



Church Street, Eaglehawk 3556 ☎ 5446 3722

✉ eaglehawk.ps@education.vic.gov.au

📘 Eaglehawk Primary School

🌐 www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

5th September, 2025

2025 Calendar

Term 3

Monday 8 th September	2pm School Council meeting
Friday 19 th September	2.30pm last day of term 3

Term 4

Monday 6 th October	First day of term 4 – Pupil free Day
Monday 13 th October	2pm School Council meeting
Monday 20 th October	Pupil free Day
Wednesday 29 th October	Bendigo Cup Public Holiday
Wednesday 5 th – Friday 7 th November	Grade 3/4 Camp Cottage by the Sea
Monday 1 st , Tuesday 2 nd , Thursday 4 th , Friday 5 th , Monday 8 th , Tuesday 9 th , Thursday 10 th , Friday 11 th December	Whole school Swimming
Friday 19 th December	1.30pm finish Last day of the school year

Hats

Well done to all the students who remembered their hat this week. Just a reminder as part of our school uniform students require a navy broadbrimmed logo hat.

If you have a health care card and need support with a new hat, please see the office to see if you are eligible for a Lowes voucher.

Happy Father's Day to all the blokes who are the very special role models in our students lives. We wish you all a fun time with your loved ones on Sunday.

Smile Squad Treatment Van – Returning Soon

The Smile Squad treatment van will return to our school in mid September to provide dental treatment for students who require it. Smile Squad clinicians have contacted families directly to explain any recommended treatment and obtain verbal consent over the phone.

If your child missed or you submitted a form late, please don't worry — they have not missed out. They will still be seen when the treatment van returns. Care provided through Smile Squad is free of charge.

"Together we grow and learn"





R U OK DAY

On Thursday, 11th September, we will be recognising R U OK? Day. R U OK? Day is a national day of action that reminds us all to check in with the people around us and start a conversation that could change a life. This year's message is simple: "A conversation could change a life." To show our support, we invite all students and staff to wear a splash of yellow on the day – this could be a yellow t-shirt, ribbon, socks, or even a small accessory. Throughout the day, students will be taking part in activities that promote kindness, listening, and looking out for one another. Together, let's create a caring school community where everyone feels safe to ask the question: "Are you OK?"

2025 Parent/Caregiver/ Guardian Opinion Survey

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

We still need more responses.

The Parent / Caregiver / Guardian Opinion Survey will be open online **to Friday 19 September 2025.**

All families are invited to participate in the survey.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones. You will find the survey link and pin on Compass and Facebook. Please contact the office if you would like more information.

You will find the survey link and pin on Compass. Please contact the office if you would like more information.

Thanks for your support.

Road Safety around Eaglehawk Primary School:

To ensure the safety of our children, parents and crossing supervisors at Eaglehawk PS, please remember that; *Under the Road Safety Road Rules 2017*, whenever the school crossing flags are displayed, it is illegal to stop or park:

- 20 metres before a school crossing
- 10 metres after a school crossing
- within 10 metres of an intersection

If school crossing flags are displayed, you must stop for pedestrians. You must remain stopped until the crossing is clear.

There have also been some reports of cars not observing the speed limits around our school.

In Eaglehawk, the default speed limit in school zones is 40km/h on declared school days between 8am and 9:30am, and 2:30pm and 4:00pm. Please be aware of your speed as you enter these areas. Together we can create a safe environment for everyone.



The Rotary Club of Eaglehawk has received a district grant from The Rotary Foundation, enabling it to donate a copy of the picture story book, Marvellous Miles, to 100+ schools, kindergartens and child care centres across the Bendigo region.

Originally from Bendigo, the author, Sarah Watts, attended St Liborius Catholic Primary School and Catholic College. Sarah then relocated to Canberra, where she lives and works while raising a young family. Sarah maintains a close connection with Bendigo with her father, Tim Watts, a member of the Rotary Club of Eaglehawk.

