



Eaglehawk Primary School

Church Street, Eaglehawk 3556

5446 3722

0497113907

eaglehawk.ps@education.vic.gov.au

[Eaglehawk Primary School](#)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

28th July, 2023

2023 Calendar

Term 3

Tuesday 25 th July –Monday 7 th August	Scholastic Book Fair in the library
Monday 31 st July	2pm School Council meeting 5
Thursday 10 th August	Grades 5 & 6 Passions & Pathways Roadshow day
Friday 11 th August	Pupil free day – Reading focus
Monday 21 st August	2pm School Council meeting 6
Thursday 24 th August	Grade prep-2 Responsible Pet program incursion
Thursday 24 th -Friday 25 th August	Grade 1/2 sleepover
Friday 25 th August	Whole school 'Blurbs' performance (Church)
Thursday 7 th September	Grades 5 & 6 Passions & Pathways Expo Bendigo library
Friday 8 th September	Whole school professional Practice Day Students not required to attend school
Friday 15 th September	Last day of term – early finish 1.15pm

2023 Term dates

Term 3 - July 10th – September 15th

Term 4 - October 2nd – December 20th

Principal's message

We have had another busy week, with lots on. The preps celebrated 100 days of school with some amazing dress ups and fun activities. Scholastic book fair arrived with lots of goodies for students to browse and purchase, grade 5/6 students went on a passions and pathways excursion along with lots of learning and fun in the classrooms.

"Together we grow and learn"

2024 Preps

The 2024 Foundation Enrolment information including forms and state-wide timeline are now available on the Eaglehawk Primary School website or from the office. Please complete and return if you would like to enrol a student next year. If you know of any families of other grades who are wishing to enrol at our school, please suggest they contact the school for a tour. Our staff and students are always so friendly and positive when new families are walking around.

Head lice

It has come to our attention that some students in the school may have head lice and we seek your cooperation in checking your child's hair this week. Head lice do not transmit infectious diseases – they are transmitted by having head to head contact with someone who has head lice. Head lice are common in school-aged children and are the most adaptable of creatures.

What can you do?

We seek your cooperation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair. Please visit www.betterhealth.vic.gov.au and search for "head lice (nits)" for advice on finding, treating and preventing head lice.

NAPLAN Results

Individual NAPLAN student reports were received by the school this afternoon for students who participated in the tests earlier this year e.g. Grade 3 and 5 students. We will send these home to parents/carers on Monday 31st of July.

If you have any questions regarding this information, please contact me and I'll be happy to help.

Lost Property

Lost Property is located at the bottom of the internal staircase, in three clearly marked tubs. Please ensure all clothing items are clearly named, as these items are returned to students asap.

Attendance

EVERY DAY COUNTS. If your child is absent from school, can you please notify the school as soon as possible. You can do this by contacting the office, logging onto the SENTRAL parent portal or emailing the classroom to let them know why. At Eaglehawk Primary School we are working hard to make sure all absences are explained. If you receive a note from the school regarding unexplained absences, could you please complete the form and return it to your child's classroom teacher or call the school. If you have any attendance concerns, please see Mr Barri or Fiona.

Thank you

TOP ATTENDANCE TIPS FOR PARENTS

Schools want to work in partnership with parents – act early if you have any concerns by contacting your child's school and asking for advice and support

Remember that every day counts

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness

Talk positively about school and the importance of attending every day

Open and prompt communication with your child's school about all absences is a good idea

Avoid making routine medical and dental appointments during the school day or planning family holidays during the term

Seek help from your school if you are concerned about your child's attendance and wellbeing. Schools want to work in partnership with parents to support student attendance and wellbeing.

Crossing Supervisors

The City of Greater Bendigo are looking for School Crossing Supervisors please refer to the City website for details. <https://citygb.applynow.net.au/jobs/850723-school-crossing-supervisors>

Book Club

Book Club orders for issue 5 have closed. They will arrive and be distributed shortly.

Book Fair

Scholastic Book Fair has arrived in the Library and will be here until Monday 7th of August. Students will be able to look through what is available during their library sessions and wish lists will be available to fill out and take home. The library will be open for families to purchase books Tuesday, Wednesday and Friday afternoons between 3pm and 3:30pm, EFTPOS is available for purchases, you can also prepay on the Scholastic Website, make sure if you do this you bring the receipt in as proof of payment and brought in before the fair ends. If you are unable to make these times please speak with the office.

Remember, every book that you buy earns free books for our school.



