



Eaglehawk Primary School

Church Street, Eaglehawk 3556

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0497113907

eaglehawk.ps@education.vic.gov.au

[Eaglehawk Primary School](#)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

26th May, 2023

2023 Calendar

Term 2

Friday - 26 th May	National Sorry Day
Saturday 27 th May- Saturday 3 rd June	Reconciliation Week
Fridays - 26 th May, June 2 nd , 9 th , 16 th & 23 rd Friday 2 nd June	Whole school Jets Gym program 2.40pm grades 2-6 assembly (Prep/1 assembly will be in the prep classroom at 12.30pm as they will be at gym)
Monday 12 th June	King's Birthday public holiday
Friday 16 th June	2.40pm grades 2-6 assembly (Prep/1 assembly will be in the prep classroom at 12.30pm as they will be at gym)
Monday 19 th June	2pm School Council meeting 4
Friday 23 rd June	Last day of term – early finish

2023 Term dates

Term 2 - April 24th – June 23rd

Term 3 - July 10th – September 15th

Term 4 - October 2nd – December 20th

2024 Preps

The 2024 Foundation Enrolment information including forms and state-wide timeline are now available on the Eaglehawk Primary School website or from the office. Please complete and return if you would like to enrol a student next year. If you know of any families of other grades who are wishing to enrol at our school, please suggest they contact the school for a tour. Our staff and students are always so friendly and positive when new families are walking around.

"Together we grow and learn"

Jets Gym

Every Friday until end of term. For safety, students need to wear school uniform with no hoods or pants with pockets. Hair must be tied up. No jewellery (only studs).

Special Lunch will be Thursday each week due to Jets Gym being Friday.

National Sorry Day

Today is National Sorry Day

National Sorry Day is a day of commemoration and remembrance for members of the Stolen Generations - the Aboriginal and Torres Strait Islander children forcibly removed from their families, communities and cultures between the 1800s and the 1970s.

The *first Sorry Day* was held in Sydney on **26 May 1998** and has been commemorated nationally on 26 May each year since, with thousands of Australians from all walks of life participating in memorial services, commemorative meetings, survival celebrations and community gatherings in honour of the Stolen Generations.

National Reconciliation Week 27th May- 3rd June

The theme for **National Reconciliation Week 2023** is ***Be a Voice for Generations***. The theme encourages all Australians to be a **voice for reconciliation** in our everyday lives – where we **live, work** and **socialise**.



It is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

These dates commemorate two significant milestones in the reconciliation journey— the successful [1967 referendum](#), and the [High Court Mabo decision](#) respectively.

27 May 1967 On this day, Australia's most successful **referendum** saw more than 90 per cent of Australians vote to give the Australian Government power to make laws for Aboriginal and Torres Strait Islander people and recognise them in the Census.

3 June 1992 On this day, the Australian High Court delivered the Mabo decision, the culmination of Eddie Koiki Mabo's challenge to the legal fiction of 'terra nullius' (land belonging to no one) and leading to the legal recognition of Aboriginal and Torres Strait Islander peoples as the Traditional Owners and Custodians of lands. This decision paved the way for Native Title.

Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.

A BRIEF HISTORY

National Reconciliation Week (NRW) started as the Week of Prayer for Reconciliation in 1993 (the International Year of the World's Indigenous Peoples) and was supported by Australia's major faith communities.

In 1996, the Council for Aboriginal Reconciliation launched Australia's first National Reconciliation Week.

In 2001, Reconciliation Australia was established to continue to provide national leadership on reconciliation.

In the same year, approximately 300,000 people walked across Sydney Harbour Bridge as part of National Reconciliation Week-and subsequently across bridges in cities and towns-to show their support for reconciliation.

Check out our factsheet on [National Reconciliation Week](#).

Today, National Reconciliation Week is celebrated in workplaces, schools and early learning services, community organisations and groups, and by individuals Australia-wide.