The story follows the adventures of a brave lion who wonders why his body moves in ways he isn't expecting. Through his journey, the book normalises many of the realities of living with epilepsy such as seizures, medicine routines, electroencephalograms and trips to the doctor. It also provides a springboard for conversation amongst children, families, school groups and carers about the brain and how we're all unique - and that is something to be celebrated.

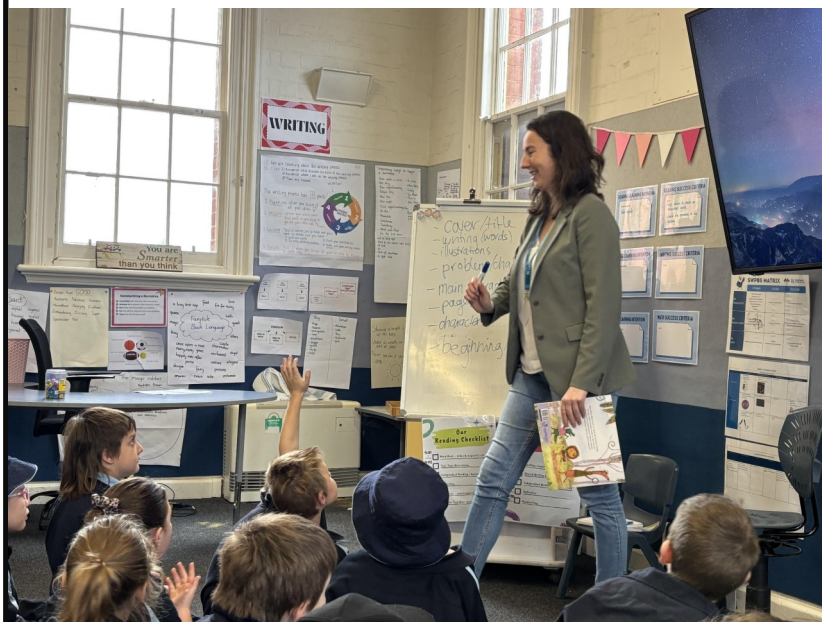
Marvellous Miles has already been shortlisted for the 2025 ACT Literary Awards in the 'Young Readers' category and has gained attention through features on ABC Radio Canberra, Phoenix FM's 'Bendigo Breakfast', and within the ACT Legislative Assembly.

Sarah regularly appears as a guest speaker and is also a passionate advocate for epilepsy awareness.

"When children see themselves reflected in the stories that they read we know that they thrive. It normalises their experience, sparks their imagination and invites them to ask questions about the themes within the book. For other children, parents and carers more broadly, reading stories like Marvellous Miles promotes deeper understanding", said Sarah.

We hope that your students and families enjoy sharing Marvellous Miles.

Michael Costello and Geoff Gallagher, Co-Presidents- Rotary Club of Eaglehawk.
eaglehawkrotary@gmail.com





SWPBS Update



In The School...



Attendance

EAGLEHAWK PRIMARY SCHOOL ATTENDANCE WEEK 7, TERM 3 2025



83% total
school wide attendance!

The class with the best attendance was:
Grade 1-2 Trace/Kez with 94%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	84%	H	2
Prep/1 Mon/Nick	85%	H	4
Grade 1/2 Trace/Kerrie	94% ★	H	3
Grade 2 Bridget and Tayla	81%	H	4
Grade 3/4 Jack	75%		2
Grade 3/4 Jess	78%		1
Grade 5/6 Stacey	76%	H.E	2
Grade 5/6 Stef	86%	H	2

Respectful Relationships - Family Talk

Topic 5: Stress Management



Goal: Recognise how stress can feel in the body.

Activity 1: With a family member, tell each other about a situation when you felt stressed. How was this stress felt in the body (e.g. sweaty palms; butterflies in your tummy).

Goal: Discuss coping strategies for stress.

Activity 2: With a family member, write a list of actions you can take to deal with stress, fear or anger. Name this list: *Our Family's Calming Strategies*. Display this list somewhere at home.

