



Eaglehawk Primary School

Church Street, Eaglehawk 3556

5446 3722

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[Eaglehawk Primary School](#)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

30th May, 2025

2025 Calendar

Term 2

Friday 6 th , 13 th & 20 th June	Jets Gym whole school program
Monday 16 th June	2pm School Council meeting
Mid June	Smile Squad
18 th June	Book Club Issue 4 Due back at school

2026 Foundation (Prep) Enrolments

Next Friday we commence week 1 of 4 weeks of play sessions for our 2026 preps to help get them ready for transition in term 4. Times are 1.45 -3pm with Nina. If you know of anyone who is planning to enrol their child in 2026 please let them know and ask them to contact the office.

The Department of Education has released a state-wide Foundation (Prep) enrolment timeline. The timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government primary school.

All government primary schools will follow the Foundation (Prep) enrolments for the 2026 school year. You can find information and resources about the new timeline, including factsheets, at: [Enrolling in Foundation \(Prep\) | vic.gov.au](#). You can also download the 'Foundation (Prep) Enrolment

Information Pack for Parents/Carers for the 2026 school year' from the [Starting school | vic.gov.au](#).

What you need to do:

- Contact the office 5446 3722 to learn more about our school and the enrolment application process
- Download the Foundation (Prep) enrolment information pack from [Enrolling in Foundation \(Prep\) | vic.gov.au](#)
- Submit an enrolment application for Foundation (Prep) by Friday 25 July 2025
- You will be notified of the outcome of your application by Friday 8 August 2025. If you receive an offer of placement, you should contact our

"Together we grow and learn"

Staffing

Congratulations to Rhys Barri who has been successful in a short-term acting principal position for term 3 at Eppalock Primary School. We know he will do an outstanding job and look forward to welcoming him back at the start of term 4.

Regarding a replacement for Mr Barri, I will be liaising with the Department of Education to run a merit based recruitment process for an Acting Assistant Principal over the coming weeks.

School Arrival Times

Morning Drop-off: We remind all families that children should not be onsite prior to the back gates opening at approximately 8.20am. Classrooms and the office open at 8.30am when staff are on duty and actively supervising. Please respect this request for the safety of all students, staff and families.

Late Arrival: If your child is late in arriving at school (any time after 8.45am) they must sign in at the office prior to going to the classroom. If your child needs assistance to get to class, please ask at the office. Teachers commence teaching at 8.45am so it is not appropriate to have a conversation with teachers at this time and will request you speak to someone at the office. Thank you for your care and understanding.

Somers Camp

Every 2 years a small group of grades 5/6 students have the opportunity to attend Somers Camp. The date for our school is **7th to 15th October 2025**.

Expression of interest forms were sent home with grade 5 & 6 students on Tuesday. We need to submit expression of interest forms next week, however returning of this note does NOT mean students will be attending camp. We get hundreds of students applying and spots are limited.

Volunteers

Yesterday we acknowledged all the wonderful work of our volunteers. They are a much valued part of our school community supporting students and staff with breakfast program, classroom programs, special events, special lunches, school council etc. A HUGE thanks you to all that you, we are lucky to have you and grateful for everything you do!

Smile Squad FREE dental program

Smile Squad is the Victorian Government free school dental program. This means ALL students can get a free dental check-up, preventive services, and treatment at school.

Smile Squad is coming to Eaglehawk Primary between .

Sign up to Smile Squad at <https://bit.ly/smilesquadvic> OR use the QR code

We need your consent before we can provide services. Consent is usually provided by a parent or guardian. Sign up to Smile Squad at: SDP Consent Form OR use the QR code.

Paper copies of the consent form are available. Please contact the school office if you would like to request one.



School Uniform

As the weather is cooling, please ensure all students are dressed in school uniform – plain navy or school logo. If you need support with uniform please see the office. We can order plain navy or vouchers for logo uniform at Lowes.