Attitudes to School Survey:

Each year our Grade 4-6 students will participate in the state-wide Attitudes to School survey about teaching & learning and health & wellbeing. Students answer questions about the school climate, attendance, the teaching and learning that happens in the classroom, and whether they feel connected and safe at school. If any parent or carer has any questions relating to the Attitudes to School Survey, please contact Rhys Barri. The students will be completing the survey over the next few weeks.

Annual Report to the Community 2022

The Annual Report for 2022 has been endorsed by school council and approved by the Department of Education. A copy of the 2022 Annual Report will now be uploaded to our website for the community to read.

Smile Dentist Squad

Smiles Dentist Squad are here and working in our library! Forms are available from the office or you can use the QR code. Smiles is part of Bendigo Health.

Lunch orders – Next week lunch orders will be Thursday as we have Jets Gym each Friday for the remainder of the term.

Jets Gymnastics

Students will be attending Gymnastics each Friday for the rest of the term. Please see the timetable below.

**Please check times of your child/children so you know when they will be away from the school*

Students will travel by bus.	Date	Depart Eaglehawk Primary School	Arrive Jets Gym approximately	Gym Session	Depart Jets Gym approximately	Return to Eaglehawk Primary School approximately
Group 1: (53) Grades 5/6 (23) Nick 4/5 (21) Tayla Grade 4 Jess (9)	May 26	11.10am	11.25am	11.30am-12.30 pm	12.40am	12.55pm
	June 2, 9, 16					
	June 23	9.10am	9.25am	9.30am-10.30am	10.40am	10.55am
Group 2: (51) Grade 2 Ellie (8) Grade 2 Amber (8) Grades 3/4 Jess (12), Grades 3/4 Stace (21)	May 26	12.10 pm	12.25pm	12.30-1.30 pm	1.40 pm	1.55pm
	June 2, 9, 16					
	June 23	10.10am	10.25am	10.15am-11.15am	11.25am	11.45am
Group 3: (45) Prep (21) & Grade 1 Ellie (14) Grade 1 Amber (10)	May 26	1.10 pm	1.25pm	1.30-2.30 pm	2.40 pm	2.55pm
	June 2, 9, 16					
	June 23	11.10am	11.25am	11.15am-12.15pm	12.25pm	12.45pm

Reading Awards

Congratulations to the following students on their reading achievements:

25 nights - Savannah S

50 night readers

Shae Blake, Chaise Mc

Reading Awards:

75 nights: Eli, Emily M, Evie S

Book Club

Issue 4 Book club catalogues have been sent home.

Don't forget all orders must be placed by June 6. Every book ordered helps the school.



From The Classroom:

Grade Prep with Monique and Sophie

This week in the Prep room students have been learning to select an information book from their book box and give reasons for how they know it is different from a story. This was students last week writing information reports, working hard to write as many facts as they can about a topic. This week's topics included: Cats, Eggs, Penguins, Ocean animals and Animals that need mud. For Maths, students have continued to practise the strategy 'count on', playing a bead kebab game with a partner each day and solving addition problems. Students have also continued to learn about money, sorting and naming different coins. Our school wide positive behaviour focus was: I try all activities. Students discuss what it would look like and sound like if students were trying all activities and received extra gotcha cards for demonstrating this. For inquiry, students have learnt about weather and the different symbols that are used to represent it. Two students, Charlotte and Andrew, have been selected to be our weather watchers for the week and must pick a symbol that best represents the weather for the day. Lastly, Preps went to Jets Gym for the first time and it was lots of fun!

Grade 1/2 with Amber and Ellie

This week in reading we have been exploring non-fiction texts to gain new information from pictures and print. We have been reading about Antarctica and the different animals that live there, such as polar bears and the emperor penguin! This has helped us to write our final information report about Antarctica! In maths, we have been practicing our subtraction skills and linking it to addition.

