



Church Street, Eaglehawk 3556 5446 3722

eaglehawk.ps@education.vic.gov.au

Eaglehawk Primary School

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

10th October, 2025

2025 Calendar

Term 4

Monday 13 th October	2pm School Council meeting
Friday 17 th October	1.45-3pm 2026 Prep transition
Monday 20 th October	Whole School Professional Practice Day Pupil Free day
Wednesday 29 th October	Bendigo Cup Public Holiday
Thursday 30 th October	Grade 1/2 School sleepover
Friday 31 st October	1.45-3pm 2026 Prep transition
Tuesday 4 th November— Friday 17 th November	Scholastic Book Fair
Wednesday 5 th – Friday 7 th November	Grade 3/4 Camp Cottage by the Sea
Wednesday 11 th November	1.45pm STOMP dance incursion 2.40 for 2.45pm Remembrance Day Service and Claude Brown Scholarship award
Friday 14 th November	1.45-3pm 2026 Prep transition
Wednesday 18 th November	9am grade 6 visit Bendigo
Friday 21 st November	Colour Fun Run afternoon
Monday 1 st – Friday 12 th De- cember (EXCLUDING Wednesday 3 rd and Tuesday 9 th December)	Whole school swimming program – 2 weeks
Friday 28 th October	1.45-3pm 2026 Prep transition
Monday 8 th December	2pm School Council meeting
Tuesday 9 th December	Statewide Transition Day – 2026 preps attend for the morning Year 6 attend 2026 secondary school
Tuesday 16 th December	Grade 6 Graduation
Friday 19 th December	1.30pm finish Last day of the school year

"Together we grow and learn"



Term 4

Welcome back to our last term for 2025. We hope you all had a wonderful rest. It is 11 weeks with lots of fun activities including a sleepover, camp, excursion, cooking, transition visits, and swimming.

Pupil Free days

We have 1 remaining pupil free days. This will be week 3 Monday October 20th.

Hats

It's that time of the year to look for your child's school hat. Next week we are encouraging all students to start wearing their school hats. As of the following week Monday 1st September students without a school hat will only be allowed to play under the court shelter.

If you have a health care card and need support with a new hat, please see the office to see if you are eligible for a Lowes voucher.

Morning Supervision Reminder

Just a reminder that the front doors do not open until 8.30am each morning. Students are expected to enter the school from Brazier St at the end of the basketball courts. Please remind students of this.

At Eaglehawk Primary School, the school grounds are supervised by staff from approximately 8.20am before school and until 3.15pm after school. There may be staff in attendance at the school before and after those times, but those staff may be involved in tasks such as meetings or lesson preparation. This means that these staff members will not be supervising students. Some parents accompany their children to school and wait to see that they are settled. This practice is fine, and is certainly encouraged, as parents are supervising their own children. Formal after school care is available, if you are unable to collect your child by 3pm each day.

Breakfast Program

Students are welcome to attend breakfast program. All our adult volunteers have a Working with Children's Check and we have a staff member also in attendance. Students who attend breakfast club are expected to follow the school's expectations. These include:

- eating at the tables, (no food to be taken out of the kitchen)
- taking 2 pieces of toast (1 cheese toasty) at a time (Students can go back for more, but this way there is less food wastage and teaches sharing and awareness of others)
- cleaning up when they have finished by taking plates over to the sink, pushing chair in and wiping their place if needed

Fundraising – Reverse Christmas

Eaglehawk Primary students are so lucky to be supported by many organisations such as Smith Family, MAD-COW (breakfast and mentors), families (school council and lunches) etc. Each year the school likes to acknowledge this support by supporting a Reverse Christmas for families in need. We are seeking donations for food hampers. Donations can be taken to the classroom or office.

Class Theme Hampers Fundraiser

Each class will be collecting donations for their themed hamper. Donations can be taken to classrooms. The themes are:

- Prep Nina- stationary
- P/1 Mon/Nick - books
- 1/2 Tracey- art
- 2 Bridget - water toys
- 3/4 Jess- cooking
- 3/4 Jack- sport
- 5/6 Stef - games
- 5/6 Stace- beauty

Book Club Issue 7

Book club will be coming home with students this week, please return all orders no later than Friday 24th October. Also keep an eye out for our upcoming Book Fair Early November.

