



Church Street, Eaglehawk 3556 5446 3722

eaglehawk.ps@education.vic.gov.au

Eaglehawk Primary School

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

22nd August, 2025



2025 Calendar	
Term 3	
Wednesday 27th August	Weekly Special Lunch (Please note Special Lunch will be Wednesday instead of Thursday this week only)
Thursday 28th August	P-2 excursion to Anakie Fairy Park
Friday 5th September	Father's Day stall \$5 Classroom special Blokes activity School Wide Positive Behaviours Gold Award presentation
Monday 8th September	2pm School Council meeting
Friday 19th September	2.30pm last day of term 3
Term 4	
Monday 6th October	First day of term 4
Wednesday 29th October	Bendigo Cup Public Holiday
Wednesday 5th – Friday 7th November	Grade 3/4 Camp Cottage by the Sea

Hats

It's that time of the year to look for your child's school hat. Next week we are encouraging all students to start wearing their school hats. As of the following week Monday 1st September students without a school hat will only be allowed to play under the court shelter.

If you have a health care card and need support with a new hat, please see the office to see if you are eligible for a Lowes voucher.

Fathers Day Stall and activity - Friday 5th September

We are seeking donations (key rings, chocolates, mugs, socks, coffee sachets etc) for our gifts. All gifts are \$5. Please return your note as soon as possible so we can hopefully have enough gifts for everyone.

Each class will also organise a fun afternoon so stay tuned for an invite.

Weekly Lunch – chicken schnitzel wrap and chips & zooper dooper (Wednesday lunch)
Please note change of day to Wednesday this week due to prep-2 excursion on Thursday

"Together we grow and learn"

2025 Parent/Caregiver/ Guardian Opinion Survey

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation. Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from **Monday 18 August to Friday 19 September 2025**.

All families are invited to participate in the survey.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Resources are also available in additional languages to assist parents / caregivers / guardians who speak a language other than English at home. Please reach out to your child's teacher, or the school directly for survey guides in your language.

Survey results will be communicated to parents / caregivers / guardians through annual reporting processes.

Morning Supervision Reminder

Just a reminder that the front doors do not open until 8.30am each morning. Students are expected to enter the school from Brazier St at the end of the basketball courts. Please remind students of this.

At Eaglehawk Primary School, the school grounds are supervised by staff from approximately 8.20am before school and until 3.15pm after school. There may be staff in attendance at the school before and after those times, but those staff may be involved in tasks such as meetings or lesson preparation. This means that these staff members will not be supervising students. Some parents accompany their children to school and wait to see that they are settled. This practice is fine, and is certainly encouraged, as parents are supervising their own children. Formal after school care is available, if you are unable to collect your child by 3pm each day.

Smile Squad Treatment Van – Returning Soon

The Smile Squad treatment van will return to our school in early September to provide dental treatment for students who require it. Smile Squad clinicians have contacted families directly to explain any recommended treatment and obtain verbal consent over the phone.

If your child missed or you submitted a form late, please don't worry — they have not missed out. They will still be seen when the treatment van returns. Care provided through Smile Squad is free of charge.

Compass

Newsletters will now be posted on Compass. Let us know if you need help setting it up.



Compass Education

<https://www.compass.ed>

Elmore Field Days

The Elmore Field days are fast approaching, and we're excited to once again launch our annual Colouring Competition!

There are 4 x Smiggle vouchers to be won – one for each age category – giving the kids plenty of chances to get creative and show off their colouring skills. It's always a highlight seeing the fantastic effort and imagination that goes into the entries each year!

Completed entries can be returned either by post to PO Box 27, Elmore Vic 3558 Or Emailed through to info@elmorefielddays.com.au. Entries close on the 30th of September. Winners will be announced on the 3rd of October.

We can't wait to see the bright and colourful creations that come in, Good Luck to everyone that enters! Please see colouring sheet featured in this newsletter

Book week parade

Thank you to all the students, staff and families for organising such wonderful costumes for your child/children. It was wonderful to see all the different book characters.

EPS WEEK 5

WELLBEING



GOALS, ASPIRATIONS AND RESPONDING

This week we welcomed Sue from the Quaglia Institute, who worked with each grade for 30 minutes on the theme of aspiration. Students learned that having an imagination or vision for a goal is just the first step, true aspirations come when you also take action. By combining imagination and action, students begin to see how their goals can be achieved. The sessions encouraged them to be responsible for their choices and to self reflect on the steps they're taking toward success.

It was inspiring to see students engage with these ideas and start thinking about how they can turn their dreams into achievable goals through effort, reflection, and persistence.

DID YOU KNOW?

