



Eaglehawk Primary School

Church Street, Eaglehawk 3556

5446 3722

0497113907

eaglehawk.ps@education.vic.gov.au

Eaglehawk Primary School

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

June 9th, 2023

2023 Calendar

Term 2

Fridays - June 16 th & 23 rd	Whole school Jets Gym program
Monday 12 th June	King's Birthday public holiday
Tuesday 13 th - 23 rd June	Stacey (replaced by Sharon) and Jess (replaced by Tegan) on leave
Friday 16 th June	2.40pm grades 2-6 assembly (Prep/1 assembly will be in the prep classroom at 12.30pm as they will be at gym)
Monday 19 th June	2pm School Council meeting 4
Friday 23 rd June	Last day of term - early finish 1.15pm

Term 3

Monday 10 th July	First day of term 3
Friday 14 th July	3 way interviews. Students only attend for their interview time
Tuesday 18 th July	Grades 5 & 6 Passions & Pathways TAFE and Latrobe university immersion day
Tuesday 25 th July - Tuesday 8 th August	Scholastic Book Fair in the library
Monday 31 st July	2pm School Council meeting 5
Thursday 10 th August	Grades 5 & 6 Passions & Pathways Roadshow day
Friday 11 th August	Pupil free day - Reading focus
Monday 21 st August	2pm School Council meeting 6
Thursday 24 th August	Grade prep-2 Responsible Pet program incursion
Thursday 24 th - Friday 25 th August	Grade 1/2 sleepover
Friday 25 th August	Whole school 'Blurbs' performance (Church)
Thursday 7 th September	Grades 5 & 6 Passions & Pathways Expo Bendigo library
Friday 8 th September	Whole school professional Practice Day Students not required to attend school
Friday 15 th September	Last day of term - early finish 1.15pm

Monday 12th Public holiday—

Just a reminder Monday is the King's Birthday public holiday. See everyone Tuesday

"Together we grow and learn"



School Uniform

Just a reminder our school uniform is navy, and that hooded windcheaters, regardless of colour, are not part of school uniform. The school can support families with plain navy windcheaters or apply for vouchers for the logo fleecy tops.

Lost property

We are having a lot of lost property – clothing, lunch containers and drink bottles. It is the students responsibility to look after their belongings. Each week any named lost property is returned to students, however the majority is unnamed. As of next week, the school will buy textas to mark student clothing so it can be returned. If you do NOT want your school clothing named please contact your child's teacher by Tuesday 13th June.

Drink bottles

We are having students bring PRIME water bottles to school – some have been refilled but others still smell like the original drink. As the drink contains caffeine, any PRIME bottles will be held by the teacher until the end of the day and the student will be given an alternative drink bottle.

Take part in a survey to help shape the future of education in Australia

Parents and guardians are invited to take part in a survey to help inform the Review to Inform a Better and Fairer Education System. [Review to Inform a Better and Fairer Education System - Department of Education, Australian Government](#)

The online survey is an opportunity to help shape the future of education in Australia. It closes on Friday 23 June 2023.

The survey is open to anyone who cares for a school-aged child and makes decisions about their education. Students aged under 18 years can also take part but require consent from a parent or guardian to do so.

The expert panel for the review will use the results to inform recommendations for the final report to all education ministers, by 31 October 2023. The final report will advise education ministers on what targets and reforms should be included in the next National School Reform Agreement.

The Social Research Centre is conducting the survey.

For more information on the survey, refer to parents/guardians survey on the Australian Government Department of Education website. [Life in Australia Survey \(srcentre.com.au\)](#)

2024 Preps

The 2024 Foundation Enrolment information including forms and state-wide timeline are now available on the Eaglehawk Primary School website or from the office. Please complete and return if you would like to enrol a student next year. If you know of any families of other grades who are wishing to enrol at our school, please suggest they contact the school for a tour. Our staff and students are always so friendly and positive when new families are walking around.

