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[Eaglehawk Primary School](#)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

15th August, 2025

2025 Calendar

Term 3

Friday 15 th August	1.30pm Whole school 'book week 'The Blurbs' performance
Monday 18 th August	1.30pm grade prep & 1 incursion Monash Meical students Teddy Bear Hospital
Thursday 21st August	Grade 5/6 Passion & Pathways Roadshow Industry Tours (all day excursion)
Friday 22 nd August	8.45am Book week parade
Friday 5 th September	Father's Day stall \$5 Classroom special Blokes activity School Wide Positive Behaviours Gold Award presentation
Friday 19 th September	2.30pm last day of term 3

Fathers Day Stall and activity - Friday 5th September

We are seeking donations (key rings, chocolates, mugs, socks, coffee sachets etc) for our gifts. All gifts are \$5. Please return your note as soon as possible so we can hopefully have enough gifts for everyone.

Each class will also organise a fun afternoon so stay tuned for an invite.



Children's Book Week
16-23 August 2025



Book Week 2025

Book week is next week. We started our book week celebrations this afternoon with a whole school performance by 'The Blurbs' that were based on some of the books. We will have our annual book week parade on Friday 22nd August at 8.45am, so start getting creative. Just a reminder any type of accessory that is a weapon (sword, guns etc) does not belong at school.

"Together we grow and learn"



Compass

Newsletters will now be posted on Compass. Let us know if you need help setting it up.



Compass Education
<https://www.compass.ed>

Morning Supervision Reminder

Just a reminder that the front doors do not open until 8.30am each morning. Students are expected to enter the school from Brazier St at the end of the basketball courts. Please remind students of this.

At Eaglehawk Primary School, the school grounds are supervised by staff from approximately 8.20am before school and until 3.15pm after school. There may be staff in attendance at the school before and after those times, but those staff may be involved in tasks such as meetings or lesson preparation. This means that these staff members will not be supervising students. Some parents accompany their children to school and wait to see that they are settled. This practice is fine, and is certainly encouraged, as parents are supervising their own children. Formal after school care is available, if you are unable to collect your child by 3pm each day.

Front of school parking

Please make sure you are following the road rules when parking at the front of the school and NOT parking in disabled or places where there is no parking lines, especially near the crossing.

Staffing

Today we farewelled P/1 teacher Chelsea. On behalf of the school, we would like to acknowledge and thank Chelsea for being part of our school community. Chelsea is a passionate, conscientious experienced teacher that has high expectations and works extremely hard to support all the students in her class. We wish Chelsea all the very best in her future endeavours.

Monique Bowen and Nick Kastellorizios will be taking over the teaching responsibilities of the class. Monique working Tuesday, Wednesday and Thursday, and Nick Mondays and Fridays.

Tracey will continue in the 1/2 class Monday-Thursday and Kerrie Hocking will be doing Fridays. Kerrie worked in our grade 2 class last year so already knows many students and families. We look forward to welcoming Kerrie back to Eaglehawk Primary.

2025 Parent/Caregiver/ Guardian Opinion Survey

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from **Monday 18 August to Friday 19 September 2025**.

All families are invited to participate in the survey.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Resources are also available in additional languages to assist parents / caregivers / guardians who speak a language other than English at home. Please reach out to your child's teacher, or the school directly for survey guides in your language.

Survey results will be communicated to parents / caregivers / guardians through annual reporting processes.

Smile Squad Treatment Van – Returning Soon

The Smile Squad treatment van will return to our school in early September to provide dental treatment for students who require it. Smile Squad clinicians have contacted families directly to explain any recommended treatment and obtain verbal consent over the phone.

If your child missed or you submitted a form late, please don't worry — they have not missed out. They will still be seen when the treatment van returns. Care provided through Smile Squad is free of charge.

Headlice

Unfortunately, we have had several reports of nits. We ask that you please check your child's hair and treat as soon as possible. Using a conditioner treatment weekly helps control head lice and please ensure hair is tied up. Please visit www.betterhealth.vic.gov.au and search for "head lice (nits)" for advice on finding, treating and preventing head lice.

Wet-combing treatment

Apply lots of conditioner to your child's wet hair. Rub it into the scalp and along the hair shafts.

Leave the conditioner on for at least 15 minutes. ...

Use the special **lice** comb to remove the conditioner from your child's hair. ...

Comb your child's entire head thoroughly at least twice.