Research shows that when children link their goals to purposeful action, they develop greater motivation, resilience, and confidence. Reflection and responsibility aren't just classroom skills, they're lifelong habits for success.



AT HOME REGULATION SUPPORTS

Here are some simple strategies families can use at home to support children with regulating their emotions and energy:

- ◆ Name the Feeling – Help your child label emotions (e.g., 'I can see you're feeling frustrated'). Naming feelings reduces their intensity.
- ◆ Take a Pause – Encourage short breaks, like stepping outside, having a drink of water, or doing a calming activity.
- ◆ Breathing Together – Try slow 'box breathing' (breathe in for 4, hold for 4, out for 4, hold for 4).
- ◆ Use Movement – Activities like walking, jumping on the trampoline, or kicking a ball can help release energy and reset.
- ◆ Model Calm – Children copy what they see. When adults stay calm and use strategies, kids are more likely to do the same.



SWPBS Update



In The School...

We are nearly there!
Not many pieces of the whole
school eagle left before it is
complete!

If students achieve this goal -
they will have a whole school
reward at the end of term!

Keep those pieces coming!!



Attendance

EAGLEHAWK PRIMARY SCHOOL

ATTENDANCE WEEK 5, TERM 3 2025



89% total
school wide attendance!

The class with the best attendance was:
Grade 2 Bridget/Tayla with 95%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	85%	H	2
Prep/1 Mon/Nick	94% ★	H	4
Grade 1/2 Trace/Kerrie	88%	H	3
Grade 2 Bridget and Tayla	95% ★	H	4
Grade 3/4 Jack	84%		2
Grade 3/4 Jess	88%		1
Grade 5/6 Stacey	87%	H.E	2
Grade 5/6 Stef	92% ★	H	2

Respectful Relationships - Family Talk

Topic 4: Problem Solving



Goal: Recognising solutions to problems.

Activity 1: With a family member, come up with 3 positive and different ways to solve this problem: You and your siblings arguing over which show to watch on TV.

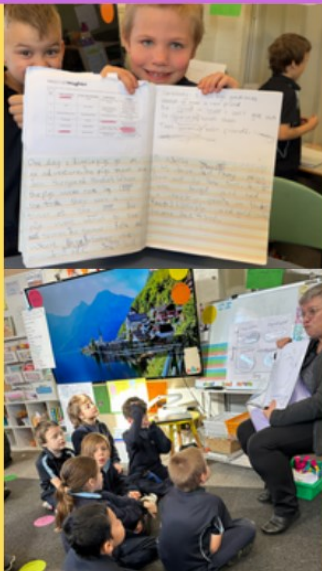
P/1 Monique & Nick Recap:

This week in P/1 Nick and Monique, students have been exploring information texts. Students have been looking at the features of information books (e.g. title, pictures, index, facts and labelled diagrams). They have read about Koalas, Wombats and Goldfish. In Writing, they have been trying to apply their learning about information features to the layout of their own writing. Within Maths, students have been analysing the patterns within a number chart. They have been challenged to fill in the missing numbers and spot the mistakes. Further to this, students have been working on counting by 10's from a starting point other than 0. To ensure students are reading at home and achieving the reading night awards, we are asking if your student needs a reading diary and bag to let Monique and Nick know. Reminder to bring your hat, we will be starting to wear hats next week.

Reading Awards

Lucas. S – 50 nights, 75 nights and 100 nights

Kobie. T- 125 nights



GRADE 1/2 TRACEY & GRADE 2 BRIDGET WEEK 5!

This week in reading the grade one/two classes have continued to read lots of fairytales – this time with a focus on the inside traits of characters. In writing, they have had a chance to go back to their own fairytales to include some descriptions of their own characters. They are all sounding amazing! In maths, we have been working with number lines.

During this week we had a visit from Sue to work on using student voice in our classroom goals. Students looked at ways to set goals and actions to take to achieve them.

WEEK 5 IN GRADE 3/4 JESS AND JACK!

In literacy in grade 3/4 Jess they have been learning about procedural texts. We have been reading lots of different recipes, crafts and instructions. The students have enjoyed writing their own procedural texts on a topic of choice.

In literacy in grade 3/4 Jack, the students have been learning about the features of legend stories. They have been working on writing a story retell to show their understanding.

In numeracy the students have been working hard on multiplying numbers by 10, 100 and 1000. The students have been noticing patterns and tricks to help them solve some difficult equations. This week we have started looking at 2D and 3D shapes. We have been learning about the different properties of the shapes.

WHAT'S BEEN HAPPENING IN THE 5/6 AREA THIS WEEK....