Reports

Teachers are busily working to assess student progress and write reports. Reports will go home Friday 16th or Monday 19th June. Three-way interviews to discuss student progress will be held the first Friday of term 3, July 14th for most students. As reports are new to many preps, they will hold theirs in the last week of term.

Jets Gym

Every Friday until end of term. For safety, students need to wear school uniform with no hoods or pants with pockets. Hair must be tied up. No jewellery (only studs).

**Please check times of your child/children so you know when they will be away from the school*

Students will travel by bus.	Date	Depart Eaglehawk Primary School	Arrive Jets Gym approximately	Gym Session	Depart Jets Gym approximately	Return to Eaglehawk Primary School approximately
Group 1: (53) Grades 5/6 (23) Nick 4/5 (21) Tayla Grade 4 Jess (9)	May 26	11.10am	11.25am	11.30am-12.30 pm	12.40am	12.55pm
	June 2, 9, 16					
	June 23	9.10am	9.25am	9.30am-10.30am	10.40am	10.55am
Group 2: (51) Grade 2 Ellie (8) Grade 2 Amber (8) Grades 3/4 Jess (12), Grades 3/4 Stace (21)	May 26	12.10 pm	12.25pm	12.30-1.30 pm	1.40 pm	1.55pm
	June 2, 9, 16					
	June 23	10.10am	10.25am	10.15am-11.15am	11.25am	11.45am
Group 3: (45) Prep (21) & Grade 1 Ellie (14) Grade 1 Amber (10)	May 26	1.10 pm	1.25pm	1.30-2.30 pm	2.40 pm	2.55pm
	June 2, 9, 16					
	June 23	11.10am	11.25am	11.15am-12.15pm	12.25pm	12.45pm

From the Classrooms

4/5/6 with Tayla & Nick

This week in reading, we have continued learning about biographies and looking at the key features of an introduction. We read about Sacagawea and found out lots about her life. In writing, we have been revising, editing and publishing our biographies on athletes. We got to use Canva to publish out work on the computer. Check out Jasey's work on Michael Jordan in this week's newsletter. In maths, we have been adding and subtraction decimal numbers. We have also looked at balanced equations and what we need to do to make an equation balanced.

Prep with Monique and Sophie

This week in the Prep room, students have continued to write recounts on past experiences, focusing on retelling an event in order. In reading, students have been reading stories and learning to retell a story in order from the beginning to the problem in the story and how the problem was solved. When reading at home, it is important to ask your child about what they have read and see if they can retell the story in order. In maths, students have continued to practise their tens facts (e.g. $5+5=10$, $6+4=10$) through games and addition problems. Students have also started to learn about data and how we can collect data such as working out which colour eye is the most popular in the class. Students then discussed how we can display the data such as a picture graph. For inquiry, we have continued learning about weather, this week we looked at what activities we can do in different types of weather. Our school wide positive behaviour focus was: I play in a space where it is safe and a teacher can see me at all times. Students walked around the school and looked at the different places that are safe and those that are not safe to play.

Reading Awards

75 nights

Timmy

100 nights

Hunter

Alyssa



MICHAEL J JORDAN

CHICAGO BULLS

IF YOU KNOW ANYTHING ABOUT BASKETBALL, YOU WOULD HAVE HEARD OF THE LEGEND MICHAEL JEFFREY JORDAN. HAILING FROM AMERICA. HE PLAYED THE CHICAGO BULLS AND IS WELL KNOWN FOR HIS SPORTY KNOWLEDGE AND SKILLS.

Early Life
Michael Jeffrey Jordan was born on February 17th 1963 in Brooklyn New York city. He was raised in Wilmington North Carolina. He lived with his parents James R Jordan and Deloris E Jordan. He also lived with his siblings Larry Jordan and Roslyn Jordan. Mr Jordan now lives with his three children Jasmine Jordan born on the 7 of December 1992, also Jeffrey Michael Jordan born on the 18 of November 1988, Last but not least Marcus Jordan born on the 24 of December 1990. Michael had a very good childhood focusing on basketball. One day he was cut from the varsity basketball teams in his sophomore year of high school. But he was also later the biggest star in high school.

