



Church Street, Eaglehawk 3556 5446 3722

eaglehawk.ps@education.vic.gov.au Eaglehawk Primary School www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land. We pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Aboriginal people.



# NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

## 26th June, 2026



### 2026 Calendar

2026 Calendar	
Term 2	
Friday 26 <sup>th</sup> June	2.30pm finish- last day of term 2
Holidays	
Sunday 5 <sup>th</sup> - Sunday 12 <sup>th</sup> July	NAIDOC Week
Term 3	
Monday 13 <sup>th</sup> July	First day of term 3
Tuesday 27 <sup>th</sup> July – Friday 7 <sup>th</sup> August	Scholastic Book Fair
Monday 3 <sup>rd</sup> August	2pm School Council meeting 5
Monday 31 <sup>st</sup> August	2pm School Council meeting 6

### Holidays and Term 3

Today is the last day of Term 2, students will finish early finish at 2.30pm. We wish all families and staff a relaxing, safe holiday and welcome everyone back on Monday 13<sup>th</sup> July.

Next term, we have several staff taking long service leave throughout the term.

I will be on leave for the first 6 weeks of term. We are extremely grateful to have Principal of the year Di Craig stepping in as acting principal for the first 2 weeks, supported by Megan and Nick. Dean will be taking Megan and Nick's class during this time. Rhys Barri will be acting principal for the next 4 weeks. I know both Di and Rhys will do an amazing job!

### Uniform

As the weather turns cooler, please **make sure students are wearing school logo or plain navy jumpers** and pants, and they are clearly labelled. A reminder that **black** and **hooded windcheaters are not part of the school uniform and should not be worn.**

*"Together we grow and learn"*

## NAIDOC Week: 50 Years of Deadly

### Honouring the past by continuing the work into the future

This year's theme celebrates 5 decades of NAIDOC Week – of celebrating the voices and cultures of First Nations communities. This theme is about reflecting on past achievements, while celebrating the momentum that continues to drive sustainable change – grounded in culture and identity.

This momentum includes the historic commencement of Victoria's first Statewide Treaty last year. Treaty acknowledges the past and supports change to achieve better outcomes for First Nations people in Victoria.



## 2027 Prep Enrolments

If you know of families who have child in kindergarten and looking to enrol for school in 2027, please ask them to contact the school next term and follow our Facebook page.

Enrolments for 2027 Prep students will open from Monday 20 April 2026. Families considering Eaglehawk Primary School are encouraged to book a tour by contacting the school phone 5446 3722 or email [eaglehawk.ps@education.vic.gov.au](mailto:eaglehawk.ps@education.vic.gov.au).

The Department of Education has released the statewide Foundation (Prep) enrolment timeline for Victorian government schools. Key dates for 2027 Prep enrolments are outlined below:

- Schools can receive enrolment applications from the start of **Term 2, 2026**, following the release of 2027 school zones and Foundation enrolment information packs.
- Enrolment applications close Friday 31 July 2026
- Schools will notify families of enrolment outcomes between **Monday 3 August and Friday 14 August 2026**
- Written appeals must be lodged with the school by **Friday 28 August 2026**
- Schools will notify families of appeal outcomes by **Friday 11 September 2026**.

**Celebrating 10 years**

**Delivering 1,000kg of free fruit to Bendigo school children every week**

**fresh fruit friday**

Made possible thanks to our Foundation Partners

**mckern steel foundation**

@mckernsteelfoundation

BlueScope, King & Co, INSTANT, FURPHY, IMPACTA, Adroit, LTS equipment, Viatek, Bendigo Community Health Services, TILL, DOBELI, red energy arena

**LOWES**

**SALE STARTS THU 25<sup>TH</sup> JUNE**

**WINTER SCHOOLWEAR SALE**

**30% OFF**

Photo of children in school uniforms.

For Our School Community

# Do you need some support?

Parenting is wonderful — and sometimes really hard. Free help is available right in your community.

HELP IS AVAILABLE FOR



Food & Meals



Housing Help



Money & Bills



Mental Health



Family Safety



Everyday Needs



Health & Wellbeing



Legal Advice



Work & Learning

You don't need to have all the answers.

Ask Izzy helps you find local support services quickly — free & confidential.