LITERACY

This week in Reading, students have been analysing figurative language to determine what type it is and how it is used to engage readers. Students have been doing this by identifying language features that help describe an event or action. Discussing what the language feature is trying to do describe. Classifying what the language/word features and comparing the two different figurative language types.

This week in Writing, students have been experimenting with the use of figurative language in historical narratives. They have been matching similes and metaphors to the mood of characters and the atmosphere in their historical events.

NUMERACY

This week in Maths, students have been learning to order decimal numbers by building on their understanding of whole numbers and parts of numbers. They have practised rounding tenths to the nearest whole number, rounding hundredths to the nearest whole number or tenth, and ordering tenths from least to greatest and greatest to least. Students have also been using their knowledge of decimal place value to explain and justify their reasoning when ordering numbers. This week in Applied Maths, we are learning to describe and perform translations, reflections, and rotations, while noticing what changes and what stays the same. We are also learning to identify lines of symmetry in different shapes and patterns.

ESAFETY

The eSafety Guide

Find out how to protect your personal information and report harmful content on common social media, games, apps and sites. Entries are for information only and are not reviews or endorsements by eSafety.



Australian Government



eSafety
Commissioner



FATHER'S DAY *Stall*

FRIDAY 5th SEPTEMBER

We will be holding a Father's Day stall.
All students will have the opportunity to buy a small gift from the stall.

Each gift will be a set price of
\$5

Return the slip below along with money for the stall by
Wednesday 3rd September or we may not be able to guarantee your child a gift.

Donations are also being collected, please bring any items you wish to donate to the office.

----- ✂

Name _____ I would like _____ gifts I have enclosed \$ _____	Name _____ I would like _____ gifts I have enclosed \$ _____
Name _____ I would like _____ gifts I have enclosed \$ _____	Name _____ I would like _____ gifts I have enclosed \$ _____

SPECIAL LUNCH - WEDNESDAY 27TH AUGUST

****Please detach and hand this slip into the office by Tuesday 26th August 9am.**

Please note change of day to Wednesday this week due to prep-2 excursion on Thursday

Chicken Schnitzel Wrap with chips

\$3

Student Name	Class	Chicken Schnitzel Wrap with chips	Zooper Dooper \$1	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$

Urgent Headlice

We are unfortunately still have cases of head lice within the school.

While head lice are a common childhood issue and do not pose a health risk, they can spread easily and cause discomfort if not promptly treated.

What Happens If Head Lice Are Found at School?

If a member of staff notices that a student appears to have head lice during the school day, **a confidential note will be sent home with the student at the end of the day.** This note will inform parents or carers so that prompt treatment can be arranged.

Treatment and Return to School

To help prevent the spread of lice among students:

- **Apply treatment.** Treatments can be purchased from the super market or chemist.
- **All lice and eggs (nits) must be completely removed** from the hair.

If needed, treatment should be repeated as per the product instructions to ensure complete eradication.

Prompt action ensures your child is comfortable and helps protect others in their class.

How You Can Help

We kindly ask all families to:

- **Check your child's hair regularly** (at least once a week), especially if a case has been reported in your child's class.
- Use a fine-tooth comb and appropriate treatment products if lice or eggs are found.

Tie long hair back to help minimise the spread of lice.

Your cooperation in managing head lice effectively is greatly appreciated. Working together ensures our students stay healthy,

VICSCHOOLS MTB SERIES 2025

#ROUND 7- BENDIGO
SUNDAY 7TH SEPTEMBER

**REGO
OPENING 25TH
AUGUST**



Sunday 7th September

Bendigo MTB

Spring Gully Trails

VICSCHOOLS MTB SERIES 2025

NEW RIDER INFORMATION

The AusCycling VIC Schools MTB Series has been running for over a decade and provides new and experienced school-aged riders with a fun and inclusive racing experience. The focus is on 'having a go', riding your bike with friends and keeping active whilst representing your school.

The AusCycling Schools Mountain Bike Series runs from May to September, with rounds in different locations across Victoria. Cross country (XC) is the type of mountain bike racing on offer, with both novice and race categories available, starting from under nine and continuing through to under nineteen. The course and trails allow for maximum fun and a bit of challenge! Courses are primarily single-track, with some up and down. If there are more advanced features, newer riders always have the option to a B line.

How do I participate?
Entries are open to all 6 to 18-year-old riders enrolled at school or home-schooled. Each event will be listed on EntryBoss.

Do I need to be an AusCycling member to enter?
No, entry into each event includes insurance coverage for each rider for the duration of the day event. But we know that these events are super fun and encourage riders to find out more about their nearest MTB club.