Grade 3/4 With Stacey and Jess

In Literacy this week the 3/4 students have been continuing to read and explore a variety of Information texts. We have been identifying how illustrations and graphics help to communicate the writer's message. Students have summarised the information presented by the illustrations and graphics, using maps, height or length comparisons, 'close up' diagrams and life cycles. In Writing, students have been publishing and illustrating their drafts they have written over the past few weeks about their '*designer animal*'. Students have been learning to how use a word document to publish their writing and then matching their drawing illustrations and graphics to the text. Students have chosen create a poster or a booklet.

Grade 4/5/6 with Tayla and Nick

We have had a busy week in the 4/5/6 classrooms! We started the week wrapping up our work on information reports. Students got to choose a topic they were passionate about and over two writing sessions, researched and wrote their reports. We have now moved on to looking at biographies in reading and writing, looking at the key features and structure of the text. In maths, we have continued our work on decimals, focusing on the difference between two decimal numbers on a number line.

From PE with Mr Weymouth

Prep-2: Students have continued to work on their overarm throwing technique. We have been focussing on their 'Angry Duck' position (I'm sure they can show you what this means), standing side on to their target as well as pointing and looking at their target.

Grades 3-6: Students focussed on their learning of Target games this week with sessions devoted to Finska. This game incorporates the underarm throw technique as well as scoring strategies to put themselves in a position to win the game. We also did a technical session on the overarm throw technique which was focussed around the rotation of their hips during the throw and following through with their throwing arm.

From the Art Room With Jasmine

Prep/1/2 had lots of fun making a 3D paper sculpture this week. We talked about all the different ways we could manipulate the paper, for example folding, twisting, curling, creating bridges and tunnels. They were very keen to share their sculptures with each other!

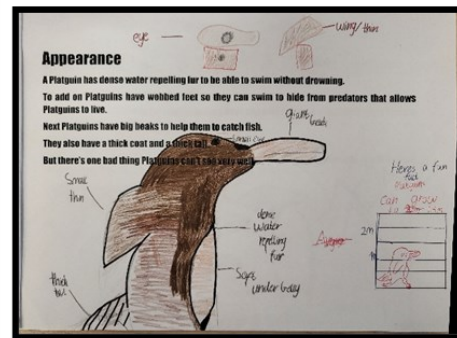
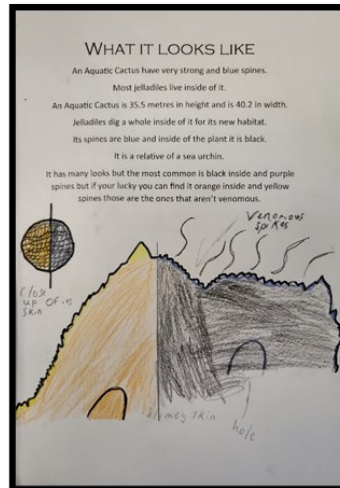
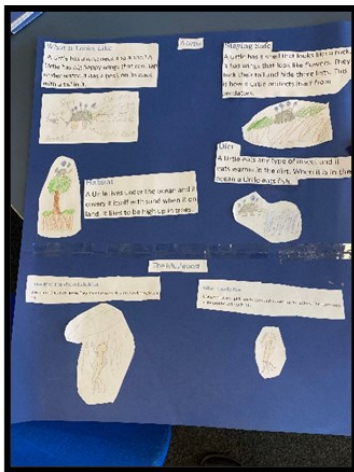
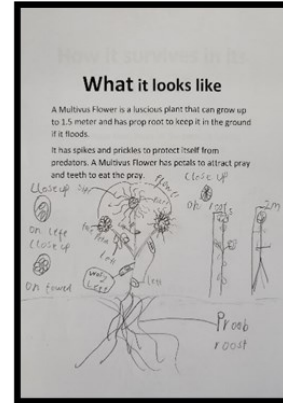
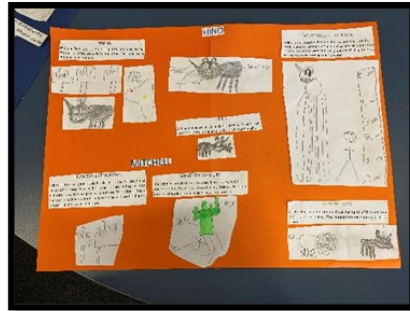
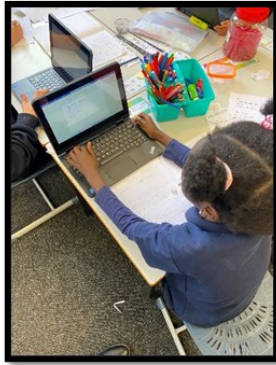
3/4s started a Printing project this week. They are creating a print of an animal design using foam board. This week students came up with the design that they will transfer onto their board. We looked at lots of different animals that have unique patterns on them as inspiration.

