



# Eaglehawk Primary School

Church Street, Eaglehawk 3556

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aglehawk.ps@education.vic.gov.au

**f** Eaglehawk Primary School

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.

We pay respect to the Elders both past and present of the Kulin Nation

and extend that respect to other Aboriginal people.



### NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

### 21st July, 2023

2023 Calendar				
Term 3				
Tuesday 18 <sup>th</sup> July	Grades 5 & 6 Passions & Pathways TAFE and Latrobe university immersion day			
Tuesday 25 <sup>th</sup> July - Tuesday 8 <sup>th</sup> August	Scholastic Book Fair in the library			
Monday 31 <sup>st</sup> July	2pm School Council meeting 5			
Thursday 10 <sup>th</sup> August	Grades 5 & 6 Passions & Pathways Roadshow day			
Friday 11 <sup>th</sup> August	Pupil free day – Reading focus			
Monday 21 <sup>st</sup> August	2pm School Council meeting 6			
Thursday 24 <sup>th</sup> August	Grade Prep-2 Responsible Pet program incursion			
Thursday 24 <sup>th</sup> -Friday 25 <sup>th</sup> August	Grade 1/2 sleepover			
Friday 25 <sup>th</sup> August	Whole school 'Blurbs' performance (Church)			
Thursday 7 <sup>th</sup> September	Grades 5 & 6 Passions & Pathways Expo Bendigo library			
Friday 8 <sup>th</sup> September	Whole school professional Practice Day			
Friday 15 <sup>th</sup> September	Students not required to attend school Last day of term – early finish 1.15pm			

#### 2023 Term dates

Term 3 - July 10<sup>th</sup> - September 15<sup>th</sup>

Term 4 - October 2<sup>nd</sup> - December 20th

#### Welcome back to term 3!

We hope all families had an amazing school holiday break. We had a great first week back at school. I look forward to a productive term filled with opportunities for learning and growth. It is a busy term with sleep overs, excursions, passion and pathways, The Blurbs, plus a whole lot of fun and learning!

"Together we grow and learn"

#### 3-way interviews

Thank you to all parents/carers for attending their child's three-way interviews last week. If you missed your time slot and want to make another time, please see your child's classroom teacher.

#### NAIDOC week (2-9 July)

National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth.

Here is the link for this year's information. https://www.naidoc.org.au/

On Friday the 21<sup>st</sup> we celebrated NAIDOC week with each classroom hosting activities. Please see our Facebook page for photo updates

#### 2024 Preps

The 2024 Foundation Enrolment information including forms and state-wide timeline are now available on the Eaglehawk Primary School website or from the office. Please complete and return if you would like to enrol a student next year. If you know of any families of other grades who are wishing to enrol at our school, please suggest they contact the school for a tour. Our staff and students are always so friendly and positive when new families are walking around.

#### **Lunch Orders**

Lunch orders will now be on a **Thursday** of each week for the remainder of this term.

#### End of school pick up

Just a reminder school pick up is from the back gate at 3pm. We understand at times parents/carers are caught up, if this is the case, could you please contact the office. We ask students to wait quietly in the office, as the end of the day can be a busy time for Sally and Hayley to take calls.

#### **Parking**

End of school can be a busy time in the car parks and roads. Please make sure you are parking in an appropriate parking space.

#### **Congratulations Ellie!!!**

Eaglehawk Primary School and its community would like to congratulate Ellie and Micky on the news they are having a little baby girl early in 2024. As a school we wish Ellie and Micky all the very best on their very exciting journey. Ellie is loving all the amazing girl names the students are coming up with!

#### **Upcoming changes to NAPLAN reporting**

Ahead of NAPLAN results for students being released **from** Monday 17 July 2023, I'm writing to inform you of some changes to this year's reporting. These are changes being introduced nationally by the Australian Curriculum Assessment and Reporting Authority (ACARA). NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels:

These are:

exceeding

strong

developing

needs additional support.

This change will give schools, parents and carers clearer information that details student achievement against new proficiency levels. Students' NAPLAN reports will continue to show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be in order to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

As ever, you're welcome to speak to me, or your child's teacher with any questions about these changes.

