一只小狗; five kangaroos 五只袋鼠) to get points. Both classes won the competitions today.

Grade 3&4

The Grade 3 and 4 students reviewed family members and occupations in Chinese. They also learned how to introduce their family members' occupations in Chinese by using the sentence pattern 我的……是……。 For example, My mum is a doctor 我的妈妈是医生。



Grade 4-5 Tayla & Grade 5-6 Nick

The Grade 4-5 & 5-6 students continued the exploration of Xi'an and focused on the learning about the food and traditional activities of Xi'an. They completed the worksheets by answering questions related to Xi'an's food, tourist attractions and traditions.

RACV Sessions

'Today, the children at EPS enjoyed an RACV road safety session. Each grade participated in a tailored age-appropriate 45 minute session that focussed on teaching the children important road and home safety tips. The children participated in simulated road crossing situations and learnt songs and rhymes to help them to remember what to do when crossing the road. There was also a wonderful focus on how to keep safe on our bikes and scooters and how to check that the helmets that we have at home fit us correctly. It's important that a helmet is worn when riding our bikes and scooters. Car safety was also covered where the children learnt about the correct age and height they need to be before they can be in a car without a car/booster seat. A child must be 145cm or taller. It's really important that as adults we are aware of and model the correct safety precautions for our children.'



SAFETY SQUAD

Today your child has taken part in the RACV Safety Squad program with their class. The session covered both safety in the home and on the roads as pedestrians, cyclists and passengers.

We encourage you to teach safety both when at home and when you're out near roads. The example you set is vital and can shape a child's behaviour now and in later years.

Three great ways to be a pedestrian role model

1. Always Stop, Look, Listen and Think at roads, driveways and in carparks.
2. Always cross at a crossing.



3. Children up to the age of 10 or 11 should walk with an adult. Younger children should always hold hands with an adult when crossing the road.



Staying Safe while on wheels

Wear a helmet, bright coloured clothing and shoes when riding bicycles, scooters, skateboards and rollerblades.

To get a good helmet fit, use the two-finger rule – 2 fingers above the eyebrow and 2 fingers inside the chin strap.



Safety at home

Helping children to make safe choices no matter where they are is important. Discuss with children the hazards around the house, backyard and driveway and how you as a family can stay safe.



How safe is my place?

To assess the security of your home, take the free Neighbourhood Watch quiz supported by the RACV at [howsafeismyplace.com.au](https://www.howsafeismyplace.com.au)

For more information about RACV Safety Squad, visit [racv.com.au/education](https://www.racv.com.au/education)

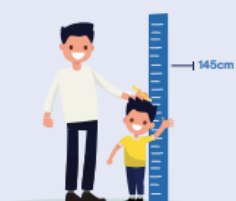


Staying Safe while in the car

1. Make it a rule for everyone to always put on their seatbelts before driving off.
2. Have children use the 'safety' or kerb side door when getting in and out of the car.



3. It's safest for children to continue using their booster seat and sit in the back seat until they achieve a good seatbelt fit which is around 145cm tall.



Student of the Week

Class	Student of the Week	Attendance Award
Grade Prep Sophie/Monique	Learning Award - Bentley - for working really hard to solve some tricky addition problems. Bentley used his tens facts (e.g. $6+4=10$) to help him solve the addition equations. Well done Bentley!	Alfie M
Grade 1/2 Amber	Learner Award: Kenzie – For her wonderful representation of her mathematical thinking in her maths book. Kenzie is often chosen to share her reasoning during share time and she explains her strategies confidently.	Ayva U
Grade 1/2 Ellie	Learning Award: Harri P	Bella T
Grade 3/4 Stacey	Learning: Eleanor W – for working really hard in maths, working on fractions. Keep up the great work Eleanor!	Brailea B
Grade 3/4 Jess	Mitchell Cane for always being willing and ready to contribute to class discussions on the floor. Keep up the great work Mitchell	Hunter J
4/5 Tayla	Caring Award- Lachlan B - For looking out for others whilst on the playground and helping them when they need a friend. Keep it up superstar!	Mia W

SPECIAL LUNCH - THURSDAY 2ND NOVEMBER

****Please detach and hand this slip into the office by Wednesday 1st November 9am.**

\$3.00—Chicken/Lettuce/Cheese/Mayonnaise Sandwich (cross out anything your child doesn't want)

Student Name	Class	Sandwich \$3.00	Prima Apple/ Sunshine Punch \$1	Snack Bar \$1.00	Zooper Dooper \$1.00	Total
1.						\$
2.						\$
3.						\$
4.						\$
5.						\$
					Total Enclosed	\$



Eaglehawk Primary School Attendance Week 4 of Term 4

89% total school wide attendance!!!

The class with the best attendance was
3/4 Jess with 94%!!!!!!!



Class	Whole class attendance %	H.E.R.O Letters received	H.E.R.O awards
Prep - Monique/Sophie	88%	H.E.R.O	5
Grade 1/2 - Amber	92%	H.E	3
Grade 1/2 - Ellie	93%	H.E	1
Grade 3/4 - Jess	94%	H.E	1
Grade 3/4 - Stace	78%	H.E.R	1
Grade 4/5 - Tayla	87%		2
Grade 5/6 - Nick	90%	H	4

If you have any concerns around attendance please see Mr Barri
Thank you

FREE FUNLOONG FUN DAY!
FREE COMMUNITY EVENT
Saturday October 28, 11am to 2pm
Hargreaves Mall and Williamson Street

Activities include: Face painting, Skateboarding workshops, Airbrush tattoos, Circus activities, Laser tag, Animal farm, Cultural performances, and more!

Join us to celebrate Children's Week with a range of FREE fun activities and live entertainment for children and families to enjoy!

Scan the QR code for more information and to follow this inclusive event on Facebook.

2023 DUAL CODE HALLOWEEN RACE MEETING
LORDS RACEWAY, JUNORTOWN
FREE ENTRY/FREE ACTIVITIES

BENDIGO PUBLIC HOLIDAY THE NEXT DAY!!

- FREE KIDS BBQ FROM THE HUNTLY LIONS CLUB
- FREE SHOWBAGS FOR THE FIRST 250 KIDS
- FACE PAINTING
- JUMPING CASTLE & LASER TAG FROM THE ZONE
- MAGIC SHOW
- GREYHOUND ADOPTION PROGRAM (GAP)
- KIDS MOVIES
- BEST DRESSED PRIZES
- SPECIAL GUESTS BATMAN, WEDNESDAY ADAMS AND PENNYWISE THE CLOWN
- PETTING ZOO

EAGLEHAWK FNC
TRY OUTS FOR THE 2024 GRADE SIX TEAM

COMPETING IN THE BENDIGO STRATHDALE NETBALL ASSOCIATION (BSNA) GRADE SIX DIVISION ON SATURDAY MORNINGS

S&R PARK, 2 SIMPSONS ROAD, EAGLEHAWK
Monday Nov 20 @ 4.15pm-6.00pm
Sunday Nov 26 @ 10.15am-12.00pm

Register before 15 Nov

Any questions, contact Stacey Lahey
0407-024464
slakey6@bigpond.com

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