



Eaglehawk Primary School

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[Eaglehawk Primary School](#)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

6th June, 2025

2025 Calendar

Term 2

Friday 13 th & 20 th June	Jets Gym whole school program
Monday 9 th June	King's Birthday public holiday
Monday 16 th June	2pm School Council meeting
Mid June	Smile Squad
18 th June	Book Club Issue 4 Due back at school
Friday 4 th July	2.30pm last day of term 2

Term 3

Monday 21 st July	First day of term 3
	3 way interview meetings

Monday 9th June – Public Holiday

Just a reminder that next Monday 9th June is the King's birthday public holiday so enjoy your 3 day weekend and see you all next Tuesday 10th June.

Another Burra baby

We are excited to announce the exciting news of Sophie and Nick's baby boy Harlow on Tuesday. On behalf of the school community we would like to congratulate them and can't wait to meet him.

Newsletter Distribution Update

Starting this week, our school newsletter will be published weekly on Compass. To streamline communication, we will be reducing the number of printed newsletters. By the end of this term, printed copies will be available **only upon request**. We encourage all parents and carers to use the Compass app to stay up to date with school news and events. If you need help accessing Compass, please see a staff member for assistance. Thank you for your support.

"Together we grow and learn"



3 way interviews -Student-Parent- Teacher Learning Meetings

As part of our assessment and reporting processes, we will hold 3 way interviews on the first day of term 3 Monday 21st July. Allocated times will be sent home the second last week of this term. If you are unable to make this time, please contact your classroom teacher to make an alternate time.

Interview times will be every 15 minutes. As teachers will be in interviews all day, students only attend for their interview time and in school uniform to be marked present.

The aims of the conference is to:

- speak with you about your child's learning achievements particularly in Literacy and Numeracy
- answer any questions that you may have about your child's report
- discuss your child's learning goals for term 3.

School – End of Day

As school finishes at 3pm, teachers are on duty until 3.15pm before needing to attend meetings. Please ensure your child/children are picked up promptly. At 3pm, the office will ring any families of students still at school and if needed emergency contacts. There is an after-school program run by YMCA where staff meet our students at the back gate at 3pm and walk up to St Liborius Parish. Here is the link if you require further information:

<https://childrensprogram.ymca.org.au/outside-school-hours-care/st-liborius-eaglehawk-bendigo>

Parent - Student Communication

Please remember that if parents have any concerns to contact the office and not approach students directly.

Smile Squad FREE dental program

Smile Squad is the Victorian Government free school dental program. This means ALL students can get a free dental check-up, preventive services, and treatment at school.

Smile Squad is coming to Eaglehawk Primary between .

Sign up to Smile Squad at <https://bit.ly/smilesquadvic> OR use the QR code

We need your consent before we can provide services. Consent is usually provided by a parent or guardian. Sign up to Smile Squad at: SDP Consent Form OR use the QR code.

Paper copies of the consent form are available. Please contact the school office if you would like to request one.

School Uniform

As the weather is cooling, please ensure all students are dressed in school uniform – plain navy or school logo. If you need support with uniform please see the office. We can order plain navy or vouchers for logo uniform at Lowes.

Breakfast program volunteers

We are seeking breakfast program volunteers to help cook toast and cut up fruit for our hungry students and then tidy up. It is an essential part of many students start of day, ensuring they are ready to learn. Times would be 8.15am – 8.55am and you would need to provide the office with a copy of your 'Working With Children's Check'. Please contact Rhys Barri if you can help out.

EPS WEEK 7

WELLBEING



WELLBEING

This week in our RRRR (Respectful Relationships) lessons, students have been exploring their personal strengths, the qualities that make them who they are and how those strengths can help in learning, friendships, and challenges. From kindness to creativity, bravery to curiosity, students are learning to recognise and celebrate the traits that make them unique and capable. In classrooms, students have also been reflecting on their learning goals, responding to:

- ◆ 'What is your goal?'
- ◆ 'Show me your goal in action in your workbook.'

This helps students make clear links between what they're aiming for and the work they're producing.

DID YOU KNOW?

Many popular apps have age restrictions that are often overlooked:

- ◆ TikTok – Minimum age: 13
- ◆ Snapchat – Minimum age: 13
- ◆ Instagram – Minimum age: 13
- ◆ Facebook – Minimum age: 13
- ◆ YouTube – Minimum age: 13 (with some content requiring 18+)

These age limits exist to help protect young users from unsafe content, inappropriate interactions, and privacy risks. If your child uses these platforms, make sure you're aware of the settings, privacy controls, and that conversations about safe online behaviour are happening regularly.

ATTENDANCE

This term, staff are making it a priority to check in with families where students are sitting below 80% attendance and have unexplained absences. These calls are a way to offer support, understand the barriers, and work together to help students stay connected.

