



Eaglehawk Primary School

Church Street, Eaglehawk 3556

5446 3722

0497113907

eaglehawk.ps@education.vic.gov.au

Eaglehawk Primary School

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

June 16th, 2023



2023 Calendar

Term 2

Monday 19 th June	District athletics – selected students only
Monday 19 th June	2pm School Council meeting 4
Fridays -June 23 rd	Whole school Jets Gym program
Friday 23 rd June	Last day of term – early finish 1.15pm

Term 3

Monday 10 th July	First day of term 3
Friday 14 th July	3 way interviews. Students only attend for their interview time
Tuesday 18 th July	Grades 5 & 6 Passions & Pathways TAFE and Latrobe university immersion day
Tuesday 25 th July - Tuesday 8 th August	Scholastic Book Fair in the library
Monday 31 st July	2pm School Council meeting 5
Thursday 10 th August	Grades 5 & 6 Passions & Pathways Roadshow day
Friday 11 th August	Pupil free day – Reading focus
Monday 21 st August	2pm School Council meeting 6
Thursday 24 th August	Grade prep-2 Responsible Pet program incursion
Thursday 24 th -Friday 25 th August	Grade 1/2 sleepover
Friday 25 th August	Whole school 'Blurbs' performance (Church)
Thursday 7 th September	Grades 5 & 6 Passions & Pathways Expo Bendigo library
Friday 8 th September	Whole school professional Practice Day Students not required to attend school
Friday 15 th September	Last day of term – early finish 1.15pm

"Together we grow and learn"

2023 Term dates

Term 3 - July 10th – September 15th

Term 4 - October 2nd – December 20th

Early Finish

Just a reminder next Friday is the last day of term with an early finish of 1.15pm.

Semester 1 Reports and 3 way Interviews

Reports have gone home today. If alternate families need a second report can they please contact the office and organise a time to collect. As reports are new to many preps, they will hold some of their interviews next week. Prep students who have Individual education Plans will be done next term as part of 3 way interview.

Three-way interviews will be held the first Friday of term 3, July 14th to discuss student progress. Notes will be sent home next week. **Students will only attend school on this day for their interview time.**

2024 Preps

The 2024 Foundation Enrolment information including forms and state-wide timeline are now available on the Eaglehawk Primary School website or from the office. Please complete and return if you would like to enrol a student next year. If you know of any families of other grades who are wishing to enrol at our school, please suggest they contact the school for a tour. Our staff and students are always so friendly and positive when new families are walking around.

Jets Gym

Next Friday is our last week of gym. Due to the early finish, groups times will be earlier. Please check the times below.

**Please check times of your child/children so you know when they will be away from the school*

Students will travel by bus.	Date	Depart Eaglehawk Primary School	Arrive Jets Gym approximately	Gym Session	Depart Jets Gym approximately	Return to Eaglehawk Primary School approximately
Group 1: (53) Grades 5/6 (23) Nick 4/5 (21) Tayla Grade 4 Jess (9)	May 26	11.10am	11.25am	11.30am-12.30 pm	12.40am	12.55pm
	June 2, 9, 16 June 23	9.10am	9.25am	9.30am-10.30am	10.40am	10.55am
Group 2: (51) Grade 2 Ellie (8) Grade 2 Amber (8) Grades 3/4 Jess (12), Grades 3/4 Stace (21)	May 26	12.10 pm	12.25pm	12.30-1.30 pm	1.40 pm	1.55pm
	June 2, 9, 16 June 23	10.10am	10.25am	10.15am-11.15am	11.25am	11.45am
Group 3: (45) Prep (21) & Grade 1 Ellie (14) Grade 1 Amber (10)	May 26	1.10 pm	1.25pm	1.30-2.30 pm	2.40 pm	2.55pm
	June 2, 9, 16 June 23	11.10am	11.25am	11.15am-12.15pm	12.25pm	12.45pm

Lunch orders – Next week lunch orders will be Thursday as we Jets Gym each Friday for the remainder of the term

School Uniform

Just a reminder our school uniform is navy. This is just a reminder that hooded windcheaters, regardless of colour, are not part of school uniform. The school can support families with plain navy windcheaters or apply for vouchers for the logo fleecy tops.