## Find help near you today

Search over 450,000 services across Australia. Just enter your suburb or postcode.

[askizzy.org.au](http://askizzy.org.au)

Free - No login needed



sponsored by



Thanks to the support of Bendigo Community Health Services, Eaglehawk Primary School students receive free fresh fruit each week through the McKern Foundation's Fresh Fruit Friday program!

mckern steel foundation

Proudly shared by our school community

Emergency? Call 000

# FOOD RELIEF

We know that many families in our school community face challenges when it comes to putting food on the table, and we want you to know that support is available. Needing help with food is nothing to be ashamed of—it's a normal part of life that many people experience at different times.

If your family is finding it difficult to afford groceries right now, there are several local food relief services that can help:

## BENDIGO FAMILY AND FINANCIAL SERVICES

- Free financial counselling | Utility Relief Grants support for bills | No Interest Loans
  - Location: 37-39 Rowan Street, Bendigo
  - Days/times: Mondays - Fridays - 9 AM to 3 PM
  - Contact: 5441 5277

## THE SALVATION ARMY

- Groceries | Free lunch | No Interest Loans
  - Location: 65-71 Mundy Street, Bendigo
  - Days/times: Mondays - Fridays - 9 AM to 3 PM
  - Contact: 5440 8410

## COMMUNITY HOUSE - EAGLEHAWK

- Groceries | Lunch | Meals

## VINNIES - EAGLEHAWK

- Food vouchers | Bill assistance

## MORE INFORMATION AND SERVICES AT

<https://www.bendigo.vic.gov.au/sites/default/files/2025-09/Food-Relief-Info-flyer-September-2025.pdf>

nova 100 PRESENTS

# FROSTED

A WINTER SPECTACULAR  
Celebrating a Christmas in July

Under The Big Top  
Cnr Princes Highway & Brechin Drive

NARRE WARREN

# JUNE 19 - JULY 19

Book now at [ticketmaster](https://www.ticketmaster.com.au)<sup>®</sup>  
or call 0400 881 007



[WWW.FROSTEDAWINTERSPECTACULAR.COM.AU](http://WWW.FROSTEDAWINTERSPECTACULAR.COM.AU)



FROSTED AWINTERSPECTACULAR



# Welcome DASH Students and Carers!

Blue Light Victoria will be delivering our DASH program at your school soon!

DASH is all about making sure young people in our communities feel heard, connected, and safe to make change.

<b>Dynamic</b>	Dynamic, experiential and inquiry-based learning; building social connections and core competencies.
<b>Active</b>	Providing a platform for active citizenship. Empowering young people to become local changemakers and have a voice in their community.
<b>Safe</b>	Fostering safe and protective community connections for the exploration of local issues.
<b>Healthy</b>	Encouraging healthy attitudes and engagement amongst peers and community towards a common goal.

Over the course of 8 weeks, fun and interactive learning guided by our Blue Light Facilitator will lead to the development of a project idea regarding something that you wish to change in your community. All project ideas will be presented at the DASH Showcase where community partners, teachers, and parents will select one lucky group to implement their project in the community! This group will be awarded up to \$1000 to bring their idea to life!

DASH provides a unique opportunity to meet police members, emergency services, and other important community members such as local council, environmental services, or wildlife protection. Each program invites Community Partners to join in the students learning, sharing their expertise, and helping students understand more about important community roles.

Throughout the program, students uncover what matters to them. We want to know what's important to you, what you think the problems are in your local community and give you the opportunity to do something about them.

Each week will build on your skills and teach you some new ones, and both the facilitator and community partners will support you to arrive at a creative action. You will all be given your own DASH Workbook to write down your thoughts, ideas and opinions as each week will build on the previous week.

We are excited to have the DASH Program part of your curriculum and can't wait to see what amazing ideas you all come up with!





# PE Update



Our Prep-Grade 2 students have been developing their fundamental movement and fine motor skills through a range of fun, engaging activities. It has been fantastic to see their confidence and coordination continue to improve as they practise throwing, catching, balancing, aiming and other essential movement skills.

Our Grade 3-6 students completed their second round of fitness testing, aiming to beat the scores and times they achieved earlier this year. Students challenged themselves in the Beep Test, Sit-Up Test, Push-Up Test, Standing Long Jump and Dead Hang. It has been wonderful to see so many students striving to improve their personal bests and recognising that progress comes through persistence and effort.