#### **Bring a Bag**

Next Wednesday 2.45 to 3.15 we are opening the Kitchen for you to come and collect any of the food we have from Foodshare. Please bring a bag and help yourself. Please note that students can only enter with an adult present.





#### **Book Club**

We have had lots of orders for Issue 5 come in this week. Thank you to those families who have ordered. There is still time to order your books, but don't forget orders close Wednesday the 26th of July, online orders will close this day too.

#### **Book Fair**

Scholastic Book Fair is arriving in the Library next Tuesday 25th of July. Students will be able to look through what is available during their library sessions and wish lists will be available to fill out and take home. The library will be open for families to purchase books Tuesday, Wednesday and Friday afternoons between 3pm and 3:30pm.

Remember, every book that you buy earns free books for our school.

#### **Reading Awards**

well done to those students who have achieved milestones in their reading recently

75 nights Tyler. AG

100 nights Tyler. AG, Bentley. HO, Timmy. M, Acacia. LB, Sophie S

#### 125 nights

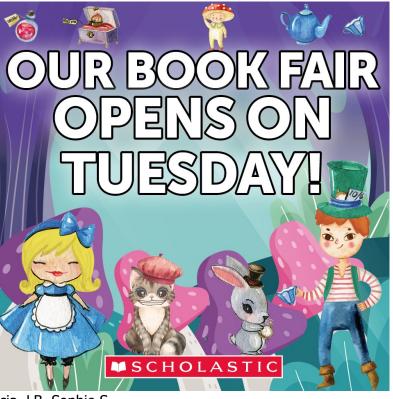
Tyler. AG, Alyssa. W, Eli. C, Emily M, Evie S

#### 150 nights

Alfie. M , Isla. D, Tyler. AG, Grace D, Emily M, Evie S

**Riddle of the week -** Who in your family can solve this riddle first?

THE MORE YOU TAKE, THE MORE YOU LEAVE BEHIND... WHAT AM I?



#### SENTRAL parent portal sign up

If you have not already signed up to the SENTRAL parent portal app, below are the details on how you can do this. We are hoping to try and get as many families as possible using this app for absences, communication direct to your teacher among other features. Speak with the office to get your unique code if needed.

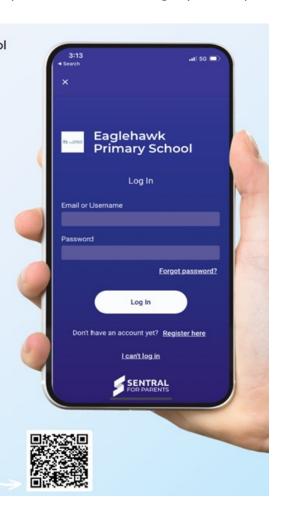


- · Report past, current and future absences
- Access to student reports and assessment
- Message your student's teacher directly
- Read current newsletters
- Real time updates from the school
- · and much more!

Download on the Apple App Store



Download on the Google Play Store





#### Eaglehawk Primary School Attendance Week 2 of Term 3

88% total school wide attendance!!!

H.E.R.O

The class with the best attendance was 5/6 Nick with 91%!!!!!!!!

Whole class

Class	attendance %	Letters received	awards
Prep- Monique/Sophie	90%	Н	3
Grade 1/2 - Amber	88%	Н	2
Grade 1/2 - Ellie	87%	H.E.R	
Grade 3/4 - Jess	86%		1
Grade 3/4 - Stace	88%	H.E	1
Grade 4/5 - Tayla	87%	Н	1
Grade 5/6 - Nick	91%	H.E.R.O	3



If you have any concerns around attendance please see Mr Barri Thank you

#### From the Classroom

**Prep with Monique and Sophie** 

This week in the prep room, students have been learning to write stories. We have been learning about different types of characters and the problems they may face. In Reading, we have been learning that stories have a beginning, middle (problem) and ending (solution) and to make predictions of the ending of a story. In maths, students have been learning to bridge to the ten when adding numbers together. For example, when given a sum like 9+7, students can use the bridging to 10 method by going 9+1=10 which leaves 6 remaining so 9+7=16. Also, in maths students have been learning about time and ordering events that happen throughout the day. Students have started a new inquiry this term, learning about families. Students had to draw their own self-portraits and write all about themselves such as how old they are, favourite colour and favourite food.