Career Highlights
Michael Jordan was the best basketball player in the world but no history, he even made his own shoe company that was first known as Air Jordan in the 1990's. Now the Air Jordan has been changed to Jordans on its own. Michael was the best player on BULLS before he retired carried his whole team to victory. Michael got into basketball when he was 9 competed against many other teams often winning, and played till he was 60- years old. He retired at the age of 60, 51 years of hard work!

Important Dates
Michael is known all of his achievements still. His biggest career highlight to date is his that he won 2 gold metals. 1 in 1984 at the summer Olympics, and in 1992 also at the summer Olympics to. In 1993 Michael sadly retired at the age of 60 of old age. MJ finally released his first ever movie out to the world in 1996. Space jam is the name and can still be found of NETPLIX, Disney and even Apple TV.

It is clear to see the Michael Jordan will always be a house hold name when it comes to basketball. The NBA and Olympic champion will be remembered for his contributions to the game and his iconic Jordans.

NBA **BY JASEY TOLSON**



Eaglehawk Primary School Attendance

Week 7 of Term 2

88% total school wide attendance!!!

The class with the best attendance is
5/6 Nick with 91%!!!!!!




Class	Whole class attendance %	H.E.R.O Letters received	H.E.R.O awards
Prep- Monique/Sophie	90%	H	3
Grade 1/2 - Amber	88%	H	2
Grade 1/2 - Ellie	87%	H.E.R	
Grade 3/4 - Jess	85%		1
Grade 3/4 - Stace	89%	H.E	1
Grade 4/5 - Tayla	86%	H	1
Grade 5/6 - Nick	91%	H.E.R.O	3



If you have any concerns around attendance please see Mr Barri
Thank you

What's been happening in Literacy this week in the 3/4 rooms.....

In Literacy this week, the 3/4 students have been reading a variety of biographies about Roald Dahl. We have been learning to notice and remember the important events of the text in chronological sequence and tell them in order. We have also been learning to identify similarities and differences between events in two different texts.



"If you are going to get anywhere in life you have to read a lot of books."
Roald Dahl

Roald Dahl was born in Wales on 16th September 1916 to Norwegian parents. His father died when he was 3 years old and he was raised by his mother. He had a fairly unhappy time at boarding school which provided some of the inspiration for his later stories.

After leaving school he worked for the Shell Oil Company based in Africa until the outbreak of World War II, when he signed up with the Royal Air Force. Unfortunately he was injured in action and eventually returned home as an invalid. He was then sent to Washington DC to work as an attaché where, almost by accident, he started his writing career. When he was interviewed for an article about his time in action he offered to write about his experiences. His piece was published in the Saturday Evening Post, who signed him up to write more articles.

In 1943 he wrote his first children's book, The Gremlins, which was originally intended to be made into an animated film by Walt Disney. The film was not made and instead Dahl turned to writing adult fiction, not writing another children's story until the 1960s.

By this time he was a father himself and had started making up stories to entertain his own children. From this came the stories of James and the Giant Peach and Charlie and the Chocolate Factory. He went on to write 21 children's books including Charlie and the Chocolate Factory, The BFG, Matilda, and The Witches, all of which have been made into films. Roald Dahl died on 23rd November 1990.

"Every evening after my sister Lucy and I had gone to bed, my father would walk slowly up the stairs, his bones creaking louder than the staircase, to tell us a story. I can see him now, leaning against the wall of our bedroom with his hands in his pockets looking into the distance, reaching into his imagination. It was here, in our bedroom, that he began telling many of the stories that later became the books you know."

ROALD DAHL

Roald Dahl is known as one of the most popular children's authors of all time. He started writing children's books in 1943 and continued writing for the rest of his life.

Roald Dahl was born in Wales in the United Kingdom on September 13, 1916. His father died when he was only three years old, so he was raised by his mother. She used to tell Roald lots of imaginative stories during his childhood, which he always loved hearing.