Head Lice facts

A female louse lays three to eight eggs (nits) per day. The eggs are firmly attached to the hair fibres, within 1.5 cm of the scalp, and rely on warmth from the head to hatch. Head lice do not have wings or jumping legs, so they cannot fly or jump from head to head. They can only crawl.

People catch head lice from direct head-to-head contact with another person who has head lice. This can happen when people play, cuddle or work closely together. Head lice are most common among children and their families.

Please check your child's hair each week and treat as required.

Please ensure your child's hair is tied up to reduce the chances of getting nits.



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VIC SCHOOLS MTB SERIES 2025

#ROUND7- BENDIGO SUNDAY 7TH SEPTEMBER

REGO OPENING 25TH AUGUST

Sunday 7th September

Bendigo MTB

Spring Gully Trails

VIC SCHOOLS MTB SERIES 2025

NEW RIDER INFORMATION

The AusCycling VIC Schools MTB Series has been running for over a decade and provides new and experienced school-aged riders with a fun and inclusive racing experience. The focus is on 'having a go', riding your bike with friends and keeping active whilst representing your school.

The AusCycling Schools Mountain Bike Series runs from May to September, with rounds in different locations across Victoria. Cross country (XC) is the type of mountain bike racing on offer, with both novice and race categories available, starting from under nine and continuing through to under nineteen. The course and trails allow for maximum fun and a bit of challenge! Courses are primarily single-track, with some up and down. If there are more advanced features, newer riders always have the option to a B line.

How do I participate?

Entries are open to all 6 to 18-year-old riders enrolled at school or home-schooled. Each event will be listed on EntryBoss.

Do I need to be an AusCycling member to enter?

No, entry into each event includes insurance coverage for each rider for the duration of the day event. But we know that these events are super fun and encourage riders to find out more about their nearest MTB club.

If you have any questions, please reach out to melissa.ward@auscycling.org.au



Scan for more information on the series





SWPBS Update



In The School...

As part of our whole school blitz, teachers have been reteaching the expectations for playing in the yard and recess and lunchtimes.

Part of the reteaching is to discuss and model ways we can in engage in positive play and following school wide expectations in our yard.



Attendance

EAGLEHAWK PRIMARY SCHOOL ATTENDANCE WEEK 4, TERM 3 2025



85% total
school wide attendance!

The class with the best attendance was:
Grade 2 Bridget/Tayla with 92%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	80%	H	2
Prep/1 Chelsea/Mon	81%	H	4
Grade 1/2 Tracey and Nick	86%	H	3
Grade 2 Bridget and Tayla	92% ★	H.E.R.O ★	4
Grade 3/4 Jack	90% ★	H.E.R.O ★	2
Grade 3/4 Jess	80%		1
Grade 5/6 Stace	80%	H.E	2
Grade 5/6 Stef	86%		2

Respectful Relationships - Family Talk

Topic 3:
Positive
Coping



Goal: Identify positive ways to cope with negative emotions.

Activity 1: With a family member, come up with five things we can do to feel better when we are sad.

PREP/ONE NEWS - Nina & Chelsea

THANK YOU GOODBYE & GOOD LUCK CHELSEA

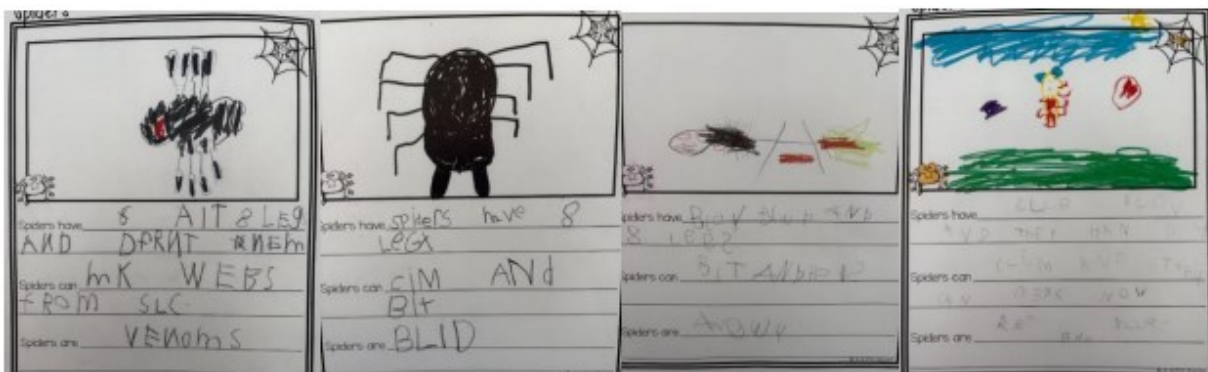
We are very sad to say farewell to Prep/1 teacher, Chelsea, who is finishing up at Eaglehawk PS today. We extend our thanks to Chelsea for creating such a fun and engaging learning space for her students. We know they will all miss her! We wish Chelsea all the best for the next chapter.