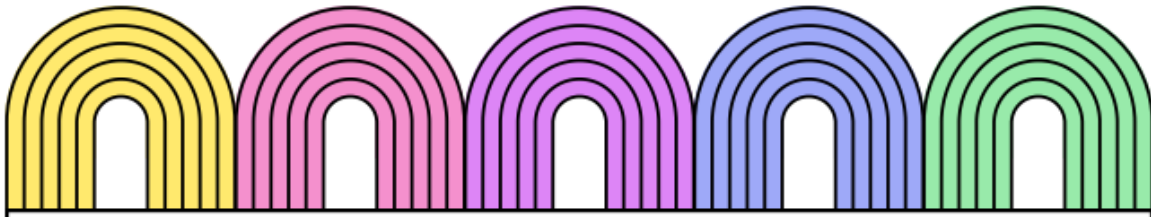
A special congratulations goes to **Jasper** (Grade 3/4), who set a new Eaglehawk Primary School record in the Dead Hang, holding on for an incredible 4 minutes and 40 seconds. What an amazing achievement! Last week, we also took a team of students to the District Athletics competition. All students represented Eaglehawk Primary School with outstanding sportsmanship, determination and school pride. We were thrilled to see some fantastic performances throughout the day.

Congratulations to **Phoeniix**, who has qualified for Division Athletics in September after an excellent performance in the Shot Put event. We wish Phoeniix all the very best as they prepare to compete at the next level!



# PE Update





# PREP/1 UPDATE

## PHONICS

This week in phonics, students have continued learning the Set 4 sounds. They practised recognising and saying sounds, blending sounds to read words, and segmenting sounds to support their writing. Next term, students will continue to build on these skills as they learn new letters and sounds.

## READING

This week in reading, students explored the text *Oh, Jump in a Sack!*. They identified characters, sequenced key events, and shared their opinions about the story.

## WRITING

Students used picture prompts to think of ideas and create simple sentences. They practised recording sounds they could hear in words, and writing about what they could see in the images.

## MATHS

This week in maths, students practised counting forwards to 50 and continued developing their understanding of addition. They worked independently to solve addition problems using the count on strategy, starting with the larger number and counting on to find the total. Through a range of hands-on activities, games, and problem-solving tasks, students built their confidence in counting accurately and explaining their mathematical thinking.

# 3/4 UPDATE - WEEK 10

## LAST WEEK OF TERM!!!

For our last week of Term, there were plenty of celebrations between the two classes. On Thursday, we celebrated our students amazing efforts on displaying the school values of Responsible, Respectful and Safe by digging into some cold-rock inspired Ice-cream creations!

Along with this, our whole school SWPBS reward is taking place today where the students are tucking in to some mini pancakes and watching a winter movie with their class! This is a fantastic effort by all students and they should all be extremely proud of the term.

The following students have also cracked the 100 gotcha milestone:

Andrew  
Jasper  
Zane  
Sage  
Immy  
Abel  
Phoebe

Awesome stuff guys, Well Done!  
From Both Stef and Caleb, we wish everyone a safe and happy school holidays.  
We cant wait to see each and every one of you in two weeks time!

## UPCOMING

FRIDAY 26/6

SWPBS WHOLE SCHOOL REWARDS DAY!

*Happy*  
**HOLIDAYS**



# 4/5/6 Classroom Newsletter

T2 W10

## Literacy

This week in literacy, students have been in the thick of their assignment — a student-choice writing task where each student is producing two pieces from across the text types we've covered this term: narrative, persuasive, information report, or biography. It's been a great opportunity to see how much students have taken on board across the term, and to see them make deliberate choices about structure, language and audience depending on the text type they're working in. We've also been doing some revision work, revisiting the key features and craft moves from across our reading and writing units. It's a solid way to close out the term — consolidating what we've learned rather than rushing into something new.