When Roald became a father himself, he started to tell his own children stories. He would sneak into their bedroom after they had gone to bed and make up wonderful tales about all sorts of interesting characters. Eventually, he wrote many of these stories down. They were published into books, so children all around the world could read and enjoy them.

Some of Dahl's most famous books include James and the Giant Peach, Charlie and the Chocolate Factory, Fantastic Mr. Fox and The Witches. Many of his books have been made into movies. One of his later books, Matilda, has even been made into a musical performed on stage.

Roald Dahl died in Oxford, England on November 23, 1990. He will live on through his wonderful stories, which will be enjoyed by children for generations to come.



In Writing, students have been continuing to plan and draft their biographies about their chosen teacher from Eaglehawk Primary School. We have been using the information we gathered last week to start writing the biographies. Students have focused on main events occurring in their childhood, teenager years and adulthood.

Stage 4 Writing
Teenage

In 1945 Stage started in Billerica
primary school. Stage was born after
playing basketball. On some weeks
and holidays she got to travel
around Australia to places like
as Sydney and started to play
basketball. In 1948 Stage started
to play netball and her sport she
loves. In the year 2000 Stage
graduated from Billerica high
school. Stage had then learned
to drive a car when she turned
18.

Stage 4 Writing
Teenage

In 1945 Stage started in Billerica
primary school. Stage was born after
playing basketball. On some weeks
and holidays she got to travel
around Australia to places like
as Sydney and started to play
basketball. In 1948 Stage started
to play netball and her sport she
loves. In the year 2000 Stage
graduated from Billerica high
school. Stage had then learned
to drive a car when she turned
18.

What's been happening in Maths this week in the 3/4 rooms.....This week in Maths, students have been learning to solve subtraction equations using the connection between addition and subtraction for example, $62 - 26 = 36$ is the same as $36 + 26 = 62$. We have also been working on solving balanced equations using addition and subtraction flexibly. Students have been using a number of strategies to help solve these equations, including bridging to the nearest 10 or 100, partitioning and using number lines. In Applied Maths, students have exploring perimeter.

LAUNCH

$1600 - 10 = 1590$
 $1590 - 10 = 1580$
 $1580 - 10 = 1570$
 $1570 - 10 = 1560$
 $1560 - 10 = 1550$
 $1550 - 10 = 1540$
 $1540 - 10 = 1530$
 $1530 - 10 = 1520$
 $1520 - 10 = 1510$
 $1510 - 10 = 1500$

LAUNCH

$1345 - 100 = 1245$
 $1245 - 100 = 1145$
 $1145 - 100 = 1045$
 $1045 - 100 = 945$
 $945 - 100 = 845$
 $845 - 100 = 745$
 $745 - 100 = 645$
 $645 - 100 = 545$
 $545 - 100 = 445$
 $445 - 100 = 345$
 $345 - 100 = 245$
 $245 - 100 = 145$
 $145 - 100 = 45$

LAUNCH

$1600 - 10 = 1590$
 $1590 - 10 = 1580$
 $1580 - 10 = 1570$
 $1570 - 10 = 1560$
 $1560 - 10 = 1550$
 $1550 - 10 = 1540$
 $1540 - 10 = 1530$
 $1530 - 10 = 1520$
 $1520 - 10 = 1510$
 $1510 - 10 = 1500$

