



Eaglehawk Primary School

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[Eaglehawk Primary School](#)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

10th November, 2023

2023 Calendar

Term 4

Monday 13 th November	2pm School Council
Friday 24 th November	1.45-3pm 2024 prep transition
Monday 27 th , Tuesday 28 th , Thursday 30 th November, Friday 1 st , Monday 4 th , Tuesday 5 th , Thursday 7 th & Friday 8 th December	Whole school swimming program P-6
Monday 11 th December	2pm School Council
Tuesday 12 th December	Statewide Orientation Day 9am – 12.30pm
Friday 15 th December	Whole school pupil free day – math planning
Wednesday 20 th December	1.30pm finish last day of term

School Swimming Program

Our whole swimming program starts in 2 weeks at Peter Krenz Leisure Centre. Cost is \$25. Notes will be sent home next week.

Hats – school broadbrimmed hats

Just a reminder that caps and coloured hats are not part of our school uniform. Through State Schools Relief, we can now order vouchers that will cover the cost of school broadbrimmed hats. If your child needs a school hat please contact the office.

Warm weather

As the weather warms, students are taking off jumpers. Please ensure all items of clothing are clearly named so they can be returned.

This week we have had some students bring water toys to school, and squirting other students, making them feel unsafe and uncomfortable. Please ensure that these **do not** come to school.

"Together we grow and learn"

School Drop Off

Thank you to the many families who wait with their children until the gate is opened. Please make sure students are visible and do not climb the fences prior to the gates being opened.

Breakfast Club

We would like to thank all the amazing volunteers that help out with breakfast program each week. Our students are lucky to have this opportunity 5 days a week. Just a reminder breakfast program finishes at 8.40am each day.

School Council

Our next school council meeting is this Monday at 2pm.

Friday Lunch

Next week lunches will be Friday. Lunches will be fried rice

Reading Nights

Congratulations to the following students on their reading achievements

150 nights

Hunter. S

175 nights

Acacia. LB

200 nights

-Elias. C

225 nights

Alyssa. W

Bentley. H. O



250 nights

-Trey. S

Book Club

Book Club Issue 8 has been sent home this week. This will be the last book club issue for the year. Orders are due back to school by Friday the 24th of November. If you are ordering any books as gifts please make sure you make a note.



Eaglehawk
Primary School

SAVE THE DATE
THURSDAY

14
DAY

12
MONTH

23
YEAR

GRADE 6 GRADUATION IS FAST APPROACHING!
SAVE THE DATE AND KEEP A LOOK OUT FOR
MORE NOTES TO COME!

ISSUE 8 OUT NOW!



SCHOLASTIC Book Club

Dr. Seuss's
**THE CAT
IN
THE HAT**



LIVE ON STAGE IN THE
SUMMER HOLIDAYS!

January 22
Bendigo
The Capitol



www.bendigovenuesandevents.com.au

www.catinthehatlive.com



From the Classroom

Prep with Monique and Sophie

A very fun week in the Prep! We got out of the classroom and went to the Kyabram Fauna Park to learn about all the animals. Students learnt about animal habitats, life cycles and features of different animals. We saw lots of different animals such as Emus, Meerkats, Dingoes, Reptiles and lots more! In writing, students chose an animal they saw at the Fauna Park and wrote everything they learnt about that animal. Students also drew a picture of their chosen animal and labelled it. Students have written a good copy on a poster, so hopefully you will see this hanging somewhere in the school soon! In Reading, we spent our last week reading information books, focusing on the diagrams and pictures. Students learnt how diagrams and pictures can give us more information about a topic. In maths, students have been learning different strategies they can use to solve addition problems such as doubles facts ($5+5$), tens facts ($6+4$) and counting on from the largest number.



Grade 1/2 with Amber and Ellie

This week in the 1/2 area in maths we have been practicing our multiplication by investigating partial arrays. We have been focussing on continuing our persuasive reading and writing. Here is a piece from Hudson.

Robots Should NOT Be Teachers

Robots should not be teachers! Here are 3 reasons why.

