



Church Street, Eaglehawk 3556

5446 3722

eaglehawk.ps@education.vic.gov.au

[Eaglehawk Primary School](https://www.facebook.com/EaglehawkPrimarySchool)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

28th August, 2026

2026 Calendar

Term 3

Monday 31st August	2pm School Council meeting 6
Thursday September 3rd	Book Club Issue 6 Orders Close
Friday September 4th	-Fathers Day Stall -‘Blokes’ Afternoon’ at 2pm
Thursday September 10th	R U OK? Day– Wear a splash of yellow
Tuesday September 15th	Phoenix FM visit (select students)
Friday 18th September	Last day of term

Welcome to week 8

It was wonderful to be welcomed back to the school community on Monday. The smiles and greetings that each student gives as they enter the gates in the morning always brings a positive energy to the day.

I would like to acknowledge the dedication and hard work of all the staff who continually go above and beyond to ensure all our students are learning and safe.

A special thank you to Rhys, Megan, Nick and Di who capably managed the school while I was away.

Hats

A reminder that as of Monday all students need to wear a school hat when outside. School hats are available from Lowes Marketplace. Please ensure your child's hat is in their bag clearly named as no hat means students need to play under the shelter. Students may leave their hat at school in their locker in the classroom so they have it each day.

"Together we grow and learn"

Father's Day stall and activities

Next Friday we have our Father's Day stall. Please ensure your forms are back by Tuesday so we can ensure we have enough gifts for everyone. We are still welcoming donations if you are able to help out

From 2pm special blokes – grandfathers, uncles, dads, carers etc are invited to spend time with our students to recognise the important role you play in their lives. Each class will be sending notes home about their activity.

2026 Parent / Carer Opinion Survey:

WE WANT OUR PARENTS / CARERS TO TELL US WHAT THEY THINK!

Our school is conducting the annual Parent / Carer Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Carer Opinion Survey will be open online from **Monday 17 August to Friday 18 September 2026.**

All families are invited to participate in the survey.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Resources are also available in additional languages to assist parents / carers who speak a language other than English at home. Please reach out to your child's teacher, or the school directly for survey guides in your language.

Please speak to your child's teacher if you would like more information.



TUNE IN TO HEAR OUR SCHOOL CAPTAINS ON THE RADIO

WWW.PHOENIXFM.ORG.AU/GUIDE/
WWW.FACEBOOK.COM/PHOENIXFMBEINDIGO/#

TUNE IN,, SEND THROUGH YOUR COMMENTS/QUESTIONS VIA THE WEBSITE OR SMS 0477 751 358 AND HEAR THEIR RESPONSES IN REAL TIME.



TUESDAY 15TH SEPTEMBER @ 9AM

YOU'RE INVITED TO

EAGLEHAWK PRIMARY'S
Blokes' Afternoon

Join us for an afternoon of outdoor activities celebrating the dads, grandads, uncles, and other important men in our students' lives

4TH SEPTEMBER | FRIDAY 2PM

Please enter through the back gate.
Followed by a whole school assembly at 2:40pm.

If you're thinking it...

Ask R U OK?[®] ANY DAY



1 in 3
people underestimate
the power of an
R U OK? Conversation.

90%

of people who were asked,
"are you OK?" felt grateful,
cared about and supported.



Verian (March, 2026) R U OK? Impact Tracker Australia.

Show someone you care. Start the conversation and be there to listen.

Visit ruok.org.au

Ask R U OK?[®] ANY DAY

Have a conversation using these 4 steps



How are you
travelling?

You don't
seem yourself
lately – want to
talk about it?

Ask R U OK?



I'm here to listen
if you want to
talk more.

Have you been
feeling this way
for a while?

Listen



What do you think
is a first step that
might help you?

Have you spoken
to your doctor
about this?

Encourage action



Just wanted to
check in and see
how you're doing?

Have things
improved for you since
our last chat?

Check in

Learn more at ruok.org.au



Welcome DASH Students and Carers!

Blue Light Victoria will be delivering our DASH program at your school soon!