Nits

Unfortunately, we have an increasing number of reports of head lice. We ask your cooperation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair.

Using a conditioner treatment weekly helps control head lice and please ensure hair is tied up. Please visit www.betterhealth.vic.gov.au and search for "head lice (nits)" for advice on finding, treating and preventing head lice.



Wet-combing treatment

1. Apply lots of conditioner to your child's wet hair. Rub it into the scalp and along the hair shafts.
2. Leave the conditioner on for at least 15 minutes. ...
3. Use the special **lice** comb to remove the conditioner from your child's hair. ...
4. Comb your child's entire head thoroughly at least twice.



HEAD LICE ALERT

PLEASE CHECK YOUR CHILD'S HAIR TONIGHT!!

TO CHECK

Check the scalp for insects or eggs.

Use a fine-tooth comb on wet hair then comb through the hair in sections looking for eggs or lice, repeat over a few days.

TO TREAT

Wet the hair and scalp with conditioner or use chemical shampoo/ lotion (containing insecticide) – this will kill the lice and eggs. Using a fine metal comb, or special head lice comb you can get from a chemist, go through the hair in sections to comb the lice and eggs out.

Always re-treat 7–10 days after the first treatment, to kill any head lice that may have hatched from eggs that survived the first treatment.

TIPS

- ✓ Check and treat the hair every night
- ✓ Please tie up long hair for school
- ✓ If your child has head lice please check everyone in the family home
- ✓ Do not share hairbrushes, towels, hats/ scarves etc.





This week, our school community comes together to acknowledge and honour **National Reconciliation Week (May 27 – June 3)**.

This year's theme, **"Bridging Now to Next,"** inspires us to reflect, learn, and act. It reminds us that reconciliation is a journey connecting past, present, and future—and calls on all Australians to move forward together with respect, truth, and unity.

Throughout the week, our students will engage in meaningful activities, discussions, and learning experiences that deepen our understanding of Australia's shared history and strengthen our commitment to reconciliation.

Reconciliation is everyone's business. Let's listen, learn, reflect, and take action — now more than ever.



Celebrating 10 years

Delivering 1,000kg of free fruit to Bendigo school children every week

fresh fruit friday

Made possible thanks to our Foundation Partners



@mckernsteelfoundation

























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EPS WEEK 6

WELLBEING



WELLBEING

This week, students have been focusing on goal setting, learning to take responsibility for their learning by identifying what they want to improve and planning how to get there. Across the school, students have been setting individual goals, tracking their progress, and reflecting on the effort and strategies that help them succeed.

We've been supporting students to take ownership of their learning by:

- ◆ Setting realistic, meaningful goals
- ◆ Breaking goals into small, achievable steps
- ◆ Checking in and adjusting when things get tricky

This process builds not only confidence but also a stronger understanding of how to be responsible, motivated, and independent learners.

DID YOU KNOW?

The way we give feedback to children makes a big difference. Instead of focusing on just the outcome ("You're so smart!" or "That's so good"), feedback that highlights the process, like effort, strategy, and persistence, helps build resilience and a love of learning.

Try using phrases like:

- ◆ 'I noticed you kept trying, even when it got tricky.'
- ◆ 'The way you broke that task down was a great strategy.'
- ◆ 'What helped you figure that out?'

This type of feedback supports brain growth, confidence, and motivation, especially when things are challenging.

ATTENDANCE

We're continuing to see steady improvement in student attendance across the school, thank you for the support. Each week, more students are reaching full attendance, showing up ready and on time. Let's keep it going, every day matters and every day helps.

UNEXPLAINED ATTENDANCE NOTES:

Please return any unexplained attendance notes to the front office or to classroom teachers.



SWPBS Update



In The School...

This week, teachers have been reteaching the expectations for playtimes with their classes.

Below are examples of our Sandpit and Playground matrices.