Firstly, if the robot drinks water, he or she will blow up! It will set the school on fire!

Secondly, they are super dangerous! They are dangerous because they might electrocute you.

Finally, you can not tell their emotions! For example, you can not tell if the robot is sad, happy or mad.

This is why we should not have robots as teachers!

By Hudson

4/5/6 with Tayla and Nick

This week in literacy we have been exploring and critiquing discussion texts. We have discussed the reasons why a writer might choose to present a persuasive piece as a discussion. We have analysed opposing arguments and spent time in writing, crafting our own opposing arguments for our texts.

In maths, we have been multiplying whole numbers by decimal numbers. Have a go at one of our maths questions from this week:

Nick planted olive trees along his fence line. They grow 0.8cm a month. How much taller will they grow each:

- year
- 3 years
- 5 years

10 years

Enabling:

Nick planted olive trees along his fence line. They grow 0.2cm a month. How much taller will they grow each?

Extending:

Nick planted olive trees along his fence line. They grow 0.04cm a month. How much taller will they grow each?

We have also begun our investigation into chance and probability. This week we looked at the likelihood of four coins landing on heads or tails when flipped. We found that the most likely outcome is two heads and two tails.

Our school wide focus this week has been 'I follow instructions first time, every time'. We have been practicing this expectation as well as discussing what it means and looks like.

ART with Sharon

Prep, Grade One and Grade Two students have been learning how to create patterns. Prep students constructed and decorated zebras with stripe patterns. Grade One and Two students decorated elephants with line patterns and made a border for their pictures with patterns of colored squares.

Grade Three and Four students have been learning how to create texture in their art work. This week they created collage birds using colored and patterned paper.

Grade Four and Five and Grade Five and Six students studied the work of the artist Mulga and adapted the main features of his work in a Mulga inspired art piece.



Music with Sharon

Our classes are beginning to prepare for our Christmas Concert at the end of term (notification of the date will be published in next week's newsletter). The Students are looking forward to the opportunity to share some of the skills they have developed through the music program this year. Preparing for and participating in a concert is a fun way to build confidence, develop memory skills, promote teamwork and practise responsibility, creativity and resilience.



Chinese with Phoebe

Grade 1&2

The Grade 1 and 2 students learned five Chinese words regarding fruit this week. These included 水果 (fruit), 橘子 (mandarin), 柚子 (pomelo), 梨 (pear), and 西瓜 (watermelon). They practiced these words through playing two rounds of *what is missing* game and singing the fruit song.

Grade 3&4

The Grade 3 and 4 students reviewed the sentences to introduce family members' occupations (wǒ de ... shì My (family member) is (occupation).). They practiced this sentence pattern through playing the sentence unjumble game. Moreover, they worked on making the mini story book to introduce themselves from last week.



Grade 4-5 Tayla & Grade 5-6 Nick

The Grade 4-5 & 5-6 students continued the exploration of Beijing.

They reviewed the Chinese words of tourist attractions and food in Beijing from last week. They also did some reading on the two tourist attractions. Instead of reading individually or listening to the teacher reading, students were invited onto the platform to be the "tour guide" and answered questions from the audience. In this way, students learned more about the famous places through an interactive way and experienced the role of a teacher.