#### **Grade 1/2 With Amber and Ellie**

It has been another busy week in the ½ area. In Reading, the children have been practising analysing the different elements of a fairytale. This week we have focussed specifically on the characters and the setting. In writing we have been making innovations to familiar fairytales, so in our writing books we have been retelling the story of Little Red Riding Hood. Students have had to make a change to one of the characters in the story. We have had Big Bad Chickens, Big Bad Unicorns, Little Green Riding Hoods and many others! In maths, we have been learning to identify and continue number patterns. We have also been practising how to add up Australian coins during the game 'Loose Change'.









#### **Grade 3/4 with Jess and Stacee**

What's been happening in Literacy this week in the 3/4 rooms....

In Literacy this week the 3/4 students have been reading narrative texts, based on Myths. We have been identifying the different characteristics of myth stories as well as identify different character traits of gods and goddesses.

In Writing, students have been learning how to write a fable. The students have used the moral 'be happy with what you've got' to create a short narrative story.

What's been happening in Maths this week in the 3/4 rooms....

This week in Maths students have been learning about arrays. We have learnt that arrays are made up of rows and columns and always have a multiplication equation to match. The students have also been busy learning their times tables. We have a focus on our 2,4,5 and 10 times tables.

The grade 3/4s have had a great second wee back at school and we can't wait for another busy week 3. Well done to all the students.

#### Grade 4/5/6 with Tayla and Nick

We have had a busy start to term 3, diving head first into the world of Passions & Pathways. From creating portraits of ourselves, to listing or 'hard' and 'soft' skills, we have been working away getting organised to present our work in week 9 at the Bendigo Library. We were lucky enough this week to head out on an excursion to Bendigo Tafe and La Trobe University to see what our options for further study after school look like! Next week we have visitors from Social Media Marketing teams, Coliban Water and the Discovery Centre Bendigo coming to work with us on Monday and Friday.

Reading and Writing focus- We have began working on Historical Narratives. We have been reading about historic events that took place during Victoria's Goldrush and turning the facts we find into fictional stories!

Maths Focus- This week we have been adding fractions and decimals to equal 1. For example-  $0.5 + \frac{10}{10} = 1$ .

Can you come up with an answer to this question?  $1 = 0.? + \frac{1}{?}$ .











#### PE with Mr Weymouth

All students have been working on improving their soccer kicking skills so far this term. They have been introduced to the scale of proficiency and have each learned what current level they are working at. With this information, students all have an individual learning goal to help them improve their kicking skills so they can reach the next level. Each week, students have the chance to show their skills and move along the scale which then leads to new learning goals for the following week.

#### **Music with Sharon**

Grade 4/5/6 students have continued to learn to play the guitar. Grade 4/5 are working on the song "Riptide" and Grade 5/6 are working on "You Belong With Me". Grade 3/4 students are investigating Hip Hop music. This week they learnt some of the basic skills of beatboxing. Grade 1/2 students are investigating music from the West Indies. This week they were introduced to syncopated rhythms and played a rhythm to accompany the song "Tingalayo". Foundation students are learning to read and play simple rhythms. This week they identified the repeating rhythm in "Twinkle Twinkle Little Star" and played an accompaniment to the song on bells and triangles for a "starry" effect.



#### **Art with Jasmine**

Prep/1/2 created beautiful dot painted leaves to celebrate NAIDOC. We talked about how dot painting was first used as a technique by Indigenous artists in the north of Australia. Next week we will explore the techniques used by local Indigenous communities.





3/4/5/6 looked at the patterns and paintings of Agnes Wotton and Jo Wilson. We talked about how indigenous people find inspiration for their art in the land and their connection to country. Students used the colourful patterned papers to create their own imagined landscapes.





### Seasons for Growth

A change, loss and grief program for adults



This program is designed to help anyone who has experienced significant change such as loss, death, family breakdown, or other change which has had an impact on their wellbeing

- understand and normalise emotions associated with change, loss and grief explore new approaches to dealing with change, loss and grief build decision making and problem solving skills

#### Submit your expression of interest, contact:

Family and Relationship Team T: (03) 5438 1300 E: bendigo.reception@catholiccarevic.org.au



Seasons for Growth is led by trained facilitators and delivered by CatholicCare Victoria's Family and Relationships Service. www.catholiccarevic.org.au



#### A free webinar for parents, carers, educators and young people.

Learn up-to-date information about vaping and the local services that can support young people to stop.