Drink bottles- we are having students bring PRIME water bottles to school – some have been re-filled but others still smell like the original drink. As the drink contains caffeine, any PRIME bottles will be held by the teacher until the end of the day and the student will be given an alternative drink bottle.

District Athletics Day: As of today the District Athletics day is still going ahead on Monday the 19th. The current forecast is for rain on the day, however I have spoken to multiple PE teachers from the other participating schools and we will be making the call closer to the day to either proceed, or to reschedule the event. In the event of a cancellation on Monday, we will let you all know via the school's Facebook page and students will attend school as per usual.

Reading Awards

Congratulations to the following students on their reading achievements

25 nights - Byron S

75 nights - Malia S

100 nights - Sage B

125 nights - Sage B, Grace D, Isla D, Alfie M



Scholastic Book Fair

Next term we will be holding a Scholastic Book Fair. The Fair will be available to families from July 25th—August 8th. Keep an eye out for more information.



Victoria's Child Safe Standards

Plain language summary

1

Your organisation welcomes Aboriginal children. You support them to express their culture and to enjoy their rights. You don't allow racism.



2

Child safety is important to everyone at all levels in your organisation. You document how you find, avoid, and stop risks of child abuse or harm.



3

Your organisation supports children to know their rights to be safe from abuse, informed, and involved. You help them to talk openly and take part in decisions that affect them.



4

Your organisation tells families and the community about what you do, and how you keep children safe from harm and abuse. You help families to have a say and to take part in decisions that affect their child.



5

Your organisation understands that every child is different and has different needs. You make sure that they can get the information and help that they need.



6

Staff know what they must do to keep children safe from abuse and harm. They record, report, and share information about child safety when they should. Staff who work with children have had the background checks they need.



7

Children and their families know how to make a complaint and what happens when a complaint is made. Your staff know how to respond properly to complaints.



8

Your organisation trains and supports staff to keep children safe from abuse and harm. Your staff know the signs of child abuse and harm and what to do if there are issues of abuse and harm.



9

Your organisation makes sure children are safe when they use your services, settings, and activities. This includes when children are online.



10

Your organisation checks and improves the ways you keep children safe from abuse and harm.



11

Your organisation has written policies about how you keep children safe from abuse and harm. They are easy to understand, and all staff follow them.



For more information, contact the Commission for Children and Young People
www.cyp.vic.gov.au



From the Classroom this week:

Prep with Sophie and Monique

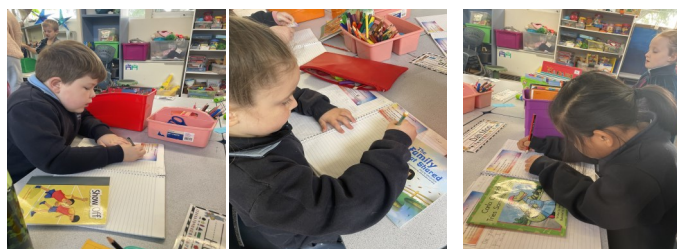
This week in the Prep room, students have continued to practise the reading skill of retelling a story in order including the beginning, the problem, how the problem was solved and the ending. Students also learnt about time connective words (e.g. one day, next, then, later on) and tried to identify these in texts they read. During writing students wrote recounts about their long weekend and a day at school. The focus for this week's writing was to include time connective words to assist ordering their recount. In maths, students have learnt a new strategy 'doubles facts' (e.g. $2+2=4$, $6+6=12$). With a partner, students have played dice doubles, shouting out 'double' each time two of the same number were rolled followed by the answer. Students have been challenging themselves to get quicker at recalling their 'doubles facts'.

Ask your students, what are some 'double facts'. Students have also continued to learn about data, using given data to create tally tables.

