



Eaglehawk Primary School

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Eaglehawk Primary School

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

June 2nd, 2023

2023 Calendar

Term 2

Fridays - June 9 th , 16 th & 23 rd	Whole school Jets Gym program
Monday 12 th June	King's Birthday public holiday
Tuesday 13 th - 23 rd June	Stacey (replaced by Sharon) and Jess (replaced by Tegan) on leave
Friday 16 th June	2.40pm grades 2-6 assembly (Prep/1 assembly will be in the prep classroom at 12.30pm as they will be at gym)
Monday 19 th June	2pm School Council meeting 4
Friday 23 rd June	Last day of term - early finish 1.15pm

Term 3

Monday 10 th July	First day of term 3
Friday 14 th July	3 way interviews. Students only attend for their interview time
Tuesday 18 th July	Grades 5 & 6 Passions & Pathways TAFE and Latrobe university immersion day
Tuesday 25 th July - Tuesday 8 th August	Scholastic Book Fair in the library
Monday 31 st July	2pm School Council meeting 5
Thursday 10 th August	Grades 5 & 6 Passions & Pathways Roadshow day
Friday 11 th August	Pupil free day - Reading focus
Monday 21 st August	2pm School Council meeting 6
Thursday 24 th August	Grade prep-2 Responsible Pet program incursion
Thursday 24 th - Friday 25 th August	Grade 1/2 sleepover
Friday 25 th August	Whole school 'Blurbs' performance (Church)
Thursday 7 th September	Grades 5 & 6 Passions & Pathways Expo Bendigo library
Friday 8 th September	Whole school professional Practice Day Students not required to attend school
Friday 15 th September	Last day of term - early finish 1.15pm

"Together we grow and learn"

Smile Dentist Squad

Wednesday was the last day Smile Squad provided dental examinations at Eaglehawk Primary. They still have a number of students that require exams but have asked we let families know that they haven't missed out. The team will return week 3 of term 3 (approximately 24th July) and will see missed students in the treatment van as well as provide further dental treatment for those who need it. The Smiles team have contacted families of these students to explain the dental treatment needed and get verbal consent for this to occur.

Any families who would still like their child seen, any missed students or any late forms received, will be seen when the treatment van visits, or they can visit us at our Bendigo Health dental clinic. They will still be seen under Smile Squad, at no cost.

School Photos

Our school photos have arrived, so please check your child's bag for them. Some have been requested to be collected from the office.

2024 Preps

The 2024 Foundation Enrolment information including forms and state-wide timeline are now available on the Eaglehawk Primary School website or from the office. Please complete and return if you would like to enrol a student next year. If you know of any families of other grades who are wishing to enrol at our school, please suggest they contact the school for a tour. Our staff and students are always so friendly and positive when new families are walking around.

Reports

Teachers are busily working to assess student progress and write reports. Reports will go home Friday 16th or Monday 19th June. Three-way interviews to discuss student progress will be held the first Friday of term 3, July 14th for most students. As reports are new to many preps, they will hold theirs in the last week of term.

Jets Gym

Every Friday until end of term. For safety, students need to wear school uniform with no hoods or pants with pockets. Hair must be tied up. No jewellery (only studs).

**Please check times of your child/children so you know when they will be away from the school*

Students will travel by bus.	Date	Depart Eaglehawk Primary School	Arrive Jets Gym approximately	Gym Session	Depart Jets Gym approximately	Return to Eaglehawk Primary School approximately
Group 1: (53) Grades 5/6 (23) Nick 4/5 (21) Tayla Grade 4 Jess (9)	May 26	11.10am	11.25am	11.30am-12.30 pm	12.40am	12.55pm
	June 2, 9, 16					
	June 23	9.10am	9.25am	9.30am-10.30am	10.40am	10.55am
Group 2: (51) Grade 2 Ellie (8) Grade 2 Amber (8) Grades 3/4 Jess (12), Grades 3/4 Stace (21)	May 26	12.10 pm	12.25pm	12.30-1.30 pm	1.40 pm	1.55pm
	June 2, 9, 16					
	June 23	10.10am	10.25am	10.15am-11.15am	11.25am	11.45am
Group 3: (45) Prep (21) & Grade 1 Ellie (14) Grade 1 Amber (10)	May 26	1.10 pm	1.25pm	1.30-2.30 pm	2.40 pm	2.55pm
	June 2, 9, 16					
	June 23	11.10am	11.25am	11.15am-12.15pm	12.25pm	12.45pm

Attitudes to School Survey:

Each year our Grade 4-6 students will participate in the state-wide Attitudes to School survey about teaching & learning and health & wellbeing. Students answer questions about the school climate, attendance, the teaching and learning that happens in the classroom, and whether they feel connected and safe at school. If any parent or carer has any questions relating to the Attitudes to School Survey, please contact Rhys Barri. The students will be completing the survey over the next few weeks.

Annual Report to the Community 2022

The Annual Report for 2022 has been endorsed by school council and approved by the Department of Education. A copy of the 2022 Annual Report will now be uploaded to our website for the community to read.