BOOKS BELONG ON EVERY WISHLIST!

GET UP TO
3 Free Books

Redeemable on LOOP orders only, once per customer.

3 FREE BOOKS when you spend \$75
2 FREE BOOKS when you spend \$50
1 FREE BOOK when you spend \$25

See LOOP for the full list!

PLUS, get a
\$5 PROMO CODE
to spend on Issue 8!

AND don't forget to spend your
\$5 PROMO CODE
if you ordered on Issue 6!

*Conditions apply. Promo codes are redeemable with the Free Book offer. All offers are valid once per Issue on LOOP orders only. See LOOP for all terms and conditions.

The Creativerse Festival is Almost Here!

Our school has been given a special opportunity to join **The Creativerse** — a fantastic festival just for primary school-aged children and their families!

- **Where:** Ulumbarra Foyer
- **When:** Saturday, 11 October

Here's what you need to know:

- You can freely enjoy **seven fun activities** in the foyer — no ticket required! These include roving acts, crafts, and games for everyone to enjoy.

Some performances at the festival **require tickets** to attend. While many shows are sold out, we're excited to offer our school community **complimentary tickets** to the hilarious comedy music show **Polite Mammals!** Use the **free code** provided to claim your ticket for Polite Mammals on Saturday at either **11:30am or 2:30pm**. Don't miss this exclusive chance to see the show for free! See details below on how to access tickets.

Come along, enjoy the free activities, and grab your ticket for Polite Mammals — it's a day of fun you won't want to miss!

My Account ▾

My Cart (1) ▾

Polite Mammals

Venue:
Ulumbarra Theatre 10-20 Gaol Road, Bendigo 3550

Details:
Saturday 11 Oct 2025
Time: 2:30 PM

ENTER CODE 'CREATIVERSECOMP' HERE & HIT APPLY

Do you have a Promo Code?

Promo Code 'CREATIVERSECOMP' has been applied.

GENERAL ADMISSION

	Admit - \$20.00
	FLASH SALE - \$5.00
	Child (1-2 years old) - \$0.00
	First Nations Community Member - \$0.00
	Creativerse Comp - \$0.00





JOIN US FOR OUR

FIRE READY

Info Session

9AM-12PM SATURDAY OCTOBER 18TH
EAGLEHAWK FIRE STATION

INFORMATION ON HOW TO BE FIRE READY THIS SUMMER IN OUR COMMUNITY
FIRE EXTINGUISHER DEMONSTRATIONS
ACTIVITIES FOR THE KIDS
VOLUNTEER RECRUITMENT INFORMATION

FRIDAY	SATURDAY	SUNDAY
17	18	19



SWPBS Update



In The School... Next week...

Welcome back!

This week students have been revisiting the whole school matrix. At the start of each term, students revisit these expectations to refresh routines, support positive behaviour, and ensure everyone knows what's expected for a safe and respectful learning environment.

	Always	Inside	Outside
Be Respectful	We follow instructions We use kind words We take care of school property We ask to use others' property We wear school uniform We are inclusive We share	We use an appropriate voice	We share spaces and equipment
Be Responsible	We place rubbish in the bins We look after our belongings We use equipment for its intended purpose	We enter and exit quietly	We line up on time We determine and play by rules in games We return our sports equipment
Be Safe	We keep our hands and feet to ourselves	We walk We follow classroom expectations	We find an adult if we need help We stay in bounds

Attendance

EAGLEHAWK PRIMARY SCHOOL ATTENDANCE WEEK 1, TERM 4 2025



90% total
school wide attendance!

The class with the best attendance was:
Prep/1 Mon & Nick with 99%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	90% ★	H.E.R	2
Prep/1 Mon/Nick	99% ★	H.E	4
Grade 1/2 Trace/Kerrie	96% ★	H.E	3
Grade 2 Bridget and Tayla	96% ★	H.E	4
Grade 3/4 Jack	89%		2
Grade 3/4 Jess	88%		1
Grade 5/6 Stace	87%	H.E	2
Grade 5/6 Stef	77%	H	2

Respectful Relationships - Family Talk

Topic 7: Gender and Identity



Goal: Explore differences and similarities within families.