P/1 MONIQUE & NICK

This week in P/1 Nick and Monique, students have continued exploring information texts. **In reading**, students have been learning to locate bolded words and find the words' meaning in the glossary. They have been reading texts about seasons, times of day and weather inline with their inquiry for this time.

In Writing, students wrote facts about Sperm Whales. They had to include specific words related to the topic of Sperm Whales including, blowhole and blubber.

Within Maths, students have been focusing on subtraction by taking away a number from a collection. Further to this students have been working on counting by 5's from 0 and starting points other than 0.

This Sunday is Father's Day, we hope all the special people in our students' lives have a fabulous day and enjoy the special gifts!

Reminders

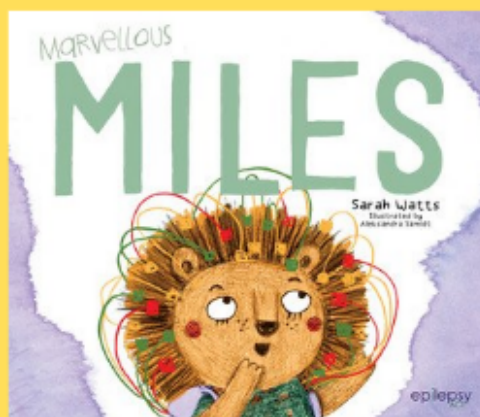
- Hat to be at school and worn everyday
- Reading Diary Check- Thursday's
- Library Friday's

Reading Nights

100 nights- Aria. S

125 nights- Lucas. S

GRADE 1/2 TRACEY & GRADE 2 BRIDGET WEEK 7!



This week in reading the grade 1/2 Tracey and grade 2 Bridget classes have been working on fluency - how to read smoothly and with expression. We practiced independent strategies and partner strategies. In writing we have been editing our fairytales - making sure they make sense, sentences are punctuated and words are spelt correctly. We even started publishing them on computers!

In maths, we have continued to work on subtraction and time.

On Monday, we were lucky enough to have author Sarah Watts in to read her picture story book 'Marvellous Miles' to both the classes. It was fun to listen and ask questions to a real life author!

This week in grade 3/4 with Jack and Jess

We swapped our topics up! 3/4 Jess moved back to their fables, myths and legends unit, whereas 3/4 Jack began working on their procedure texts. We analysed and compared recipes, science experiments and craft activities and solidified our knowledge about what a great procedure text looks like. In writing, the students worked on a recipe of their choosing, seeing plenty of sandwiches, but also some culinary expertise with classics like rumballs and chocolate ripple cake.

In maths we worked on our multiplication solving skills, working on a new strategy for multiplying big numbers using the area model strategy. Parents, ask any of your kids 35×47 and ask them to use the area model, and they will show you our strategy.

On Friday, we celebrated the special people in our life with our Father's Day stall. We welcomed them into our classrooms in the afternoon before assembly and did different activities, enjoying each other's company. Hope all the blokes in the school community enjoy their Sunday.

WHAT'S BEEN HAPPENING IN THE 5/6 AREA THIS WEEK....

LITERACY

This week in Reading, students learned to analyse explanation texts. Students recalled the key features of an explanation text, such as headings, subheadings, and topic sentences. They also explained the purpose of headings and subheadings and analysed the information they provided. By describing the genre of the text, students determined whether it was fiction or nonfiction and explained why. Finally, students identified the overall purpose of an explanation text and how it helped the reader understand a topic clearly.

This week in Writing, we have been learning to research and record information on a specific idea for our explanation text. Students have been practicing how to choose a topic, gather information from different sources, and record their findings clearly. We also learnt to write a clear heading, use a template to organise our ideas, and create a glossary of technological vocabulary to explain new words. By following these steps, we made our explanation texts informative and easy to understand.

NUMERACY

This week in Maths, we learned to add and subtract decimals. Students used efficient mental strategies like doubling, splitting, and partitioning to solve addition problems. We also evaluated the different methods used and explained why one method was easier or more efficient, showing our critical thinking and problem-solving skills.