SANDPIT	
	Always
Be Respectful	We respect the creations of others We share spaces and equipment
Be Responsible	We use sand and equipment for its intended purposes
Be Safe	We keep sand in the sandpit We find a yard duty teacher if we need help

PLAYGROUND	
	Always
Be Respectful	We share spaces and playground equipment We are inclusive
Be Responsible	We use the playground for its intended purpose We determine and play by the rules in games
Be Safe	We play on our designated playground We keep our hands and feet to ourselves We walk

Attendance

EAGLEHAWK PRIMARY SCHOOL ATTENDANCE WEEK 6, TERM 2 2025



83% total
school wide attendance!

The class with the best attendance was:
P/1 Chelsea with 89%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	81%	H.E.R	
Prep/1 Chelsea	89%		3
Grade 1/2 Tracey and Nick	79%	H.E.R	2
Grade 2 Bridget and Tayla	85%	H.E	2
Grade 3/4 Jack	83%	H.E	1
Grade 3/4 Jess	77%	H.E.R	
Grade 5/6 Stace	83%		1
Grade 5/6 Stef	85%	H	1

Respectful Relationships - Family Talk

Topic 3: Positive Coping



Goal: Discuss ways we can cheer up and calm down.

Activity 1: Discuss with a family member:

- When I feel lonely, I can...
- When I feel angry, I calm myself down by...
- When I feel sad, I can...
- When I feel bored, I can...

Goal: Talk about fears and how to cope with fear.

Activity 2: Talk about:

- Things that make me afraid are...
- When I feel afraid, what are some things we do to help us manage our fears:

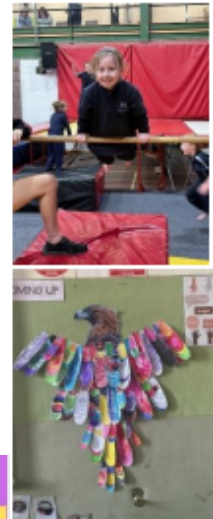
Prep/One Nina and Chelsea

Jets Gym

If we were asked once last week, we were asked a million times, "Is it time to go to gym yet?!" Safe to say, the excitement was warranted! The kids loved the bus, swinging, jumping and balancing their way through the session! We are looking forward to continuing the fun over the coming few weeks. Please be reminded Amy will be accompanying Prep Nina for the remaining sessions.

Inquiry - Reconciliation Week

For Inquiry this week, we have been learning all about First Nations culture through books, songs and activities. We learnt about the Acknowledgment of Country and practised saying it. We made Bunjil the Eagle and learned about his values.



GRADE 1/2 TRACEY & GRADE 2 BRIDGET WEEK 6!

It has been a busy week in Grade ½ Tracey and Grade 2 Bridget!

In reading and writing, we have started to look at information texts – getting to know the structure and features and having a go at writing facts in our own sentences. We have also continued to have a big focus on handwriting – everyone's writing is looking fab!

In maths we have been working on doubles and near double and how these can help with adding and subtracting.



Grade 3/4 with Jess and Jack

This week in grade 3/4s we returned for another massive week of learning.

3/4 Jack began their Stephanie Alexander cooking program with Tayla, where they were very well behaved gave everything a try. We are all looking forward to seeing what next week brings.

In reading, students continued to read information texts and work on their ability to find the meaning of unknown words when reading. In our writing lessons, we have begun the process of creating our information books on natural disasters.

In numeracy, students worked on their mapping abilities, creating a map of the whole school! We continued our multiplication unit by creating arrays, as well as number sentences to match their arrays.

All Star Football & Netball Holiday Camp

Monday 7th & Tuesday 8th July
REGISTRATION NOW OPEN

Netball ages girls and boys 11 to 15
Football ages boys and girls 5 to 15

8:30am Register sign out 5pm
Wade Street, Golden Square

- Mini tournament
- Awards & prizes
- lunch & snacks provided
- \$100 for 1 day - \$180 for 2 days

REGISTER NOW!

