



Eaglehawk
Primary School

Church Street, Eaglehawk 3556

5446 3722

eaglehawk.ps@education.vic.gov.au

Eaglehawk Primary School

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

29th August, 2025

2025 Calendar

Term 3

Friday 5th September

Father's Day stall \$5

Classroom special Blokes activity

School Wide Positive Behaviors Gold Award presentation

Monday 8th September

2pm School Council meeting

Friday 19th September

-JUMP OFF DAY

-2.30pm last day of term 3

Term 4

Monday 6th October

First day of term 4

Wednesday 29th October

Bendigo Cup Public Holiday

Wednesday 5th – Friday 7th
November

Grade 3/4 Camp Cottage by the Sea

Father's Day stall and activities

Next Friday we have our Father's Day stall. Please ensure your forms are back by Tuesday so we can ensure we have enough gifts for everyone. We are still welcoming donations if you are able to help out

From 2pm special blokes – grandfathers, uncles, dads, carers etc are invited to spend time with our students to recognise the important role you play in their lives.

Hats

A reminder that as of Monday all students need to wear a school hat when outside. School hats are available from Lowes Marketplace. Please ensure your child's hat is in their bag clearly named as no hat means students need to play under the shelter. Students may leave their hat at school in their locker in the classroom so they have it each day.

Prep-2 excursion

Thank you to all the staff for organising the Fairy Park excursion. Planning takes lots of time to ensure the day runs smoothly and is fun and safe for all. Thanks to the families for having students at school and organised for the day. The photos that we have seen looked the classes had lots of fun and the sun was out.

"Together we grow and learn"



R U OK DAY

On Thursday, 11th September, we will be recognising R U OK? Day. R U OK? Day is a national day of action that reminds us all to check in with the people around us and start a conversation that could change a life. This year's message is simple: "A conversation could change a life." To show our support, we invite all students and staff to wear a splash of yellow on the day – this could be a yellow t-shirt, ribbon, socks, or even a small accessory. Throughout the day, students will be taking part in activities that promote kindness, listening, and looking out for one another. Together, let's create a caring school community where everyone feels safe to ask the question: "Are you OK?"

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

The Parent / Caregiver / Guardian Opinion Survey will be open online from **Monday 18 August to Friday 19 September 2025**.

All families are invited to participate in the survey.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones. You will find the survey link and pin on Compass and Facebook. Please contact the office if you would like more information.

Thanks for your support.

Child Safety and Wellbeing

The Victorian Government's Child Safe Standards help to strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.

The eleven Child Safe Standards aim to:

- promote the safety of children
- prevent child abuse
- ensure organisations and businesses have effective processes in place to respond to and report all allegations of child abuse.
- provide a minimum standard of child safety across all organisations
- highlight that we all have a role to keep children safe from abuse.

Road Safety around Eaglehawk Primary School:

To ensure the safety of our children, parents and crossing supervisors at Eaglehawk PS, please remember that;

Under the Road Safety Road Rules 2017, whenever the school crossing flags are displayed, it is illegal to stop or park:

20 metres before a school crossing

10 metres after a school crossing

within 10 metres of an intersection

If school crossing flags are displayed, you must stop for pedestrians. You must remain stopped until the crossing is clear.

There have also been some reports of cars not observing the speed limits around our school.

In Eaglehawk, the default speed limit in school zones is 40km/h on declared school days between 8am and 9:30am, and 2:30pm and 4:00pm. Please be aware of your speed as you enter these areas. Together we can create a safe environment for everyone.

Jump Off Day - Date changed to Friday 19th September

SPARE CHANGE CHALLENGE 2025

The spare change challenge is back for another year to raise money for the Heart Foundation in the lead up to our Jump Off Day on September 19th

Starting this Friday, bring all the spare change you can find around the house and place it into the jar of the teacher you would like to see be dunked in ice cold water on jump off day (last day of term!)

Jars will be set up in the office for students (and parents) to donate!

Dig deep, we can't wait to see who will be dunked this year!



PE Update – Term 3, Week 6

This week in PE, we've been learning and practising **cricket skills** across all year levels.

- In **Grades 3–6**, students focused on **batting, fielding, and bowling**, working on technique, teamwork, and applying skills in small game situations.

In **Prep–2**, we continued developing our **fundamental movement skills**—particularly **running, throwing, and catching**—through fun cricket-themed activities.

Scooter Ed Starts Next Week – Prep–2

We're excited to launch our **Scooter Ed program** next week for **Prep–2 students**!

To help make the most of these sessions:

- If your child has a **scooter and helmet**, please bring them to school.

We have a **limited number of school scooters**, so students may need to **share** if they are unable to bring their own.

Scooter Ed is a great opportunity for students to learn about balance, safety, and active transport in a fun and engaging way. We can't wait to get rolling! 🛴

EPS WEEK 6

WELLBEING



RRRR LESSON AND SCHOOL WIDE WELLBEING

This week, classes have been catching up on RRRR (Resilience, Rights and Respectful Relationships) lessons.