UNEXPLAINED ATTENDANCE NOTES:

Please return any unexplained attendance notes to the front office or to classroom teachers.

Nits

Unfortunately, we have an increasing number of reports of head lice. We ask your cooperation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair.

Using a conditioner treatment weekly helps control head lice and please ensure hair is tied up. Please visit www.betterhealth.vic.gov.au and search for "head lice (nits)" for advice on finding, treating and preventing head lice.

Wet-combing treatment

1. Apply lots of conditioner to your child's wet hair. Rub it into the scalp and along the hair shafts.
2. Leave the conditioner on for at least 15 minutes. ...
3. Use the special **lice** comb to remove the conditioner from your child's hair. ...
4. Comb your child's entire head thoroughly at least twice.





Eaglehawk PS 2026 Preps



Upcoming Events

Visit 1: Friday 30th May
Visit 2: Friday 6th June
Visit 3: Friday 13th June
Visit 4: Friday 20th June

Session Times: 1:45-3:00pm

Our formal transition program begins in Term 4. Info to follow.

Please bring:

- named drink bottle
- jumper (for outside play)
- a snack

Please visit the toilet before the session begins.





Play Sessions in the Prep Room

Families who have submitted a 2026 Prep enrolment or expression of interest are invited to an optional weekly playgroup.

Kinder families will meet Nina (this year's Prep teacher) in the school foyer. From there, we will visit the Prep classroom for a play. Each week we will visit another space in the school. A post will be made in the Facebook group each week so you can talk to your child about the visit before you come. Parents are welcome to stay for the visit.

We are looking forward to meeting you all on Friday!

Contact Details:

Sally & Hayley (in the office):
Phone: 03 54463722
Nina (Prep Teacher)
nina.mazzarella@education.vic.gov.au

Prep Facebook Page:

[Eaglehawk Primary School - 2026 Preps](https://www.facebook.com/EaglehawkPrimarySchool-2026Preps)



PARENT MATTERS SURVEY

Are you the parent/carer of a child in Years 5-8?

How much do you know about careers and pathways and post-compulsory education?

Would you like to be better equipped to talk to your child about careers and pathways?

www.surveymonkey.com/r/W8WSBT2

Let us know by scanning the QR code or type the link into your browser to complete the Parent Matters survey.

Survey closes 4 July 2025

For further information contact BEP Manager Chris Mackenzie at chris.mackenzie@education.vic.gov.au

BENDIGO EDUCATION PLAN





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JULY 8, 2025



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www.karting.net.au/junior-sprockets/





SWPBS Update



In The School...

We are nearly there!
There are only a few pieces of the whole school eagle left before it is complete!
If students achieve this goal - they will have a whole school reward at the end of term!

Keep those pieces coming!!



Attendance

EAGLEHAWK PRIMARY SCHOOL

ATTENDANCE

WEEK 7, TERM 2 2025



77% total

school wide attendance!

The classes with the best attendance were:
P/1 Chelsea & G2 Bridget/Tayla with 91%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	80%	H.E.R	
Prep/1 Chelsea	91% ★	H	3
Grade 1/2 Tracey and Nick	88%	H.E.R	2
Grade 2 Bridget and Tayla	91% ★	H.E.R	2
Grade 3/4 Jack	73%	H.E	1
Grade 3/4 Jess	58%	H.E.R	
Grade 5/6 Stace	59%		1
Grade 5/6 Stef	70%	H	1

Respectful Relationships - Family Talk

Topic 4: Problem Solving



Goal: Build collaboration and team work at home.

Activity 1: Play with a family member. Using items that are safe and stackable (e.g. paper cups, playing cards), make a tower as tall as you can. Once your tower is complete, remove one item at a time, trying not to make the tower collapse. Or, if you have Jenga, play it together!

Goal: Working together to solve problems.

Activity 2: With a family member, talk about this scenario: *I had a disagreement with my best friend and felt left out.* What are three positive ways one could solve this situation?

From the Classroom

In Prep/One during phonics lessons we have been learning how two letters that make one sound are called digraphs. For shared reading we have been focusing on the difference between fiction and nonfiction texts. We learnt how to write a sentence to record information we found interesting from the text. We have really enjoyed finding new and interesting ways to use technology during our DigiStem lessons. We had fun learning how to edit and modify photos on the iPads.

Grade 1/2 Tracey and Grade 2 Bridget

It has been another busy week in the Grade 1/2 classrooms.

In reading and writing, students have continued learning about information texts. They've focused on using 5 finger summaries to discuss the important information in a text. They have also been writing very interesting facts about kangaroos- we learned that when kangaroos are born they are the size of a jellybean!

