



Eaglehawk Primary School

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[Eaglehawk Primary School](#)

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We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

21st March, 2025

2025 Calendar

Term 1

Thursday 27 th March	2:15pm Open classroom afternoon
Friday 28 th March	11.30am School athletics – Flora Hill track
Wednesday 2 nd April	Easter Raffle tickets due
Wednesday 2 nd April	Glasses for Schools program grades prep-3
Thursday 3 rd April	Glasses for Schools program grades prep-3
Thursday 3 rd April	Easter Raffle drawn
Thursday 3 rd April	Crazy Hair Day
Friday 4 th April	9am Whole school Cross Country – Lake Tom Thumb
Friday 4 th April	2.30pm finish- Last day of term 1

Term 2

Monday 21 st April	Easter Monday public holiday
Tuesday 22 nd April	First day of term 2
Tuesday 22 nd – Thursday 24 th April	Grade 5/6 Malmsbury Camp
Friday 25 th April	ANZAC day public holiday
Monday 28 th April	2.30pm School ANZAC day service

Easter Raffle Donations

We are hoping to have a few hampers for the raffle so if you are able to donate we would really appreciate it

School Council AGM

On Monday, we held our School Council AGM where office bearers were elected. Our 2024 School Annual Report was shared and will be available to the community on our website in the coming weeks.

"Together we grow and learn"



Special Days

We have lots of special days coming up (Athletics, Crazy Hair day, Cross Country) Easter Ra. Please check the calendar and Facebook page as reminders.

Dahlia and Arts Parade

A special thanks to Sharon who with the students made all our Dahlia and Arts props for the parade. Thank you to the teachers who gave up part of their weekend to attend so we could participate. Well done to students for your enthusiasm walking on such a warm day and for families for assisting in costumes and supporting the school along the parade walk. Our students feel so special.

Congratulations to Eaglehawk Primary who won best school entry.



Drama workshops

Yesterday our grade 3-6 students participated in a drama workshop with Drama Victoria. The students were actively involved working in small groups to present to the rest of the 2 classes. Students shared what they learnt and liked with Rebekah the facilitator who was amazing at encouraging and engaging the students.

Celebrating Harmony Day

Today we celebrated Harmony Day, recognising our diversity and bringing together Australians from all different backgrounds. Eaglehawk Primary values and encourages inclusiveness, respect and a sense of belonging for everyone.

A poster for an 'Open Classroom Afternoon' event. The poster has a blue background with various school-related icons: a gold medal with a star, a stack of books, a folder, a school building, a red apple, and two crayons. The text on the poster reads: 'EAGLEHAWK PRIMARY SCHOOL PRESENTS OPEN CLASSROOM AFTERNOON Thursday 27th March 2:15 to 2:45'. Below this, it says: 'We invite family members, friends and special people into our classrooms on Thursday 27th March. Students will have the opportunity to share their work, read and play maths games with their special people.' At the bottom, it says: 'Please RSVP to our child's classroom teacher'.



SWPBS Update



In The School...

We are nearly there!
There are only 4 pieces of the whole school eagle left before it is complete! If students achieve this goal - the reward will be ice cream, casual dress and a class movie on the second last day of term!
Keep those pieces coming!!



Thursday 4rd April

SWPBS

Whole School Reward

Casual Clothes

Class Movie

Ice cream!

Attendance

EAGLEHAWK PRIMARY SCHOOL

ATTENDANCE

WEEK 8, TERM 1 2025



92% total

school wide attendance!

The class with the best attendance was:
Prep Nina with 97%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	97% ★	H.E.R	
Prep/1 Chelsea	91% ★	H.E.R.O ★	2
Grade 1/2 Tracey and Nick	91% ★	H.E.R	1
Grade 2 Bridget and Tayla	88%	H	1
Grade 3/4 Jack	93% ★	H	1
Grade 3/4 Jess	87%	H.E.R	
Grade 5/6 Stace	94% ★	H.E.R.O ★	1
Grade 5/6 Stef	96% ★	H.E.R.O ★	1

Respectful Relationships - Family Talk

Topic 4:
Problem
Solving



Goal: Recognising solutions to problems.

Activity 1: With a family member, come up with 3 positive and different ways to solve this problem: *You and your siblings arguing over which show to watch on TV.*

PREP/ONE NEWS – Nina & Chelsea

It's been another busy week in Prep Land! We have been working hard to learn our set two letters and sounds (g, d, o, m, c, f) and use these to read and write new words.

Each week we are building strength in our fingers and hands to support our writing during Fine Motor Friday. We work through activities like threading, painting, stickers, pegs and using the fishing poles. In Maths, we are continuing our focus on numbers to 10 and have been working on some new games that involve counting, strategy and turn taking.