If you have any questions, please reach out to melissa.ward@auscycling.org.au



Scan for more information on the series





St.Liborius & Eaglehawk Primary School

YMCA Outside School Hours Care

What have we been up to in OSHC?

This week, our OSHC children have been having lots of fun participating in a range of child-led and planned experiences at our OSHC program! We have a fruit platter and yummy snacks every afternoon like popcorn, custard and fruit, wraps and cheese and crackers.

We explore different areas of play including sensory, craft, physical and creative play through our clubs! We have art club, cooking club and more! Last week we celebrated all things science for science week, this week we have been celebrating book week!

Check out some of our recent activity highlights:



What is upcoming in OSHC?

	Monday	Tuesday	Wednesday	Thursday	Friday
Planned weekly Activities. Key: L.O: My Time Our Place Learning Outcome	Origami week A week of Origami, with a new design every day. Toady's design is a fish MTOP: 4.1	Origami week A week of Origami, with a new design every day. Toady's design is a frog MTOP: 4.1	Origami week A week of Origami, with a new design every day. Toady's design is a paper crane MTOP: 4.1	Origami week A week of Origami, with a new design every day. Toady's design is a butterfly MTOP: 4.1	Origami week A week of Origami, with a new design every day. Toady's design is a dog and cat MTOP: 4.1
Daily Activity	Monday Sports Day A day full of sports, basketball, netball, downball, and soccer. MTOP:	International Dog Day An outdoor game of sheep dogs involving all children to work in groups, for a large game of chasey. MTOP:	Wellness Wednesday A day dedicated to self-care, making our own face masks, Yoga and mindfulness colouring MTOP:	Throw-back Thursday Today we will explore games and activities from eras past, such as marbles and knuckles. MTOP: 5.1, 5.4	Dance Friday An afternoon full of music and dance. MTOP: 2.1
Game - physical ed LO: 3.2	Red light	Musical cushions	Duck, duck, goose	Farmer Sam	Freeze game

It's not too late to book in! Head over to our website www.childrensprogramms.ymca.org.au to register and make a booking.