Across the school, students have been learning:

- Preps: The Fast Emotions Game – recognising feelings and linking them to coping strategies.
- Grade 1/2: Turn-taking games like Rock, Paper, Scissors, practising patience and fairness while managing emotions.
- Grade 3/4: Exploring how games can be used to talk about coping strategies, including handling frustration and problem-solving together.
- Grade 5/6: Introducing the concept of self-talk, learning how the words we say to ourselves can help us stay calm and positive when things get tough.

These lessons are helping students build a toolkit of strategies to manage their emotions, strengthen resilience, and support each other in positive ways.

DID YOU KNOW?

Positive coping skills aren't just for childhood, they're lifelong habits. Teaching children how to notice emotions, use calming strategies, and practise positive self talk builds resilience that will help them navigate challenges at school, at home, and later in life.

SCREEN TIME RESEARCH!

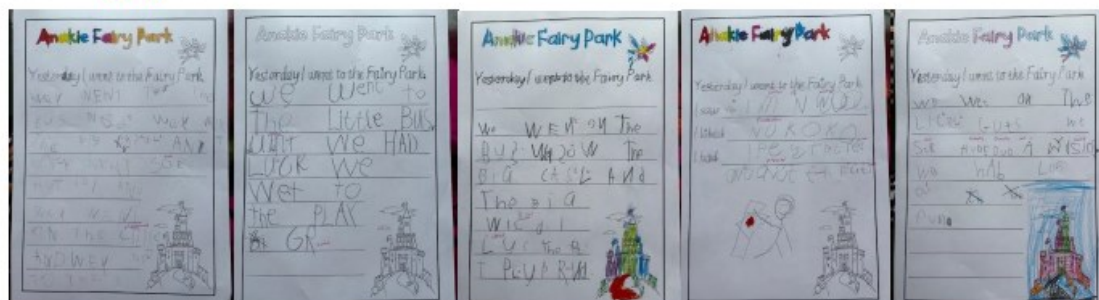
Screens are a big part of children's lives, but too much can affect their health, mood, and learning. Using screens for more than two hours a day for games or social media is linked to lower focus and memory, while spending more time reading or playing often leads to better learning. High screen use can also reduce physical activity and disrupt sleep, making kids tired and less settled at school. Emotionally, it can cause irritability, worry, or low mood. Younger children may find it hard to tell the difference between real life and online content, while older students are more likely to face online pressure or cyberbullying. The key is balance, limiting recreational screen time, encouraging outdoor play, keeping bedrooms and mealtimes screen-free, and talking openly about how screens make kids feel all help support healthy habits.

Prep/1 News with Nina, Nick and Mon

ANAKIE FAIRY PARK

The Prep/1/2s had the best day at the Fairy Park on Thursday. Thankfully, the sun stayed out right until our race for the bus!

Some highlights:



Nina's highlight: When 10/11 Preps had a sleep on the way home!

GERMS GALORE

Our rooms are full of bugs and germs at the moment. Please remind your child to wear their jumper, how to sneeze into their elbows and practice blowing their noses.

PREP STUDENT TEACHER - JESSIE

Our visiting teacher, Jessie, is finishing up with us next Friday. We extend our biggest thanks to Jessie for working with us and being such a great addition to our room. We have loved learning about worms, butterflies and subtracting with pictures.

GRADE 1/2 TRACEY & GRADE 2 BRIDGET WEEK 7!

This week in reading the grade 1/2 Tracey and grade 2 Bridget classes have been working on locating fairytale language and using it in their own writing. In maths, we have been working on using addition strategies to make jumps on a number line. Students had a great time visiting the Fairy Park on Thursday - we saw so many of the fairytales we have been reading in class!

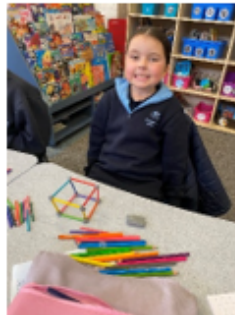


WEEK 6 IN GRADE 3/4 JESS AND JACK!

In literacy in grade 3/4 Jess have continued there work on procedural texts. The students have worked hard using time connectives, directional language and verbs to make their procedural texts informative. They have enjoyed writing a How to text and publish it on the computers.

In literacy in grade 3/4 Jack, the students have continued their learning about Legend stories. The students have had a go at writing their own stories.

In numeracy the students have been using the 'area model' to solve 2 digit by 2 digit multiplication sums. We have continued looking at 3D shapes and enjoyed using sticks and clay to make our own models.



P/1/2 FAIRY PARK EXCURSION



WEEK 6

GRADE 5/6



Literacy

HISTORICAL NARRATIVES

This has been our last week focussing historical narratives.

