



Eaglehawk
Primary School

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[Eaglehawk Primary School](https://www.facebook.com/EaglehawkPrimarySchool)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

12th September, 2025

2025 Calendar

Term 3

Wednesday 17 th September	Grade 6 Big Day Out to Eaglehawk Secondary
Thursday 18 th September	Baptist Church free sausage sizzle lunchtime
Friday 19 th September	Jump Rope for Heart – wear red 2.30pm last day of term 3

Term 4

Monday 6 th October	First day of term 4 Pupil Free day – Focus – Assessment and Reporting
Monday 13 th October	2pm School Council meeting
Monday 20 th October	Whole School Professional Practice Day Pupil Free day
Wednesday 29 th October	Bendigo Cup Public Holiday
Thursday 30 th October	Grade 1/2 School sleepover
Wednesday 5 th – Friday 7 th November	Grade 3/4 Camp Cottage by the Sea
Friday 19 th December	1.30pm finish Last day of the school year

Term 4 Pupil Free days

We have 2 remaining pupil free days. These will be on the first day of term 4 Monday October 6th and week 3 Monday October 20th.

Holidays

This will be our last newsletter for the term.

Thank you to our staff for all that you do every day to support our students

We wish our school community a safe, relaxing holiday and look forward to see you all on Tuesday 7th October.

Thanks

On behalf of the school community we would like to thank Megan who has been acting assistant principal for term 3. She has quickly learnt students names, supported all staff and undertaken many roles. We wish Megan all the very best for term 4.

Grade 3/4 Camp

A note has gone home to all grade 3/4 families about camp next term. Parents/carers are encouraged to fill out the online enrolment form for Cottage by the Sea that has been posted on compass and the Facebook group. If you have any questions, please see Jack or Jess. More information will go out about camp first week back of term 4.

"Together we grow and learn"



Hats

As of the 1st September students without a school hat will only be allowed to play under the court shelter.

If you have a health care card and need support with a new hat, please see the office to see if you are eligible for a Lowes voucher.

Thursday Lunch – free sausage sizzle

Next Thursday, the **Baptist Church** are cooking a free sausage sizzle lunch to recognise our wonderful students and staff. Each student will receive a sausage or 2 depending on interest and availability. If your child doesn't eat sausages or may want more to eat please include in their lunchbox.

2025 Parent/Caregiver/ Guardian Opinion Survey

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

This is the last week for the survey- **Friday 19 September 2025.**

The link is on compass with hard copy notes available from the office

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

Headlice

We have many cases on head lice. Please check your child's hair each week and treat as required. Please ensure your child's hair is tied up to reduce the chances of getting nits.

Smile Squad Treatment Van – Returning Soon

The Smile Squad treatment van has returned to our school to provide dental treatment for students who require it. Smile Squad clinicians have contacted families directly to explain any recommended treatment and obtain verbal consent over the phone.

If your child missed or you submitted a form late, please don't worry — they have not missed out. They will still be seen when the treatment van returns. Care provided through Smile Squad is free of charge.

Compass



Compass Education

<https://www.compass.ed>

Newsletters will now be posted on Compass. Let us know if you need help setting it up.

Morning Supervision Reminder

Just a reminder that the front doors do not open until 8.30am each morning. Students are expected to enter the school from Brazier St at the end of the basketball courts. Please remind students of this.

At Eaglehawk Primary School, the school grounds are supervised by staff from approximately 8.20am before school and until 3.15pm after school. There may be staff in attendance at the school before and after those times, but those staff may be involved in tasks such as meetings or lesson preparation. This means that these staff members will not be supervising students. Some parents accompany their children to school and wait to see that they are settled. This practice is fine, and is certainly encouraged, as parents are supervising their own children. Formal after school care is available, if you are unable to collect your child by 3pm each day.

Road Safety around Eaglehawk Primary School:

To ensure the safety of our children, parents and crossing supervisors at Eaglehawk PS, please remember that; *Under the Road Safety Road Rules 2017*, whenever the school crossing flags are displayed, it is illegal to stop or park:

- 20 metres before a school crossing

- 10 metres after a school crossing

- within 10 metres of an intersection

If school crossing flags are displayed, you must stop for pedestrians. You must remain stopped until the crossing is clear.