Reading Awards

well done to those students who have achieved milestones in their reading recently

150 nights - Sage

175 nights - Sage



ENVIRONMENT & SUSTAINABILITY UPDATE

THE BENEFITS OF A WORM FARM!

There's no question that worm composting is great for the environment. It reduces food waste and creates a perfect organic fertilizer for your plants and soil. In comparison to other methods of

1. Worm castings
2. Minimizes food waste
3. Worm tea and worm farm leachate
4. A fun hobby
5. Easy / low maintenance
6. Great for kids
7. Suitable to be kept anywhere
8. Cheap / free to get started
9. Worms can be used as fishing bait
10. Own a pet



From the Classroom:

Prep with Monique and Sophie

This week in the prep room, students have been learning to retell the events in a story they have read in order. Students have had to remember the person they are telling has never read the story before. In Writing, students have used what they were learning in reading to rewrite the events from a familiar story in order. In Maths, students moved onto a new concept of difference between (e.g. the difference between 5 and 3 is 2). Also in Maths students have been exploring the duration of activities and comparing different activity durations (e.g. What is something that takes shorter time than watching a movie?). They have learnt what ten seconds and what one minute means.

On Thursday Preps had a huge day celebrating their 100th day at school 🥳🥳 Students engaged in all things 100 including writing 100 reasons why they love school, counting to 100, the race to 100 game and they made their own models of 100. They even had a late stay at school having a celebration assembly, making 100 day cookies and playing party games. Sophie and Monique are very proud of how these students have transitioned to school. We wish you all success for the remainder of the Prep year!



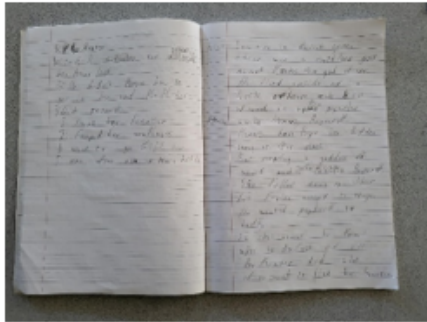
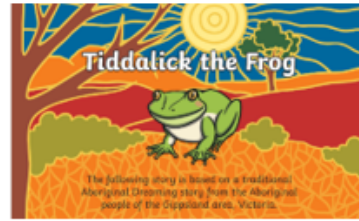
Grade 1/2 with Amber and Ellie

We have been getting into some great learning this week in the 1/2 area. In reading, we have been analyzing the structure of narratives. We have been learning that a narrative can have the structure of a 'cumulative narrative' where something like the problem can keep getting bigger and bigger. A narrative can also often follow the structure of a 'plot mountain' where there is a beginning, problem and solution. In writing, we have been learning how to make our characters more vivid by using adjectives to describe them! The children have had lots of fun brainstorming some fun adjectives, like 'hideous' and 'crooked'. In maths, we have started learning about time. Do you know how long a minute really is? Students had to lay on the floor with their eyes closed and stand up when they thought one minute was over! Try it at home!



What's been happening in Literacy this week in the 3/4 rooms.....

In Literacy this week the 3/4 students have been reading and exploring a variety of legend/dreamtime stories. We have been learning to understand and describe the characteristics of these legends/dreamtime stories, for example animals are often the main characters as well as everyday people, the problem explains how or why something in nature came to be and the solution is magic or sometimes it teaches a lesson.



In Writing, students have been using their knowledge from last week's learning in literacy to write their own myths where their problem explains something that happens in nature by using gods and/or goddesses.

What's been happening in Maths this week in the 3/4 rooms.....

This week in Maths students have been continuing to learn about arrays. We have been using arrays to help solve real life multiplication problems. The students have also been busy practising their times tables. We are continuing to have a focus on our 2, 4, 5 and 10 times tables. Students have also been learning to identify 3D shapes. We have also made a variety of nets for a cube.



Grade 4/5/6 with Nick and Tayla

We have had a busy week in the senior classrooms, getting down to business in reading, writing, maths and passions and pathways! We also were lucky enough to have a visit from Coliban Water and Discovery Centre Bendigo as part of our P & P work.

Reading- We are learning to:

- Infer the importance of setting to the plot of the story in historical fiction

Notice the writers use of historical vocabulary

Writing- We are learning to:

Highlight the significance of the setting through the use of figurative language

Maths- We are learning to:

We are learning to add and subtract decimal numbers using jumps on a number line.

We are learning to find the perimeter of 2D shapes.



From PE with Mr Weymouth

Prep-2:

Students have continued to work on their soccer kicking skills. We have also started to implement a PMP session each week which will see students developing gross and fine motor skills with rotating activities each week. I'm really excited to start this program and to hopefully see some great results for the students.

