



Eaglehawk Primary School

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[Eaglehawk Primary School](#)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

4th August, 2023

2023 Calendar

Term 3

Tuesday 25 th July -Tuesday 7 th August	Scholastic Book Fair in the library
Monday 31 st July	2pm School Council meeting 5
Thursday 10 th August	Grades 5 & 6 Passions & Pathways Roadshow day
Friday 11 th August	Pupil free day – Reading focus
Monday 21 st August	2pm School Council meeting 6
Thursday 24 th August	Grade prep-2 Responsible Pet program incursion
Thursday 24 th -Friday 25 th August	Grade 1/2 sleepover
Friday 25 th August	Whole school 'Blurbs' performance (Church)
Thursday 7 th September	Grades 5 & 6 Passions & Pathways Expo Bendigo library
Friday 8 th September	Whole school professional Practice Day Students not required to attend school
Friday 15 th September	Last day of term – early finish 1.15pm

2023 Term dates

Term 3 - July 10th – September 15th

Term 4 - October 2nd – December 20th

Pupil Free Days

Just a reminder next Friday 11th August, we have a pupil free day. Students are not required at school.

The second pupil free day is Friday 8th September.

"Together we grow and learn"

Thanks

It was wonderful to return to school on Monday, greet the students at the gate and be welcomed back. I would like to thank Rhys for his leadership while I was away and all the staff that willingly supported him. We are so lucky to have such supportive staff.

District Athletics

On Tuesday our district athletics was held after being postponed at the end of term 2. A special thanks to our PE teacher Josh for organising the day. Congratulations to all the students who participated and represented Eaglehawk Primary School. Our students were extremely well behaved.

2024 Preps

The 2024 Foundation Enrolment information including forms and state-wide timeline are now available on the Eaglehawk Primary School website or from the office. If you know of any families who are wishing to enrol at our school, please suggest they contact the school for a tour. Our staff and students are always so friendly and positive when new families are walking around.

Chinese Incursion – Making Dumplings with Ivy Yuan (Chinese teacher)

As part of the learning activities, Grade 3 -6 students will help make Chinese dumplings on Monday 28th August.

The ingredients of the dumplings are:

dumpling wrappers

beef mince

water chestnut

spring onion

soy sauce

salt

vegetable oil

If your child has any allergies to these ingredients, please contact your classroom teacher prior to this date.

Seeking donations for the father's day stall.

We will be holding our annual Fathers' day stall on the 1st of September. Gifts will be available for students to purchase for a special male role model in their life (Dad, Grandpa, Uncle, Brother, Carer)

In order to make this happen we are asking families to donate gifts to the stall. These may include, mugs, chocolates, socks, books, BBQ items etc. Notes will be sent home soon.

Reading Awards

Congratulations to the following students on achieving milestones with their reading :

75 nights : Charlotte.B

125 nights: Zane, Bentley

150 nights Alyssa. W, Malachi

Book Fair

Book Fair is only here for a couple more days. It will be available in the Library for families to purchase books Friday afternoon and on Monday afternoon between 3 and 3:30pm. Students have had the opportunity in their Library time to look through the Fair and write a wish list. EFTPOS and cash purchases are available, if you make an online payment please ensure the receipt from the payment is brought in.

Thank you to all the families that have purchased books. Every Book that you buy earns more books for our school Library.



SUPERHIRO WEDNESDAY

Date: Wednesday 16th
August 2023

Cost: Gold Coin Donation

Mission: Dress up as your favourite superhero, and take a stand against bullying.

All funds raised go towards the delivery of Bully Zero's bullying prevention programs in schools, workplaces and community groups across Australia.