In reading, students continued to investigate different types of figurative language and how they are used to engage readers.

During writing, the students applied these skills. They incorporated personification and symbolism into their writing to build the atmosphere and mood within their texts.



Numeracy

DECIMALS

Students have been trialing multiple strategies to begin adding and subtracting decimal numbers. They have started using this skill in real life contexts - like the cost of a subscription.

GEOMETRY

Students have been learning to perform translations, reflections and rotations with a variety of shapes. They have used these skills to build up patterns, and consider efficiency within spaces.

Notes

GRADE 6 - BIG DAY OUT

Please remember to bring back your signed forms. The Big Day Out is taking place on Wednesday the 17th of September.

YOUTH SOCIAL GROUP



**TUESDAYS &
WEDNESDAYS**

3:30PM - 6:00PM

Social Youth group.
Activities include, Sports Days,
Video Games, Arts n Crafts, Lego,
Cooking and much more!!

146a Midland Highway,
Epsom, 3551

Contact Admin: 0493 896 687

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**BENDIGO
Braves**

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BASKETBALL
ASSOCIATION**

SCHOOL HOLIDAY CAMP

DATE: 29 - 30 SEPTEMBER 2025

TIME: 10:00AM - 3:00PM

COST: \$80 (1DAY) \$150 (2 DAYS)



REGISTER HERE



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JOIN THE 2025 CHINESE LANGUAGE & CULTURE SHOWCASE



The Bendigo Chinese Language Teachers Network is excited to announce two upcoming events celebrating our students' engagement with Chinese language and culture.

More info & consent forms: www.bendigomandarin2025.weebly.com

Online Challenges – Submissions due Fri 17 Oct

- Counting Numbers (Prep)
- Character-Making & Singing (Gr 1-2)
- Kite Design & Jianzi Kick (Gr 3-6)



More info & consent forms: www.bendigomandarin2025.weebly.com

Speech & Singing Competition – Sat 25 Oct @ BSSC

- Categories: Speech & Singing (individual/group)
- Winners may be nominated for the state competition!
- Winning performances will be shared on our event webpage.



For more info & consent forms, scan the QR code.

Celebrate creativity, language learning,
and culture – we can't wait to see our
students shine!



red energy arena

MULTISPORT School Holiday Camp



REGISTER HERE

22 & 23 SEPTEMBER 2025

9:30AM - 3:00PM

5 - 15 years old

Try out basketball, netball, volleyball + more
with Bendigo's biggest athletes





Creating cooperation and connection

Raising children is hard.

One of the greatest challenges in parenting is getting children to cooperate. How can we do this without using punishments, rewards or coercion?

This talk will explore other ways to help children to cooperate while keeping our connection strong. It explores the benefits of play and connection and gives practical ideas and strategies to use with your child.

- The impact of punishment and rewards
- The power of play for healing and connection
- Take home ideas to use with children
- Ways to stop yelling and start connecting
- Healthy boundaries

Lael Stone is an educator, TEDx speaker, author, mother, and parenting counselor who has been working with families for over 20 years. Her work as a birth educator, post-natal trauma counselor, and parenting educator has seen her work with thousands of families consulting about newborns all the way to the teen years.



WITH
Lael
Stone

The
Details //

Tuesday 28 Oct 2025
7:00 - 8:30pm
The Capital Theatre, Bendigo
Hosted by Loddon Mallee Regional Parenting
Tickets: \$10 (inc booking fee)

FOR MORE INFO WWW.GOTIX.COM.AU | TICKETS NOW AVAILABLE



Lael Stone is coming to Bendigo

Creating cooperation and connection

parenting workshop

Tuesday 28th October 2025
@ 7.00pm-8.30pm, \$10/ticket

The Capital Theatre, Bendigo

Brought to you by



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SPECIAL LUNCH - THURSDAY 4TH SEPTEMBER

****Please detach and hand this slip into the office by Wednesday 3rd September 9am.**

**Carbonara
\$3**

Student Name	Class	Carbonara \$3	Zooper Dooper \$1	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$

Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Responsible: Paw H for working so hard with her reading this term! Great confidence and persistence with new and challenging books. Keep up the hard work!	Skylah S
Prep/1 Monique & Nick		
Grade 1/2 Tracey & Kerrie	Responsible Award: Stella W, For working hard to get to school on time every day, ready to learn and putting in a big effort with her learning! Well done Stella!	Kaiden P
Grade 2 Bridget & Tayla	Responsible award: Trey	Ava
Grade 3/4A Jess	Phoebe M- for always following the classroom routine and school expectations.	Phoenix M
Grade 3/4B Jack		
Grade 5/6A Stef	Shae B: Respect, for being a kind and inclusive member of our class. Thank you Shae!	Aulia Paw
Grade 5/6B Stacey	Jack P: Responsible, for always contributing positively during class discussions. Keep it up Jack!	Mitch

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