3-6:

Students have continued to develop their soccer kicking skills. We have incorporated dribbling and small sided games to help develop these skills in fun ways. Selected students will also have their District Athletics day on Tuesday next week with a bus picking them up from school to be taken to the Flora Hill Athletics track for the day to compete against students from 7 other schools. Good luck to everyone participating on the day.

From Art with Jasmine|

Prep/1/2 looked at different representations of Bunjil the eagle. They watched an animation of *'The Eagle, the Crow and the Bat'* a story about how the Jaara Country came to be. Students then designed their own Bunjil wings.

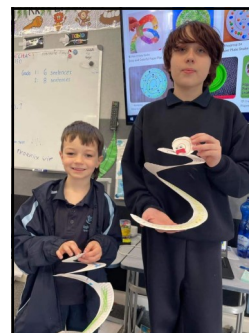
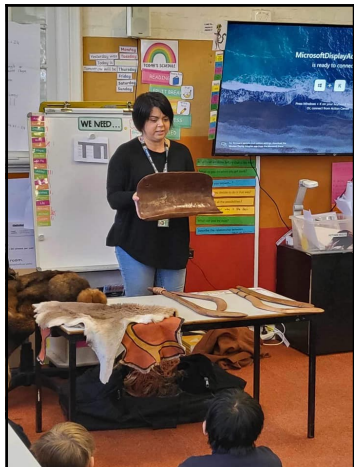


3/4/5/6 finished off their beautiful landscapes using the painted papers of artists Agnes Wotton and Jo Wilson.

Continued NAIDOC Week



Last Friday 21st July students rotated through four stations as part of our continued NAIDOC week. Students engaged in learning around the Aboriginal flag and the meaning of each section, before making their own. They explored the Dreamtime creation story How the Murray River was Made. Students also got to play some traditional games. Students decorated hands to make a whole school Bunjil the Eagle. We also welcomed KESO Renee who brought in artefacts including a variety of boomerangs and a possum skin cloak. We thank Renee for making time to be with us and providing this meaningful experience.





Eaglehawk Primary School Attendance Week 3 of Term 3

88% total school wide attendance!!!

The class with the best attendance was

3/4 Jess with 97%!!!!!!!!!!



Class	Whole class attendance %	H.E.R.O Letters received	H.E.R.O awards
Prep- Monique/Sophie	89%	H	3
Grade 1/2 - Amber	86%	H	2
Grade 1/2 - Ellie	80%	H.E.R	
Grade 3/4 - Jess	97%	H	1
Grade 3/4 - Stace	87%	H.E	1
Grade 4/5 - Tayla	90%	H.E	1
Grade 5/6 - Nick	89%		3

If you have any concerns around attendance please see Mr Barri
Thank you

SPECIAL LUNCH - THURSDAY 3RD AUGUST

****Please detach and hand this slip into the office by Wednesday 2nd 9am.
Pasta Carbonara \$3**

Student Name	Class	Pasta Carbonara \$3	Prima Apple/ Sunshine Punch \$1	Snack Bar \$1.00	Zooper Dooper \$1.00	Total
1.						\$
2.						\$
3.						\$
4.						\$
5.						\$
					Total Enclosed	\$

Student of the Week

Class	Student of the Week	Attendance Award
Prep Monique & Sophie	Learning Award- Octavia. A for using the reading strategy of blending the letter sounds to solve unknown words (e.g. f-a-t blended says fat). Well done Octavia!	Eli C
Grade 1/2 Amber	Learning Award: Eli T: Eli has a wonderful way of discussing his mathematical reasoning to the problems being presented in class. He uses known strategies to solve problems.	Khloe B
Grade 1/2 Ellie	Value award: Josh B - awarded this week's learning award for his hard work in all of our lessons! Josh has been using a growth mindset by saying "I don't know this.... yet!" when faced with a challenging task. Excellent effort, Josh!	Byron S
Grade 3/4 Jess	William H for always displaying positive behaviours in the classroom and the yard. You are becoming a great leader within our classroom. Keep up the great work ☐	Ieisha C S
Grade 3/4 Stacey	<u>Learning award:</u> Darcy B for demonstrating a positive attitude to his learning. Keep up the great effort Darcy!	Noah T
Grade 4/5 Tayla	Mia W- For her great start at EPS! Mia, you have been a joy to welcome into the classroom and we can't wait to continue learning together this year!	Melanie J
Grade 5/6 Nick	Lilly: For writing an amazing historical narrative and given 5/6 the chance to use it as a shared reading piece. fantastic work.	Willow

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