NATIONAL BULLYING PREVENTION WEEK
14 - 20 August 2023

bullyzero.org.au

From the classroom

Prep with Monique and Sophie

This week in the prep room, students have continued to retell the events from a familiar story in order. Students were also given a picture prompt to make up their own story based on a picture. In reading, students have learnt about rhyming words and how they must end in the same final sound in order to rhyme. Students read lots of books with rhyming words and had to spot them. Students also continued to retell the events in a story they have read in order. So be sure to ask your child after they read a book at home to retell what happened in order. In Maths, students have continued to learn about the difference between (e.g. the difference between 5 and 3 is 2). Also in Maths students have been exploring length, comparing two objects next to each other and naming which object is longer and which is shorter. Students have learnt that by putting two objects in line with each other they can measure most accurately. In Zones of Regulation and Respectful Relationships, students have been learning that our body gives cues of how someone might be feeling and what zone they might be in (green, yellow, blue or red zone). Students discussed what it looks like when someone is in each zone and tools they could use to maintain or become more in control (regulated).

Grade 1/2 With Amber and Ellie

In the 1/ 2 area the students have been making predications as they read. A prediction is a guess you make using text or picture clues. Good readers are constantly making predictions about what might happen next in a text. Our writing this week has focussed on developing characters to use in our fairytales. Students have had to think about what their character looks like, does and a change that will happen to them throughout their story. In maths, we have been practising using efficient strategies for addition. Students are encouraged to think beyond counting on their fingers or counting by 1s and using strategies such as doubles, near doubles and bridging to the decade.

REMINDER: Don't forget to get your permission forms in for the 1/ 2 sleepover

4/5/6 with Tayla and Nick

This week in 4/5/6 we have been working hard to perfect and publish our historical narratives based on the Australian Gold Rush. We read students work during shared reading and analysed the texts to find the message. In maths we have continued our focus on adding and subtracting decimal numbers using jumps on a number line. On Tuesday, many of the 4/5/6's headed off to the Athletics track with Nick and Tayla. We had a great time and came home with many place winnings! We were also lucky enough to have Ryan and Tam from 'InMag' come and talk to us for Passions & Pathways. We will be working with them over the coming weeks on their next magazine issue!



Eaglehawk Primary School Attendance Week 4 of Term 3

88% total school wide attendance!!!

The classes with the best attendance were
Prep Monique/Sophie and 5/6 Nick with 90%!!!!!!!



Class	Whole class attendance %	H.E.R.O Letters received	H.E.R.O awards
Prep- Monique/Sophie	90%	H.E	3
Grade 1/2 - Amber	88%	H	2
Grade 1/2 - Ellie	87%	H.E.R	
Grade 3/4 - Jess	86%	H	1
Grade 3/4 - Stace	87%	H.E	1
Grade 4/5 - Tayla	87%	H.E	1
Grade 5/6 - Nick	90%	H	3

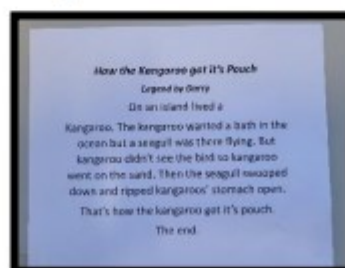
If you have any concerns around attendance please see Mr Barri
Thank you

What's been happening in Literacy this week in the 3/4 rooms.....

In Literacy this week the 3/4 students have been learning to summarise a story that they have read by including the important parts. We have been including the setting, characters, events, problems, climax and resolution. Students have also been identifying the theme or lesson taught in their stories.



In Writing, students have been using their knowledge from last week's learning in literacy to write their own **legends**. Legends includes characters that are everyday people or animals, the problem explains how or why something in nature came to be and the resolution is usually magical or sometimes it can teach a lesson. Some titles of these legends have been 'How the Kangaroo got it's pouch', 'The Featherless Emu named Jake' and 'How the Emu got it's short tail'




What's been happening in Maths this week in the 3/4 rooms.....

Thursday

Launch:
Stacey picked 5 times as many apples from the Apple Tree as Jess.
How many apples did Stacey and Jess pick?

Enabling:
Jess picked 10 apples. How many did Stacey pick?

