



Eaglehawk Primary School

Church Street, Eaglehawk 3556

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eaglehawk.ps@education.vic.gov.au

Eaglehawk Primary School

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

18th August, 2023

2023 Calendar

Term 3

Monday 21 st August	2pm School Council meeting 6
Thursday 24 th August	Grade prep-2 Responsible Pet program incursion
Thursday 24 th -Friday 25 th August	Grade 1/2 sleepover
Friday 25 th August	Whole school 'Blurbs' performance (Church)
Friday 1 st September	Father's Day Stall and classroom activities Inter school Basketball tournament – Red Energy Arena/Schweppes Centre – selected students only
Thursday 7 th September	Grades 5 & 6 Passions & Pathways Expo Bendigo library
Friday 8 th September	Whole school professional Practice Day Students not required to attend school
Friday 15 th September	Last day of term – early finish 1.15pm

Term 4

Monday 2 nd October	First day of term 4
Wednesday 18 th October	Grade 6 Graduation photo
Wednesday 1 st November	Bendigo Cup Public Holiday
Wednesday 8 th – Friday 10 th November	Grade 3/4 'Cottage by the Sea' Camp Queenscliff
Monday 27 th , Tuesday 28 th , Thursday 29 th November, Friday 1 st , Monday 4 th , Tuesday 5 th , Thursday 7 th & Friday 8 th December	Whole school swimming program P-6
Tuesday 12 th December	Statewide Orientation day 9am – 12.30pm
Friday 15 th December	Whole school pupil free day – math planning

"Together we grow and learn"

Friday 8th September pupil free day

Our next pupil free day will be in 2 weeks – Friday 8th September.

Smile Squad

Smile Squad have returned to complete follow treatments for students that were seen earlier this year. When a student is seen by the Smile Squad team they will bring home a report. If you missed a term 2 check up please contact the office.

Grade 1/2 Sleepover 24th-25th August

Our grade ½ students are very excited to have 2 very special days including sleeping over at school next Thursday night.

2024 Preps

The 2024 Foundation Enrolment information including forms and state-wide timeline are now available on the Eaglehawk Primary School website or from the office. If you know of any families who are wishing to enrol at our school, please suggest they contact the school for a tour. Our staff and students are always so friendly and positive when new families are walking around.

Father's Day Stall

The school will be holding a Father's Day stall on Friday 1st September. Donations of socks, mugs, chocolates, beanies, soap, games, key rings etc can be left at the office or at the gate at drop off. We are hoping to have enough donations for all students to treat the special bloke in their life – dad, grandpa, uncle, brother, carer etc

Each class will organise a special activity for students to invite their special bloke to join them Friday afternoon.

Head lice

It has come to our attention that some students in the school may have head lice and we seek your cooperation in checking your child's hair this week. Head lice do not transmit infectious diseases – they are transmitted by having head to head contact with someone who has head lice. Head lice are common in school-aged children and are the most adaptable of creatures.

What can you do?

We seek your cooperation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair. Please visit www.betterhealth.vic.gov.au and search for "head lice (nits)" for advice on finding, treating and preventing head lice.



Parent Opinion survey

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

- The survey will be conducted **online** and only takes **20 minutes** to complete.
 - The survey can be completed on any internet enabled device (desktop computer, laptop, tablet or smartphone) and is compatible with most browsers.
- The survey will be open from **Monday 7 August to Friday 8 September 2023.**
- The survey [is available in English and 10 other languages including](#) Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

Please be assured that your responses are completely confidential. The survey is conducted anonymously, and it is important to us that you complete the survey as honestly as possible. You will be provided with a PIN to complete the survey. This is to ensure that parents / caregivers / guardians only complete the survey once. The school can never see your responses linked with the PIN.

If you would like to participate information can be accessed via private Facebook pages or by contacting the office and collecting the information. We would love if as many parents as possible to complete this survey. The responses provide valuable information feedback in what the school is doing well and how we can do things better. We appreciate everyone that takes the time to complete the survey.

BOOK WEEK

Next week is Book Week. On Monday at 8:45am-9am will be our Book Week Dress Up parade on the basketball court.