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



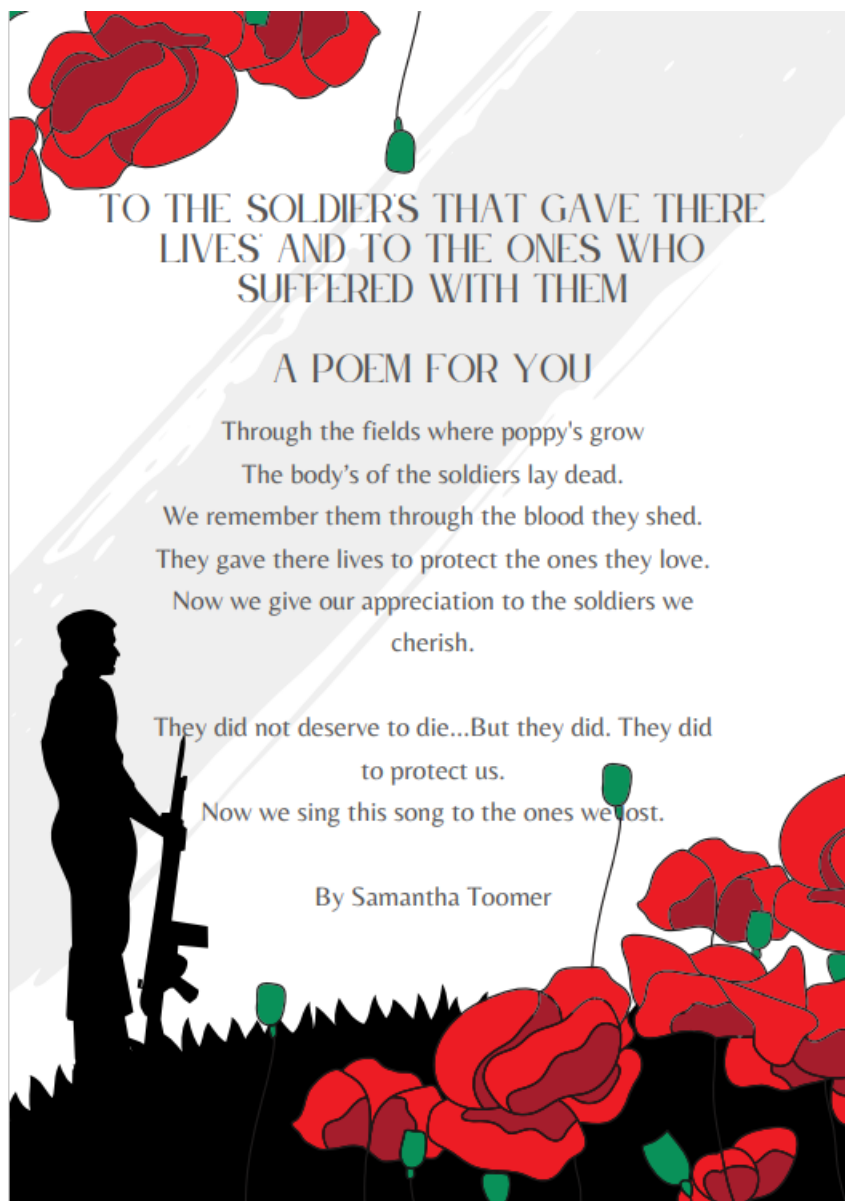
FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.



SPECIAL LUNCH - FRIDAY 17TH NOVEMBER

****Please detach and hand this slip into the office by Thursday 16th November 9am.**

Fried Rice \$3

Student Name	Class	Fried Rice \$3	Prima Apple/ Sunshine Punch \$1	Snack Bar \$1.00	Zooper Dooper \$1.00	Total
1.						\$
2.						\$
3.						\$
4.						\$
5.						\$
					Total Enclosed	\$

Student of the Week

Class	Student of the Week	Attendance Award
Prep Monique & Sophie	Learning Award - Taylee - for her amazing information report writing about Echidnas. Taylee wrote 4 facts and included an awesome drawing of an Echidna with labels.	Xavier. T
Grade 1/2 Amber	Zaidan: For being so engaged in his learning and attempting all tasks to the best of his ability. Addison: For her amazing achievement in reading level 21 in her reading!	Dah Moo
Grade 1/2 Ellie	Malia: Respect: For great resilience this week. Matthew: For a spectacular effort in his writing about whether we should keep animals in zoos.	Grace D
Grade 4/5 Tayla	Learning award- Shelby C- For her great work in her chance and probability investigation into heads or tails. Shelby made predictions, and conducted her experiment to see if she was right. Well done, Shelby!	Evan Mc
Grade 5/6 Nick	Caring Award: Mar Dret, Helping a fellow school student settle into the class, supporting him during his work	Ahlyssa

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