DASH is all about making sure young people in our communities feel heard, connected, and safe to make change.

Dynamic	Dynamic, experiential and inquiry-based learning; building social connections and core competencies.
Active	Providing a platform for active citizenship. Empowering young people to become local changemakers and have a voice in their community.
Safe	Fostering safe and protective community connections for the exploration of local issues.
Healthy	Encouraging healthy attitudes and engagement amongst peers and community towards a common goal.

Over the course of 8 weeks, fun and interactive learning guided by our Blue Light Facilitator will lead to the development of a project idea regarding something that you wish to change in your community. All project ideas will be presented at the DASH Showcase where community partners, teachers, and parents will select one lucky group to implement their project in the community! This group will be awarded up to \$1000 to bring their idea to life!

DASH provides a unique opportunity to meet police members, emergency services, and other important community members such as local council, environmental services, or wildlife protection. Each program invites Community Partners to join in the students learning, sharing their expertise, and helping students understand more about important community roles.

Throughout the program, students uncover what matters to them. We want to know what's important to you, what you think the problems are in your local community and give you the opportunity to do something about them.

Each week will build on your skills and teach you some new ones, and both the facilitator and community partners will support you to arrive at a creative action. You will all be given your own DASH Workbook to write down your thoughts, ideas and opinions as each week will build on the previous week.

We are excited to have the DASH Program part of your curriculum and can't wait to see what amazing ideas you all come up with!

EAGLEHAWK ATTENDANCE



Weekly Class Attendance %

Prep	Prep/ 1	Gr 1	Gr 2	Gr 3	Gr 3/4	Gr 4/5	Gr 5/6
62%	87%	91%	76%	82%	88%	90%	82%

HERE-EVERYDAY-READY-ON TIME

CONGRATULATIONS to Grade 1 Emily!

HERO stands for Here, Every day, Ready, On time.

Each week, the class with the best attendance for that week wins the HERO Award. The winning class gets to keep the trophy in their room for the week, will be announced at Friday assembly, and will be featured here in the newsletter.

It sounds simple because it is. Every student that comes through the gate helps their class. One student can make the difference.

Term 3 Week 7

EPS TOTAL

82%



Prep/1 Fruit salad making



3/4 UPDATE - WEEK 7

WHAT WE'RE LEARNING



Reading

We have started a new text type this week - Procedural Texts. We have used different recipes made for kids to look into the purpose, structure, features and types of language that are found in these texts.



Writing

To match up with reading the students have been writing their own recipes on 'How to make fairy bread'. They finished the week getting to follow their own recipe and make their own fairy bread!



Numeracy (3)

Grade 3 Caleb have been adding and subtracting different amounts of money. They have also been working towards comparing and classifying 2D and 3D shapes using their features.



Numeracy (3/4)

Grade 3/4 Stef have learnt to add and subtract decimals to the hundredths using hundreds frames and numberlines. We have also learnt about different perspectives of 3D shapes - using lego to make our own shapes, and then describing them!

BLOKES' AFTERNOON



SWPBS

The school have done a refresher on placing rubbish in the correct bins (always)

AUSLAN

This week the students learnt signs about themselves. They practiced finger spelling their names. They also learnt signs which they can use to describe themselves such as hair type and colour, eye colour and how tall they are.



UPCOMING

SEPTEMBER 4TH

Father's Day Stall
(for kids during school hours)

Blokes' Afternoon
(2pm - see flyer above!)

SEPTEMBER 18TH

Last day of term 3

4/5/6 Classroom Newsletter

T3 W7



Literacy

This week our focus was explanation texts — the kind of writing that sets out how and why something happens. In reading we analysed real examples, working out each text's purpose and how features like titles, headings and subheadings help a reader follow the process, and we compared two pieces on the same topic, such as how a tadpole becomes a frog, to judge which features did the job best. Mentor texts included explanations of earthquakes, the water cycle and how volcanoes erupt. In writing, students did a quick pre-test on how earthquakes occur, then chose their own phenomenon to research, dot-pointing key information under subheadings and starting to write the 'how and why', with a focus on scientific vocabulary and sticking to the facts.