This week in Applied Maths, we learned how transformations can be combined to make tessellations. We identified shapes that tessellate and explained why they worked. Students used translations, reflections, and rotations to create tessellations and successfully made repeating patterns using different shapes.

ESAFETY



How to support healthy tech use as your child transitions into high school

Supplementary webinar notes

The social changes heading into high school

As your child moves into high school the influence of peers intensifies. This includes their online social connections. There are changing expectations from family and community, and it is during this time the family influence shifts.



School Dress Code Policy

Please read over our draft policy and let us know any feedback.

Student Code Policy: 1



Eaglehawk Primary School is committed to the safety and wellbeing of children and young people



Student Dress Code Policy 2025-2026



Help for non-English speakers

If you need help to understand the information in this policy, please contact Eaglehawk Primary School on 03 5446 3722 or eaglehawk.ps@education.vic.gov.au.

Purpose

Eaglehawk Primary School is committed to developing a sense of belonging and inclusion across the school.

While at school, travelling to or from school or participating in school activities, students must comply with the following:

- Uniforms must be clean and in good repair
- Uniforms should be clearly marked with the owner's name
- Additional layers of clothing may be worn underneath the uniform, provided these undergarments are completely hidden
- Studs, sleepers and watches are the only acceptable jewellery
- Any make up or nail polish must be neutral tones only

Health and Safety

Students with shoulder length or longer hair are encouraged to tie back their hair to help restrict the spread of lice and for student safety.

Shoulder length or longer hair is to be tied back for student safety in technology/physical education/cooking subjects.

Jewellery, nails, hair accessories, hat cords and similar items that interfere with students' ability to engage with school activities safely and fully are not permitted.

School uniform hats must be worn outside from 1st September to 30 April and on any other day prescribed by the school. School uniform hats may also be worn outside of this [time period](#), by parent/carer or student choice.

Hats are not to be worn inside.

Students are permitted to wear sunglasses during outdoor activities. Sunglasses should be close-fitting, wrap-around that meet the Australian Standards 1067 and cover as much of the eye area as possible.

Purchase of uniforms

Uniform items can be purchased directly from Lowes at Market Place. Permitted non-branded uniform items can also be purchased from department stores.

Second-hand uniform items are available from the school.

The School Council has consulted with the school community and worked to ensure the student uniform is affordable, including by [State Schools' Relief](#). However, if you are facing difficulty meeting uniform costs the [Help with school costs and fees](#) page provides advice on support offered by the Victorian Government. If your child is starting prep or year 7 and is eligible to receive support via the [Camps, Sports and Excursions Fund](#), you may be eligible to access the Affordable School Uniform program through [State Schools' Relief](#).



Please contact the office to discuss support that we may be able to provide.

Implementation

Eaglehawk Primary School will ensure that this Student Dress Code and uniform item list is communicated to all families and students through our website. We will assist students who may be experiencing difficulties complying with this policy where possible.

If a student is out of school uniform or otherwise breaches the Student Dress Code on a recurring basis, a note will be provided to the student and parents/carers by the classroom teacher. If non-compliance with the student dress code becomes a continued occurrence, the principal will be informed and a phone call home may be required. In this event, the school will continue to work with the student and family to support compliance.

Eaglehawk Primary School to address concerns about student non-compliance with the Student Dress Code will also be addressed in accordance with our Student Wellbeing and Engagement Policy.

Exceptions to student dress code

We acknowledge that the enforcement of this Student Dress Code may impact students differently.

Students and their parents or carers may apply in writing to the principal for an exemption to this Student Dress Code if:

- an aspect of the code:
 - prevents students from being able to attend school or participate in school activities on the same terms as other students because of the [personal characteristics referred to in human rights and anti-discrimination requirements](#)
 - offends a religious belief held by the student or parents/carers
 - prevents students from complying with a requirement of their religious, ethnic or cultural background
- the student has a particular disability or health condition that requires a departure from the dress code

When the principal receives a request for an exemption, they will:

- consider the grounds for the exemption request
- explain the process to the student and/or their parents/carer
- guarantee that issues of a personal nature revealed to substantiate the request will be strictly confidential
- encourage the student and/or their parents/carers to support their application with evidence.