On Friday afternoon we will have our whole school incursion with 'The Blurbs' in the church.

If you are looking a new book, here are the winners of this year.



Reading Awards

Congratulations to the following students on their reading achievements:

125 nights- Hunter. S, Sophie S

150 nights- Eli. C, Bentley-H

175 nights - Alyssa, Tyler. AG

200 nights—Malachi. B, Grace D, Sage B



From the Classroom

Prep with Monique and Sophie

This week in the prep room for Reading students have been learning about how to explain how a character is feeling using the text and picture clues to support them. For Writing, students have continued to retell stories they have read, however changing the characters and setting of the story (e.g. instead of the hungry caterpillar, it might be the hungry monster). In Maths, students have been learning how to count by fives. Students have also been looking at the patterns in a hundreds chart (e.g. going down by tens, across by ones) and having to put a cut up hundreds chart puzzle back together or find the mistakes. Also in maths students have been learning to measure the length of different objects. Students had to compare two objects, for example, the bubble taps and the bench seat. Students had to say which they thought was longer and discuss what they could use to work it out. Students decided using their book boxes would be a good measuring tool.



Grade 1/2 with Amber & Ellie

In our Reading sessions in the 1/ 2 area, we have been focussing this week on inferring the moral or the lesson of the story. We have practised doing this different ways – by finding the mistakes that a character is making over and over again, and giving them advice on what they should have done instead. We have also learnt, that often the last paragraph will contain a lot of clues as to the final message of a story. In writing, we have been concentrating on fracturing a fairy tale. We have been doing this by changing the endings of various fairy tales and writing our own versions! In maths, we have started looking at the features of 2D shapes and have continued to practise our efficient strategies for subtraction.

Reminder: Next Thursday the 24th of August is the Grade 1/2 sleepover. Please ensure that EVERYTHING is labelled with your child's name to ensure any missing property can be located and returned to the correct owner. If you have any questions or concerns, please email your child's classroom teacher or phone the school.

Ellie: ellie.bruce@education.vic.gov.au

Amber: amber.resta@education.vic.gov.au

PE with Mr Weymouth

P-4:

Students have finished up their learning of the soccer kick with final assessments concluded. We were able to see some amazing growth with their skills which was very pleasing.

They have now moved on to learning the punt (AFL kicking). We have been exploring what a football is and what sorts of things the students could do with a football.

5-6:

Students have finished up their learning of the soccer kick with final assessments concluded. We were able to see some amazing growth with their skills which was very pleasing.

Students have now moved on to learning how to play the game of NFL Flag which has included learning about how to tackle (pull tags from belts) and the beginning of throwing and catching a NFL style football.

Music with Sharon

Foundation students are learning to identify when music sounds high or low. This week they listened for high and low sounds in the song "Up High Down Low" and played a two note accompaniment to the song "Rain Is Falling Down" on xylophones. Grade One and Two students are investigating music from South America. This week they played a rhythm accompaniment to the song "La Cucaracha" on maracas and guiros and learnt the "Mexican Hat Dance". Grade Three and Four students completed their unit on Country music. For the past couple of weeks they have been learning to play "Achy Breaky Heart" on the guitar and "Old Town Road" on the bucket drums. Grades Four and Five and Five and Six students are completing a unit on Tuned Percussion. They have been learning to play the marimba, the metallophone and the xylophones.

Art with Jasmine

3/4/5/6 students have created beautiful Bark paintings inspired by the Papunya artists or Western Desert Art. Students carefully added detail of lines and patterns to create some unique pieces!

Prep/1/2 have been busy weaving. They have explored using strips of paper to carefully weave the paper through a paper loom.

Preps also celebrated the blossoms that are now out all around us by creating their own tissue paper blossom.



Super Hiro day

Thank you to all parents who supported our Bully Zero Super Hiro Wednesday and donated money to support this foundation. Students raised \$83.55 that will go to Bully Zero we have included 2 posters with the newsletter for you to talk to your child about bullying.