Child Safe Standards

Child Safe Standard 2 – Child safety and wellbeing is embedded in organisational leadership, governance and culture

Reading Awards

50 nights - Kimberly B

Domino's 'Dough raiser'

Thank you to Domino's Bendigo for your support. They have made a very generous donation of \$718.00 to the school from their fundraising day on Friday May 19th.



2023 Term dates

Term 2 - April 24th – June 23rd

Term 3 - July 10th – September 15th

Term 4 - October 2nd – December 20th

A Survey About Long Gully

We want to hear from you.

A group of residents and community groups are developing a "community plan" to communicate people's hopes and dreams for Long Gully.

The development of a community plan for Long Gully has the support of the City of Greater Bendigo.

TAKE THE SURVEY



<https://bit.ly/lgcpsurvey>
Or visit the Long Gully Neighbourhood Centre for a paper copy.

For more information contact
Email: coordinator@lgnc.org.au
Ph. 5442 1165

SUPPORTED BY:



Eaglehawk Primary School Attendance Week 6 of Term 2

88% total school wide attendance!!!

The classes with the best attendance were
Prep Monique and Sophie
and 5/6 Nick with 91%!!!!!!

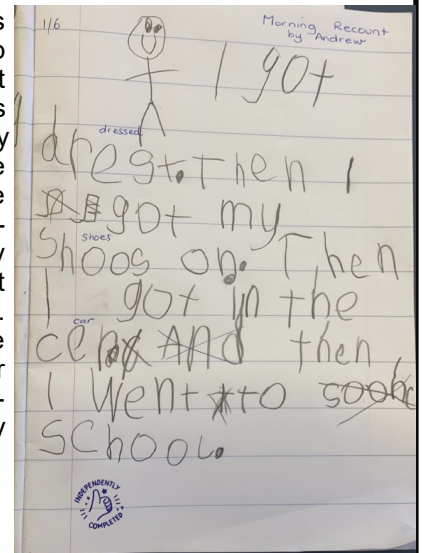
Class	Whole class attendance %	H.E.R.O Letters received	H.E.R.O awards
Prep- Monique/Sophie	91%	H.E.R.O	3
Grade 1/2 - Amber	87%	H	2
Grade 1/2 - Ellie	88%	H.E.R	
Grade 3/4 - Jess	86%		1
Grade 3/4 - Stace	89%	H.E	1
Grade 4/5 - Tayla	86%	H	1
Grade 5/6 - Nick	91%	H.E.R	2

If you have any concerns around attendance please see Mr Barri
Thank you

From the Classroom

Prep with Monique and Sophie

This week in the Prep room students have been reading and writing about past events (recounts). Students have written recounts of Jett's Gym, Mother's Day Afternoon, Jump Rope for Heart, their morning and their night routine. They have learnt to order three past events from start to end. For Maths, students have learnt a new addition strategy 'tens facts' (e.g. $5+5=10$, $6+4=10$, $8+2=10$). With a partner, students have played memory finding all the tens fact pairs and a dice game called Tenzi to practise. Students have also solved many worded problems using their tens facts. Ask your students, what are some ten facts. Students have also continued to learn about money, matching and naming different coins. Our school wide positive behaviour focus was: I play fairly and safely and I report unkind and unsafe behaviour to the teacher. Students discussed what it would look like and sound like and received extra gotcha cards for demonstrating this. For inquiry, students have continued to learn about weather. Looking at what clothing we wear for different weather. Two students, Alyssa and Zane, were selected to be our weather watchers for the week and had to pick a symbol that best represents the weather for the day. Lastly, Preps learnt about why we say an Acknowledgement of Country and began to discover the ways of the traditional owners of the land.



Grade 1/2 with Ellie and Amber

This week in reading we have been learning how to retell events in order. We have been summarising the 5 most important parts of our texts using words like 'first', 'next', 'then' and 'finally'. In writing we have begun to write our own recounts! This week we have already completed two recounts about our weekend and our first visit to Jet's Gym! In maths, we have been practising our subtraction skills, and have been exploring real situations involving money.



ENVIRONMENT & SUSTAINABILITY UPDATE

WATER SAVING TIPS!

Simple water-saving habits

Most of us only need to save another 2 litres of water to get down to our target of 150 litres a day. That's easy to achieve by making small changes to our everyday habits. Why not try:

- taking a minute off your shower
- brushing your teeth with the tap off
- going easy with the hose
- fixing any leaks
- scraping plates instead of rinsing them, before putting them in the dishwasher
- placing a plug or container in the sink when preparing vegetables, washing fruit or washing dishes
- using an air blower or broom to sweep the driveway, instead of a hose.



