



Eaglehawk Primary School

Church Street, Eaglehawk 3556

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eaglehawk.ps@education.vic.gov.au

Eaglehawk Primary School

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

28th March, 2025

2025 Calendar

Term 1

Wednesday 2 nd April	Easter Raffle tickets due
Wednesday 2 nd April	Glasses for Schools program grades prep-3
Thursday 3 rd April	Glasses for Schools program grades prep-3
Thursday 3 rd April	Easter Raffle drawn
Thursday 3 rd April	Crazy Hair Day
Friday 4 th April	9am Whole school Cross Country – Lake Tom Thumb
Friday 4 th April	2.30pm finish- Last day of term 1

Term 2

Monday 21 st April	Easter Monday public holiday
Tuesday 22 nd April	First day of term 2
Tuesday 22 nd – Thursday 24 th April	Grade 5/6 Malmsbury Camp
Friday 25 th April	ANZAC day public holiday
Monday 28 th April	2.30pm School ANZAC day service
Friday 9 th May	School Mothers Day stall
Friday 9 th May	P-2 Responsible Pet program
Monday 12 th May	2pm School Council meeting
Friday 23 rd & 30 th May, 6 th , 13 th & 20 th June	Whole school Jets Gym program
Thursday 22 nd May	School Photo Day
Monday 9 th June	Kings Birthday Public Holiday
Monday 16 th June	2pm School Council meeting



"Together we grow and learn"

Early dismissal

Just a reminder next Friday 4th April is the last day of term 1 and **early finish at 2.30pm.**

Glasses for Schools program

Next Wednesday and Thursday the glasses for school program will be at the school. The program is for all students P-3 and if needed they will receive a pair of glasses free. If your child has glasses, they are still eligible to be part of the program which may help families to have a spare pair of glasses.

Easter Raffle

We are still seeking donations.

Raffle tickets due back next Wednesday 2nd April

Raffle drawn – Thursday 3rd April

Newsletter

This will be our last newsletter for the term. As the first week of term 2 is only 3 days, our next newsletter will be week 2 - Friday 2nd May.

5/6 Camp

5/6 camp is the first 3 days of next term. Please ensure all forms are returned Monday next week so the camp and school can plan accommodation, staffing and groupings. Any students not attending will work in the remaining classrooms with an alternate program.

Student teachers

Next term we will welcome several university students who are studying teaching coming to do their placements. These vary between 2 -5 weeks. We look forward to having them as part of our school community.

Lunch Orders – Term 2

There will be no lunch orders first week back in term 2 as it is only 3 days and 5/6 will be on camp. Term 2 first lunch order will be Thursday 1st May.

Head Lice

We have had many cases of head lice in the past weeks. Please check your child's hair weekly and treat. School holidays are the perfect time to get on top of this, so we minimise infection in term 2. The school does have treatment shampoo if you are needing support to do this.

Below is a treatment option.

Wet-combing treatment

1. Apply lots of conditioner to your child's wet hair. Rub it into the scalp and along the hair shafts.
2. Leave the conditioner on for at least 15 minutes. ...
3. Use the special **lice** comb to remove the conditioner from your child's hair. ...

Comb your child's entire head thoroughly at least twice.

Using a conditioner treatment weekly helps control head lice and please ensure hair is tied up. Please visit www.betterhealth.vic.gov.au and search for "head lice (nits)" for advice on finding, treating and preventing head lice.



SWPBS Update



In The School...

There are only 2 pieces of the whole school eagle left before it is complete! If students achieve this goal - the reward will be ice cream, casual dress and a class movie on the second last day of term!
Keep those pieces coming!!



Thursday 4rd April

SWPBS

Whole School Reward

Casual Clothes

Class Movie

Ice cream!

Attendance

EAGLEHAWK PRIMARY SCHOOL

ATTENDANCE WEEK 9, TERM 1 2025



88% total
school wide attendance!

The class with the best attendance was:
Grade P/1 Chelsea with 95%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	88%	H.E.R	
Prep/1 Chelsea	95% ★	H	2
Grade 1/2 Tracey and Nick	92% ★	H.E.R.O ★	2
Grade 2 Bridget and Tayla	93% ★	H.E	1
Grade 3/4 Jack	90% ★	H.E	1
Grade 3/4 Jess	85%	H.E.R	
Grade 5/6 Stace	85%		1
Grade 5/6 Stef	88%		1

Respectful Relationships - Family Talk

Topic 5:
Stress
Management



Goal: Identify activities that can help to reduce our stress levels.