Our school wide positive behaviour focus was: I have permission before leaving the designated play area/classroom. As a class we unpacked what permission is, who we get permission off, what we need permission for and why we need to ask for permission. Students then role played in partners through a 'Simon say's style game with one student being the teacher and the other being the student (e.g. Simon says ask permission to go to the toilet). We would love to see everyone here next week to finish off a great term 2, with Monday being our PJ and Movie reward day and Friday our last Jett's Gym session.

Grade 1/2 with Ellie and Amber

In reading this week, we have been reading recounts to analyse their structure and language features. We have been finding descriptive words, past tense words and emotive words! We have been using our Reader's Notebooks to help us to demonstrate our learning and record our thinking when reading. In writing, we have been making sure to include an orientation in our recounts about our volcano experiment in the sandpit! In maths, we have been continuing to practise our subtraction strategies and counting money!



Grade 3/4 with Sharon and Tegan

In Reading the grade three and four students continued to learn about biographies. This week we looked at biographies on Kobe Bryant and Zendaya. While reading the students looked for key words that were specific to each of the personalities.

In Writing the students continued to write and edit their biographies about their chosen teacher. They focused on adding detail to their biographies to create more interest. Many students have started to publish and we look forward to sharing the biographies.

In Maths students renamed three digit numbers, represented numbers in different ways and subtracted numbers flexibly.

Grade 4/5/6 with Tayla and Nick

We can't believe that term 2 is almost over and have been working extra hard to finish up everything that we have been working on. We are also super excited for term 3 as we will be starting our Passions & Pathways unit of work. We got a sneak peak of what we are in for this week when we completed our safety training. We had to do this unit so we knew all about safe workplaces, PPE (personal protective equipment) and signage. We are now ready to head out into industries and experience a range of different real-life jobs, study and other opportunities.

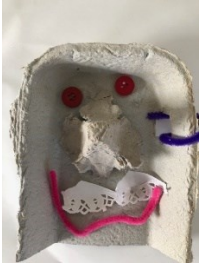
In reading and writing, we have been working on biographies. This week we have focused on sentence structure and how to engage the reader in our writing. We have started writing our own biographies on a famous entertainer (singer, actor, magician etc).

In maths we started learning ALGEBRA! We have learnt what a balanced equation is and how to solve equations like $32.5 + y = 28 + x$. We still learning but are all very excited with our working out!



From the Art room with Jasmine:

Preps created some gorgeous faces using recycled egg cartons. They added details using pipe cleaners, buttons and other bits and pieces! Well done Preps.



1/2s enjoyed following steps to draw an Owl. They then worked hard to add lots of colour and detail for the feathers and a black ink wash for the night sky. Well done 1/2s!



3/4s enjoyed experimenting with layering tissue paper and PVA glue to create lots of colour and texture.



5/6s have begun to add the second layer to their Matisse inspired prints. They have enjoyed seeing the different effects that the Gelli printing process can create.



Tuning in to Kids

Eager to learn how to help your child manage feelings and emotions and develop emotional intelligence? Children with emotional intelligence have greater success making and keeping friends, are more able to be calm when upset or angry and have better concentration at school.

In this program you will find out how to help your child understand and manage feelings such as frustration, worry and anger through the concepts of emotional intelligence and Emotion Coaching.

✓ Support ✓ Strategies ✓ Understanding

Program Details:

Location: 176 – 178 McCrae St, Bendigo
Date: Monday 17th July - 21st August 2023
Time: 12.30pm-2.30pm

OR

Location: Online via Zoom
Date: Monday 17th July - 21st August 2023
Time: 10.00am-12.00pm

Register:

W <https://www.catholiccarevic.org.au/register>

P 03 5438 1300

E Bendigo.reception@catholiccarevic.org.au

This free program has six weekly sessions.