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FUR LIFE Vet



WEEK 6

GRADE 5/6



Literacy

INFORMATION TEXTS

This week we have continued working on information texts.

The students have been looking at different kinds of graphics within texts. They then determine the purpose of the graphic and how it helps the audience better understand the information in that section.

In writing, the students have started a new information report. They are strengthening their reports through the addition of topic sentences, and graphics.



Numeracy

FRACTIONS

This week students have been using their problem-solving skills, exploring fractions making up parts of a whole. They have been using lots of shapes to help them create a whole, and then breaking them up into equal sections.

3D SHAPES

Students have started exploring different 3D shapes and their properties. Creating lots of nets that match their 3D shapes.

Notes:

Health sessions will be running at the school in June, information will be sent home. If you do not wish your child to participate, please let us know by Friday 6th of June.



Student Achievement

On the 17th of June there was a Tournament in Ballarat called the Beyond Bank Ballarat Junior Classic, a tournament run by Badminton Victoria strictly for regional Victorian Juniors. One of your students competed and their results were as followed:

Mitchell C

Competed in the 10-12 years age group

Top 10 in Singles

5th in Doubles

Then on the 24th of June, they went across to Shepparton for the Shepparton Junior Classic, exactly the same tournament as the one mentioned above. Their results were as followed:

Mitchell C:

Competed in the 10-12 years age group

Top 8 in Singles

5th in Doubles



Chinese

Grade prep

This week, our Prep students explored cultural symbols and landmarks from **China** and **Australia**, learning about the differences and unique features of each country. They discussed famous icons like the **Great Wall of China**, **pandas**, **koalas**, and the **Sydney Opera House**. To consolidate their learning, students completed a fun worksheet by identifying and circling Chinese cultural elements such as **chopsticks**, **lanterns**, and **dumplings**.

Grade prep/1

This week, our Prep–Grade 1 students learned about the **five Chinese dragons**:

金 (jīn – gold), 木 (mù – wood), 水 (shuǐ – water), 火 (huǒ – fire), and 土 (tǔ – earth). They explored each dragon's **color**, **element**, and **personality traits** such as brave, calm, strong, or kind. To finish the activity, students **chose their favourite dragon and drew their own version**, using colours and symbols to reflect its unique character.



Grade 1-2

This week, our Grade 1–2 students learned the Mandarin names for four animals: 老虎 (lǎo hǔ – tiger), 考拉 (kǎo lā – koala), 袋鼠 (dài shǔ – kangaroo), and 熊猫 (xióng māo – panda). They practiced recognizing each animal's Chinese character, Pinyin, and English meaning while completing a fun and interactive worksheet. Students matched, cut, and glued the names under the correct animals, then coloured their work to reinforce learning in a creative and engaging way.

Grade 3/4

This week, our Grade 3–4 students learned how to introduce people using the sentence structure “他/她/它是...” (tā shì... – he/she/it is...) followed by various occupations in Chinese. They practiced reading, writing, and saying jobs such as 学生 (xuéshēng – student), 老师 (lǎoshī – teacher), 律师 (lǚshī – lawyer), 工人 (gōng rén – worker), 厨师 (chúshī – chef), 理发师 (lǐfàshī – hairdresser), 运动员 (yùndòngyuán – athlete), 服务员 (fúwùyuán – waiter), and 医生 (yīshēng – doctor). To reinforce their learning, students completed a worksheet where they matched characters, pinyin, and pictures to form full sentences.

Grade 5/6

This week, our Grade 5–6 students learned how to read and understand the Chinese days of the week: 星期一 (xīngqī yī – Monday), 星期二 (xīngqī èr – Tuesday), 星期三 (xīngqī sān – Wednesday), 星期四 (xīngqī sì – Thursday), 星期五 (xīngqī wǔ – Friday), 星期六 (xīngqī liù – Saturday), and 星期天 (xīngqī tiān – Sunday), as well as time words like 上午 (shàngwǔ – morning), 下午 (xiàwǔ – afternoon), and 中午 (zhōngwǔ – midday). They practiced recognizing characters, pinyin, and English meanings through fun class activities. To reinforce their learning, students played a **Blooket** review game that tested their memory and speed in matching words with their meanings.