HIRO Day:

On Wednesday, students came to school in their superHIRO costumes to raise awareness and funds for BULLY ZERO, as apart of National Bullying Prevention Week. It was fantastic to see so many students looking and behaving like true HIRO's. Students watched a video about being an upstander that featured some new and upcoming actors and actresses at EPS who are set to hit the big time in Hollywood, as well as participating in classroom activities and an experiment... Be sure to ask the students what it involves, it's quite interesting!



What is HIRO?

HIRO stands for, Honesty, Integrity, Respect and Optimism. It's about students being a HIRO, standing up against bullying and supporting themselves and those around them.

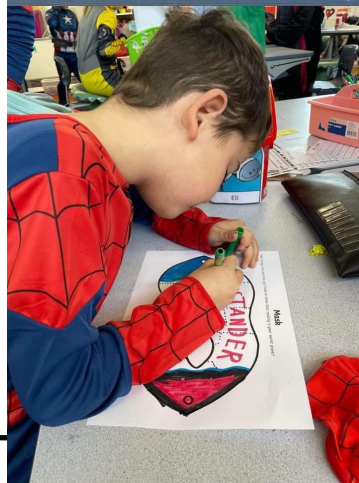
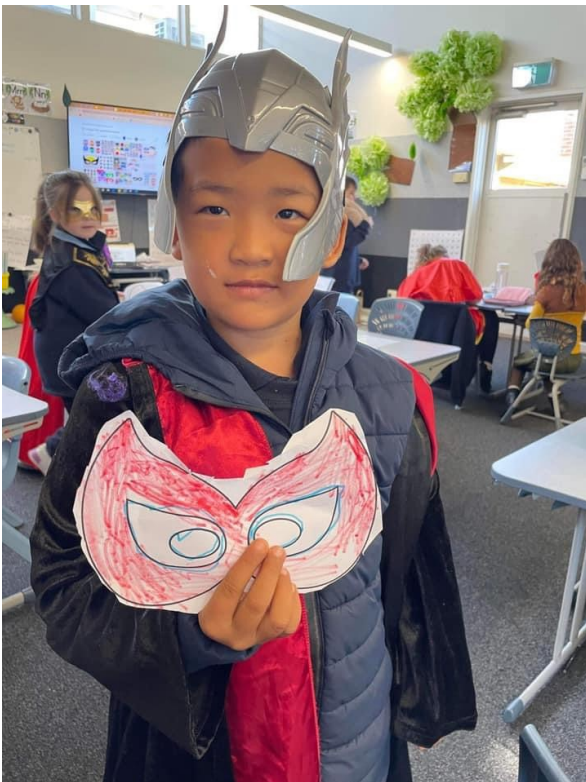
What is means to be an upstander:

Being an upstander is about taking action when someone is being bullied or harassed both online and offline. It's about being honest, acting with integrity, having and showing respect, and being optimistic about the outcomes and supports out there (HIRO).

At EPS we strive to build and create a culture around being an **upstander** and seeking the supports that someone needs whenever they experience bullying.

Challenge:

Ask your child about what an upstander is and the things an upstander can do if they see or hear of someone being bullied.





PARENT INFORMATION

What is bullying?

Bullying is when an individual or group uses its power and strength to repeatedly, deliberately and intentionally use words or actions against another or a group that hurts, threatens, excludes, harasses, humiliates verbally, physically, psychologically or electronically making the victim feel oppressed, traumatized and powerless.

What is cyberbullying?

Sending abusive texts, stalking, making threats, abusive emails, posting unkind messages or inappropriate images on sites, intimidating and deliberately excluding others online.

What bullying is not

- Disliking someone.
- Bad moods/ arguments/ being "bossy".
- Accidental or once off incidents physical harm.
- Telling a joke about someone once.
- Not playing with someone or choosing different people/ groups to play with.

Traditional Bullying

VS

Cyberbullying

- Face to face.
- Can find a safe space or escape.
- Limited to onlookers.
- Bully can be identified.
- Can see facial and body reaction of target and onlookers.

- 24 hours a day, 7 days a week, 365 days a year.
- No safe space- hard to escape.
- Shared by a wide audience, can go viral in a matter of seconds.
- Bully can be anonymous.
- Harder to empathize with the target.
- No geographical limitations.
- The target can easily become the bully.

Cyberbullying

As a parent learn the language, play the games, research the apps they use, role model positive behaviour but don't ban devices.