WELCOME JESSIE

Prep Nina, welcome pre-service teacher Jessie, to our classroom for the next four weeks.

PREP LAND LEARNING

This week we read non-fiction books about spiders. The most interesting things we learned are that spiders have blue blood, have six eyes but can't see very well and can live in almost all parts of the world. We are continuing to learn how to count backwards from any given number and learning to use different strategies to subtract.



Grade 1/2 Tracey and Grade 2 Bridget

This week has been a busy and exciting one in our Grade 1/2 classrooms!

In Literacy, students continued exploring fairy tales, with a focus on making inferences about how characters might be feeling in different situations. They also worked on writing their own fairy tales, and we saw so many creative ideas come to life!

In Math, we explored different addition strategies and continued developing our skills in telling time using analog clocks.

We also had a number of special events this week, including the Teddy Bear Hospital, SuperHIRO Day, and The Blurbs performance! There were lots of smiling faces as students learned interesting things from each experience. Wednesday was especially fun with some fantastic costumes- Spiderman seemed to be a favourite superhero among many of our students!

It's been a fun and engaging week of learning. We hope everyone has a wonderful weekend!



This week in grade 3/4...

We had the Blurbs come to visit! Thank you for a good show! Friday afternoon, students enjoyed a performance from the Blurbs while in the church about some picture story books.

In maths this week, we continued learning about division and multiplication. We continued to develop our understanding of remainders, as well as our understanding of angles on Thursday and Friday.

In reading, we finished up our myths unit, over the course of the last two weeks we learnt about famed Greek gods like Apollo, Hermes, Zeus and Achilles. During writing, we had a crack at writing our own, a few that stood out were Squiddifulness (Emily P) and Lebron taking on Zeus in a 1v1 (Zaidan).

On Wednesday, we had our superhero dress-up day, taking a stand against bullying. In the 3/4 rooms, we did some craft activities and had some great conversations about what bullying is, how it can make people feel and safe ways to deal with bullying when at school.

WEEK 4

GRADE 5/6



Literacy

HISTORICAL NARRATIVES

We are continuing our work on historical narratives.

This week in reading, students focussed on the setting of historical narratives. They focussed on how language choice can bring a setting to life.

During writing, the students applied these skills. They incorporate sensory, vivid and figurative language into the historical narratives they have been adding to each day.

Numeracy

DECIMALS

Students have been using number lines to identify missing decimals within a sequence. The number lines have also assisted in counting forwards and backwards using decimals.

TIME

Students have continued their work in converting between 12 and 24 hour time. They have been using this skill to interpret timetables, and have been planning how long journeys might take.

Passions and Pathways

INCURSION

On Monday afternoon we had two young industry ambassadors visit the school. Fabia, from Coliban water, discussed



Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Responsible: Kwa for working hard to learn and say so many new letter sounds and being such a helpful member of the room. Keep up the great work!	Layla
Prep/1 Chelsea	Responsible: Charlotte L for making an extra effort to clean up our classroom and keep it tidy. Thank you Charlie.	Lylah.
Grade 1/2 Tracey & Nick	Respect Award: Charlotte B For consistently showing care and respect towards her classmates. Charlotte is always willing to help and uses kind words when speaking to others.	Ryder K
Grade 2 Bridget & Tayla	Respect Award: Hunter For showing respect towards his classmates by actively listening to others. Well done!	Harper
Grade 3/4A Jess	Kim B for always being kind, caring and taking time to look out for others. You are a great friend Kim. Keep up the great work ☐	Malia S
Grade 3/4B Jack	Responsibility Award – For making great choices on Wednesday to not only his own, but his classmates' learning as well.	Emily P
Grade 5/6A Stef	Responsible: Enrique, for contributing positively during our incursion from the Young Industry Ambassadors. Thank you Enrique!	Grayson D
Grade 5/6B Stacey	Responsible: Izaak D, for continuing to make positive choices with his learning! Keep up the effort!	Annabelle M

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