Activity 1: Interview different family members. Ask them: *What do they like to do to help them calm down or cheer up?* Draw a picture of each of your family members doing this activity.

EPS WEEK 9

WELLBEING



WELLBEING

This week, students continued exploring the concept of the Learning Pit, a powerful way to understand that learning isn't always easy. We've talked about how persistence through challenges is a key part of growing, and how pushing through those tough moments helps us become more confident and capable learners.

As part of these discussions, we're also reinforcing that mistakes are normal, and that struggling with something new is a sign you're learning, not failing.

DID YOU KNOW?

Regular physical activity increases blood flow to the brain, which supports better concentration, sharper thinking, and emotional regulation. Students who move more tend to feel happier and more settled, just one more reason to make movement a daily habit, not just something we save for sports days.

LET'S TALK ATTENDANCE – IT ADDS UP

We understand that sometimes days off are unavoidable, but even small absences can add up quickly. If a child's attendance drops below 80%, that's the same as missing 1 full day every week.

Here's what that can look like:

- Term: Around 40+ hours of missed learning
- Year: Over 160+ hours, or more than a month of school
- Primary School (P-6): Over a year and a half of missed learning

Every day at school is a chance to connect, grow, and learn. Attendance matters.

Prep/One had a wonderful time this week sharing their learning and playing some maths games for our open classroom afternoon. Thank you to all of the parents/caregivers who were able to come along and spend some time in their child's classroom. We hope you had some fun!



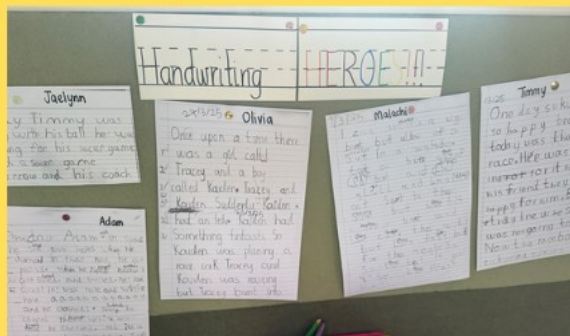
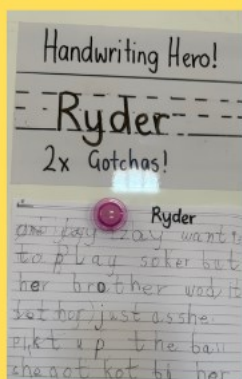
GRADE 1/2 TRACEY & GRADE 2 BRIDGET WEEK 9!

this week in reading we have been focusing on searching for interesting language in stories, including sentence beginnings and better words for 'good' and 'said'.

We have tried to use some of these words and phrases to make our own writing more interesting for an audience.

In maths, we have worked on ordering two, three and four-digit numbers.

Thank you to everyone who was able to make it to our open classroom afternoon on Thursday - the students were so proud to show off some of the hard work we have been doing this term!



Grade 3/4 with Jess and Jack

We are almost at the end of the term! We have had a big week this week, and it was so lovely to welcome you all into the classrooms on Thursday afternoon. We all enjoyed seeing our students with their families in the classrooms and seeing the progress our brilliant students have been making in their learning this year.

Athletics day was a heap of fun too, and we are thankful our wonderful PE teacher's have taught us how to compete in a range of track and field events.

In writing this week, we looked at our how we open our stories, we wanted to make sure that our stories open with engaging leads to ensure that our audiences are engaged with our narratives. When we have been in reading, we have been watching animated shorts with no voice to infer character relationships. We know that even without talking, that we can tell how characters feel about one another with their body language.

In maths this week, we worked on flexibly adding numbers together, e.g. being able to quickly do $1+2+129+128=$ and seeing the connection of the problem really being $130+130$. We also worked on being able to tell the time, and phrases like half past, o'clock, quarter past and quarter to.

See you all next week!!

WEEK 9

GRADE

5/6

Literacy

This week in literacy we did a refresher on figurative language. In reading, students were identifying onomatopoeia, personification, hyperbole and idioms in texts.