Encourage your children to:

Be critical thinkers.
Have empathy for others.
Respect themselves and those around them.
Take responsibility for their actions.

Be resilient.
Remove technology from the bedroom.
Talk about being safe online.

HELP AND RESOURCES

If you are experiencing violence or threats of violence, immediately report the incident to police.

All emergency and life-threatening incidents call **TRIPLE ZERO 000**

The Office of the eSafety Commissioner

1800 880 176
www.esafety.gov.au

Kids Helpline

1800 551 800
www.kidshelpline.com.au

Lifeline

13 11 14
www.lifeline.org.au

eHeadspace

1800 650 890
www.eheadsace.org.au

Beyondblue

1300 224 636
www.beyondblue.org.au

Lawstuff

www.lawstuff.org.au

BULLY ZERO™

www.bullyzero.org.au

Bullying. No Way!

www.bullyingnoway.gov.au

Think U Know

www.thinkuknow.org.au

Common Sense Media

www.common sense media.org

PARENTAL CONTROLS

Internet service providers e.g. Telstra, Optus, Dodo, TPG

Family Zone

www.familyzone.com/au

Net Nanny

www.netnanny.com

OurPact (free app)

www.ourpact.com

Life360 (free app)

www.life360.com

Want to make an impact? Support BULLY ZERO™ by sponsoring our education programs across Australia, visit our website for more information.

[03] 9094 3718 - www.bullyzero.org.au





FACT SHEET

Cyberbullying

What Is Cyberbullying?

Cyberbullying is when a group or an individual uses technology to repeatedly and intentionally hurt or harm a person or a group. It may include:

- Receiving intentionally hurtful text messages or emails
- Receiving unkind messages through apps, social media sites or games
- Spreading rumours or lies about someone online
- Sending images or videos intended to humiliate or embarrass someone
- Sending threats to someone
- Creating and using fake online accounts to embarrass, humiliate or intimidate someone

What Can I Do About Cyberbullying?

If you witness cyberbullying, don't ignore it – take action! You could speak up and let the person know that it's not ok. You could also report the content, delete the content and support the target. Be an Upstander!

If you are being harassed or bullied online, don't respond. Save the evidence, tell a trusted adult and report it to the website, game or app. You may also be able to block and delete the sender. If posts or comments are harmful or threatening, contact Police on 000.

Support services are available to assist you with negative online experiences such as cyberbullying. You can report the incident to the eSafety Commissioner at www.esafety.gov.au or call Kids Helpline on 1800 55 1800.

To make sure YOU are behaving responsibly online, think before you post - slow down! Check laws relating to games, apps and websites. Use good judgement when exploring websites outside of school. Never post a photo or video of your friends without their permission, and never send a message to someone when you're angry or upset.

www.bullyzero.org.au

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Eaglenawk Primary School Attendance Week 6 of Term 3