LAUNCH

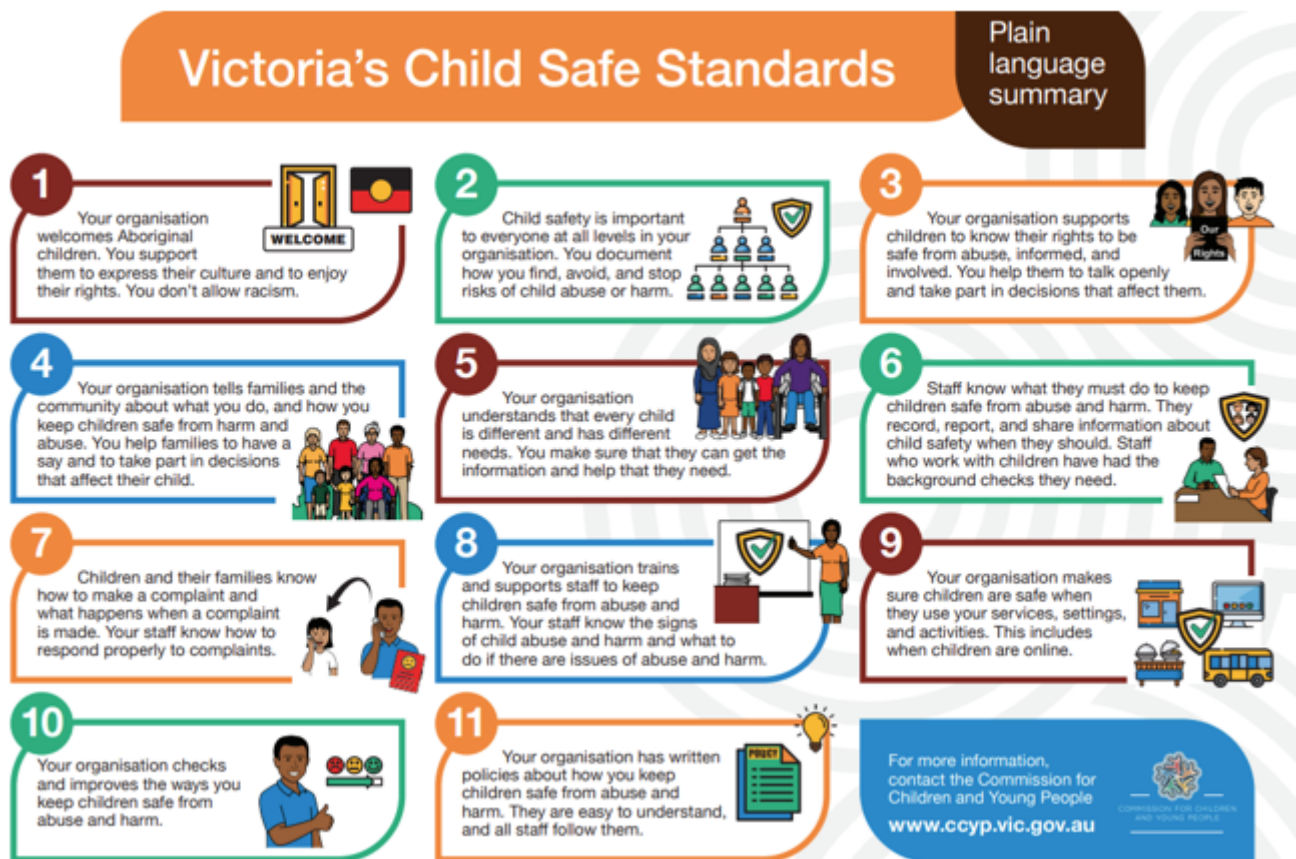
$1345 - 100 = 1245$
 $1245 - 100 = 1145$
 $1145 - 100 = 1045$
 $1045 - 100 = 945$
 $945 - 100 = 845$
 $845 - 100 = 745$
 $745 - 100 = 645$
 $645 - 100 = 545$
 $545 - 100 = 445$
 $445 - 100 = 345$
 $345 - 100 = 245$
 $245 - 100 = 145$
 $145 - 100 = 45$

Child Safe Standards

The Child Safe Standards) commenced in Victoria in January 2016. After five years, it was clear that the Standards improved safety for children and young people. Changes were made to make the Standards in July 2022, setting out minimum requirements and outlining the actions organisations must take to keep children and young people safe. There are now eleven Child Safe Standards which our school follows to ensure the safety of all children in our care

Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.