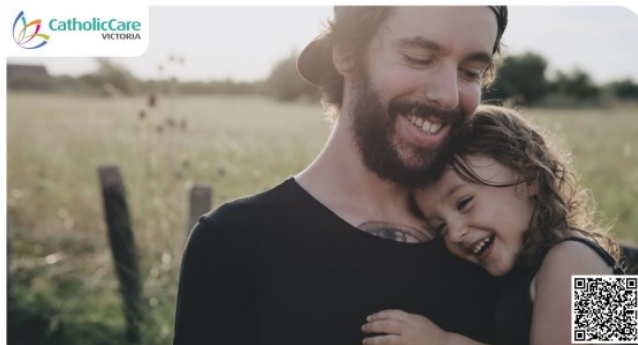
Early registration is recommended.

Register your interest via the QR code or contact us.



www.catholiccarevic.org.au

(03) 5438 1300 | 176 – 178 McCrae St, Bendigo VIC 3550



Circle of Security

Circle of Security Parenting focuses on:

- Understanding your child's emotional world by learning to read emotional needs
- Supporting your child's ability to successfully manage emotions
- Enhancing the development of your child's self esteem
- Honouring the innate wisdom and desire for your child to feel secure

✓ Connection

✓ Attachment

✓ Emotions

Program Details:

Location: Online via Zoom

Date: Tuesdays 18th July – 22nd August 2023

Time: 7:00pm – 9:00pm (6.45pm first week only)

Register: www.catholiccarevic.org.au/register

This free Program has 6 weekly sessions

Enrolment is available to parents and carers living the Loddon Mallee Region.

Early registration is encouraged.

CatholicCare Victoria

P 03 5438 1300

E Bendigo.reception@catholiccarevic.org.au

www.catholiccarevic.org.au

(03) 5438 1300 | 176 – 178 McCrae Street, Bendigo VIC 3550



Bringing Up Great Kids

Bringing Up Great Kids supports parents to learn more about the origins of their own parenting and how it can be more effective. Parents will learn to identify the important messages they want to pass on to their children and how to achieve this, as well as learn about brain development in children and its influence on their thoughts, feelings, and behaviour.

✓ Listen

✓ Understand

✓ Positive Relationships

Program Details:

Location: CatholicCare Victoria
176-178 McCrae St Bendigo

Date: Thursdays 20th July – 24th August 2023

Time: 9:30am – 11:30am (9.15am first session only)

This program has 6 weekly sessions.

There is no cost for this program.

Early registration is encouraged.



Register: www.catholiccarevic.org.au/register

CatholicCare Victoria

P 03 5438 1300

E Bendigo.reception@catholiccarevic.org.au

www.catholiccarevic.org.au

NETSTARS NETBALL CLINICS



BENDIGO

DATE: Thursday 6th July 2023

TIME: 9am - 3pm

AGES: 7 - 14 years old

VENUE: Red Energy Arena,
91 Inglis Street, West Bendigo

COST: \$85 per participant

Every participant receives a Netstars T-shirt



Bookings essential and only a **limited** number of spaces available - book now to avoid missing out

Book Online: www.netstarsnetball.com.au

NETSTARS
NETBALL CLINICS

A Guide to Navigating Puberty: Parents & Caregivers

Bendigo Community Health Services invite you to our Puberty Education Evening for parents and caregivers.

When: 6.30pm, Wednesday 21st June

Refreshments available from 6pm

Where: Gurri Wanyarra Wellbeing Centre
Multi-Purpose room

Registrations: Scan the QR code below:



bendigo
Community
Health
services



ENVIRONMENT & SUSTAINABILITY UPDATE

WORLD RE-FILL DAY!

WHAT IS WORLD REFILL DAY?

WORLD REFILL DAY ON 16TH JUNE IS A GLOBAL PUBLIC AWARENESS CAMPAIGN TO PREVENT PLASTIC POLLUTION AND HELP PEOPLE LIVE WITH LESS WASTE.

