



# Eaglehawk Primary School

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[Eaglehawk Primary School](#)

[www.eaglehawkps.vic.edu.au](http://www.eaglehawkps.vic.edu.au)

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.  
We pay respect to the Elders both past and present of the Kulin Nation  
and extend that respect to other Aboriginal people.



## NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

### 14th June, 2024

#### 2024 Calendar

##### Term 2

Monday 17 <sup>th</sup> June	2pm School Council meeting
Wednesday 19 <sup>th</sup> June	9.15-101.15am grade 3/4 AWFL visit
Tuesday 25 <sup>th</sup> June	Selected students compete in Sandhurst division athletics
Friday 28 <sup>th</sup> June	2.30pm finish last day of term 2
7-14 <sup>th</sup> July	National Naidoc Week

##### Term 3

Monday 15 <sup>th</sup> July	First day of term 3
Friday 19 <sup>th</sup> July	3 way interviews – students only attend for interview times
Monday 22 <sup>nd</sup> July	2pm School Council meeting
Friday 26 <sup>th</sup> July	Hockey Clinics Grades 1-4 Arena Theatre Country & Belonging Artist Residency
Friday 2 <sup>nd</sup> August	Grades 1-4 Arena Theatre Country & Belonging Artist Residency
Sunday 4 <sup>th</sup> August	National Aboriginal & Torres Strait Islander Children's Day
Friday 9 <sup>th</sup> August	Grades 1-4 Arena Theatre Country & Belonging Artist Residency Bendigo Art Gallery Visit
Friday 16 <sup>th</sup> August	Grades 1-4 Arena Theatre Country & Belonging Artist Residency 'The Blurbs' book week performance
12 <sup>th</sup> – 17 <sup>th</sup> August	National Science Week
Monday 19 <sup>th</sup> August	2pm School Council meeting
Friday 23 <sup>rd</sup> August	Grades 1-4 Arena Theatre Country & Belonging Artist Residency
Friday 30 <sup>th</sup> August	Father's Day Stall
Sunday 1 <sup>st</sup> September	Father's Day
Monday 2 <sup>nd</sup>	Pupil Free day
September	Staff will complete 'Community Understanding & Safety Training', & After lunch 'Student Voice' professional learning

*"Together we grow and learn"*



## Jets Gym

Today we completed our last gym session. Students have really enjoyed the different equipment and challenges.

## 2025 Prep Enrolments

We are now taking prep enrolments for 2025. If you would like to enrol your child in 2025 at Eaglehawk Primary or know of someone who has a child at kindergarten, please contact the office on 54463722. We are proud of our great school and excited to show people around.

## Student achievements:

### 50 nights of reading

Ywa Blut. T

### 75 nights of reading

Nathaniel Y.D

### 125 nights

Emily. M

**100 Gotcha's**- Jaelynn F, Thomas H

## From the Classroom:

### Prep/1 with Jen and Sophie

This week we have started a new topic for literacy. In Reading, students have been learning about remembering and retelling a story they have read. In Writing, students have been learning how to write a retell of a story they have read in their own words. During reading, we have also been learning a new digraph 'ck', for example, ck in back. During Maths this week we have started learning about subtraction and how when we take away some from a collection, the collection gets smaller. Further to this students started exploring days of the week, months of the year and seasons.

### Grade 1/2 with Amber and Monique

In the 1/2 area this week we have been busy learners as usual! In reading, we have been practicing the skill of using pictures in information texts to gain more information from what we are reading. In writing, we have been publishing our information texts on the laptops and locating pictures to help our readers to better understand our text. In maths, we have been practicing our efficient strategies for addition and subtraction. We have also been practicing telling time.

**WHAT'S BEEN HAPPENING IN THE 3/4 AREA THIS WEEK...**  
Literacy

In Reading, we have been continuing to learn about information texts. We have been focusing on how illustrations (photos) and graphics (size comparison and labelled diagrams) help to communicate the writer's message. Students have also become familiar with features of online texts for example navigation bars and hyperlinks.