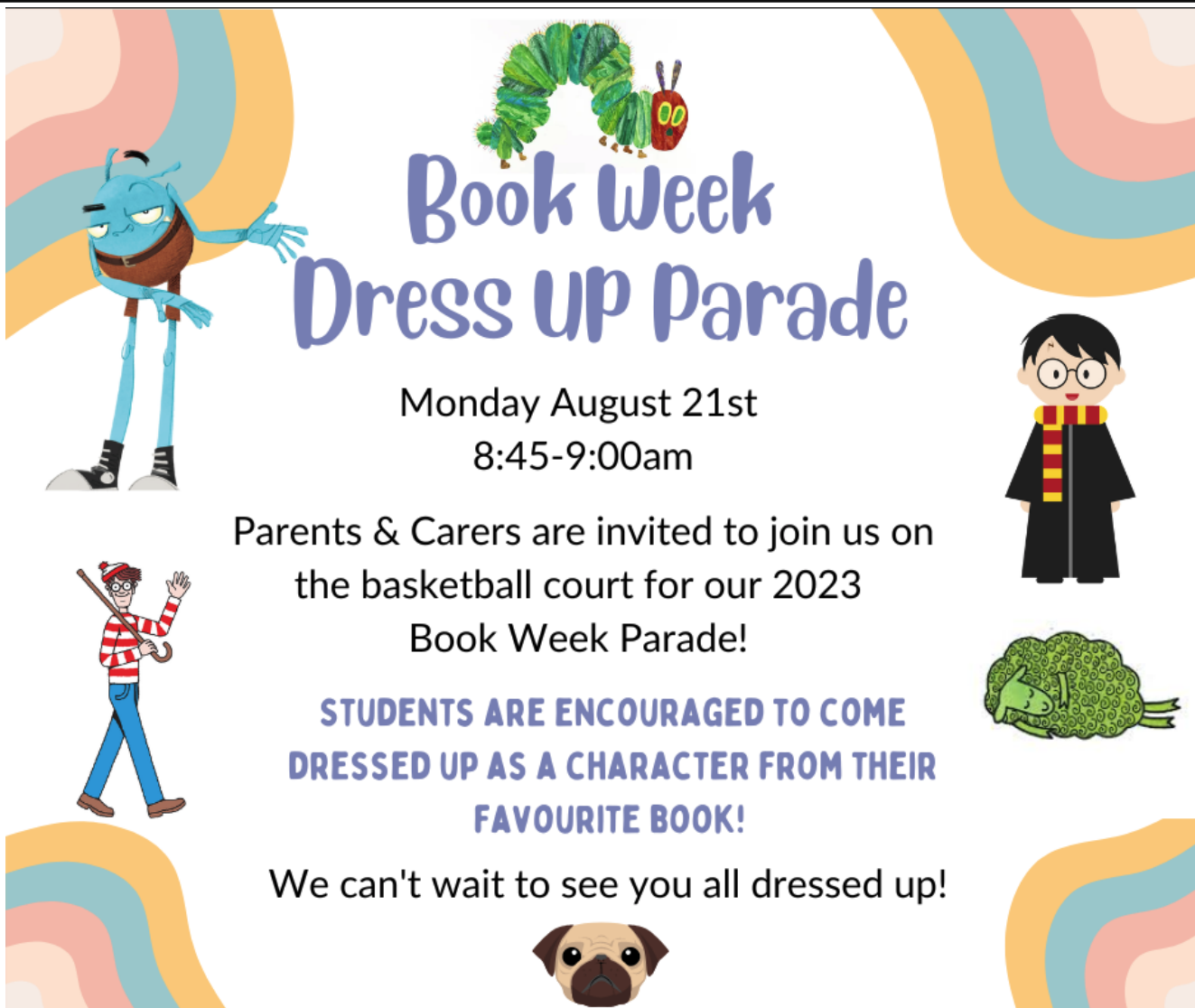
88% total school wide attendance!!!

The classes with the best attendances were
Prep - Monique & Sophie and 5/6 Nick with 90%!!!!!!!



Class	Whole class attendance %	H.E.R.O Letters received	H.E.R.O awards
Prep - Monique/Sophie	90%	H.E.R	3
Grade 1/2 - Amber	89%	H	2
Grade 1/2 - Ellie	87%	H.E.R	
Grade 3/4 - Jess	86%	H	1
Grade 3/4 - Stace	87%	H.E	1
Grade 4/5 - Tayla	87%	H.E	1
Grade 5/6 - Nick	90%	H.E.R	3