Activity 1: With a family member, draw a picture of your family. Think about three things that make your family unique and write these around the picture.

P/1 MONIQUE & NICK

This week in P/1 Nick and Monique, we welcomed all students back for Term 4 and resettled into classroom routine. We also welcomed back our Education Support Staff Jaime and our new Education Support Staff member Trish.

In reading, students have been learning about what a verb is (action/ doing word). They have been reading procedures and identifying the verbs in each step. We created a poster of all the verbs we found over the week and we found ALOT.

In Writing, students learnt how to write a list of what we need (ingredients, materials or equipment) for their procedure. The procedures included how to make a jam toast and how to brush your teeth.

Within Maths, students have started a new concept- sharing. Students are beginning to recognise equal and un-equal sharing. Further to this, students have been working on reading and writing numbers to 200, including numbers with a zero place holder (e.g. 102)

Reminders

- Hat to be at school and worn everyday
- Avoid bringing toys to school. If toys come they are students responsibility
- Reading Diary Check-Thursday's
- Library Friday's

Reading Nights

75 nights- Mia. T
100 nights- Mia. T
175 nights- Lylah. T

Grade 1/2 Tracey and Grade 2 Bridget

We welcomed back students into our Grade 1/2 classrooms for our first week back! It was great to see everyone's smiling faces and hear all about their holidays.

In Literacy, students began learning about persuasive texts. They practiced showing their opinion on a topic and provided reasons to convince others.

In Math, we began to explore multiplication through grouping. We also began to explore location by identifying the position of objects in familiar spaces, using directional language and simple maps to describe where things are.

We look forward to a great last term for the year!

Grade 3/4

This week in grade 3/4, we welcomed everyone back for the start of term 4! Time is absolutely flying by with our classes, and we have a very busy few weeks coming up through Term 4:

- School Camp @ Cottage by the Sea (Queenscliff)
- Excursion (Being taken to School Council soon, keep an eye out for notes over the next few weeks parents!)
- Swimming

Colour Fun Run

As for week 1...

We came back to school and started bike ed yesterday, make sure to say a big thanks to the PE staff for working so hard to ensure the unit is awesome.

In reading and writing, we have begun to look at persuasive writing, and the best ways to make someone agree with your ideas. We had great discussions and pieces of writing about "Are dogs the best pets?" "Summer or Winter" and lots of other topics.

In maths, we have started our fractions unit, which we will continue for the rest of the year! We have been focusing on recognising the numerator, denominator and the fact that fractions are objects or wholes split into equal parts.

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 မိုးဝင်းတန်း
 Welcome
 欢迎
 Wominjeka

FUNLOONG FUN DAY!

FREE COMMUNITY EVENT

Saturday October 18, 11am to 2pm
Hargreaves Mall and Williamson Street

Live entertainment
 Animals and reptiles
 Laser Tag Spaceship
 Face painting
 Airbrush tattoos
 Jurassic Adventure jumping castle
 Cultural activities and performances
 \$2 sausages and veggie burgers
 ...and much more!

Join us to celebrate Children's Week with a range of **FREE** fun activities and live entertainment for children and families to enjoy!

Scan the QR code for more information about this inclusive event.

Smoke and vape free event

Find your way around!

ACTIVITIES IN HARGREAVES MALL

1. Explore our local garbage truck
2. Waste sorting wall
3. Councillor engagement
4. Responsible pet ownership with BARC
5. Craft activities with Jenny's ELC
6. Live stage entertainment
7. Photo booth
8. Water education games with Coliban Water
9. Goldfields Library Storytime and activities
10. Face painting by Gorton Grammar students
11. SAFE Archery by the Zone
12. Animal farm
13. Aspire Early Education
14. Get moving with Gurri Wanyarra
15. Peppergreen Farm
16. Button badge making with Shine Bright Early Years Management
17. Airbrush tattoos
18. Huntly Men's Shed
19. Intercultural Ambassadors
20. Henna painting
21. Play with Bendigo Community Toy Library
22. Native animals and plants activity
23. City of Greater Bendigo Biodiversity
24. Aboriginal culture activities with Djimbaya Kindergarten
25. Pop up playgroup with Playgroup Victoria
26. Anglicare
27. Tyron's Wildlife
28. Slot cars by The Zone
29. Roving bubbles

