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[Eaglehawk Primary School](#)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

1st August, 2025

2025 Calendar

Term 3

Tuesday 5 th August	District Athletics – selected students only AFL football clinics
Wednesday 6 th August	Division Netball (selected students only)
Friday 8 th August	Whole school incursion – Drama workshops
Monday 11 th August	1.30pm grade 1 & 2 incursion Monash Meical students Teddy Bear Hospital 2pm School Council meeting
Friday 15 th August	1.30pm Whole school 'book week 'The Blurbs' performance
Monday 18 th August	1.30pm grade prep & 1 incursion Monash Meical students Teddy Bear Hospital
Friday 5 th September	School Wide Positive Behaviours Gold Award presentation
Friday 19 th September	2.30pm last day of term 3

Berry Street Training

Today staff participated in professional learning – day 2 Berry St

Drama Workshops

Next week all classes will participate in drama workshops with Drama Victoria

Fathers Day Stall and activity Friday 5th September

Each year we hold a fathers day stall to celebrate all the special blokes (dads, uncles, older brothers, grandfathers etc) in our students lives. We are seeking donations (key rings, chocolates, mugs) as gifts. Notes will go home next week. All gifts are \$5.

Each class will also organise a fun afternoon so stay tuned for an invite

"Together we grow and learn"



Book Week 2025

Book week is in 2 weeks. We will have our annual book week parade on Friday 22nd August at 8.45am, so start getting creative. Just a reminder any type of accessory that is a weapon (sword, guns etc) does not belong at school.



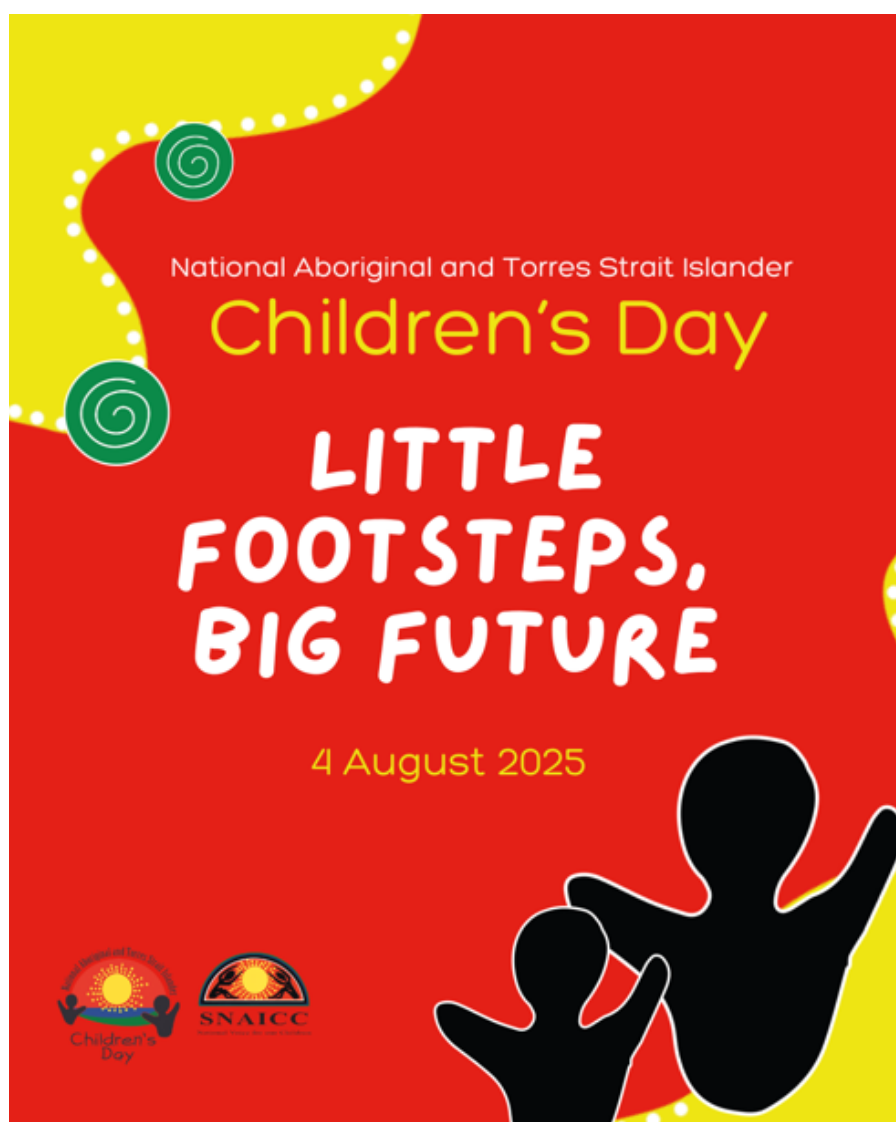
Compass Education **Compass**

<https://www.compass.ed> Newsletters will now be posted on Compass. Please see classroom teachers or the office if you need help setting up.