Students then extended on this in writing, completing fun tasks incorporating figurative language.
Onomatopoeia – a roller coaster ride
Personification – a day in the life of a pair of shoes
Hyperbole – someone who is addicted to a video game

This made for some very creative and well written pieces throughout the week!

Numeracy

In numeracy, we have been focussing on factors and multiples.

We have also started learning about how different data can be displayed. Students have been matching column graphs with pie charts and creating data stories that match our graphs.

To-do

Please remember to bring back your signed camp forms ASAP.

Camp is the first week of term 2 (Tuesday 22nd – Thursday 24th, April).

We will not be able to accept forms after the end of term 1!

Stace & Stef.

PE Update – Week 9

Our Athletics Day is finally here – we're so excited to see all students giving their best and having fun out on the track and field! Wishing everyone the very best in their events.

This week in PE, students have been reviewing and practising events such as sprints, long jump, high jump, shot put, discus, and relays in preparation for the big day. It's been great to see their enthusiasm and improvement over the term.

Selected students will be invited to represent our school at the District Athletics on Tuesday 5th August – more information will be sent home to those students.

Keep an eye on our school Facebook page for photos and highlights from Athletics Day!

A huge thank you to the wonderful parent volunteers for your time and support, and to Tayla for all her work organising and running the event – we couldn't do it without you!

Cross Country – Next Friday

A reminder that Cross Country is coming up next Friday and will be held at Lake Tom Thumb.

- Students are encouraged to dress in their house colours.
- Parents are welcome to come along and cheer on the runners.

We're looking forward to another great event next week!

Grade Prep

📅 This week in Chinese class – Prep 🐼 🗣️ 🎨

Our Prep students began their journey into greetings by learning how to say "你好 (nǐ hǎo)", which means "hello" in Chinese! CN 🙋

◇ Story Time – 一个松鼠和熊猫的问好 (A Greeting Between a Squirrel and a Panda)

We kicked off the lesson with a fun story about a friendly squirrel and a gentle panda meeting for the first time. The squirrel zoomed around collecting acorns while the panda was practicing tai chi in the forest. When they saw each other, they both said, "你好! (nǐ hǎo – hello!)" — and just like that, a new friendship began! 🐿️ 🐼 🗣️

◇ Learning the Characters – 你 (nǐ) & 好 (hǎo)

We explored the two characters in "你好 (nǐ hǎo)" through imagination and movement:

- 你 (nǐ) is a **very respectful young boy** who is **bowing politely** to greet someone. 🙇 🧒
- 好 (hǎo) is a **cheerful girl dancing like a ballerina**, full of **grace and kindness**. 🩰 🌸

Students had fun acting out the bow and the dance to help remember what each character means!

◇ Writing & Drawing Fun 🖍️ 🧐

Each student practiced writing the characters 你 (nǐ) and 好 (hǎo), then drew their own version of:

- The **bowing boy** (你)
- The **dancing girl** (好)

Some even added speech bubbles saying “你好! (nǐ hǎo – hello!)” to their artwork!

◇ Participation Stickers! 🏆 ★

To celebrate their hard work:

- Students who showed excellent effort and focus received **two stickers**!
- Everyone who completed their drawing and writing received **one sticker** to proudly take home!



Grade prep-1

📅 This week in Chinese class – Prep & Year 1 🐼 🗣️ 🎨

Our Prep and Year 1 students had a fantastic time learning how to greet others in Chinese with the phrase “你好嗎?” (Nǐ hǎo ma?) – **How are you?** CN 😊

◇ Singing Together – “你好嗎?” Song 🎵 🎨

We began the lesson with a fun and friendly song where students sang together:

“你好嗎? 我很好, 謝謝, 再見!”

(How are you? I'm very good, thank you, goodbye!)

The song helped us learn how to say hello, express feelings, and say thank you and goodbye — all in Mandarin!

◇ Cut and Paste Worksheet ✂️ 📄

Next, students worked on a hands-on matching activity. They:

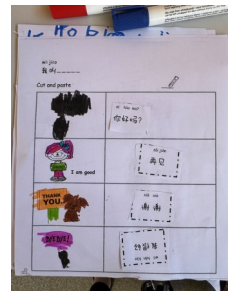
- Matched images with the correct Chinese phrases like:

- 你好嗎? (How are you?)
- 我很好 (I'm good)
- 謝謝 (Thank you)

再見 (Goodbye) • Practiced saying each phrase out loud as they glued them in the right spots!