Extension:
Jess picked 8 times as many apples as Stacey. How many apples did Jess and Stacey pick?



This week in Maths students have been continuing to learn and consolidate their understanding of multiplication. We have been exploring and solving real life maths problems using '*times as many*'. The students have also been continuing to practise their times tables. Also, this week students have been learning to identify 3D shapes and their properties – *faces, vertices and edged*.



PE with Mr Weymouth

P-2:

Students have continued to work on their soccer kicking skills, utilising the learning board to focus on individual learning goals. They have also continued to have one session per week on the newly started PMP program. They have all settled in nicely to the change and I'm looking forward to seeing growth with the students.

3-6:

Students are starting to wrap up their unit on the soccer kick as we look to move on in the next week or so. Grades 3/4 will move towards the AFL football kick and the 5/6 students into Invasion games which will have a focus on NFL Flag football.

Athletics:

Congratulations to all the students who attended our District Athletics event on Tuesday this week. They competed against students from 7 other schools in our District and they all represented Eaglehawk Primary School in a wonderful manner. They were heard all day long cheering on their fellow classmates and from all reports, their behaviour was fantastic. We will be having 3 students continue on to the Regional Athletics day which is to come (more details will come to those students at a later date) which is an amazing effort.

Music with Sharon

Grade three and four circus group performed for the school at lunchtime last Wednesday. They did a great job of showing everyone the skills they learnt during the lunchtime program and were very entertaining.

The grade five and six students now have a chance to learn some skills. This term they will be working with plates, the diablo, devil sticks, hoops, poi and juggling scarves and balls. Next term they will be also have the opportunity to try the stilts, foot wheels, rola bola and unicycles. We look forward to seeing their performance at the end of term four.