THE ZONE OPEN STREET ACTIVITIES IN WILLIAMSON STREET

30. Country Fire Authority
31. Victoria Police
32. SES
33. Ambulance Victoria
34. Hiphopportunities For Youth
35. Bike Bendigo
36. Chair-o-plane ride
37. Meltdown challenge
38. Laser Tag Spaceship
39. Jurassic Adventure jumping castle
40. Bendigo Braves/Spirit Basketball

Child Safe event

MITCHELL STREET

Free activities

1 Toilet
 2 Changing Place toilet
 3 Parenting room
 4 Information tent
 5 First aid
 6 BBQ by Rotary Club of Kangaroo Flat
 7 Coliban Water station (bring drink bottle for refills)
 8 Tables and chairs
 9 Stage
 10 Playspace
 11 Bus shelter
 12 Trees
 13 Seating

\$2 sausages and veggie burgers

Inclusive event

Smoke and vape free event

WILLIAMSON STREET

Multi storey car park

This event is proudly sponsored by:



HUNTLY MEMORIAL HALL

CRAFT & ALL SORTS MARKET

SUNDAY 26TH OCTOBER 2025
9AM TO 2PM



647 MIDLAND HIGHWAY, HUNTLY

BENDIGO AUSKICK AND SUPERKICK TERM 4 PROGRAM

EPSOM HUNTLY REC RESERVE - MONDAYS FOR 5 WEEKS
STARTING 20TH OF OCTOBER - \$55 INCLUDES A FOOTBALL



5-6 year olds

Come find your awesome at NAB AFL Auskick. An introductory program to Australian rules football, teaching skills through fun activities and mini games.



7-12 year olds

Level up your footy with skills and modified match play in weekly sessions. NAB AFL Superkick is tackle-free and great for Auskick grads and newbies alike.



VISIT PLAY.AFL

Dyslexia Awareness Month



Dyslexia is the most common learning difficulty. It affects 5 to 10 per cent of Australian students.

Dyslexia Awareness Month (DAM) is marked around the world. It's a great opportunity for teachers to learn more about evidence-based supports for students with learning difficulties.

What is dyslexia?

Dyslexia is a specific learning disability with impairment in reading. It is characterised by difficulties in accurate and fluent word decoding and spelling.

Many students with dyslexia also experience difficulties in working memory, attention and organisation.

What are the signs?

Students may need support and extra time than other students to:

- read words accurately
- understand the meaning of what they read
- spell words.

Effective teaching strategies

Explicit teaching benefits all students and is essential for students with dyslexia. Useful supports may include:

- speech-to-text software
- extra time for tasks
- visual supports
- breaking down tasks.

Why is it important to help?

Reading is vital to all aspects of learning and every area of the curriculum. Dyslexia is a life-long condition. Students need evidence-based support and intervention throughout their schooling.

Early intervention will:

- improve students' learning and wellbeing
- help prevent students from falling behind.

With the right evidence-based support and instruction, dyslexic students can reach their learning potential.

To mark DAM:

Scan the QR code below to find Diverse Learners Hub resources on how to identify and support students with learning difficulties such as dyslexia.



**October
2025**



Disability Inclusion
Education for All



**Department
of Education**

Developmental Language Disorder Day



Did you know that 1 in 14 Australian students has a Developmental Language Disorder (DLD) and many more have language difficulties?

DLD Day is marked around the world. It's a great opportunity for teachers to learn more about evidence-based resources to support students with DLD.

What is language?

Language is the ability to understand and use spoken, written and other communication symbols.

Language is vital to all aspects of student learning and wellbeing, across the curriculum and throughout schooling.

What is a language difficulty?

Many students have language difficulties. DLD is a formal diagnosis of a language difficulty that is significant and persistent.

What are the signs?

Students with DLD may need support to:

- understand words, follow instructions or answer questions
- find the words to express ideas
- say words in the right order.

Why is it important to help?