The Green Team Update

The Green Team have distributed Eco bins to each classroom to promote responsible waste and recycling.

With our help, let's make our school better and more sustainable together!

These Eco bins represent the coloured bins in the yard.



ORGANICS	
YES WE CAN COMPOST:	NO WE CANNOT COMPOST:
✓ Fruit and vegetable scraps ✓ Fish, meat and bones ✓ Coffee grounds ✓ Food scraps ✓ Feathers ✓ Dairy products and egg shells ✓ Garden prunings: grass clippings, weeds, leaves and small branches	✗ Food packaging ✗ Glass ✗ Plastics including: plastic bags, cling wrap, bottle tops, plant pots ✗ Aluminium Foil ✗ Household rubbish ✗ Gravel or dirt ✗ Concrete ✗ Treated Timber ✗ Ash

RECYCLING	
YES WE CAN RECYCLE:	NO WE CANNOT RECYCLE:
✓ Hard plastic containers and bottles ✓ Glass bottles and jars ✓ Cardboard, newspaper and magazines ✓ Paper products ✓ Aluminium cans and foil containers ✓ Plastic pots ✓ Steel and aerosol cans	✗ Plastic bags and cling wrap ✗ Waxed boxes and cups ✗ Polystyrene ✗ Electronic equipment and batteries ✗ Household glass ✗ Crockery and tableware ✗ General waste including: nappies, food and green waste ✗ Liquids ✗ Gas cylinders ✗ Batteries

GENERAL WASTE	
YES FOR RED LIDDED BIN:	NO NOT FOR RED LIDDED BIN:
✓ Plastic bags and soft plastics ✓ Waxed boxes and cups ✓ Nappies ✓ Broken toys ✓ Polystyrene ✓ Rope and wire ✓ Broken crockery and glass	✗ Food ✗ Recyclable containers ✗ Paper and cardboard ✗ Green waste ✗ Liquids ✗ Explosives ✗ Chemicals ✗ Flammables ✗ Radioactive ✗ Gas bottles ✗ Batteries



3/4 Jack Cooking



This week we welcomed $\frac{3}{4}$ Jack into the kitchen.

Students completed activities around safety in the kitchen and worked towards gaining their knife license!

Students made ANZAC cookies and enjoyed them whilst completing the kitchen quiz. Well done to Emily P who came out on top!



Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Skylah S for working hard to make great choices this week. So proud of you, Skylah!	Layla S-S
Prep/1 Chelsea	Respectful: Fatai F for an excellent start to her new school. You have done a wonderful job fitting into our room so beautifully Fatia, well done.	Aria Stokes
Grade 1/2 Tracey & Nick	Responsible Award—Jaelynn FG, For always being a helpful member of the class and offering to do extra jobs when she can. Great job Jae!	Charlotte B
Grade 2 Bridget & Tayla		
Grade 3/4A Jess		
Grade 3/4B Jack	Jasper (Responsibility) For attempting every writing task this week and improving his writing amount.	Jasper S-S
Grade 5/6A Stef	Responsible: Cooper, for focusing in class and working hard on all tasks. Nice work Cooper!	Savannah F
Grade 5/6B Sta- cee	Respect: Lily F, for always following instructions. Keep up the great work Lily!	Noah T

SPECIAL LUNCH - THURSDAY 5TH JUNE

****Please detach and hand this slip into the office by Wednesday 4th June 9am.**

Mini Frankfurt's and Chips (sauce optional please indicate below)

\$3

Student Name	Class	Mini Frankfurt's & Chips\$3	Sauce (please tick)	Zooper Dooper \$1.00	Total
1.					\$
2.					\$
3.					\$
4.					\$
				Total Enclosed	\$