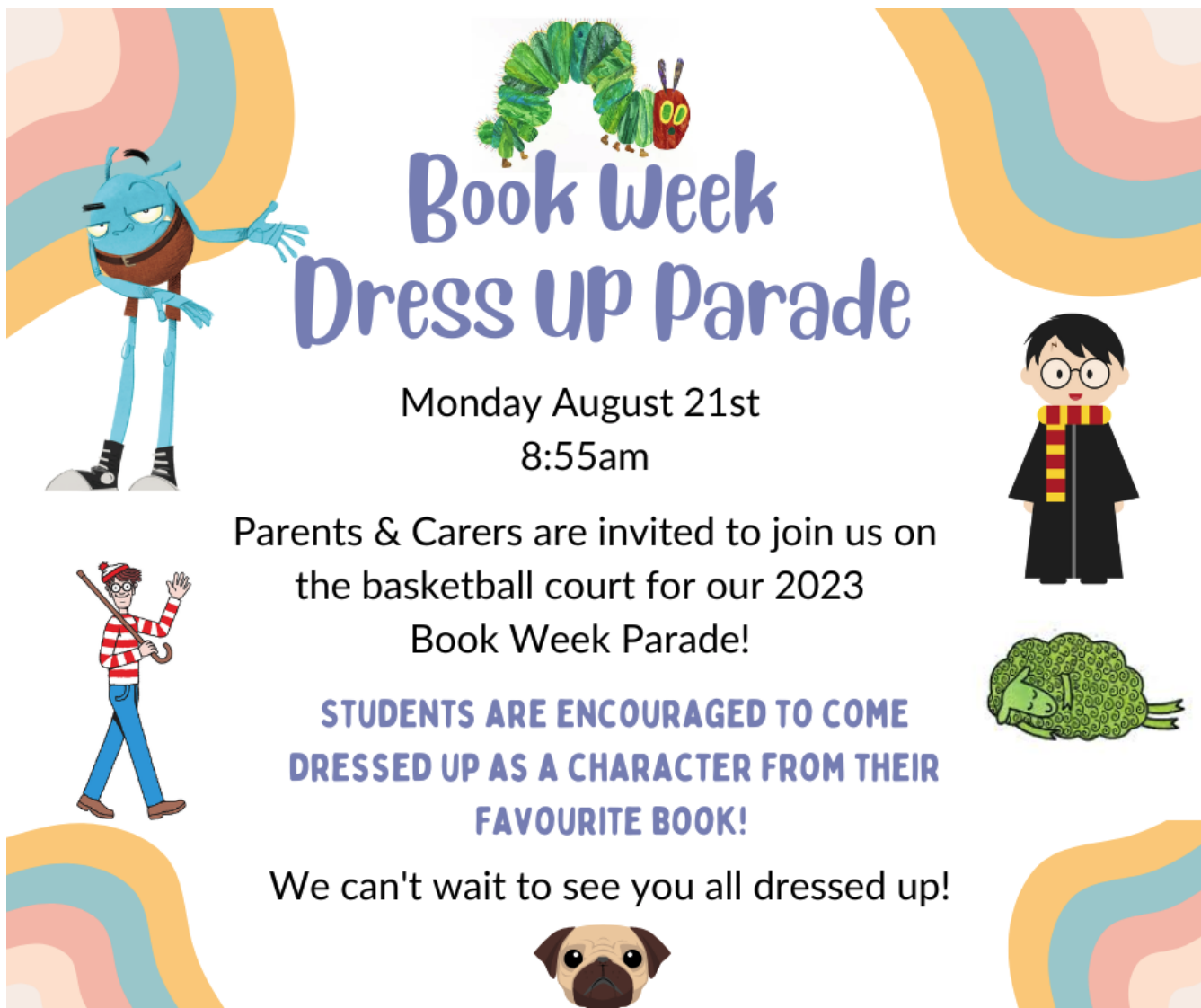


Art with Jasmine

Prep/1/2 used straws, patty pans, buttons and beads to thread colourful jewellery. They had fun wearing their creations home!



3/4/5/6 have started working on a bark painting inspired by the works of the Papunya artists. They have painted their first background layer and next week will add lines and patterns.



Book Week Dress up Parade

Monday August 21st
8:55am

Parents & Carers are invited to join us on
the basketball court for our 2023
Book Week Parade!

**STUDENTS ARE ENCOURAGED TO COME
DRESSED UP AS A CHARACTER FROM THEIR
FAVOURITE BOOK!**

We can't wait to see you all dressed up!

SPECIAL LUNCH - THURSDAY 10TH AUGUST

****Please detach and hand this slip into the office by Wednesday 9th August 9am.
Chicken Schnitzel Sandwich \$3**

Student Name	Class	Chicken Schnitzel Sandwich \$3	Prima Apple/ Sunshine Punch \$1	Snack Bar \$1.00	Zooper Dooper \$1.00	Total
1.						\$
2.						\$
3.						\$
4.						\$
5.						\$
					Total En- closed	\$

Student of the Week

Class	Student of the Week	Attendance Award
Prep Monique & Sophie	Learning Award- Seb - for his awesome maths! Seb was able to use counters to solve different takeaway problems and write the matching equations. Well done Seb!	Thomas H
Grade 1/2 Amber	Emily P: For her efforts in creating interesting and descriptive fairy tale characters in her writing. Emily used effective adjectives and fairytale story words to bring her characters to life.	Hudson R
Grade 3/4 Jess	Noah K for using plot mountain to correctly plan a great legend story. You have worked super hard this week. Keep it up	Charlie R
Grade 3/4 Stacey	Learning Temperance C for always demonstrating a positive attitude towards her learning.	Callen N
Grade 4/5 Tayla	Jack R- For his great start at EPS! Jack has settled in and dived head first into everything in the classroom. He always has his hand up ready to contribute in class discussion and works well with others both in and out of the yard! Well Done, Jack!	Damon B
Grade 5/6 Nick	Learning: Deklan For your consistent effort in Reading, Writing and Maths. You continue to attempt and complete all work, focussing on your own work and seeking help when needed. Keep up the effort!	Ethan Mc

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