Students with DLD are 4 times more likely to have maths disabilities and 6 times more likely to have reading disabilities.

They are also more likely to suffer from depression and anxiety.

Early intervention will improve students' relationships, personal development, education, employment prospects and quality of life.

Teaching practices that support language development benefit all students and are essential for students with language difficulties.

To mark DLD Day:

Scan the QR code below to find Diverse Learners Hub resources on how to identify and support students with DLD and other language difficulties.



Developmental
language disorder

**Friday
17th October
2025**

ADHD Awareness Month



About 1 in 20 Australian school students have attention deficit hyperactivity disorder (ADHD).

ADHD Awareness Month is a great opportunity for teachers to learn more about evidence-based supports for students with ADHD.

What is ADHD?

ADHD is a neurodevelopmental difference characterised by persistent and significant inattention, hyperactivity and impulsivity.

There are 3 main types:

- Inattentive
- Hyperactive-impulsive
- Combined (most common)

What are the signs?

Students with ADHD may need support:

- focussing and directing attention
- managing distractions
- keeping track of things
- thinking things through before acting
- planning, organising and regulating emotions.

Teaching strategies

Individualised effective teaching strategies include:

- Give simple, clear instructions
- Get students attention before speaking
- Create consistent routines
- Provide movement breaks
- Break down tasks
- Provide extra time for tasks
- Provide visual supports
- Teach organisation skills.

Why is it important to help?

Students with ADHD need evidence-based support and intervention throughout their schooling.

Early intervention will improve:

- learning and wellbeing
- self-esteem and confidence
- relationships.

Mark ADHD Awareness Month

Scan the QR codes here to find resources on how to understand and support students with ADHD. These were created by the department's partner, Monash University's AllPlay Learn team.



ADHD Primary strategies



ADHD Secondary strategies

**October
2025**



Disability Inclusion
Education for All



Department
of Education



COME & TRY DRILLDANCE&MARCHING

Fun • Fitness • Friendship
Starts Friday 10th October
at the Long Gully
Community Centre



Ages 5+ welcome

Three Weeks **FREE**
then only **\$10 per week**
for the remainder of Term 4

- Learn exciting routines, teamwork, and marching drills.
- No experience needed – just bring energy and a smile!

■ **RSVP is a must to book your spot!**

■ Email: admin@ejsdrilldance.com



Celebrating
10 years

Delivering
1,000kg of free
fruit to Bendigo
school children
every week

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Made possible thanks to our Foundation Partners



SPECIAL LUNCH - THURSDAY 16TH OCTOBER

****Please detach and hand this slip into the office by Wednesday 15th October 9am.**



**HOT DOG
\$3**



Student Name	Class	HOT DOG \$3	Zooper Dooper \$1	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$

Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Respectful: Layla S-S for showing such respectful listening during mat time and trying her best during phonics sessions. A fantastic start to Term 4, Layla. Well done!	Zane
Prep/1 Monique & Nick	Value Award: Brendon. B- Responsible Award- For getting organised for learning in the morning as soon as the music plays. Further to this, Brendon is using his initiative and thinking where to next when he has completed the set learning task. Well done Brendon!	Raiden. K
Grade 1/2 Tracey & Kerrie	Respect Awards: Alyssa W, For making a big effort to follow instructions, listen and be ready to learn in class time and for helping to keep our room super clean. Great Job Alyssa!	Charlotte B
Grade 2 Bridget & Tayla	Responsible award: Isla For contributing to class discussions and sharing your ideas with others. Keep it up!	Tyler
Grade 3/4A Jess	Harri Perdon for using his learning time effectively and giving everything a go.	Daisha Aggett
Grade 3/4B Jack	Respectful – Gaige K for his behaviour in whole class discussion.	Ollie T
Grade 5/6A Stef	Value- Responsible: Aliqua, for consistently putting great effort into her learning this term. Well done Aliqua!	Harry Pemberton
Grade 5/6B Stacey	Harry S - Safe: Working hard at creating a safe space to play in the yard! Well done Harry!	Ruby H

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Donate your shopping points and help our school

Supporting the Eaglehawk Community

Support the Pharmacy that Supports your Community

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that's friendly

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