2023 Term dates

Term 2 - April 24th – June 23rd

Term 3 - July 10th – September 15th

Term 4 - October 2nd – December 20th

Student of the Week

Class	Student of the Week	Attendance Award
Prep Monique & Sophie	Alyssa W- for her amazing recount writing all week. Alyssa sounded out her words and reread her sentence to work out what word comes next. Well done Alyssa!	Malachi B
Grade 1/2 Amber		
Grade 1/2 Ellie	Value award: Matthew D - awarded this week's learning award. Matthew has been working really hard in Maths and Writing, improving each day! Well done, Matthew.	Sage B
Grade 3/4 Jess	Lily F—Carefully choosing her information for her staff biography and writing it in chronological order. Your biography sounds great, keep up the good work Lily!	Aurora S
Grade 3/4 Stacey	Learning—Enrique for always looking at ways to extend his learning. Keep up the effort!	Eleanor W
Grade 4/5 Tayla	Caring award- Lachlan B- This week Lachlan was seen multiple times helping other students both in and out of the classroom. Keep it up Lachlan!	Adien T
Grade 5/6 Nick	Learning: Lilly T—Lilly has worked tirelessly to draft, revise and edit her writing, creating a piece that showcases all 6 writing traits. She has especially excelled in using 'voice'. Keep up the dedication Lilly!	Rose Ku

JUNIOR GIRLS FOOTY 4 FUN WITH AFLW STARS



Want to experience football with AFLW Players Kerryn Peterson & Kodi Jacques? This is your opportunity!

Footy 4 Fun includes football activities, photo and autograph opportunities, giveaways and a BBQ for all participants.

This FREE event is open to all girls aged 5 - 12 years old.

WHERE:

GOLDEN SQUARE FOOTBALL CLUB
WADE STREET, GOLDEN SQUARE

WHEN:

WEDNESDAY 21ST JUNE
4:30PM - 6:00PM



REGISTER HERE!



MID-SEASON ENTRY

It's not too late to join the fun!

Register for NAB
AFL Auskick now for
only \$55 plus
receive an exclusive
goodies pack!



play.afl/auskick

SPECIAL LUNCH - THURSDAY 15TH OF JUNE

Lunch orders will be Thursday as we are at Jets Gym each Friday for the remainder of the term

****Please detach and hand this slip into the office by Wednesday 14th June 9am.**

Beef Stir Fry and Rice \$3

Student Name	Class	Beef Stir Fry & Rice \$3	Prima Apple/ Sunshine Punch/ Orange \$1	Snack Bar \$1.00	Zooper Dooper \$1.00	Total
1.			A / S / O			\$
2.			A / S / O			\$
3.			A / S / O			\$
4.			A / S / O			\$
					Total Enclosed	\$

These advertisers support us, please support them.

FAIRLEYS SUPA IGA Community REWARDS

Donate your shopping points and help our school

Supporting the Eaglehawk Community

Support the Pharmacy that Supports your Community

EAGLEHAWK U.F.S DISPENSARY
that's friendly

50 High Street
Eaglehawk, Vic 3556
Telephone 5446 8203

facebook eufs.com.au

Pre purchase and owner builder house inspections

Pre-Purchase Building Inspections | Handover Reports | Owner Builder 137B Reports

Central Victorian House Inspection & Building Consultant Service

Garry 0418 367 644 | Paul 0419 582 734
centralvichouseinspections.com.au

austnews ADVERTISING

Take your business to the next level...

Advertise on this school newsletter to be seen by local families.

1800 245 077
info@austnews.net.au
advertising.austnews.net.au

ADVERTISEMENT

Jacinta Allan MP
MEMBER FOR BENDIGO EAST
P: 5443 2144
E: jacinta.allan@parliament.vic.gov.au
www.jacintaallan.com

Advised by: 7/20/2018 Minister of Health, Victoria, Australia

austnews DESIGN+PRINT

All your marketing needs, in one place.

1800 245 077 | design@austnews.net.au | design.austnews.net.au