The principal or delegate will then try to negotiate a resolution that is acceptable to all parties, including providing advice about support with meeting uniform costs. If an exemption is not allowed, then written reasons will be provided to the student and/or their parents/carers.

Concerns about this student dress code

Eaglehawk Primary School welcomes feedback from the school community in relation to this Student Dress Code. If you have a concern or complaint about the Student Dress Code, further information about raising a concern or complaint is available in our school's *Complaint Policy*. [2024 eps complaints policy.pdf](#)

Communication

This policy will be communicated to our staff in the following ways:

- available publicly on our school's website
- Discussed at staff briefings/meetings as required

Views on our student dress code have been invited from the whole school community including:



*Eaglehawk Primary School is committed to the safety and wellbeing
of children and young people*



- parent/carers
- teachers and other school staff
- students

The school community consultation invited feedback about uniform cost and affordability. This feedback has been recorded, carefully considered and incorporated into the student dress code policy where appropriate.

Further Information and Resources

- Sun Protection Policy
- Complaint Policy
- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Department of Education [Student Dress Code](#)
- Department of Education [Student Engagement](#)

Policy Review and Approval

For future reviews of this Student Dress Code, we will consult with our school community through the following mechanisms:

- information in newsletters
- student meetings
- information on our website

The community will be given advance notice of the consultation process and timelines. The consultation will be open for at least 2 weeks.

Policy last reviewed	8.9.25
Approved by	School Council
Next scheduled review date	8.9.28 (recommended minimum review cycle for this policy is 3 to 4 years)

APPENDIX A: Eaglehawk Primary School Uniform Items

- Students can wear any uniform item regardless of season.
- Approved commemorative uniform items such as the year 6 top are accepted as part of the uniform.

COMPLUSORY UNIFORM ITEMS

Navy short with school logo* or navy long sleeve polos

Plain navy shorts, track pants or skort without decoration or retail brand name*

Navy logo polar fleece*, navy logo jacket*, bomber jacket or windcheater

Blue and white checked dress

Navy logo broadbrim hat in terms 1 and 4*

Navy blue or white socks

Navy blue tights



OPTIONAL UNIFORM ITEMS

Navy blue raincoat

Plain navy skivvy

Navy vest with

Navy backpack with school logo*

Navy beanie

Navy blue head bands, hair ribbons, "scrunchies"*

Headwear worn as part of cultural/religious beliefs

FOOTWEAR

Appropriate footwear is to be worn including:

- Closed-toe sandals
- black or brown school shoes
- pull on school boots
- runners

No thongs or open-toed sandals are permitted.

*These items are available from Lowes Market Place Items without the school branding can also be purchased from other retailers.

BULLYING

WHAT IS BULLYING?

Bullying is when someone keeps hurting or picking on another person. It can happen at school, sports, online, or any place kids are together.

HOW TO IDENTIFY?

- Calling bad names
- Leaving someone out
- Pushing or hitting
- Scaring or controlling people



WHO IS AFFECTED?

- Victims – Might feel sad, sick, or scared.
- Bullies – Often have problems with friends or at home.
- Other people around – Can help stop bullying by speaking up.



SIGNS A CHILD MAY BE BULLIED

- Unexplained cuts, bruises, or missing things.
- Changes in mood, eating, sleeping, or how well they do in school.
- Not wanting to go to school or join activities.
- Feeling bad about themselves or upset.

HOW PARENTS CAN HELP?

- Listen to your child and believe them.
- Don't blame or call them names.
- Help them find ways to cope and feel better about themselves.
- Encourage them to join safe, friendly groups.
- Talk to the school or group, and keep checking in.

IF YOUR CHILD IS BULLYING OTHERS

Ask yourself:

- How do we deal with problems at home?
- Are they seeing or going through violence or stress?
- What kind of TV, games, or social media do they use?