There have also been some reports of cars not observing the speed limits around our school.

In Eaglehawk, the default speed limit in school zones is 40km/h on declared school days between 8am and 9:30am, and 2:30pm and 4:00pm. Please be aware of your speed as you enter these areas. Together we can create a safe environment for everyone.



SWPBS Update



In The School... Next week...



Attendance

EAGLEHAWK PRIMARY SCHOOL ATTENDANCE WEEK 8, TERM 3 2025



84% total
school wide attendance!

The class with the best attendance was:
Prep Nina with 96%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	96% ★	H.E	2
Prep/1 Mon/Nick	86%	H	4
Grade 1/2 Trace/Kerrie	80%	H	3
Grade 2 Bridget and Tayla	87%	H	4
Grade 3/4 Jack	78%		2
Grade 3/4 Jess	81%		1
Grade 5/6 Stace	78%	H.E	2
Grade 5/6 Stef	87%	H	2

Respectful Relationships - Family Talk

Topic 6:
Help-seeking



Goal: Working and supporting each other.

Activity 1: Help a family member with a household chore.

Goal: Identify people we can go to for help.

Activity 2: Make a "hand" or "star" showing five people you can seek help from. Use it as your family plan by writing it up and placing it somewhere visible to everyone.

Prep/1 News with Nina, Nick and Mon

PREP LAND NEWS

We have continued our learning around non-fiction texts and how to write factual sentences. We have looked at the life cycle of animals and plants and made our own hot houses to grow seeds, following a procedural text. We are mastering the days of the week and how to sequence activities that happen throughout the day.



R U OK? DAY

On Thursday we learned about R U OK? Day and how to notice when a friend might need a chat. We learned and practised the four steps to ask, R U OK?

COMING UP NEXT WEEK...

Thursday: SWPBS Reward Day - Movie, pizza & pjs day!

Friday: Jump Rope For Heart, 11:30-1:00pm, 2:00pm assembly, 2:30 early finish (end of term!)

WEEK 8 IN GRADE 3/4 JESS AND JACK!

We can't believe there is only 1 more week of term 3 to go! What a quick yet busy term it has been-

In literacy this week, grade 3/4 Jess have been presenting their procedural texts in front of each other as an oral presentation. The students have discussed what a good presenter does as well as how the audience should act. All students should be very proud of their efforts with this 😊

In literacy in grade 3/4 Jack, students have been continuing to learn about procedural texts making sure they use the correct language, such as time connectives, directional language and verbs-

In numeracy finally finished a big 2 terms on multiplication and division. The students completed a post test to show use everything that they have learnt. It is exciting to see what students have learnt-

WEEK 8

GRADE 5/6



Literacy

EXPLANATION TEXTS

In reading, students focussed on the type of language authors use when writing explanation texts. They analysed the authors use of verbs, tense, sequencing words and tier 3 or subject specific language. They also investigated which point of view the write chose to use and why.

During writing, the students applied this learning to ensure they were including relevant and effective language in their own writing.

Numeracy

DECIMALS

Students have been using what they know about multiplying whole numbers to begin multiplying whole numbers by decimal numbers.

CHANCE

Students have been learning language to do with chance such as the likelihood of certain events occurring. They have conducted chance experiments using resources such as decks of cards, dice and coloured counters.

Passions and Pathways

Well done to the students on their engagement during the Passions and Pathways lessons and excursions. Their hard work has paid off! Introducing 'Hawks Harvest' - a wonderful fruit stand that will be able to serve the community for years to come!



PE Update – Term 3, Week 8

This week marked the **final week of Scooter Ed** for our **Prep–2 students**, and what a fun few weeks it's been! Students loved the program and developed important skills including:

- **Gliding** and maintaining balance
- **Braking** to slow down and stop safely
- **Steering** and controlling their scooter
- Riding **safely in a group**
- **Fitting a helmet correctly**

Using **voice commands** on group rides to communicate with others

It's been fantastic to see students grow in confidence and awareness while having a great time on wheels!