If you have any concerns around attendance please see Mr Barri
Thank you



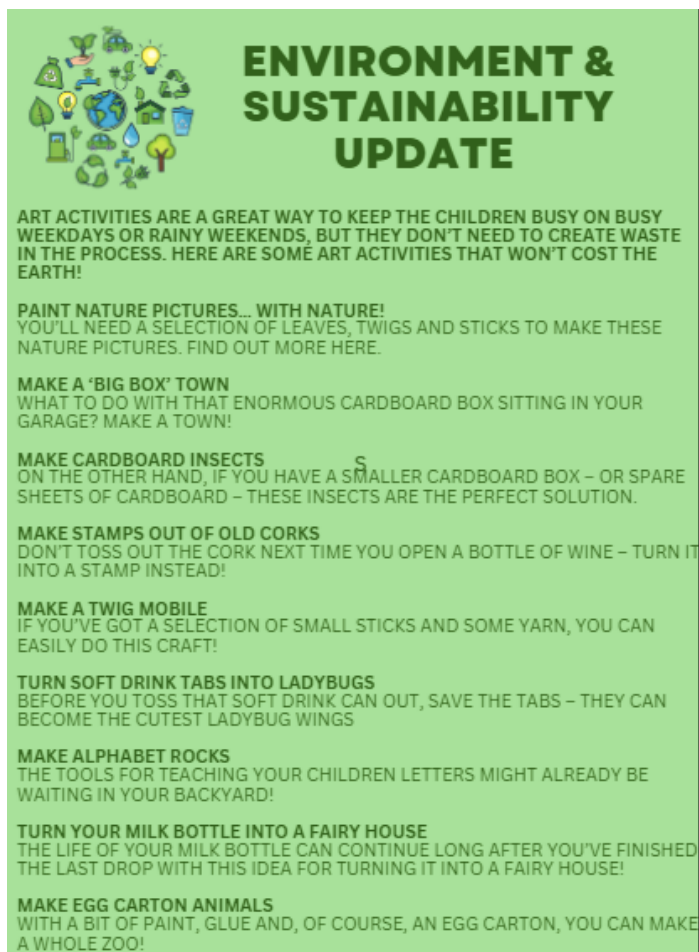
Book Week Dress Up Parade

Monday August 21st
8:45-9:00am

Parents & Carers are invited to join us on the basketball court for our 2023 Book Week Parade!

STUDENTS ARE ENCOURAGED TO COME DRESSED UP AS A CHARACTER FROM THEIR FAVOURITE BOOK!

We can't wait to see you all dressed up!



ENVIRONMENT & SUSTAINABILITY UPDATE

ART ACTIVITIES ARE A GREAT WAY TO KEEP THE CHILDREN BUSY ON BUSY WEEKDAYS OR RAINY WEEKENDS, BUT THEY DON'T NEED TO CREATE WASTE IN THE PROCESS. HERE ARE SOME ART ACTIVITIES THAT WON'T COST THE EARTH!

PAINT NATURE PICTURES... WITH NATURE!
YOU'LL NEED A SELECTION OF LEAVES, TWIGS AND STICKS TO MAKE THESE NATURE PICTURES. FIND OUT MORE HERE.

MAKE A 'BIG BOX' TOWN
WHAT TO DO WITH THAT ENORMOUS CARDBOARD BOX SITTING IN YOUR GARAGE? MAKE A TOWN!

MAKE CARDBOARD INSECTS
ON THE OTHER HAND, IF YOU HAVE A SMALLER CARDBOARD BOX - OR SPARE SHEETS OF CARDBOARD - THESE INSECTS ARE THE PERFECT SOLUTION.

MAKE STAMPS OUT OF OLD CORKS
DON'T TOSS OUT THE CORK NEXT TIME YOU OPEN A BOTTLE OF WINE - TURN IT INTO A STAMP INSTEAD!

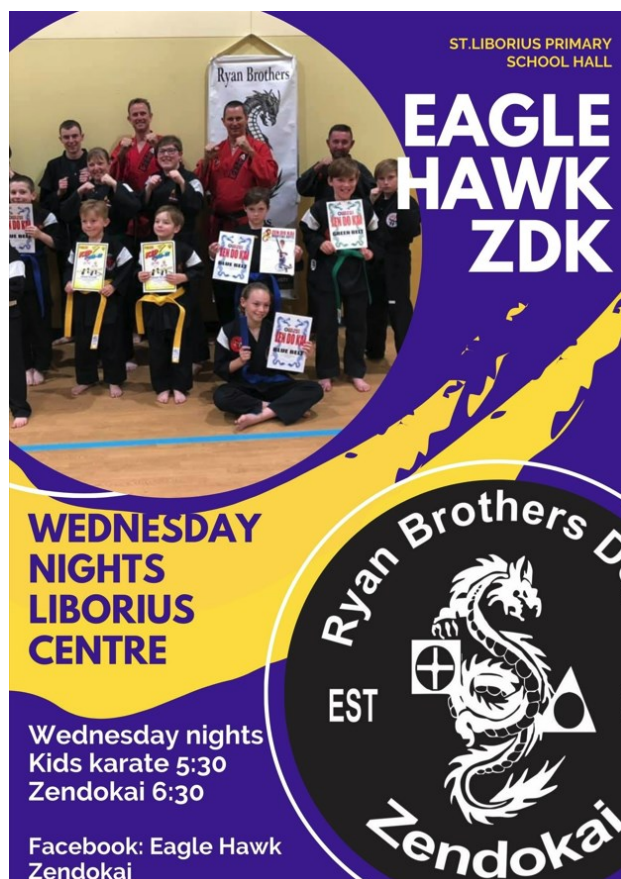
MAKE A TWIG MOBILE
IF YOU'VE GOT A SELECTION OF SMALL STICKS AND SOME YARN, YOU CAN EASILY DO THIS CRAFT!