We look forward to welcoming all families into our Open Classroom afternoon on Thursday 27th March, 2:15-2:45pm.

A reminder to please return all athletics notes on Monday in readiness for our Athletics Day on Friday 28th March.



Grade 1/2 Tracey and Grade 2 Bridget

This week in our Grade 1/2 classrooms, students have been exploring creative ways to start their sentences, improving their word choice and making their writing more engaging and fun to read!

In Math, students have been focusing on number lines and learning how to find the halfway point between two numbers. It's been an exciting challenge!

There were many happy faces in Grade 2 Bridget's class on Thursday as students celebrated reaching 400 gotchas! They had the opportunity to wear casual clothes or a costume as a reward for their hard work and achievement.

WEEK 8 IN GRADE 3/4 JESS AND JACK!

This week in Literacy the grade 3/4s have been learning all about inferring. We have defined inferred as identifying what a character is thinking, feeling or doing without explicitly stating it. The students have done an amazing job at giving examples from the different stories they have read. In writing the students have been using 'show don't tell' to describe how a character is feeling. For example, rather than saying the character is angry, the students might write 'he stomped loudly down the stairs'

In Numeracy we have been busy using partitioning to find half of different numbers. We have used number lines to show our understanding. Next week we are starting to look at time and read analogue clocks!

Another fun filled week in grade 3/4 Jess and Jack! Enjoy the weekend 😊

WHAT'S BEEN HAPPENING IN THE 5/6 AREA THIS WEEK....

LITERACY

This week in Reading, students learned to identify a text's intended audience by analysing its purpose, tone, and vocabulary. They compared texts, such as a picture book and a news article, to see how authors use language to appeal to different readers. They also explored how formal and informal language affects how a text is received.

In Writing, students focused on crafting narratives suited to a specific audience by adjusting word choice, tone, and formality. They experimented with different styles, such as using suspenseful language for older readers or playful dialogue for younger audiences. Through peer feedback, they refined their writing to better engage their target audience.

NUMERACY

This week in Numeracy we have been learning to solve worded problems involving multiplication and division. Students have also continued to learn about constructing and measuring angles and explaining the process clearly so others can follow the steps.



5/6 CAMP!

Permission notes about Grade 5/6 DOXA Malmsbury camp went home this week. Please make sure these are signed and returned to the office ASAP.

Camp is the first week back in term 2.
Tuesday 22nd - Thursday 24th April.



EPS WEEKLY WELLBEING



WELLBEING

This week, we've focused on belonging and inclusion, with Harmony Day celebrations on Friday highlighting the importance of respect and diversity in our school community. It's been great to see students engaging in discussions and activities that reinforce everyone belongs.

In Student Voice sessions, students explored:

- ◆ The Learning Pit – Recognising that challenges are part of learning and developing strategies to push through difficulties.
- ◆ Noise vs Voice – Understanding the difference between complaining (noise) and constructive problem-solving (voice) to create positive change. These discussions empower students to take ownership of their learning and school environment in meaningful ways.

DID YOU KNOW?

Children who feel a strong sense of belonging at school are more likely to attend regularly, engage in learning, and develop positive mental health. Small moments—like greeting classmates, sharing a kind word, or acknowledging diversity—help build a more inclusive and supportive school environment.

Encouraging students to be courageous in their interactions, say hello to someone new, or stand up for what's right helps create a safe, welcoming space where everyone feels valued. When children see kindness and respect in action, they're more likely to model it themselves!

THE IMPORTANCE OF USING AGE-APPROPRIATE WORDS

Language helps children understand, express, and navigate their world. Using words suited to their age builds confidence, encourages positive social interactions, and supports emotional development. Modeling clear, respectful language and explaining new words in context helps children communicate effectively and feel heard.

Cross Country – Friday 4th April

Our School Cross Country is just around the corner!

How Parents Can Help with Training at Home:

Encourage your child to go for a few short runs during the week, gradually increasing their distance. Running at a steady pace, rather than sprinting, will help build endurance. Practicing on different surfaces like grass or trails can also be beneficial. Staying active, eating well, and staying hydrated will all contribute to a great experience on race day!



Call for Volunteers

We need volunteers to help out at Cross Country! If you can assist with marshalling, timing, or general support on the day, please get in touch with Ellie. Your help is greatly appreciated!

Thanks for your support, and we look forward to seeing everyone giving their best effort in the coming weeks!

Art with Sharon

A big thank you to all the students, teachers and parents who supported our involvement in the Dahlia and Arts Festival this year. Lots of creative energy was generated and some great art work was produced.

I am very pleased to report we were voted the best Primary School entry in the parade on Saturday. The judges loved the color and excitement our entry brought to the parade.