CONTACT US

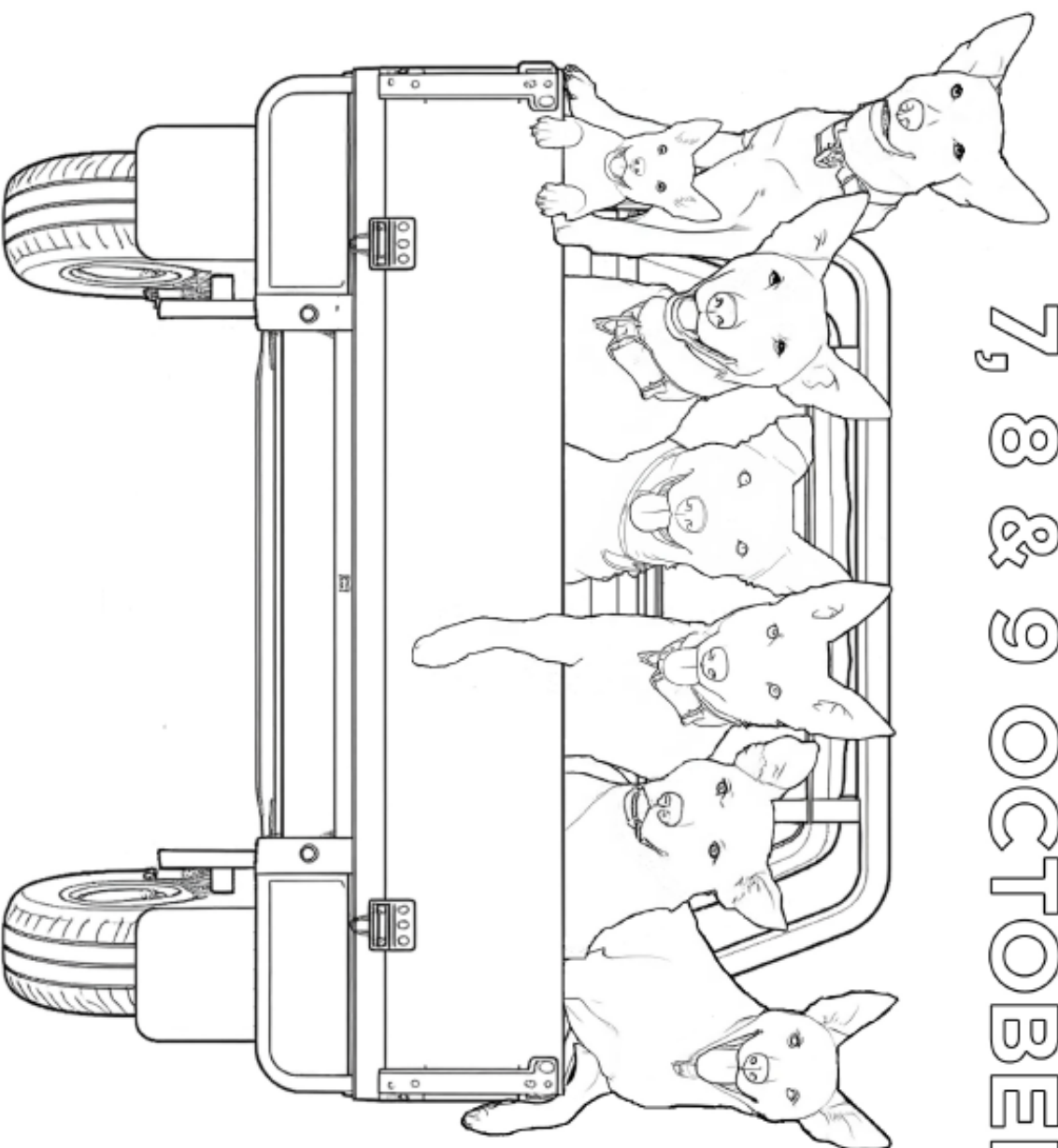
P: 0408 471 440

E: stliboriusoshc@ymca.org.au

W: childrensprogramms.ymca.org.au



2025 ELMORE FIELD DAYS 7, 8 & 9 OCTOBER



Categories

4 years & under 5-8 years
9-11 years 12-14 years

Name:

Age:

Phone Number/Email:

PRIZE: \$25 Smiggle Voucher
per age category.
Entries close 30th
September 2025.

To enter, email entry to
info@elmorefielddays.com.au

Or post to:

Elmore Field Days,
PO Box 27, Elmore VIC 3558

Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Responsible: Zane A for his superstar efforts in reading this week. I love listening to you stretch through the words! Keep working hard!	Paw
Prep/1 Monique & Nick	Respect: Fatai. F for always showing whole body listening to her teacher and fellow students. Well done!	Raven. A
Grade 1/2 Tracey & Nick	Responsible Award: Eli C, For coming in every morning and helping to get the classroom ready for learning, listening carefully to instructions and having a go at all tasks.	Lily H
Grade 2 Bridget & Tayla	Responsible award: Zach For always leading by example and showing those around him what it looks like to be a responsible learner. Keep it up!	Isla
Grade 3/4A Jess	Immy C Sfor doing her best in attempting tasks to the best of her ability. Well done on such a great week Immy	Hudson R
Grade 3/4B Jack	Sophie S – For following all expectations while Jack was away. Great work Soph!	Evie S
Grade 5/6A Stef	Respect: Callen, for creating an engaging and powerful historical narrative. Well done!	Brailea B
Grade 5/6B Stacey	Respect: Kayden for always showing kindness to others. Keep up the great work Kayden!	Hailie S

These advertisers support us, please support them.

FAIRLEYS SUPA IGA Community REWARDS

Donate your shopping points and help our school

Supporting the Eaglehawk Community

Support the Pharmacy that Supports your Community

EAGLEHAWK U.F.S DISPENSARY
that's friendly

50 High Street
Eaglehawk, Vic 3556
Telephone 5446 8203

facebook eufs.com.au

Pre purchase and owner builder house inspections

Pre-Purchase Building Inspections | Handover Reports | Owner Builder 137B Reports

Central Victorian House Inspection & Building Consultant Service

Carry 0418 367 644 | Paul 0419 582 734
centralvichouseinspections.com.au

austnews ADVERTISING

Take your business to the next level...

Advertise on this school newsletter to be seen by local families.

1800 245 077
info@ausnews.net.au
advertising.ausnews.net.au

ADVERTISEMENT

Jacinta Allan MP
MEMBER FOR BENDIGO EAST
P: 5443 2144
E: jacinta.allan@parliament.vic.gov.au
www.jacintaallan.com

austnews DESIGN+PRINT

All your marketing needs, in one place.

1800 245 077 | design@ausnews.net.au | design.ausnews.net.au

Australian Newsletter Services P/L, Authorised Supplier of Newsletter Covers For Schools & Churches
Ph: (07) 3290 1986, Freecall: 1800 245 077, Email: info@ausnews.com.au



fresh fruit friday

Celebrating 10 years

Delivering 1,000kg of free fruit to Bendigo school children every week

mckern steel foundation
f in @
@mckernsteelfoundation

Made possible thanks to our Foundation Partners