Hear from BCHS health promotion officers, nurse practitioner, mental health and addiction specialist Lee Kennedy and secondary school nurse Andrea Scott.

When: Monday, July 24, 5.30pm - 7pm Where: Online Register: bit.ly/ToughTalksJuly23



**And how** support young people to stop





#### Supporting Children's Mental Health

The Supporting Children's Mental Health program is a series of 1.5 hour sessions designed to equip parents with resources and tools to help you navigate some of the concerning and challenging behaviour we often see in children. Each session is selfcontained, so you can come to all the sessions or just the ones that interest you. Bring your enthusiasm, questions, and curiosity.

Fundamentals of child development and mental health concerns

Understanding autism

Understanding ADHD

Understanding anxiety, school refusal, and avoidance

Whether or not they were witness: parenting after trauma and family violence

Common complaints: not listening, lying and attention-seeking

Please use the QR code below to register:



Location: 19 Helm Street, Kangaroo Flat. Parking is available onsite. Our Kangaroo Flat site is also serviced by the #55 bus.

We look forward to seeing you there, but please ring if you have any questions or concerns, including safety

Eaglehawk 3 Seymoure St

Kangaroo Flat 19 Helm St

Phone for all sites:

Central 165-171 Hargreaves St

46 Jeffrey St Ph: (03) 5432 6001 Fax: (03) 5432 6101

Reg. No. A002400N ACN 136 467 715 ABN 76 026 154 968 PO Box 1121 Bendigo Central VIC 3552



### Circle of Security

#### Circle of Security Parenting focuses on:

- Understanding your child's emotional world by learning to read emotional needs
- Supporting your child's ability to successfully manage emotions
- Enhancing the development of your child's self esteem
- Honouring the innate wisdom and desire for your child to feel secure

√ Attachment

#### Program Details:

Location: Online via Zoom

Date: Tuesdays 18th July - 22nd August 2023

Time: 7:00pm - 9:00pm (6.45pm first week only) Register: www.catholiccarevic.org.au/register

This free Program has 6 weekly sessions

Enrolment is available to parents and carers living the Loddon Mallee Region.

> Early registration is encouraged.

#### CatholicCare Victoria

03 5438 1300

Bendigo.reception@catholiccarevic.org.au

#### www.catholiccarevic.org.au

(03) 5438 1300 | 176 - 178 McCrae Street, Bendigo VIC 355



### Tuning in to Kids

#### Eager to learn how to help your child manage feelings and emotions and develop emotional intelligence?

Children with emotional intelligence have greater success making and keeping friends, are more able to be calm when upset or angry and have better concentration at school.

In this program you will find out how to help your child understand and manage feelings such as frustration, worry and anger through the concepts of emotional intelligence and Emotion Coaching.

#### **√**Support **√** Strategies

#### √ Understanding

#### **Program Details:**

Location: 176 - 178 McCrae St, Bendigo Date: Monday 17<sup>th</sup> July -21<sup>st</sup> August 2023 Time: 12.30pm-2.30pm

Location: Online via Zoom

Date: Monday 17th July -21st August 2023

Time: 10.00am-12.00pm

#### Register:

W https://www.catholiccarevic.org.au/register

P 03 5438 1300

E Bendigo.reception@catholiccarevic.org.au

#### This free program has six weekly sessions.

Early registration is recommended.

Register your interest via the QR code or



#### www.catholiccarevic.org,au

(03) 5438 1300 | 176 - 178 McCrae St, Bendigo VIC 3550



PH: 0499 731 811 E: BENDIGOBADDY17@GMAIL.COM

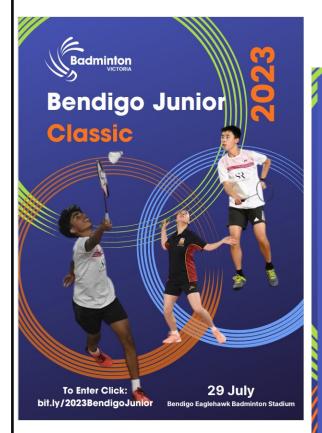


### JUNIOR

### REGISTRATION NIGHT

**WEDNESDAY JULY 19 | 6:15 - 8:30PM 140 VICTORIA STREET, EAGLEHAWK** 

PH: 0499 731 811 E: BENDIGOBADDY17@GMAIL.COM



The Bendigo Junior Classic is an event specifically aimed at young players in regional Victoria. This event is not open to players who are residents of metropolitan Melbourne, part of the Badminton Victoria state squad or representative teams or have been in the past.