◇ Speaking Practice 🗣️ ★

Each student had a go at asking and answering “你好嗎?” with a partner using big smiles and polite voices. We were so proud of how confident and respectful they were!



Grade 1-2 & grade 2

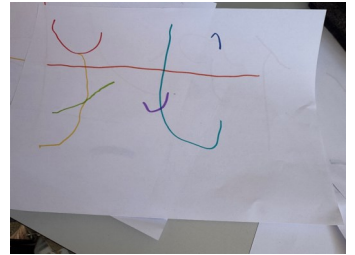
This week, our Grade 1 and 2 students continued building their Chinese character knowledge through writing, movement, and games. We focused on pronouns and practiced how to say “I,” “he,” “she,” and “it” in Chinese! CN 🎴

◇ Character Writing – 你 (nǐ) & 我 (wǒ)

Students learned how to write two important characters: • 你 (nǐ) means “you”, and we imagined it as a **very respectful young boy who is bowing politely** to someone. 🧑🏻🙇🏻

• 我 (wǒ) means “I” or “me”, and we imagined it as **someone farming in the field with a tool or dagger**, working hard and full of purpose! 🧑🏻🔪

Students practiced writing both characters with focus and care, bringing their meanings to life through drawing and storytelling.



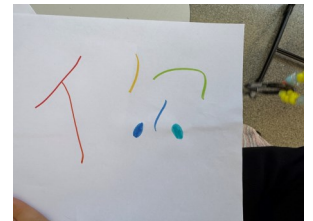
◇ Understanding Pronouns – 他 / 她 / 它

We introduced three Chinese pronouns that all sound “tā”, but each one means something different: • 他 (tā) – he / him (used for boys)

• 她 (tā) – she / her (used for girls)

• 它 (tā) – it (used for animals or objects)

Students were fascinated to see that although they sound the same, these characters look different — and we practiced how to tell them apart by looking closely at the radicals.



◇ Pronoun Game – “Tā” Toy Pass 🎵🎁

We wrapped up the lesson with a lively classroom game!

- Students passed around a toy while music played.
- When the music stopped, the student holding the toy had to quickly point to a classmate or object and say the correct pronoun:

- 他 (tā) for a boy

- 她 (tā) for a girl

它 (tā) for an object or animal This fun activity helped reinforce their understanding of how to use 他 / 她 / 它 in everyday situations!

Grade 3-4

📅 This week in Chinese class – Grade 3 & 4 ✨🧑🏻🧑🏻🧑🏻

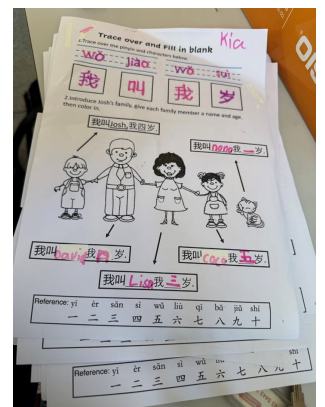
This week, our Grade 3–4 students built on their learning from last week by completing a hands-on worksheet to **practise introducing themselves and others in Chinese!** CN 📄

◇ Reviewing Key Vocabulary

We began by revising the sentence pattern:

- 我叫 (wǒ jiào) – “My name is...”

我__岁 (wǒ __ suì) – “I am __ years old” Students recalled how to say their name and age confidently in Mandarin!



◇ Worksheet Fun – Meet Josh’s Family! 🧑🏻🧑🏻🧑🏻🧑🏻

Students worked through a creative worksheet where they: • Traced and wrote the characters 我 (wǒ – I), 叫 (jiào – called/named), and 岁 (suì – years old).

- Met “Josh’s” cartoon family and gave each family member a Chinese introduction using the sentence structure:

- “我叫 [Name], 我 [Number] 岁。”

“My name is [Name], I am [Number] years old.”

◇ Chinese Numbers Practice 1234

We also practised reading and writing Chinese numbers from 1–10 (一到十), reinforcing how to say and recognize them in both characters and pinyin.