In Writing we have been continuing to plan and write informative reports. This involves researching a chosen topic and providing information that educates or informs our audience. We focus on organising our writing effectively, incorporating literary techniques such as graphics and labels, and experimenting with word choices specific to informational texts, including topic-specific vocabulary and the use of third person. Students have been publishing their final information reports on PowerPoint including photos and diagrams.

**Maths**

In Numeracy this week, we have been learning to multiply single or two digit numbers by 10, 100 and 1000. Students have been identifying the relationship and patterns of powers of 10 using multiplication. Students have also been learning to estimate and measure the length of objects using formal and informal units.

**Wellbeing:**

This week, students have been continuing to discuss our SWPBS Matrix. We have been looking at our expectations:

- Be Respectful
- Be Responsible
- Be Safe

## Communications to parents and carers regarding Mathematics Version 2.0 and student reporting

### Student reporting update

Dear parents and carers

I am writing to let you know about the changes to student reporting for mathematics in Victorian government schools.

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised mathematics curriculum (Mathematics curriculum 2.0).

All Victorian government schools will start using the Mathematics curriculum 2.0 in 2024 or 2025. At Eaglehawk Primary School we are using the revised mathematics curriculum for school reporting from Semester 1, 2024

On your child's previous report, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, combined score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and also with other curriculum areas.

For further information, refer to the department's policy on [Reporting Student Achievement and Progress Foundation to 10](#).

If you have any queries about your child's report, please contact your child's classroom teacher.

Fiona Lindsay

Eaglehawk Primary School



*All aboard!*

**BENDIGO TRAMWAYS  
COMMUNITY OPEN DAY**

Saturday 15 June 2024

- FREE Vintage Talking Tram Tours
- FREE Depot & Workshop Tours
- FREE Guided Surface Tours of Central Deborah Gold Mine
- FREE entry into the Bendigo Joss House Temple

Book online to secure your spot!

1 Tramways Avenue, Bendigo | (03) 4444 2810 | bendigotramways.com |    



## Chess on the Hill

### U18 Junior Tournament

Saturday June 22 \* 10am-12pm

@ The Old Church on the Hill  
36 Russell St Quarry Hill

5 x 10 minute games- gold coin donation for entry

\*Chess on the Hill meets every Saturday 10am -12pm for fun, social chess

For more information call Andre on 0409 848 829



## SPECIAL LUNCH - THURSDAY 20TH JUNE

\*\*Please detach and hand this slip into the office by Wednesday 19th June 9am.

Mini Pizza

\$3

Student Name	Class	Mini Pizza \$3	Zooper Dooper \$1.00	Total
1.				\$
2.				\$
3.				\$
4.				\$
5.				\$
			Total Enclosed	\$

## Student of the Week

Class	Student of the Week	Attendance Award
Prep/1A Jen	Responsible award- Raiden K- For learning to write his name with the correct letters and showing responsibility by naming his work.	Casey M
Prep/1B Sophie	Responsible award Acacia L B- for her awesome retell of 'The Very Hungry Caterpillar'. Acacia used lots of detail and descriptive words. Well done Acacia.	Carter C
Grade 1/2 Amber	Responsibility: Trey S – for educating and encouraging his class in the correct use of the newly implemented green organics bins.	Charmaine A
Grade 2 Monique	Responsible Award: Phoebe. M for having a go at all Mathematics tasks and seeking further extension questions from the teacher to expand her knowledge. Well done Phoebe!	Kia. A. S
Grade 3/4A Jack	Savannah S for picking up rubbish that isn't hers at recess and lunchtime.	Dylan T
Grade 3/4B Stacey	Responsible: Kayden K - For taking responsibility of his own learning. Keep up the great effort Kayden!	Charlie R
Grade 5/6A Nick	Responsible: Sophia B Each morning Sophia enters the class, sets her learning materials up and completes all the morning priorities. Well done!	Tempe
Grade 5/6B Amy	Respect – Scarlet M for being a respectful and supportive class member, checking in on her peers wellbeing	Mitchell C

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