JUNIOR FOOTY FUN HOLIDAY PROGRAM

A TWO DAY PROGRAM FOR BOYS AND GIRLS



WEDNESDAY, JUNE 28
THURSDAY, JUNE 29
FRIDAY, JUNE 30
8.30am - 5.00pm
Venue: Fur Life Oval
(Wade Street)



REGISTER ONLINE AT
www.goldensquarefnc.com
GO TO EVENTS TAB AND CLICK JUNE HOLIDAY PROGRAM REGISTRATION LINK

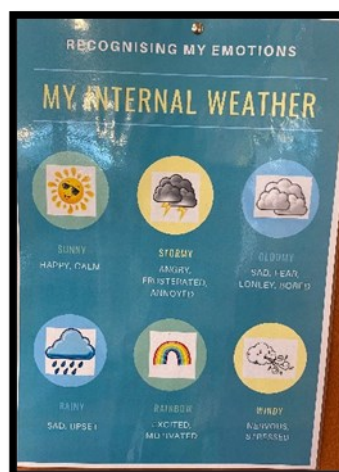
From Grade 3/4 with Stacee and Jess

What's been happening in Literacy this week in the 3/4 rooms..... In Literacy this week the 3/4 students' final were able to present their information booklets to the class. It was great to see how confident the students were standing up in front of their peers and presenting all their hard work. We have now started to look at a new text type, recount. We are particularly looking into biographies. We have spent the week in Reading, reading Cathy Freemans biography and discussing how biographies include only the important events in chronological order. It has been so cool learning about a personal athlete's life. In Writing, the students have started collected information about a chosen staff member to write a biography on. They have been thinking of different things they want to know about them and writing down questions to ensure they have a lot of information of their biography. The students have used the information they have gathered so far and have put it into a timeline. Over the next few weeks, the students will draft and publish a biography.



What's been happening in Maths this week in the 3/4 rooms..... This week in Maths students have been solving subtraction problems flexibility, which means they have had to use addition to help them solve subtraction equations. For example, $200 - 1 - 1 - 1 - 19 - 19 - 19 = ?$. The students added $1 + 19$, $1 + 19$, $1 + 19 = 60$. They were then able to complete the subtraction equation by seeing it as $200 - 60 = 140$. In Applied Maths, we have continued to learn about angles. The students discovered what different types of angles were in their name when written out in capital letters.

In Wellbeing this week, we have been looking at recognising and managing our emotions. We are learning to recognise our emotions by describing them as 'internal weather' e.g. I can say my internal weather is sunny, therefore I am feeling happy and calm. The students also identify a 'calming colour' which they can use to breathe in when they are feeling overwhelmed.



Grade 4/5/6 with Tayla and Nick

This week in maths we have been working on inequations and using the greater than and less than symbols ($<$ $>$). In reading, we have been looking at the key features of biographies and the time vocab that is used. We have read about many influential indigenous people, including Eddie Mabo to tie in with our learning around reconciliation week.



In writing, we have begun writing our own biographies on a famous sports player. We have researched and made a time line of their life. We have also been having a great time at Jet's Gym!



Art with Jasmine

Preps looked at all the colours of the rainbow and created colourful spirals using oil pastels on paper plates.

1/2s had fun constructing dotty view finders inspired by the artist Yayoi Kusama. Students used hole punchers to create lots of holes and carefully cut cardboard rolls to make a flower design.



3/4s continued working on their foam print. They have created a foam plate with their animal design on it that they will use for printing next week.

5/6s have been busy creating more stencils to use in their print inspired by Matisse. They began printing their first layer using a texture plate and a Gelli plate. Students enjoyed seeing the different effects that the texture plates created.

SPECIAL LUNCH - THURSDAY 8TH OF JUNE

****Please detach and hand this slip into the office by Wednesday 7th June 9am.
Salami and Tomato Pasta \$3**

Student Name	Class	Salami and Tomato Pasta \$3	Prima Apple/ Sunshine Punch \$1	Snack Bar \$1.00	Zooper Dooper \$1.00	Total
1.						\$
2.						\$
3.						\$
4.						\$
5.						\$
					Total Enclosed	\$

Eli Thomas
Student of the Week

Class	Student of the Week	Attendance Award
Prep Monique & Sophie	Learning award - Acacia L.B for working hard to learn her tens facts. Acacia recalls facts quickly (e.g $5+5=10$, $4+6=10$ $10+0=10$). Well done Acacia!	Charlotte B
Grade 1/2 Amber	Value: Hudson R (community) for always being willing to help other students in his classroom by talking to them in a kind and respectful way	Eli T
Grade 1/2 Ellie	Value award: Byron S - Learning award - this weeks learning award is going to Byron. Byron has been working so hard in reading and writing! He is reading new books each day and writing as much as he can. Go Byron!	Layci C
Grade 3/4 Jess	Iroquois L.B for his persistence in Maths, you work so hard Iroquois and I love hearing how you solved many different problems. You have such a great attitude towards maths, keep it up	Jack P
Grade 3/4 Stacey	Learning Khai H for trying his best in Maths lesson. Keep up the great effort Khai!	Annabelle M
Grade 4/5 Tayla	Caring Award- Cooper D- for going out of his way to help others in the classroom. Without being asked, Cooper helps others that he can see need some extra support. Well Done, Cooper!	Brianna S
Grade 5/6 Nick	Learning: Kelvin for using his time efficiently during writing, recording key information in his plan to begin his biography.	Katie

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