📅 This week in Chinese class – Grade 5 & 6 🎮🏆✍️

This week, our Grade 5 and 6 students explored Chinese character writing with a sporty and tech-savvy twist! We focused on **ball players** (球员) and **e-sports players** (电竞运动员) — learning how to read, write, and understand the stories behind each character.

◇ Character Focus – 球员 (qiú yuán – ball player)

Students learned to break down and write:

• 球 (qiú – ball):

We imagined a character who is **great at playing with balls**.

- Start with 王 (wáng – king) on the left — like the ruler of the game! 🏰

On the right side: arms, legs, and **five balls** flying around! 🏀⚽🌀🌀🌀

• 员 (yuán – person / player):

This one has:

- A **mouth** (口) at the top — ready to call out plays or cheer! 🗨️
- Below that are **shoulders and legs**, forming a strong, active figure. 🦸‍♂️🦸‍♀️

◇ Character Spotlight – 电竞运动员 (diàn jìng yùn dòng yuán – e-sports player)

We dove into the meaning and symbolism behind each part of this modern occupation:

• 电 (diàn – electricity):

- The stroke 乚 looks like a hand **gripping a mouse** during intense gameplay. 🖱️

The box 田 looks like a **computer screen** — the player's digital battlefield. 🖥️⚡

• 竞 (jìng – compete):

- The top 立 stands tall like a gamer **sitting upright in focus**.

兄 looks like a **teammate with a headset**, ready to strategize. 🎧🎮

• 运 (yùn – movement):

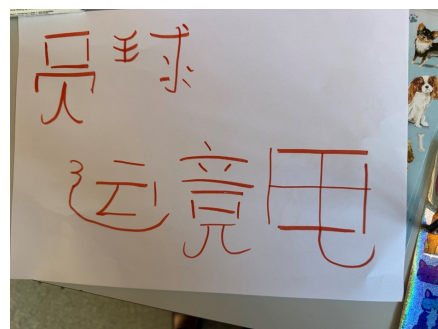
- The radical 辶 flows like a **character moving quickly through the map**. 🏃‍♂️

The 云 (cloud) above shows the fast-changing pace of an e-sports match — quick thinking required!

• 动 (dòng – action):

- The bottom part 力 (strength) shows the **speed and reflexes** of the player's hands. 🖐️⚡

The top 重 (heavy) symbolizes the **pressure and responsibility** during competition. 🏋️‍♂️



◇ Game Time – “Catch the Occupation!” 📦✍️

To finish off the lesson, we played a fast-paced listening game:

- Students listened closely as different occupations were called out in Chinese.
- If they heard the **“bomb word”** (a surprise job mixed in!), they had to **quickly grab the container** in the middle before anyone else! 🧨📦

The game tested listening skills, speed, and memory — with lots of laughs and quick reactions!



Mother's Day Classic Foundation
Office 101 Level 1, 13 Cremorne Street
Cremorne VIC 3121
administration@mothersdayclassic.com.au
ABN: 16 179 157 565

Dear Eaglehawk Primary School,

I hope this message finds you well! I'm reaching out to invite you and your school community to join us for this year's Mother's Day Classic on **Sunday, May 11, 2025**.

Our annual fun run and walk is a wonderful way to unite your school to come together, get active, and support a great cause – raising awareness and funds for breast and ovarian cancer research!

Event Details:

- **Location:** Eaglehawk Precinct (Lake Neangar & Lake Tom Thumb)
((20 Simpsons Rd, Eaglehawk))
- **Date:** Sunday, May 11, 2025

If you have any questions or would like more details, feel free to reach out to me at maddytayla@hotmail.com We'd love to see you there.

Register your school team online now: www.mothersdayclassic.com.au

Thank you, and we look forward to walking, running, and making a difference together!

Kind regards,

Madi Bell

Bendigo Local Host

Mother's Day Classic Foundation



CLASSIC 2025
MOTHER'S DAY CLASSIC

JOIN US TODAY!