Numeracy

In maths we moved into adding and subtracting decimals, and kept to one routine all week — estimate first, line up the decimal points, then check the answer makes sense. Students worked with 'ragged' decimals where the numbers are different lengths, using a placeholder zero so the places line up, and practised subtracting from whole numbers and across zeros. We then took the same skill into real problems with mass and capacity, working out which pantry items fit under an eight-kilogram limit and mixing drinks to hit exactly twenty litres for a fete stall. The idea holding it together was a simple one: you can't subtract until the decimal places line up, and you can't add until the units match.

Thank you for
your continued
support!
Nick, Dean,
Jake and
Megan



Term - Week 7		
Class	Student of the Week	Attendance
Prep/1 Jameela	Responsible: Layla - For having a go, trying again and not giving up when learning feels tricky.	Benita
1 Emily	Responsible: Paw for being a positive role model to her peers, always showing our matrix expectations for all areas within the school.	Brendon
2 Tracey	Responsible—Ren for working hard on making improvements to her fairytale about a princess and a witch. Great work Ren!	Maxxine
3 Caleb	Responsible: Acacia, for always showing our values in and out of the class-room, being a great role model for all.	Ava
3/4 Stef	Responsible: Harri P, for contributing positively to classroom discussions. Keep it up, Harri!	Carter
5/6 Jake	Responsible: Riley H - for working towards consistently following our class-room expectations and making positive choices during learning time. Keep up the great effort!	Harry S

Term - Week		
Class	Student	Total Nights Read
Prep/1	Sadie	125

SPECIAL LUNCH – THURSDAY 3RD SEPTEMBER

****Please hand this order into the office by Tuesday 2nd September 9am.**

Mini Pizza – Please Choose A – Cheese or B – Meatloaves \$3.00 Zooper Dooper \$1.00

Student Name	Class	Mini Pizza A – Cheese or B - Meatlovers \$3.00	Zooper Dooper \$1.00	Total
1.				\$
2.				\$
3.				\$
4.				\$
5.				\$
			Total Enclosed	\$



Help for non-English speakers

If you need help to understand the information in this policy, please contact Eaglehawk Primary School on 03 5446 3722 or eaglehawk.ps@education.vic.gov.au.

Purpose

Eaglehawk Primary School is committed to developing a sense of belonging and inclusion across the school.

The purpose of the Student Dress Code is to outline Eaglehawk Primary School's requirements for student dress and appearance and to provide information about uniform purchase and support, dress code implementation and exemption processes.

This dress code has been developed by Eaglehawk Primary School's School Council in close consultation with our school community to ensure that it respects the rights of individual students whilst reflecting the values and interests of our community.

The Student Dress Code aims to:

- foster a sense of community and belonging and encourages students to develop pride in their appearance
- support Example School's commitment to ensuring that our students feel equal and are dressed safely and appropriately for school activities
- reduce student competition on the basis of clothing
- enhance the profile and identity of the school and its students within the wider community.

Scope

Students are expected to comply with this Student Dress Code while traveling to and from school, during school hours and when attending school activities.

Uniform and Appearance

Eaglehawk Primary School's compulsory school uniform items are as follows:

All year round

The following items may be worn all year round, with either the summer or winter uniform:

Jumper

Navy windcheater/Jacket with school logo

Plain Navy windcheater/Jacket/vest (NO hoods)

Polo shirts

Navy short sleeved with school logo

Plain Navy long and short sleeved

Skorts

Plain navy skorts without decoration or brand name and in winter can be worn with navy blue tights/stockings.



Pants

Plain, navy blue track pants without decoration or brand name

Socks or tights/stockings

Navy blue or white socks

Navy blue tights/stockings

Footwear

Appropriate footwear is to be worn. Summer sandals with covered toes, black or brown school shoes or pull on school boots or runners are permitted. No thongs or open-toed sandals are permitted.

School Raincoat (Optional Item)

Navy Blue coat

Headwear

Navy blue, light blue or white head bands, hair ribbons, "scrunchies" or headwear worn as part of cultural/religious beliefs. Elastic Bands used to tie up hair may be worn in any colour.