In Math, students continued exploring doubles and near doubles as strategies for addition problems. We've also been exploring measurement and focused on comparing the lengths of different objects.

We hope everyone has an enjoyable long weekend!

WEEK 7 IN GRADE 3/4 JESS AND JACK!

This week in literacy we finished up looking at our information texts. Our final task was to add pictures and diagrams to our presentations. Everyone did such an amazing job, and we hope it get them home to families shortly 😊 We have started looking at dreamtime stories and discussing morals and descriptive language.

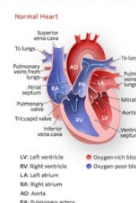
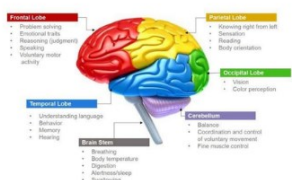


In Numeracy we have been continuing our work on multiplication and have been looking at 'times as many'. We also started looking at length. We have learnt that 1m=100cm. We have been having fun estimating and measuring different objects in our classroom!

WHAT'S BEEN HAPPENING IN THE 5/6 AREA THIS WEEK...

LITERACY

This week in Reading, students explored how graphics and diagrams are used to enhance understanding in informational texts. They examined a range of visual features, including labelled diagrams, tables, infographics, maps, and size comparisons, and discussed the main idea each graphic conveys. Students practised inferring meaning from these visuals and used the information to build new understandings.

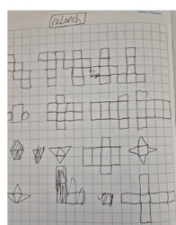
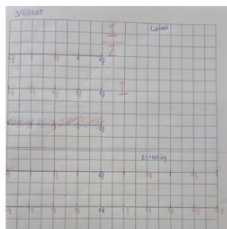


In Writing, students have been learning to thoughtfully select and use graphics to best support and inform their audience. They have explored different types of graphics and their purposes in information texts, and are incorporating relevant graphics into their own writing.

NUMERACY

This week in Maths, students explored how to model fractions. They practised counting by fractions from various starting points on a number line, plotting fractions—including those greater than one—accurately. They used fractional patterns to find missing numbers and explained their reasoning using mathematical language and number lines.

Students also began learning how to compare parallel cross-sections of objects and identify their relationships to right prisms.



ESAFETY

Getting started with parental controls in social media, games and apps



Many social media sites, games and apps now come with parental controls. The eSafety Guide has advice on safety features that can be useful for parents and carers, including how to use the settings to protect personal information and report online abuse.

Here are some examples of the parental control features included in popular social media, games and apps.

Roblox

Roblox is a game creation platform that allows users to design games, play together and chat. Using built-in parental controls, parents can manage the way their children use the game. The features include a 'restricted' mode that prevents access to chat and inappropriate games.

Find out more about Roblox safety settings in [The eSafety Guide](#) or Roblox [account restrictions](#).

TikTok

TikTok is a social media app for creating and sharing short videos. TikTok has a feature called Family Pairing that allows parents to link their TikTok account to their teen's account. Family pairing lets parents set controls like how much time their child spends on TikTok, the content they can see and their privacy settings.

Find out more about TikTok's safety settings in the [The eSafety Guide](#) or TikTok [for parents](#).

YouTube Kids

YouTube Kids is a filtered version of YouTube. Parents can create a separate profile for each child in their household. YouTube Kids uses a mix of automated filters, human review and parent feedback to limit the content that kids can see on the platform. Parents can also manually approve videos for their kids to watch, block videos and set screen time limits.

Find out more about YouTube Kids in the [The eSafety Guide](#) or [YouTube Kids](#).

Facebook Messenger for Kids

Messenger Kids is a free video calling and messaging app owned by Facebook. Parents can monitor their child's activity and control their contact list using a Parent Dashboard. Parents can sign up on behalf of their child, and it doesn't require the child to have a Facebook account. Messenger Kids does not show advertising or offer in-app purchases.

Find out more about Facebook Messenger for Kids in [The eSafety Guide](#) or [Messenger Kids](#).




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Chinese

Grade prep

This week, students learned two traditional Chinese dragon stories. In the **Four Dragons** tale, the dragons turned into rivers to bring water to the people when the Jade Emperor refused to send rain. They also explored the story of the **Dragon and Phoenix**, who protected a magical pearl that became a river, with the dragon and phoenix forming the surrounding mountains. Students enjoyed discussing the meanings and completing a fun worksheet based on the stories.