TURN SOFT DRINK TABS INTO LADYBUGS
BEFORE YOU TOSS THAT SOFT DRINK CAN OUT, SAVE THE TABS - THEY CAN BECOME THE CUTEST LADYBUG WINGS

MAKE ALPHABET ROCKS
THE TOOLS FOR TEACHING YOUR CHILDREN LETTERS MIGHT ALREADY BE WAITING IN YOUR BACKYARD!

TURN YOUR MILK BOTTLE INTO A FAIRY HOUSE
THE LIFE OF YOUR MILK BOTTLE CAN CONTINUE LONG AFTER YOU'VE FINISHED THE LAST DROP WITH THIS IDEA FOR TURNING IT INTO A FAIRY HOUSE!

MAKE EGG CARTON ANIMALS
WITH A BIT OF PAINT, GLUE AND, OF COURSE, AN EGG CARTON, YOU CAN MAKE A WHOLE ZOO!



ST. LIBORIUS PRIMARY SCHOOL HALL

EAGLE HAWK ZDK

WEDNESDAY NIGHTS LIBORIUS CENTRE

Wednesday nights
Kids karate 5:30
Zendokai 6:30

Facebook: Eagle Hawk Zendokai

Ryan Brothers D
EST
Zendokai

SPECIAL LUNCH - THURSDAY 24TH AUGUST

****Please detach and hand this slip into the office by Wednesday 23rd August 9am.**

Spaghetti Jaffle sandwich \$3

Student Name	Class	\$3	Prima Apple/ Sunshine Punch \$1	Snack Bar \$1.00	Zooper Dooper \$1.00	Total
1.						\$
2.						\$
3.						\$
4.						\$
5.						\$
					Total Enclosed	\$

Student of the Week

Class	Student of the Week	Attendance Award
Prep Monique & Sophie	Learning Award- Carter C - for working hard during writing time this week, practising his new words and putting them into his sentence. Well done Carter!	Tyler. AG
Grade 1/2 Amber	Learner Award: Hudson R – Hudson is a very talented mathematician who has a wonderful way of discussing his mathematical reasoning to the problems being presented in class. He uses known strategies to solve problems.	Ayva U
Grade 1/2 Ellie	Value: Layci C - this week's caring award goes to Layci. She goes above and beyond to include and make her friends feel cared for and welcomed. Layci always has a smile on her face and she radiates positivity! Keep on shining, Layci!	Harri P
Grade 3/4 Jess	Aliqua F for her use of word choice when writing myth, legend or fable stories. You really think about what your writing and make it so engaging for your readers. Keep up the good work	Aulia Paw H
Grade 3/4 Stacey	Caring: Olivia G - For being a kind and caring member of our class. Well done Olivia!	Khai H
Grade 4/5 Tayla	Henry M- For his great work writing about our Passions & Pathways excursion. Keep up the good work Henry!	Sophia B
Grade 5/6 Nick	Caring Award: Jake L Jake always looks out for his friends, seeing if they need cheering up or help. He brings an energetic and enthusiastic attitude to school and towards his friends. Learning: Ethan S For persisting through tasks and completing all activities set out. Ethan takes on feedback and continues to improve, amazing work!!	Ethan L Mar Dret

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Eaglehawk, Vic 3556
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euufs.com.au



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