AS INDIVIDUALS, OUR SMALL CHANGES REALLY DO ADD UP. BY CHOOSING TO REUSE, WE'RE SAVING MILLIONS OF PIECES OF PLASTIC AND SENDING A MESSAGE TO THE REST OF THE WORLD THAT THE SOLUTIONS TO PLASTIC POLLUTION AND THE CLIMATE CRISIS ARE THERE



Sensory Sanctuary

JUNE 24 - JULY 6 CASTLEMAINE

Creative Workshops

Social Events

Sensory Market

Professional Development

Parent Sessions

Group Therapy

Family Events

On site Chai Tent, Tea and Coffee

70% Autistic and Neurodivergent Hosts
Allies Welcome!

Neurodiversity Arts Festival

www.sensorysanctuary.net.au

ARCANE
Autistic-led
Regional Culture
Arts Neurodiversity
Education and
Employment
Incorporated



Community Bank
Maldon & District

Bendigo Bank

Rotary
Castlemaine

Early Childhood
Outreach

Everyone welcome! Just bring your gold coins

Sausage
Sizzle

Books
Galore



Bake
Stall

All for the
cost of
gold coin

Where: Village Early Education Maiden Gully
749 Calder Hwy, Maiden Gully

When: Sunday June 18th from 10am-12pm

All funds raised go to the Indigenous Literacy Foundation

SPECIAL LUNCH - THURSDAY 22ND JUNE

****Please detach and hand this slip into the office by Wednesday 21st June 9am.**

Bacon & Egg Sandwich \$3

Student Name	Class	Bacon & Egg Sandwich \$3	Prima Apple/ Sunshine Punch \$1	Snack Bar \$1.00	Zooper Dooper \$1.00	Total
1.						\$
2.						\$
3.						\$
4.						\$
5.						\$
					Total En- closed	\$

Student of the Week

Class	Student of the Week	Attendance Award
Prep Monique & Sophie	Learning award - Xavier T for writing his known words independently when working on a sentence with Monique. Xavier wrote 'I' 'go' and 'to' in his sentence "I go to PE". Well done, Xavier!	Zane N
Grade 1/2 Amber	Value Award: Kasey H- for being a caring school community member by helping another friend to regulate their emotions with kind words.	Kenzie N
Grade 1/2 Ellie	Value: Learning award for Josh - Josh B worked super hard in writing this week and produced a recount with all the correct parts (orientation, time connectives etc.). It was fun to read with lots of descriptive words and phrases! Go Josh!	Grace D
Grade 3/4 Jess	Tayah W & Ashley R for helping other students with understanding their work in the classroom	Hunter J
Grade 3/4 Stacey	Harry P- For his detailed biography on one of our teachers.	Riley H
Grade 4/5 Tayla	Jasey T- for her amazing effort everyday in writing! Jasey puts extra effort into her writing, editing for mistakes and re-reading to make sure it all make sense. Keep up the awesome work Jasey!	Damon B
Grade 5/6 Nick	Learning: Arabella In all areas of learning, Arabella has dedicated herself to the task and improving. She searches for many answers, tries multiple strategies to be successful and uses resources along the way.	Jett

These advertisers support us, please support them.

FAIRLEYS SUPA IGA Community REWARDS

Donate your shopping points and help our school

Supporting the Eaglehawk Community

Support the Pharmacy that Supports your Community

EAGLEHAWK U.F.S DISPENSARY 50 High Street Eaglehawk, Vic 3556
Telephone 5446 8203

that's friendly

facebook eufs.com.au

Pre purchase and owner builder house inspections

Pre-Purchase Building Inspections Handover Reports Owner Builder 137B Reports

Central Victorian House Inspection & Building Consultant Service

Garry 0418 367 644 | Paul 0419 582 734
centralvichouseinspections.com.au

austnews ADVERTISING

Take your business to the next level...

Advertise on this school newsletter to be seen by local families.

1800 245 077
info@austnews.net.au
advertising.austnews.net.au

ADVERTISEMENT

Jacinta Allan MP
MEMBER FOR BENDIGO EAST
P: 5443 2144
E: jacinta.allan@parliament.vic.gov.au
www.jacintaallan.com

austnews DESIGN+PRINT

All your marketing needs, in one place.

1800 245 077 | design@austnews.net.au | design.austnews.net.au