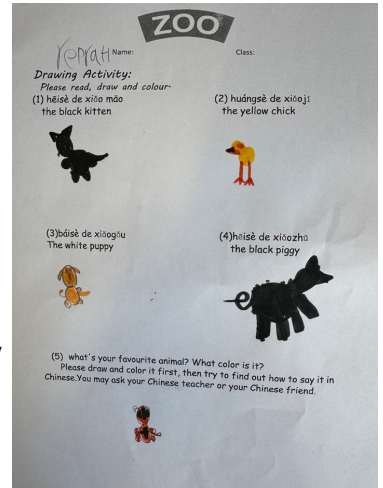


Grade prep/1

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Grade 1-2

This week, students reviewed the **animal** and **colour** vocabulary they've been learning in Chinese. They combined both topics to form a new sentence structure: "**colour + de + animal**" (e.g. *hēisè de xiǎo māo* – the black kitten). To practise, students completed a fun drawing and colouring worksheet where they labelled animals using the new structure and even created their own combinations!

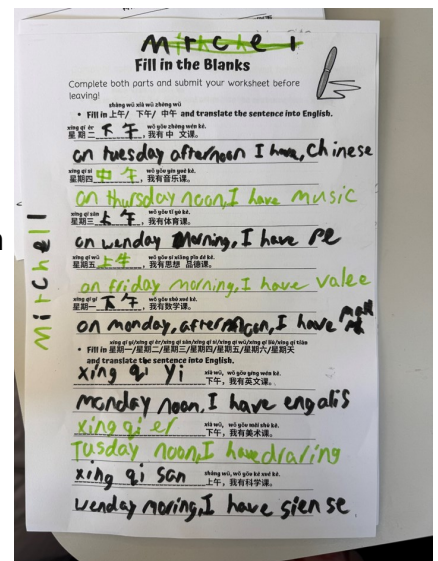


Grade 3/4

This week, students reviewed Chinese pronouns like 我 (**wǒ** – I), 你 (**nǐ** – you), 他/她/它 (**tā** – he/she/it) and family member words such as 妈妈 (**māma** – mum) and 爸爸 (**bàba** – dad). They combined this with job vocabulary like 医生 (**yīshēng** – doctor), 老师 (**lǎoshī** – teacher), and 厨师 (**chúshī** – chef) to make full sentences such as “我的妈妈是医生” (**wǒ de māma shì yīshēng** – My mum is a doctor). Students completed a fun cut-and-paste worksheet matching sentences to job pictures.

Grade 5/6

This week, students reviewed how to say **days and times of the week** in Chinese, including 星期一 (**xīngqī yī** – Monday) to 星期天 (**xīngqī tiān** – Sunday), and time words like 上午 (**shàngwǔ** – morning), 下午 (**xiàwǔ** – afternoon), and 中午 (**zhōngwǔ** – noon). They practised combining these words to describe their class schedules, such as “星期五上午我有品德课” (On Friday morning, I have Values class). To reinforce learning, students completed a fun fill-in-the-blank worksheet matching Chinese words with English sentences.



Art with Sharon

Our focus in art is shifting to shape. Grade prep and grade prep and one student used circles as the base for a drawing of a monkey. They drew with permanent marker and added color with watercolor paints.

Grade one and two and grade two students looked at how the artist Paul Klee used geometric shapes in many of his paintings. They created paper collage pictures of cityscapes, inspired by his painting Castle and Sun.

Grade three and four students explored the difference between geometric and organic shapes and created abstract marker pen drawings that incorporated both types of shapes.

Grade five and six students are completing their unit of work on tonal color by creating graffiti style name designs. We are looking forward to seeing their completed works next week.



Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Payton G for working hard to make great choices and join in learning time. Well done P!	Paw H
Prep/1 Chelsea	Lucas S for consistently following classroom and school expectations. You are a wonderful role model for the class Lucas, keep up the amazing effort.	Raiden K
Grade 1/2 Tracey & Nick	Responsible Award: Kaiden P For Working hard in independent writing, trying to achieve his handwriting goal by putting spaces between his words. Well done Kaiden!	Eh Th'yu
Grade 2 Bridget & Tayla	Andrew, for showing great effort and participating in class discussions. Keep up the good work!	Trey S
Grade 3/4A Jess	Daisha for always using her learning time effectively and completing tasks to the best of her ability	Phoebe M
Grade 3/4B Jack	Respect - Samar for always sitting nicely and raising his hand on the floor.	Harley M
Grade 5/6A Stef	Responsible: Eh Pla, for always taking care of our classroom. Thank you Eh Pla!	Olivia G
Grade 5/6B Stacee	Respect: Iroquois, for being a kind and caring member of our class!	Ash B

SPECIAL LUNCH - THURSDAY 12TH JUNE

****Please detach and hand this slip into the office by Wednesday 11th June 9am.**

Chicken & Chips
\$3

Student Name	Class	Chicken & Chips \$3	Zooper Dooper \$1.00	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$

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