Summer Uniform – to be worn in Terms 1 and 4

Dresses

Summer blue and white checked dress

Shorts

Plain navy blue shorts without decoration or brand name

Winter Uniform – to be worn in Term 2 and 3

Skivvies

Plain navy skivvy

Hats – to be worn from mid-August to 30 April

Navy broadbrim with school logo or navy broadbrim without decoration or brand name.

General appearance

While at school, travelling to or from school or participating in school activities, students must comply with the following:

- Uniforms must be clean and in good repair
- Uniforms should be clearly marked with the owner's name



- Additional layers of clothing may be worn underneath the uniform for added warmth, provided these undergarments are completely hidden
- Studs, sleepers and watches are the only acceptable jewellery
- Any make up or nail polish must be natural/neutral tones only

Health and Safety

Shoulder length or longer hair is to be tied back to help restrict the spread of lice and for student safety.

Jewellery, nails, hair accessories and similar items that interfere with students' ability to engage with school activities safely and fully are not permitted.

Students who wear braids or locs may wear them loose, except for applied technology classes where hair should be tied back for safety purposes.

School uniform hats must be worn outside from mid-August (exact date to be set by the school annually) to 30 April and on any other day prescribed by the school. School uniform hats may also be worn outside of this time period, by parent or student choice.

Hats are not to be worn inside.

Students are permitted to wear sunglasses during outdoor activities. Sunglasses should be close-fitting, wrap-around that meet the Australian Standards 1067 and cover as much of the eye area as possible.

Purchase of uniforms

Uniform items can be purchased directly from Lowes at Market Place. Permitted non-branded uniform items can also be purchased from department stores.

Second-hand uniform items are available from the school.

The School Council has considered affordability in the development of this dress code. However, if you are facing difficulty meeting uniform costs the Help with school costs and fees page provides advice on support offered by the Victorian Government. If your child is starting prep and is eligible to receive support via the Camps, Sports and Excursions Fund, you may be eligible to access the Affordable School Uniform (ASU) program.

Please contact the office to discuss support that we may be able to provide.

Implementation

Eaglehawk Primary School will ensure that this Student Dress Code is communicated to all families and students through our website. We will assist students who may be experiencing difficulties complying with this policy where possible.

If a student is out of school uniform or otherwise breaches the Student Dress Code on a recurring basis, a note will be provided to the student and parents/carers by the classroom teacher. If non-compliance with the student dress code becomes a continued occurrence, the principal will be informed, and a phone call home may be required. In this event, the school will continue to work with the student and family to support compliance.

Measures taken by Eaglehawk Primary School to address concerns about student non-compliance with the Student Dress Code will also be addressed in accordance with our Student Wellbeing and Engagement Policy.



Exceptions to student dress code

We acknowledge that the enforcement of this Student Dress Code may impact students differently.

Students and their parents or carers may apply in writing to the principal for an exemption to this Student Dress Code if:

- an aspect of this code prevents the student from complying with a requirement of their religious, ethnic or cultural beliefs or background
- the student has a particular disability or health condition that requires a departure from the dress code
- the student or their parents/carers can demonstrate particular financial hardship that prevents them from complying with the dress code.

When the principal receives a request for an exemption, they will:

- consider the grounds for the exemption request
- explain the process to the student and/or their parents/carers
- encourage the student and/or their parents/carers to support their application with evidence.

The principal or delegate will then try to negotiate a resolution that is acceptable to all parties. If an exemption is not allowed, then written reasons will be provided to the student and/or their parents/carers.

Concerns about this student dress code

Eaglehawk Primary School welcomes feedback from the school community in relation to this Student Dress Code. If you have a concern or complaint about the Student Dress Code, further information about raising a concern or complaint is available in our school's Complaint Policy. [2024 eps complaints policy.pdf](#)

Communication

This policy will be communicated to our staff in the following ways:

- available publicly on our school's website
- Discussed at staff briefings/meetings as required

Views on our student dress code have been invited from the whole school community including:

- parent/carers
- teachers and other school staff
- students

The school community consultation invited feedback about uniform cost and affordability. This feedback has been recorded, carefully considered and incorporated into the student dress code policy where appropriate.