5/6s also started a Printing project this week. They are creating prints inspired by the artist Henri Matisse. They have started designing and making the stencils that they will use to create their prints.

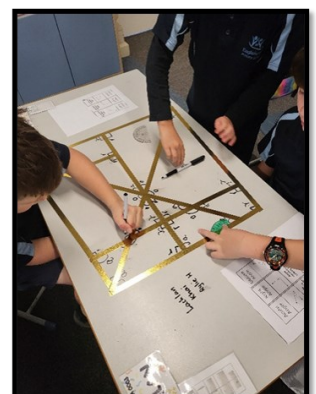
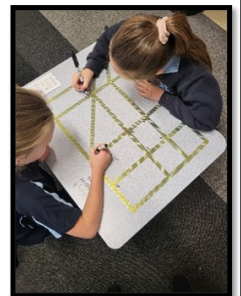


Grade 3/4 with Stacey and Jess

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This week in Maths students have been learning to solve addition and subtraction problems using a range of strategies for example, adding numbers flexibility using the strategy of bridging to the nearest 10 or 100. Students have also been solving balanced equations, for example $34 + 12 = 34 + ? - 5$. In Applied Maths, students have also been identifying and exploring angles including right, acute and obtuse angles.



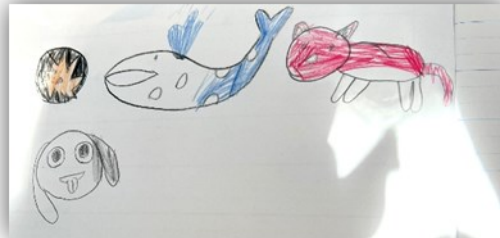
Chinese with Ivy

Grade Prep

The Grade Prep students have been learning about numbers 1-10 in Chinese. They can sing the Number Rap. The students also completed the Write and Match worksheet in class.

Grade 1&2

The Grade 1 and 2 students focused on reviewing about animals, such as 小鸡 (chick), 小鸭 (duck), 小猫 (cat), 小狗 (dog), 小羊 (goat/sheep), 小猪 (pig), 袋鼠 (kangaroo), 熊猫 (panda), 老虎 (tiger), 考拉 (koala). They also learned how to use colours in Chinese to describe an animal picture they saw.



Grade 3&4

The Grade 3 and 4 students have been reviewing about jobs in Chinese. They have completed the Guess and Write worksheet in class.

Grade 5&6

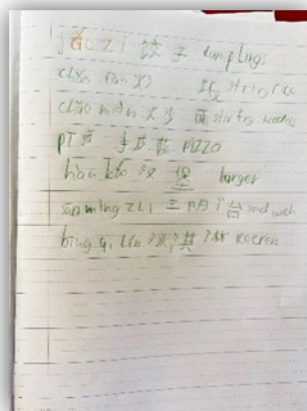
The Grade 5&6 students have been learning about food words in Chinese, such as 饺子 (dumplings), 炒饭 (stir-fry rice), 炒面 (stir-fry noodles), 披萨 (pizza), 汉堡 (burger), 三明治 (sandwich), 冰淇淋 (ice-cream) and they sang the rap song “请给我(Please give me...)”.

Guess and Write - Who am I?