 **Mother's Day Classic** Walk or run for breast and ovarian cancer research

SUNDAY 11 MAY 2025

REGISTER ONLINE NOW: MOTHERSDAYCLASSIC.COM.AU

**Eaglehawk Precinct - 20 Simpsons Rd,
Eaglehawk**
(right next to the skatepark)

AFL SCHOOL HOLIDAY PROGRAMS

4 - 7 YEAR OLDS

A safe and fun program led by experienced AFL coaches, your child will learn basic footy skills, and enjoy mini-games, all while experiencing NAB AFL Auskick in a supportive environment, leaving with big smiles and a day of Good Clean Fun!



8 - 12 YEAR OLDS

Get a taste of NAB AFL Superkick, with a mix of skill development, modified game play. See their confidence grow in a supportive environment where buddies, mud & fun collide!



9AM-3PM - \$55 - FOOTBALL INCLUDED

Bendigo - Monday 7th April - Mixed Program



Bendigo - Friday 11th April - ALL GIRLS Program



SPECIAL LUNCH - THURSDAY 3RD APRIL

****Please detach and hand this slip into the office by Wednesday 2nd April 9am.**

Pizza Pin Wheels \$3

Student Name	Class	\$3	Zooper Dooper \$1.00	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$



PARADE COSTUME FITTINGS

**AGED 8 OR OLDER AND WANT TO BE IN THE
EASTER PARADE?**



Come see us at 13 Bridge Street, Bendigo every Tuesday from 4pm - 6pm and Saturday & Sunday from 2pm - 5pm until Easter to register!
Please email - secretary@bendigochinese.org.au for more information!

JOIN THE DRAGON CHALLENGE

DAI GUM LOONG NEEDS YOUR LEGS!



AGE 16+



MEN AND
WOMEN
WELCOME

Come see us at 13 Bridge Street, Bendigo every Tuesday from 4pm - 6pm and Saturday & Sunday from 2pm - 5pm until Easter to register!
Please email - secretary@bendigochinese.org.au for more information!



2025 **SEASON**



BUY 1 ADULT GET 1 CHILD FREE!
USE CODE: FREECHILD











Delivering 10,000kg of fresh fruit to Bendigo school children WEEKLY

















ES TD
JUNIOR
19 38

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WANTED


U10 T-Ball, U13, U15
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ANNUAL EASTER GOLD RUSH CARNIVAL FAMILY DAY

- FREE SHOWBAG FOR THE FIRST 200 KIDS
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- FREE KIDS BBQ AND DRINK
- FREE POPCORN AND FAIRY FLOSS
- ICE CREAM VAN
- EASTER EGG HUNT
- VISIT FROM THE EASTER BUNNY & FRIENDS
- REPTILE SHOW
- KIDS FACE PAINTING
- KIDS MOVIES
- LIVE DJ
- FREE ENTRY
- KELLY SPORTS
- LIVE GREYHOUND RACING
- BAR AND BISTRO FACILITIES AVAILABLE

FREE ACTIVITIES START FROM 11AM



EASTER SUNDAY, APRIL 20
BENDIGO GREYHOUNDS - 646 MCIVOR HIGHWAY JUNORTOWN











VR4889165

Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Responsible: Aliss W for her confidence in all learning areas this week, especially during phonics. Keep up the great work, Aliss!	Jaedah B
Prep/1 Chelsea	Ollie F-F for a fantastic improvement when illustrating his work. It is wonderful to see you taking extra time to make your first effort your best effort. Well done Ollie.	Raiden K.
Grade 1/2 Tracey & Nick	Responsible Award: Timmy M For working super hard on his handwriting focus - using the dotted third lines correctly. You have tried so hard and persevered and it has made such a difference to your writing!	Carter C
Grade 2 Bridget & Tayla	Responsible award: Casey M For consistently coming to class with a positive attitude and actively contributing to our class discussions. Keep up the excellent work!	Andrew B
Grade 3/4A Jess	Student of the Week: Immy C S for producing a great piece of writing. It was great to see how excited you were when writing this story. Keep up the great work ☐	Paw lar Air
Grade 3/4B Jack	Jasper (Responsibility) – Making sure that he is asking for help in the classroom and the yard.	Kayleb
Grade 5/6A Stef	Scarlet - Responsible: For always working hard during class time. Nice work Scarlet!	Logan R
Grade 5/6B Stacey	Value Awards: Respect: Lara for being a kind and caring member of our class. Well done Lara!	Tayah W

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