There are three age groups and disciplines offered:

Primary School (for years 5 + 6)

Secondary School Junior (for years 7 + 8) Secondary School Senior (for years 9 and above)

For all age groups, the following disciplines will be offered:

Singles and Doubles

\*For Secondary Schools Seniors only, singles will offer boys and girls. All other events will not be gendered.

\$20 flat fee per entry, no matter how many different disciplines you enter. A full refund will be given for any withdrawals done before the closing date.

Medals will be awarded to winners and runners-up.

#### Closing date: Monday 23 July

BV retains the right to close entries early due to reaching maximum capacity.

#### Age qualification

Players must play in the age group/school year that matches with the discipline or play in a higher age group/school year. Players may not play in a lower age group/school year.

#### Tournament Structure

Singles and Doubles (no gender distinction in Primary School for either singles or doubles) The number of entries will determine the tournament format.

There will be an initial grading round, and players will progress according to their grading. The format will ensure that players have multiple games in each discipline they enter. Badminton Victoria reserves the right to merge, cancel or otherwise amend any discipline if required.

Rally Point scoring system will be used. The length of each game/match will be depending on the size of the draws and scheduling requirements and may be amended on the day subject to available time.

#### **BV Membership / Conditions of Entry**

Players DO NOT have to be members of a Badminton Victoria-affiliated club.

All players submitting entries for this tournament will be deemed to have read, understood and accepted the conditions under which the tournament events are to be conducted. Competitors play at their own risk. This is a non-sanctioned event. No player IDs are





## ENVIRONMENT & SUSTAINABILITY UPDATE

### AIM FOR A 'NUDE FOOD'

A 'Nude Food' lunch box is so simple to achieve and can have a really big impact. Before placing any wrapped items in your child's lunch box, see if it might be something that could be placed in the lunch box without the wrapper, or place it in a separate reusable container.





#### SPECIAL LUNCH - THURSDAY 27TH JULY

\*\*Please detach and hand this slip into the office by Wednesday 26th July 9am.

Student Name	Class	Fried Rice \$3.00	Prima Apple/ Sunshine Punch \$1	Snack Bar \$1.00	Zooper Dooper \$1.00	Total
1.						\$
2.						\$
3.						\$
4.						\$
5.						\$
					Total Enclosed	\$

	Student of the Week	
Class	Student of the Week	Attendance Award
Prep Monique &	Learning Award-	Carter C
Sophie	Bentley HO- for working really hard in writing this week. Bentley wrote an awesome story about a big blue candy monster, working really hard at sounding out his words. Well done Bentley!	
Grade 1/2 Amber	<b>Community Award:</b> Dah Moo K – For being a fantastic help to new people within our school community. Dah Moo has been guiding and helping to translate for a new member of her class which is a very big task on top of her own learning. She is a wonderful role model to everyone around her.	Annabelle F
Grade 1/2 Ellie	Dylan T - Awarded this week's respect award for always being considerate and polite to staff and students. Dylan sets an example for all	Bella T
	students. Well done	Daisha A
	Imogen C S - Awarded this week's learning award. Immy worked hard in maths to add and subtract numbers to 20! Well done, Immy.	
Grade 3/4 Jess	Aulia H for attempting her writing goal everyday this week. You have been working super hard on your spelling practice. Keep up the great work Aulia	Miley D
Grade 3/4 Stacee	Zoe T, for always trying her best during reading sessions.	Hailie S
Grade 4/5 Tayla	Lachlan C- For his outstanding behaviour and questions he asked whilst on our Passions & Pathways excursion this week! Lachlan made the most of the experience! Keep up the dedication Lachlan!	Shyla W
Grade 5/6 Nick	Laila F	Kelvin T
	For her persistent effort during reading, writing and maths. You're always giving your best efforts and look to see how you can improve. Well done!	