WHERE TO GET HELP?

- School, early childhood service, or youth group.
- Kids Helpline – 1800 551 800
- Parentline – 132 289
- Your GP or local health service.



The Children's Health and Wellbeing Local is jointly funded by the Victorian Government and the Australian Government through the Head to Health Kids Initiative.

Scan the QR code
to know more



UNDERSTANDING ANXIETY IN CHILDREN

WHAT IS ANXIETY?

Anxiety is when you feel very worried or scared. It can cause things like a fast heartbeat or a funny feeling in your stomach. If it happens a lot and stops you from doing everyday things doing schoolwork, playing, or spending time with family, it might be an anxiety disorder.



COMMON SIGNS OF ANXIETY

- | | |
|---|---|
| ☐ Hard to fall asleep | ☐ Often saying their stomach or head hurts |
| ☐ Staying away from certain places or people | ☐ Not wanting to be away from parents |
| ☐ Trouble staying still or paying attention | ☐ Feeling worried of what others think of them |
| ☐ Always feeling worried or nervous | ☐ Being very moody or emotional |

TYPES OF ANXIETY

- ☐ Social Anxiety – Worries about being judged or laughed at.
- ☐ Separation Anxiety – Fear of being away from parents or loved ones.
- ☐ Generalised Anxiety – Worrying about lots of different things
- ☐ Selective Mutism – Unable to speak in some places or with some people



WHAT CAN YOU DO TO HELP?

- | | |
|--|---|
| ☐ Listen and let them know it's okay to feel anxious sometimes. | ☐ Talk about their worries without judgement. |
| ☐ Gently support them to face fears, starting with small steps. | ☐ Wait and observe before stepping in - let them build confidence. |
| ☐ Praise brave behaviour, even in small amounts and avoid labels like "shy" or "anxious." | ☐ Ensure they get good sleep, eat well, and stay active. |

WHEN TO SEEK HELP?

- ☐ Anxiety is affecting your child's school, friendships, or family life.
- ☐ Their fears are much more stronger than others their age.
- ☐ They show extreme worry or reactions to certain situations.

Talk to a GP or mental health professional if:



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Our work in action

We have donated **over \$967,000** to fund community causes like **Page to Screen**, Star Cinema's new project that's bringing classic kid's stories to the big screen.



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SPECIAL LUNCH - THURSDAY 11TH SEPTEMBER

****Please detach and hand this slip into the office by Wednesday 10th September 9am.**

Pizza pin wheels
\$3

Student Name	Class	Pizza pin wheels \$3	Zooper Dooper \$1	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$

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EAGLEHAWK PRIMARY SCHOOL

SWPBS TERM 3 REWARD

**MOVIE
PIZZA
PJ**



THURSDAY
**18TH
SEPTEMBER**



Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Jaedah B for being such a responsible member of Prep this week — showing great listening skills and joining in lots of activities! Yay Jaedah!	Phil
Prep/1 Monique & Nick	Value Award: Responsible- Ollie. F for lining up in line order and on time after recess and lunch.	Lucas. S
Grade 1/2 Tracey & Kerrie	Responsible Award—Jaelynn FG, For having a positive attitude towards all learning tasks and challenging herself with difficult spelling words. Great job Jae!	Eli C
Grade 2 Bridget & Tayla		
Grade 3/4A Jess	Student of the week Paw Lar – for working really hard during writing time to write down sentences that match her procedural text pictures. Keep up the great work □	Zaydd H W
Grade 3/4B Jack	Radley Bag-Ayan (Responsibility) – Consistent efforts across his learning tasks the whole week and leading by example in the classroom. Great job!	Annabelle Foy
Grade 5/6A Stef	Responsible: Scarlet M, for consistently contributing to class discussions and showing great effort in all her learning.	Liv
Grade 5/6B Stacey	Respect: Lara B, for always following the classroom routine and school expectations. Well done Lara.	Harry S

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