Smile Squad Treatment Van – Returning Soon

The Smile Squad treatment van will return to our school in early September to provide dental treatment for students who require it. Smile Squad clinicians have contacted families directly to explain any recommended treatment and obtain verbal consent over the phone.

If your child missed out or you submitted a form late, please don't worry — they have not missed out. They will still be seen when the treatment van returns. Care provided through Smile Squad is free of charge.





SWPBS Update



In The School...

Reminder: Lunchtime Clubs

Lunch Clubs are running every day during lunchtime. Each activity has clear expectations to ensure everyone can participate safely and respectfully.

Continue to look out for the timetable posted around the school to see what's on and when!

LUNCH CLUBS					
Location	Monday	Tuesday	Wednesday	Thursday	Friday
Bottom or Top Basketball Court		Mini-Basketball		Mini-Sports Activity	Mini-Sports Activity
Plants tables	Gardening	Gardening			Gardening
Art Room			Mini-Board Games or Lego	Mini-Board Games or Board Games	

Attendance

EAGLEHAWK PRIMARY SCHOOL

ATTENDANCE

WEEK 2, TERM 3 2025



87% total
school wide attendance!

The class with the best attendance was:
5/6 Stace with 92%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	88%	H	2
Prep/1 Chelsea/Mon	85%		4
Grade 1/2 Tracey and Nick	90% ★	H	3
Grade 2 Bridget and Tayla	89%	H.E	3
Grade 3/4 Jack	86%	H.E.R	1
Grade 3/4 Jess	75%		1
Grade 5/6 Stace	92% ★	H.E	2
Grade 5/6 Stef	86%		2

Respectful Relationships - Family Talk

Topic 1: Emotional Literacy



Goal: Develop language to identify and describe emotions.

Activity 1: Name and describe the emotions of a character in your favourite TV show. Take turns in doing this with a family member.

Goal: Name positive and negative emotions.

Activity 2: Name three positive and three negative emotions you experienced today. Ask someone in your household to name three positive and three negative emotions they experienced. Ask: *How did it look, sound and feel?*

Prep/One News

This week we have learned two new sounds x (at the end of fox) and qu (queen). We have been busy learning about the difference between fiction (books we read to enjoy) and non-fiction (books we read to learn). This week we read and wrote about ants - they can climb, bite, there is a queen and some ants cannot see.

In Maths we have revisited addition with open ended problems using the book, One is a Snail, Ten is a Crab. We use 'drawing a diagram' as our strategy to solve what animals might be in the paddock if we had different amount of legs.

We hope everyone enjoys their long weekend!

We hope everyone had a wonderful break and are ready for some awesome learning in term three. This term we welcome back Monique who has returned from maternity leave. She will be working in Prep/One on Thursdays. Just a few reminders as we return. Please make sure your child has something healthy to eat for our brain breaks. Also, we often have a lot of jumpers misplaced so it would be appreciated if you could name your child's uniform.

Grade 1/2 Tracey and Grade 2 Bridget

This week in our Grade 1/2 classrooms, students continued exploring fairytales. We focused on learning how to summarise fairytales and find fairytale language in books. Students also wrote retells, adding their own twists by changing the characters, settings, and problems—there were many creative ideas!

In Math, we explored the different ways we can represent numbers using money and continued developing our skills in telling time with analog clocks.

It's been a fun and engaging week of learning. We hope everyone enjoys the pupil free day on Friday!

Grade 3/4 Classroom Update

This week in grade 3/4 we continued to expand our knowledge on fables. In particular, we read a bunch of fables and tried to make a prediction about what the lesson was in the story. We are working on making sure that our predictions come from clues in the text.

In writing, we took the week to carefully plan and write our own fables. We know how important it is that we have a lesson for characters to learn, so we started by brainstorming a bunch of lessons to occur in the story, and made a plan. We spent Tuesday and Wednesday writing, and Thursday we spent editing and publishing.

In maths we worked hard at consolidating our knowledge around multiplication and division. We have created worded problems and drawn diagrams to show our understanding. On Wednesday, we were startled to see our desks covered in tape, as we identified the types of angles and used protractors to measure them.

Thank you for your continued support parents, see you for a 5 day Week 3!

PE Update – Term 3, Week 2

This week in PE, our **Grades 3–6** students continued to build their **netball skills**, with a focus on **passing, moving into space to receive a pass, shooting, and working as a team**. It's been great to see students communicating on the court and showing strong teamwork.

In **Prep–Year 2**, students have been working on **kicking soccer balls, running with power using their arms, and throwing and catching**. These skills are helping them build strength, coordination, and confidence.

Division Athletics & Netball – Coming Up!

A reminder that next week we have both the **Division Athletics** and **Sandhurst Division Netball Championships**. We wish all of our students competing the very best—go Team EPS!

Proud to Be an Active School!

This week we celebrated being a part of the **Active Schools** initiative with a photo of some of our students and our new banner!