Read the clues to guess the character. Write the character in the box.

- I help you learn as much as you can. (Teacher)
- I help you get better when you are sick or injured. (Nurse)
- I make living by competition in sporting events. (Athlete)
- I serve food and drinks for you in a restaurant. (Chef)
- I help you out when you are in trouble. (Police)
- I provide you with expert legal advice and prepare for trials. (Lawyer)
- I may operate and maintain equipment in a factory. (Factory worker)
- I make meals in a restaurant. (Cook)
- I learn as much as I can at a school. (Student)

Character: 老师 (Teacher), 护士 (Nurse), 运动员 (Athlete), 厨师 (Chef), 警察 (Police), 律师 (Lawyer), 工厂工人 (Factory worker), 服务员 (Server), 学生 (Student)



Music With Sharon

Foundation students are learning to read and play simple rhythms. This week they identified and played a rhythm in the song “Bingo”.

Grade One and Two students are working on pitch, identifying high, middle and low sounds. They have learnt to play “The Rain Song” on the glockenspiels.

Grade Three and Four students are investigating Hip Hop music. This week they created backing beats using the music app “Incredibox”.

Grade Four and Five and Grade Five and Six students are learning to play the guitar. They are working hard to remember the chords and strum in time to the backing music.



Jump Rope for Heart Final Update (picture attached)

WOW! What an amazing effort from the EPS community! Thank you to every single person who donated! We raised **\$2,801.50** for the Heart Foundation.

Thanks to all the parents and special people who came to our jump off afternoon! It was great to see so many people there to support our skippers!

The ice-bucket challenge was a massive success! We doubled our goal so we ended up getting to dunk 2 teachers! Thank you to Fiona and Monique for being such good sports! We hope it wasn't too chilly!

A special thanks to Domino's Bendigo for donating 40 delicious cheese and ham and cheese pizzas to the school! They were delicious and enjoyed by all!

On Friday Domino's Bendigo also ran their 'doughraiser' fundraising program to support EPS. For each L and XL pizza sold, \$1 was donated to the school. We look forward to hearing how much was raised next week!

2023 JUMP ROPE FOR HEART

\$2,801.50

Eaglehawk Primary School



Somers Camp

Laila, Jett and Sienna all had amazing experiences at Somers Camp. Here are thoughts:

Somers Camp

I don't know how to start this. But all we can say is that this was the experience of our lifetime. Us three Jett, Sienna, and Laila have gone through this 9 days of camp. All we have to say is that we are grateful for it. Somers School Camp was the experience we needed!

Activities

To start this off! The best activities we have voted in are, the Flying Fox, Rock Climbing, Abseiling, Environmental Studies, and Challenge Swing. Even though some were amazing, these were our favourites. But how could we forget Art, Bush Crafts / Cooking, Orienteering, and Visitors Day! Somers Camp has the best activities for teamwork, and to make new friendships. Even though it may seem super-duper scary. Even though you're probably home sick, these will make you forget all about it!

Morning and Night Activities


But just to say the night activities are where all the fun is! New games, Concerts / Acting, Disco Night, Tabloid Sports. Night hiking - we never knew were so fun! Usually we were asleep! But Nocturnal beats it all. Sugar gliders, Tawny Frog Mouth Owl, and so many more were absolutely outstanding!

Visiting Staff and Somers Staff

How can we not thank these teachers for their outstanding performance. We couldn't have gone without them! Brett, Gary, Kimberly, Eve, Matt, Sam, Simon, and Steve! These teachers, especially Brett, pulled it together in two months and this usually takes 12 months. And thanks to the cooks for their amazing and outstanding food.

Food!!!!


How do I start this off?! That food was better than what we've **EVER TASTED!** It may seem impossible, but it happened. Let's cook up what we ate. Pasta, Lamb Roast, Pastas, and Butter Chicken with rice. But for deserts I feel like I was in heaven! Jelly, Ice Cream in a cone, Apple Pie, Chocolate Cake, and Chocolate Mousse!