## Numeracy

In maths this week, we've been working on addition and subtraction of fractions with related denominators. Students have been using jumps on a number line as a strategy to visualise and solve these problems, and we've introduced the concept of finding the lowest common denominator to make unlike fractions easier to work with. We've also been applying this to real-world problems, which has helped students see why this skill actually matters beyond the page. Alongside this, we've shifted our applied maths focus to space — looking at nets of 3D objects, comparing parallel cross-sections, and beginning to explore the properties of right prisms. It's been a good change of pace to close the term.

Thank you  
for your  
continued  
support!  
Nick, Jake  
and Megan



# EAGLEHAWK ATTENDANCE



## Weekly Class Attendance %

Prep	Prep/ 1	Gr 1/2	Gr 2	Gr 3	Gr 3/4	Gr 4/5	Gr 5/6
89%	85%	85%	88%	91%	88%	91%	83%

## HERE-EVERYDAY-READY-ON TIME

CONGRATULATIONS to the grade 3 Caleb and grade 4/5 Nick and Megan!  
Both classrooms receiving their first HERO award.

HERO stands for **Here, Every day, Ready, On time.**

Each week, the class with the best attendance for that week wins the HERO Award. The winning class gets to keep the trophy in their room for the week, will be announced at Friday assembly, and will be featured here in the newsletter.

It sounds simple because it is. Every student that comes through the gate helps their class. One student can make the difference.

**Week To**

**EPS TOTAL**

**88%**

## 2026 JUMP ROPE FOR HEART

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## 2026 JUMP ROPE FOR HEART

Jump Rope for Heart – Thank You! ❤️

A huge thank you to our incredible students, families and school community for your amazing support of this year's Jump Rope for Heart fundraiser.

Thanks to your generosity and enthusiasm, Eaglehawk Primary School raised an outstanding \$2,739.00 for the Heart Foundation! Every donation, big or small, will help fund lifesaving heart research, support people living with heart disease and promote heart-healthy living across Australia.

Our Jump Off Day was a fantastic afternoon filled with skipping, laughter, plenty of red outfits and, of course, a few very cold teachers! It was wonderful to see so many families join us to celebrate everyone's fundraising efforts.

A special congratulations goes to Leah from 1/2 Emily, who was our highest individual fundraiser this year. What an incredible achievement!

Students who qualified for fundraising prizes through the Jump Rope for Heart rewards program will receive their prizes in Term 3 once they have been delivered to the school.

Thank you once again to everyone who helped make this year's Jump Rope for Heart such a fantastic success. We are incredibly proud of what our school community has achieved together!

**Term 2 - Week 10**

Class	Student of the Week	Attendance
Prep Mon/Nina	Responsible- Shaquille for working really hard to write the S,h, a,q in his name. Well done Shaquille! 100 Gotchas: Levi, Ryda, Oskar, Eh Th Yu, Koa, Mila, Zaiden, Scarlett and Alexanna	Mila
Prep/1 Jameela	Ryan - Responsible - For following routines, listening carefully, and showing independence when completing learning tasks.	Sadie
1/2 Emily	Respectful: Colby for working hard to be inclusive of all and making sure he follows instructions first time, every time.	Kobie
2 Tracey	Respectful: Fletcher for working hard on his listening and following instructions with all teachers across the school. Well done Fletch!	Kaiden
3 Caleb	Responsible: Trey for being a responsible bin monitor for not only our class, but for many classes around the school. Well Done Trey!	Hunter
3/4 Stef	Respectful: Tyler A.G., for being a kind and inclusive member of the class who always makes everyone feel welcome. Thank you, Tyler!	Kim B.
4/5 Nick/Megan	Responsible: Phoebe- For settling into the class routine, following through with learning tasks and attempting all activities. Well done.	Dah Moo
5/6 Jake	Respectful: Eh Saw - for always being a respectful and thoughtful class member who treats others with kindness and consideration.	Zaidan H

**Term 2 - Week 10**

Class	Student	Total Nights Read
Prep Mon/Nina	Scarlett	25 nights

**SPECIAL LUNCH - THURSDAY 16TH JULY**

**\*\*Please detach and hand this slip into the office by Wednesday 15th May 9am.**

**Chips with gravy Or Chips with Cheese and Gravy  
\$3**

Student Name	Class	Chips with Gravy \$3	Chips with Cheese & Gravy \$3	Zooper Dooper	Total
1.					\$
2.					\$
3.					\$
4.					\$
				Total Enclosed	\$