Active Schools is a Victorian Government program that supports schools to provide more opportunities for students to be active every day. We're proud to be a school that values movement, fitness, and fun through sport and physical activity!



WEEK 2

GRADE 5/6



Literacy

HISTORICAL NARRATIVES

This week we have continued working on historical narratives.

In Writing, the students used the research they did last week to write a narrative from another person's point of view with accurate historical details. Throughout the week they focussed on describing characters, creating tension, and developing a conclusion which conveys a message.

During reading, students analysed historical narratives. They focussed on the use of accurate dates, time language, and comparisons between time and how these elements assist the reader in understanding both history and the text.



Numeracy

DECIMALS

This week students have been learning about decimal numbers. Students used MAB to represent decimal numbers in multiple different ways.

TIME

Students have continued their work with time. This week they have been reading analogue and digital clocks, converting between 12 and 24 hour time, and solving problems to do with time that has passed. They particularly enjoyed using the Bendigo Cinema schedule to plan a full day at the movies!

Passions and Pathways

EXCURSION

On Tuesday, we went to LaTrobe university. After a welcome talk the students did a scavenger hunt to familiarise themselves with the campus. They then worked with mini robots, programming them to follow an obstacle course. We then went to the TAFE where students were taken on a tour of the workshops covering carpentry, automotive, metal work, welding, painting and decorating, and plumbing.

St Liborius PS & Eaglehawk PS YMCA Outside School Hours Care at St Liborius Parish

What have we been up to in OSHC?

This week, our OSHC children have been having lots of fun participating in a range of child-led and planned experiences at our OSHC program! We have a range of healthy options each day for afternoon tea.. We explore different areas of play including sensory, craft, physical and creative play through out the space! This week in particular we have been celebrating friendship day by making bracelets and frames as well as sharing our feelings about what makes a good friend.

Check out some of our recent activity highlights:



What is upcoming in OSHC?

See below some very exciting activities we have planned over the upcoming weeks that has been chosen by some of our OSHC children.

After School Care Program

Week Starting Date: Monday 4th August – Friday 8th August, 2025

Bean Sprouts! Today we are getting to make our very own little garden! We are learning how to take care of our bean and how we can grow it in a ziplock bag! Lets see how they grow this week! MTOP: 4.2	Camouflage Butterflies Can you find the hidden butterflies? This afternoon it is your mission to colour your butterfly in to blend with something in the room! We can all then go see how many we can find! MTOP: 4.3	Leaf Critters Create your own animal out of leaves and twigs MTOP: 2.4, 4.1	Paper Plate Earth Today we take time to talk about ways we are keeping our Earth healthy! Join us in making our own earth out of paper plates and weaving wool in the shape of a heart! MTOP: 2.4	Bean Sprouts Update Today we are looking how far our beans have grown. Let's see if we can now plant them into the planter box outside! Hopefully we can have beans growing for ASC! MTOP: 4.4
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It's not too late to book in! Head over to our website www.childrensprogramms.ymca.org.au to register and make a booking.

CONTACT US

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W: childrensprogramms.ymca.org.au





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4-7 YEARS OLD



7-12 YEARS OLD

BENDIGO ALL GIRLS PROGRAM
COMMENCES THURSDAY 7TH AUGUST
4PM TO 5PM
WEEROONA OVAL







Celebrating 10 years

Delivering 1,000kg of free fruit to Bendigo school children every week



@mckernsteelfoundation

Made possible thanks to our Foundation Partners















SPECIAL LUNCH - THURSDAY 7TH AUGUST

****Please detach and hand this slip into the office by Wednesday 6th August 9am.**

Sausages in Gravy with Rice \$3

Student Name	Class	Sausages in Gravy with Rice	Zooper Dooper \$1	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$

Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Responsible: Aliss W for her growing confidence during writing time and using her voice to stretch through the sounds in each word. Well done,	Maliah P
Prep/1 Chelsea	Responsible: Brendon Brook for being an enthusiastic learner. It is wonderful to see you always so eager to learn new things and try your best Brendon.	Aria S
Grade 1/2 Tracey & Nick	Responsible Awards: Timmy, for being very welcoming to a new class-mate, trying hard to include them into group work and during play times. Well done Timmy!	Fletcher H
Grade 2 Bridget & Tayla	Responsible Award: Ava For always being willing to have a go at tasks and giving your best effort. Well done!	Trey
Grade 3/4A Jess	Hser Hser for trying her best everyday at practicing how to write her name and some sounds of the alphabet. Keep up the great work ☐	Dah Moo K
Grade 3/4B Jack	Responsible – Sasha – For seeking feedback constantly in writing, great work!	Ollie T
Grade 5/6A Stef	Responsible: Bee Bee, for giving all activities a go and focusing well during learning time. Well done Bee Bee!	Bella A.
Grade 5/6B Stacee	Value: Respect: 5/6 Stacee whole class. For being respectful whilst attending our Passions & Pathways Immersion Day. Well done everyone!	Mitch C

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