In **Grades 3–6**, students have been learning the fundamentals of **field hockey**. We've focused on:

- How to **hold the hockey stick correctly**
- **Dribbling** the ball with control
- Making **push passes**

Defending the goal and **scoring points** in paired activities

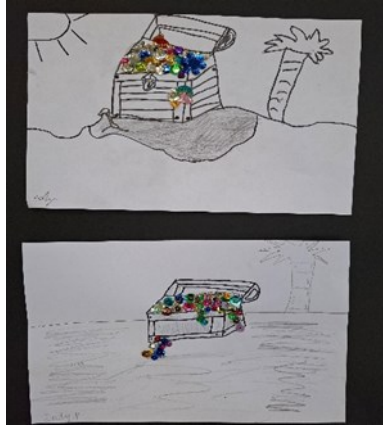
Next Week – Jump Rope for Heart Focus

Next week, we'll be wrapping up our **Jump Rope for Heart** program with a full school focus on **skipping**. Students will practise a variety of skipping techniques and take part in fun activities to celebrate all their hard work and fundraising efforts this term. Let's finish strong!



Art with Sharon

Students have been studying texture in art. Some classes have explored implied texture, which is the illusion of physical texture on a two-dimensional surface. Other classes have explored actual texture, which is texture you can touch in an art work.



Chinese

This week, our students worked hard to revise the Chinese language skills they will need for the upcoming **2025 Chinese Language and Culture Online Challenge**. The challenge is a wonderful opportunity for them to practice their Chinese and showcase their abilities while connecting with peers from across Bendigo. If your child would like to participate, please complete and return the **Parent/Guardian Consent Form** to their Chinese teacher. All student entries will need to be submitted online as a video (or picture, depending on the activity) via the official website. For more details, please visit: <https://bendigomandarin2025.weebly.com>. Please note that the **submission deadline is Friday, 17 October 2025**. We look forward to seeing our students' creativity and efforts celebrated in this exciting community event.

For more details, please visit: <https://bendigomandarin2025.weebly.com>



Students enjoying the Fresh Fruit Friday Program.

**fresh
fruit
friday**



Celebrating
10 years

Delivering
1,000kg of free
fruit to Bendigo
school children
every week

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Made possible thanks to our Foundation Partners



JOIN US FOR

MARONG EMERGENCY SERVICES COMMUNITY DAY

CFA and SES joint training day
Including demos, information sessions, and food



SEPTEMBER 21ST
FROM 10AM TO 2PM
FIRE STATION
55 HIGH ST MARONG
SES UNIT
32 CATHCART ST MARONG



Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Responsible: Taalia U for settling so quickly back into school life and classroom routines. Well done Taalia, we are so happy to have you back!	Leah
Prep/1 Monique & Nick	Jaylin. A.S for being responsible on many occasions this week. He saw a peer's project get destroyed and rebuilt it without anyone asking him too. Jaylin has also been striving to try all classroom activities. Well done Jaylin! Reading Nights 25 nights Brendon B 100 nights Patrick.G.A 150 nights Lylah. T	Kobie. T
Grade 1/2 Tracey & Kerrie	Responsible Award: Lily H, For working hard to learn new skills when typing up her fairytale on a computer—persevering when it got challenging and not giving up! Great job Lily.	Adam U
Grade 2 Bridget & Tayla		
Grade 3/4A Jess	Say Myint Paw – for using her learning time in maths effectively. Well done on asking for help and completing the task to the best of your ability	Ywa Blut Taw
Grade 3/4B Jack	Respect – Savannah Sharp for her kindness shown towards new students in the class.	Zaidan
Grade 5/6A Stef	Eh Pla - Responsible: For her effort in all her learning tasks. Keep working hard Eh Pla!	Cooper
Grade 5/6B Stacey	Mitch C—Responsible: For making positive choices with his learning! Keep up the effort Mitch!	Miley D

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