Further Information and Resources

- Sun Protection Policy
- Complaint Policy
- Student Wellbeing and Engagement Policy
- Department of Education [Student Dress Code](#)
- Department of Education [Student Engagement](#)

Policy Review and Approval

Policy last reviewed	31.8.26
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ALL GIRLS
GROUPS
AVAILABLE

AFL PLAY

SCHOOL HOLIDAYS SORTED

[PLAY.AFL/HOLIDAYPROGRAMS](https://play.afl/holidayprograms)

BENDIGO AFL SCHOOL HOLIDAY PROGRAM

TUESDAY 22ND SEPTEMBER | 9AM-3PM
BACKHAUS OVAL, BENDIGO
BOYS AND GIRLS AGED 4-12
\$55 PER PERSON - FOOTY TO KEEP!



NBL TAKES OVER BENDIGO

2-6 SEPT



10 TEAMS. 5 DAYS. 1 WINNER.

50% OFF FAMILY TICKETS

The CODE Sports NBL Blitz takes over Bendigo from 2-6 September, bringing all 10 NBL clubs together for five days of elite basketball, live entertainment and family fun.

The **McKern Steel** community can score
50% off family tickets!

USE CODE: **MCKERN50**

[NBLBLITZ.COM.AU](https://nblblitz.com.au)

VICTORIA
EVERY BIT DIFFERENT



A CELEBRATION OF 20 YEARS!

20TH ANNUAL GENERAL MEETING ~
EEI REPORTS ~ FOOD & DRINKS PROVIDED



Date: 2 September, 2026



Time: 6:00 PM



Where: EFNC Club Rooms

RSVP by 28 August 2026

More Information:

<https://empoweringeaglehawk.org.au/>

secretary@empoweringeaglehawk.org.au



HUNTLY MEMORIAL HALL

CRAFT AND ALL SORTS MARKET



HANDMADE GIFTS,
UNIQUE CRAFTS
AND LOCALLY
PRODUCED GOODS
CREATED BY
TALENTED
INDEPENDENT
MAKERS

9AM TO 2PM

SUNDAY

11TH OCTOBER 2026

647 MIDLAND HIGHWAY, HUNTLY.



CONFUSED ABOUT THE NDIS CHANGES?

- ? SHOULD WE STILL APPLY NOW?
- ? WHAT EVIDENCE DO WE NEED?
- ? WHAT DOES FUNCTIONAL CAPACITY MEAN?
- ? WHAT CHANGES IN 2028?
- ? WHAT SHOULD WE BE DOING NOW?

A practical information evening for **NDIS** participants, parents, carers and neurodivergent families.

WHAT YOU'LL LEAVE UNDERSTANDING:



What's changing
What is happening now, what comes next and what begins in 2028.



What evidence helps
What the NDIA looks for, why functional impact matters and the evidence that supports it.



What to do next
Practical steps, questions to ask and information to start gathering.

"You don't need ALL the answers. Just the next question."

TICKETS \$10

Ticket proceeds donated to Amegilla ND Community Hub

FRIDAY 11 SEPTEMBER 2026

6:00PM
Doors open 5:45pm

AMEGILLA ND COMMUNITY HUB
20 Longlea Lane, Longlea



BOOK YOUR SPOT TODAY!

Scan the QR code or visit

<https://info144385.wixsite.com/pawandpeoplesupports>

Spaces Limited. Book early!



Neurodivergent insight, lived experience & accessible service understanding



Helping children feel safe, regulated and connected



Practical strategies for home, school & life



Practical guidance to help you feel informed, supported & confident



SALE STARTS WED 26TH AUGUST

20% OFF SCHOOLWEAR

INSTORE & ONLINE*

*T&C's apply. Not in conjunction with any other offer. Excludes mark downs & gift cards. No Rollovers. Discount applies to original prices, not markdown prices.