I am also excited to report that Harrison P in Grade Three was selected as the overall winner of the Primary School Portrait competition. An award will be presented at our next assembly to Harri. Congratulations should be extended to all our young portrait artists. The work that was produced this year was excellent. A display of the students' work will be going up in the school next week, so please take the time to have a look at the variety of portraits that were produced.



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Chinese with Cecila

Grade Prep & P/1

This week in Chinese class, our Prep students had an exciting and creative lesson as they explored a **story featuring a tiger and a fox!**



◇ **Story Time & Guessing Game** – We introduced the story by giving students clues and letting them guess what animals they would see. 🐱 🐱 🐱

◇ **Listening & Learning** – Using an interactive PPT, we told the story, helping students engage with the characters and storyline.



◇ **Creative Colouring & Mask Reward** – Students worked on their **tiger and fox colouring sheets**. Those who completed the fox received a **fox mask**, those who finished the tiger got a **tiger mask**, and students who completed both were rewarded with **both masks!** 🐱 🐱 🐱

◇ **Mask Distribution & Fun Together** – After finishing their work, students received their masks and wore them proudly. We watched the story together to reinforce learning. 🐱 🐱 🐱

Grade 1-2

This week, our Year 1-2 students had an exciting hands-on activity learning Chinese numbers through a creative number book project! 🐱 🐱

◇ **Tracing and Learning Numbers** 🐱 🐱

Students practiced writing Chinese numbers — (1) to 十 (10) by tracing the characters on leaf-shaped cutouts. They carefully followed the stroke order to build their writing confidence.

◇ **Arts & Crafts Fun** 🐱 🐱

• After tracing, students cut out their number leaves and decorated them with fun stickers and drawings that represented each number. 🐱 🐱 🐱

• They then glued the leaves onto colourful background paper to create a beautiful "Chinese Number Book"! 🐱 🐱

◇ **Matching Chinese Numbers with English Words** 🐱 🐱

To reinforce learning, students matched each Chinese character with its English number and practiced saying them aloud.

◇ **Show and Tell** 🐱 🐱

Each student proudly presented their number book, showing off their hard work and practicing pronunciation!

💡 **Key Learning Outcomes:**

- ✓ Recognizing and writing numbers — (1) to 十 (10)
- ✓ Matching Chinese characters with their English meanings
- ✓ Enhancing fine motor skills through cutting and pasting
- ✓ Building confidence in speaking Chinese

Grade 3-4

This week in Chinese class, our Year 3-4 students had an engaging lesson focusing on numbers, math in Chinese, and self-introductions! 🐱 + 🐱

◇ **Singing the 1-10 Song** – We started the lesson by singing along to a fun number song to refresh our memory of counting in Chinese. 🎵 🐱

◇ **Math in Chinese** – Students reviewed how to form math sentences using numbers in Chinese and practiced writing down three different sentence patterns to reinforce their understanding. 🐱 ÷ +

◇ **Work Check & Stickers** – After completing their math work, students lined up for teacher review. Those who completed their work correctly received a sticker as a reward! ⭐ 🐱

◇ **Self-Introduction Review** – We practiced "我叫..." (Wǒ jiào... – My name is...) and "我...岁" (Wǒ ... suì – I am ... years old). Students recalled how to introduce themselves confidently.

◇ **Speaking Activity** – Each student stood up when their name was called and introduced themselves by saying:

"我叫XXX, 我8/9/10岁!" (Wǒ jiào XXX, wǒ 8/9/10 suì! – My name is XXX, I am 8/9/10 years old!)

This boosted confidence in speaking and helped everyone practice their pronunciation. 🐱 🐱



Grade 5-6

This week in Chinese class, our Year 5-6 students expanded their vocabulary by learning **new and reviewed occupations** through **rid-dles, character recognition, and group investigations!** 🧩 📖

◇ **Riddle Lead-in** – We started with **riddles** about different occupations, encouraging students to **guess the job** based on clues. This warmed them up for recognizing new words. 🧐 ✨

◇ **Review of Previously Learned Occupations** – Students revisited key occupation words from previous lessons, including:

- 工作 (gōng zuò) – Work
- 工人 (gōng rén) – Worker
- 理发师 (lǐ fà shī) – Hairdresser
- 老师 (lǎo shī) – Teacher
- 律师 (lǜ shī) – Lawyer
- 厨师 (chú shī) – Chef
- 学生 (xué shēng) – Student
- 医生 (yī shēng) – Doctor
- 服务员 (fú wù yuán) – Waiter/Waitress
- 运动员 (yùn dòng yuán) – Athlete
- Students first read the **characters only**, guessing the meaning and pronunciation.