**ATTENDANCE
H.E.R.O.**
Here
Everyday
Ready
On Time

Eaglehawk Primary School Attendance
Week 5 of Term 2
89% total school wide attendance!!!

The classes with the best attendance were
Prep Monique and Sophie
and 5/6 Nick with 91%!!!!!!



Class	Whole class attendance %	H.E.R.O Letters received	H.E.R.O awards
Prep- Monique/Sophie	91%	H.E.R	2
Grade 1/2 - Amber	90%	H	2
Grade 1/2 - Ellie	88%	H.E.R	
Grade 3/4 - Jess	86%		1
Grade 3/4 - Stace	90%	H.E	1
Grade 4/5 - Tayla	87%	H	1
Grade 5/6 - Nick	91%	H.E	2



If you have any concerns around attendance please see Mr Barri
Thank you

Child Safe Standards, Standard 1

Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

In complying with Child Safe Standard 1 an organisation must, at a minimum, ensure:

- 1.1 A child's ability to express their culture and enjoy their cultural rights is encouraged and actively supported.
- 1.2 Strategies are embedded within the organisation which equip all members to acknowledge and appreciate the strengths of Aboriginal culture and understand its importance to the wellbeing and safety of Aboriginal children and young people.
- 1.3 Measures are adopted by the organisation to ensure racism within the organisation is identified, confronted and not tolerated. Any instances of racism are addressed with appropriate consequences.
- 1.4 The organisation actively supports and facilitates participation and inclusion within it by Aboriginal children, young people and their families.
- 1.5 All of the organisation's policies, procedures, systems and processes together create a culturally safe and inclusive environment and meet the needs of Aboriginal children, young people and their families.



ENVIRONMENT & SUSTAINABILITY UPDATE

WHEN DO MY BINS GET COLLECTED?

MARCH 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JULY 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

AUGUST 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

For further information:
P: (03) 5434 6000
E: requests@bendigo.vic.gov.au
W: www.bendigo.vic.gov.au/waste



Don't waste good waste
Sort it out before
you throw it out



CITY OF GREATER
BENDIGO

SPECIAL LUNCH - THURSDAY 1ST JUNE

****Please detach and hand this slip into the office by Wednesday 31st May 9am.
Please note lunch orders will be Thursday for the remainder of the term due to Jet's Gym**

Student Name	Class	Beef or Chicken Burger (Please specify below) \$3	Prima Apple/ Sunshine Punch \$1	Snack Bar \$1.00	Zooper Dooper \$1.00	Total
1.						\$
2.						\$
3.						\$
4.						\$
5.						\$
					Total Enclosed	\$

Student of the Week

Class	Student of the Week	Attendance Award
Prep Monique & Sophie	Learning award - Ava Hagen - for learning all 26 upper and lower case letters of the alphabet and almost all the sounds! Well done Ava!	Seb H
Grade 1/2 Amber	Value Award: Dah Moo K For her fantastic efforts with her information report writing. Dah Moo always tries her best to use interesting sentences in her writing.	Jasper S
Grade 1/2 Ellie	Week 3: Emily - Caring award Week 4: Kimberly - Respect award Week 5: Chaise - Learning award	Grace Malia Daisha
Grade 3/4 Jess	Lockie T for always trying his best in all learning areas. You are doing a great job Lockie and its great to see you asking for help when you are unsure of a task. Keep up the great work	Zac C
Grade 3/4 Stacey	Learning: Riley A for drafting and publishing an informative information report, including a variety of illustrations and diagrams to match. Keep up the great effort!	Riley H
Grade 4/5 Tayla	Adien T- For his effort during writing this week. Adien has been super focused and used his time effectively to write an information report on dogs. Well done Adien!	Melanie J
Grade 5/6 Nick	Learning: Jayden D For his persistent effort in reading, writing and maths. Keep up the great work! Learning: Willow LB Always seeking feedback and giving her best efforts to improve her writing; striving to grow each day. Amazing job!	Mia

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