FREE ONE HOUR SCHOOL HOLIDAY ACTIVITIES TERM THREE 2026

The Local is offering one-hour sessions on topics for building skills in relationships and wellbeing during the September school holidays. And they are Free and open to children 4-11.

The sessions are fun, educational and a safe space to explore the topics listed below. You will gain skills to apply at home to help build confidence with these topics.

Staff from the Child Health and Wellbeing local will run the sessions and answer questions throughout.

Groups are small: five children with one parent per child attending.



TOPICS and DATES

21st Sept, Mon Bendigo, Magnificent Me, at the Local 10.30am **4-6 year olds**; learn to celebrate your unique qualities and build your self-esteem.

30th Sept Wed Bendigo, Managing Feelings, at the Local 10.30am **4-6 year olds**; 1.30pm **7-11 year olds**. Learning about what happens in your body when you have big feelings, what you can do to help yourself cope.

2nd Oct Fri Bendigo, Building Social Skills 10.30am **4-6 year olds**, 1.30pm **7-11 year olds**. Learn about friendships, what is helpful and when boundaries might be needed.

Bookings are essential:

Please call Annette or admin on 1800 433 977 or email us which sessions you want to attend, your child's name and age, your name and contact details including telephone number and email address, info@chwl.org.au.

We will be in touch prior to the session to confirm details including how to access the venue.



In partnership with Bendigo Health, Bendigo and District Aboriginal Corporation, Ngunnawal Aboriginal Corporation, Echunga Regional Health, North Central, South Gippsland, Ovens & Murray Health and Ovens Community Health

The Children's Health and Wellbeing Local is jointly funded by the Victorian Government and the Australian Government through the Medicare Mental Health Kids Hub initiative.

OFFICIAL

FOOD RELIEF

We know that many families in our school community face challenges when it comes to putting food on the table, and we want you to know that support is available. Needing help with food is nothing to be ashamed of—it's a normal part of life that many people experience at different times.

If your family is finding it difficult to afford groceries right now, there are several local food relief services that can help.

BENDIGO FAMILY AND FINANCIAL SERVICES

✦ Free financial counselling | Utility Relief Grants support for bills | No Interest Loans

- Location: 37-39 Rowan Street, Bendigo
- Days/times: Mondays - Fridays - 9 AM to 3 PM
- Contact: 5441 5277

THE SALVATION ARMY

✦ Groceries | Free lunch | No Interest Loans

- Location: 65-71 Mundy Street, Bendigo
- Days/times: Mondays - Fridays - 9 AM to 3 PM
- Contact: 5440 8410

COMMUNITY HOUSE - EAGLEHAWK

✦ Groceries | Lunch | Meals

VINNIES - EAGLEHAWK

✦ Food vouchers | Bill assistance

MORE INFORMATION AND SERVICES AT

<https://www.bendigo.vic.gov.au/sites/default/files/2025-09/Food-Relief-Info-flyer-September-2025.pdf>

For Our School Community

Do you need some support?

Parenting is wonderful — and sometimes really hard.
Free help is available right in your community.

HELP IS AVAILABLE FOR



Food & Meals



Housing Help



Money & Bills



Mental Health



Family Safety



Everyday Needs



Health & Wellbeing



Legal Advice



Work & Learning

You don't need to have all the answers.

Ask Izzy helps you find local support services quickly — free & confidential.

Find help near you today

Search over 450,000 services across Australia.
Just enter your suburb or postcode.

askizzy.org.au

Free · No login needed

Proudly shared by our school community

Emergency? Call 000



Running for over a decade,
the program now delivers
1,500kg of free fruit to
Bendigo school children
every week.

mckern steel[™]
foundation

[f](https://www.facebook.com/mckernsteelfoundation) [in](https://www.instagram.com/mckernsteelfoundation) [@mckernsteelfoundation](https://www.instagram.com/mckernsteelfoundation)

Made possible thanks to McKern Foundation and our supporting partners:



Want to support the program? Contact us to sponsor and provide more fruit to your school.