They then discussed how some characters **represent aspects of the job**, reinforcing **character meaning and formation**.

◇ **New Learning: Exploring Six New Occupations** –

Students learned **six new occupation words**:

- 科学家 (kē xué jiā) – Scientist
- 音乐家 (yīn yuè jiā) – Musician
- 作家 (zuò jiā) – Writer
- 网红 (wǎng hóng) – Internet Celebrity
- 球员 (qiú yuán) – Sports Player

电竞运动员 (diàn jìng yùn dòng yuán) – E-sports Athlete

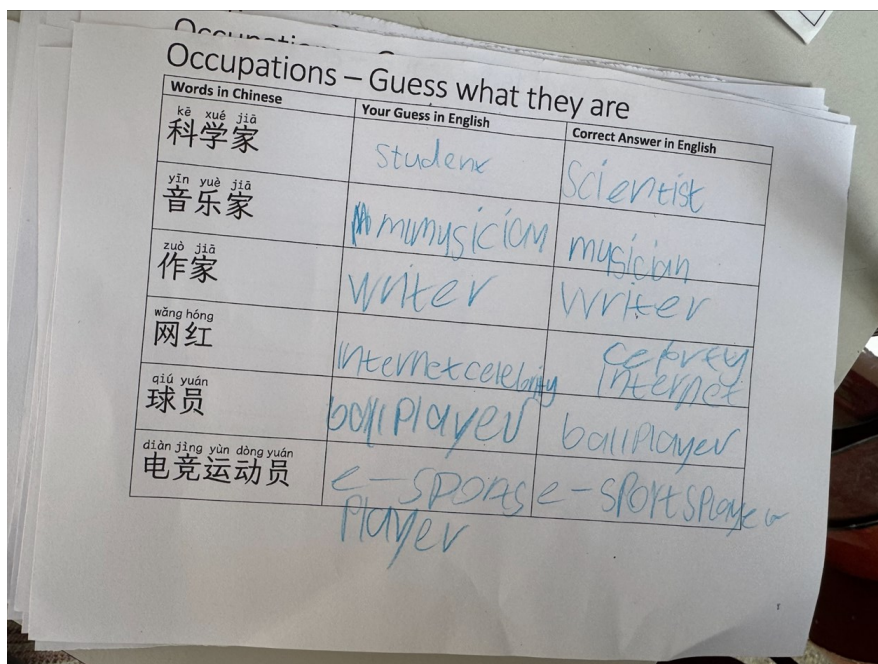
Group Investigation Challenge:

- The **pinyin/character flashcards** were stuck **randomly** on the board.
- The **English occupation names** were also displayed in a **random order**.
- Students, in groups of four, used an **investigation sheet** to **match** the words and **predict** their pronunciation.

The team with the most **correct matches** won a reward! 🏆

◇ **Flashcard Reveal & Reading Practice** –

After the activity, students reviewed their answers and **practiced reading the new words together**, reinforcing pronunciation and understanding.



Words in Chinese	Your Guess in English	Correct Answer in English
kē xué jiā 科学家	student	Scientist
yīn yuè jiā 音乐家	musician	musician
zuò jiā 作家	writer	Writer
wǎng hóng 网红	Internet celebrity	Internet celebrity
qiú yuán 球员	ball player	ball player
diàn jìng yùn dòng yuán 电竞运动员	e-sports player	e-sports player

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SPECIAL LUNCH - THURSDAY 27TH MARCH

****Please detach and hand this slip into the office by Wednesday 26th March 9am.**

Stir Fry
\$3

Student Name	Class	Stir Fry \$3	Zooper Dooper \$1.00	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$

Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Leah W - for being such a kind and helpful member of our learning space and always looking out for her classmates. Thank you Leah!	Paw H
Prep/1 Chelsea	Responsible: Eli R for consistently having his materials organised and ready for learning each and every day. Well done Eli.	Jaylin A-S
Grade 1/2 Tracey & Nick	Responsible Award: Monny M For working hard on including new and interesting words in her writing this week. Well done Monny!	Kaiden P
Grade 2 Bridget & Tayla	Responsible award: Zane For showing great effort and always doing your best. You set a wonderful example for others!	Bentley
Grade 3/4A Jess	Ywa Blut – for working really hard to improving his hand writing. Keep up the great work Ywa Blut ☐	Micah B
Grade 3/4B Jack	Emily Responsibility – Always being switched on in class and holding others accountable.	Sasha.
Grade 5/6A Stef	Bella—Respect, for following instructions first time every time. Thank you Bella!	Eh Pla
Grade 5/6B Stacey	Iroquois - Responsible: For being a great school leader! Keep up the great work Iroquois!	Sophie H
Reading Awards	25 nights reading award: Harper	

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