



Eaglehawk Primary School

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[Eaglehawk Primary School](#)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

3rd November, 2023

2023 Calendar

Term 4

Monday 6 th November	Prep Excursion Kyabram Fauna Park
Wednesday 8 th – Friday	Grade 3/4 'Cottage by the Sea' Camp Queenscliff
Friday 10 th November	1.45-3pm 2024 prep transition 2.20pm School Remembrance Day service & Claude Brown
Monday 13 th November	2pm School Council
Friday 24 th November	1.45-3pm 2024 prep transition
Monday 27 th , Tuesday 28 th , Thursday 30 th November, Friday 1 st , Monday 4 th , Tuesday 5 th , Thursday 7 th & Friday 8 th	Whole school swimming program P-6
Monday 11 th December	2pm School Council
Tuesday 12 th December	Statewide Orientation Day 9am – 12.30pm
Friday 15 th December	Whole school pupil free day – math planning
Wednesday 20 th Decem-	1.30pm finish last day of term

"Together we grow and learn"

Prep Excursion – Kyabram Fauna Park

On Monday our prep students are heading off to Kyabram Fauna Park. They have been reading about, and writing facts about different animals so it will be wonderful to see the animals in real life.

Grade 3/4 Camp to Queenscliff

Students in grades 3 & 4 go to 'Cottage by the Sea' camp on Wednesday. This is such a fun camp by the sea. We can't wait to hear about all their adventures. Students not attending camp will be in 4/5 Tayla.

Special Lunch

Please note special lunch orders will be on Friday next week. Lunch orders will be due in by Thursday morning at 9am in order for staff to prepare.

Lunch orders will be available for students in Prep/1/2 and 5/6.

Grade 3/4 Students will still be away on camp.


Remembrance Day - Saturday 11th November & Claude Brown Scholarship

At 11:00am on 11th November each year, a minute's silence is traditionally observed to remember those who have died or suffered in wars and conflicts around the world. We will hold our school service and a minute silence at school on **Friday 10th November** commencing 2.30pm.

At this service we will announce our annual Claude Brown family scholarship, that will be presented by Raye Fleay and her cousin (descendants of Claude).

State Athletics

On Wednesday Ahlyssa participated in the state school athletics in shot putt. It is an outstanding achievement to reach this level. Ahlyssa achieved a distance of 8.43m with a 3kg shot put.




ATTENDANCE
H.E.R.O.
Here
Everyday
Ready
On Time


Eaglehawk Primary School Attendance
Week 5 of Term 4

84% total school wide attendance!!!

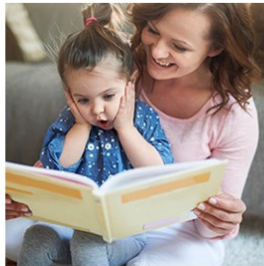
The class with the best attendance was
1/2 Ellie with 90%!!!!!!!



Class	Whole class attendance %	H.E.R.O Letters received	H.E.R.O awards
Prep - Monique/Sophie	83%		5
Grade 1/2 - Amber	85%	H.E	3
Grade 1/2 - Ellie	90%	H.E.R	1
Grade 3/4 - Jess	78%	H.E	1
Grade 3/4 - Stace	82%	H.E.R	1
Grade 4/5 - Tayla	83%		2
Grade 5/6 - Nick	85%	H	4



If you have any concerns around attendance please see Mr Barri
Thank you



Speechie Library Talks

Guest speech therapists join us at Storytime to share information about the role of speech pathologists in language and literacy development.

Friday 10 November, 10.30-11am

[Eaglehawk Library](#)

Toddler Time

Stories, songs and rhymes for toddlers. -

Eaglehawk (1-3 years) Friday 10.30-11am

Story Time

Stories, songs and rhymes for preschoolers.

Eaglehawk (3-5 years) Tuesday 10.30-11.15am

Reading Awards

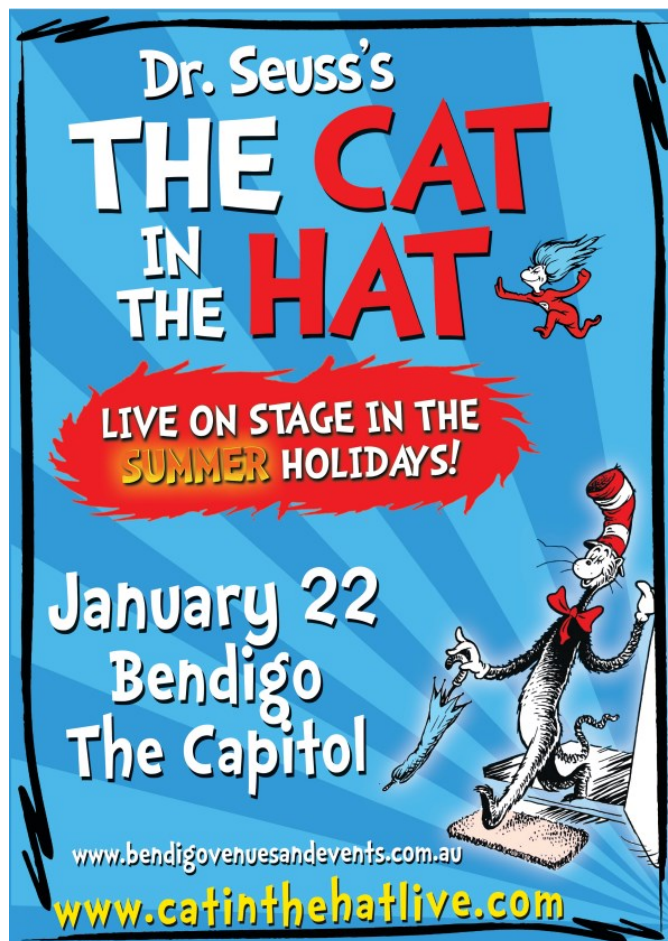
Congratulations to the following students on their reading achievements:

275 nights - Grace D

Ready to Learn

This week in 1/2 Amber we have noticed a number of students who are on time to school, organized and ready to learn as soon as class begins. We would like to give a special congratulations to the following students:

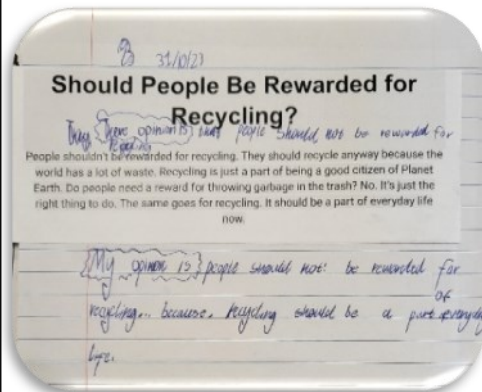
Kia, Micah, Kasey, Eli, Nathaniel, Aamish, Dah Moo, Kenzie, Hudson, Zaidan



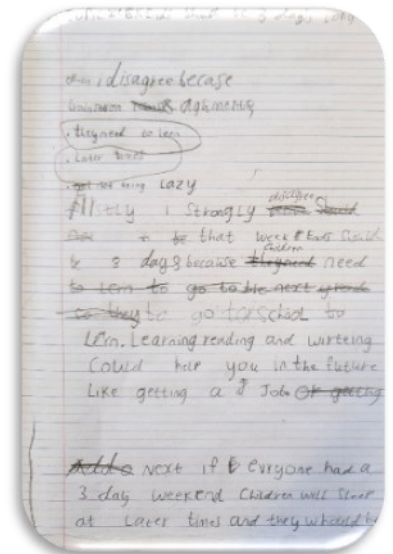
Grade 1/2 with Amber and Ellie

In the 1/2 area, we have continued to practice reading persuasive texts. We have been working on identifying the arguments and the reasons that an author presents in a text. In writing, we have planning out two pieces 'Camping is the best family holiday' and 'Robots should be replace teachers'. In maths, we have been busy learning about transformations like flips, slides and turns. We have also continued to practice our multiplication through using arrays and partial arrays.

What's been happening in Literacy this week in the 3/4 rooms.....



In Reading this week, the 3/4 students have been learning to critique persuasive texts. Students have been reading a wide range of persuasive texts and then identifying the writer's evidence that supports the argument. We have then been discussing if these arguments are convincing? If so why or why not?



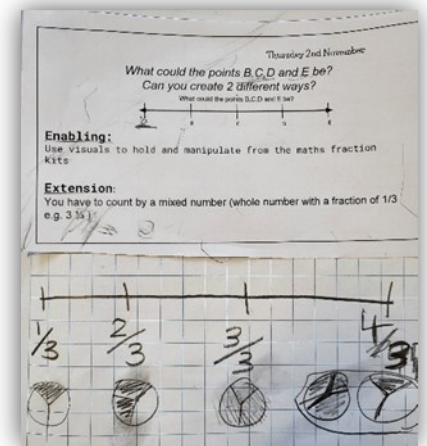
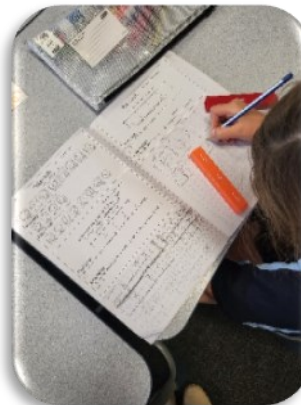
In Writing, students have been continuing to write a series of clear arguments on a topic and provide reasons to support. Some of these topics included - 'Weekends should be three days long'.



What's been happening in Maths this week in the 3/4 rooms.....

In Maths, we have continued to work on fractions. We learnt how to represent counting by fractions ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$) on number lines.

We have been consolidating our understanding of how to count forwards and backwards by ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$) from any starting point beyond 1.



PE with Mr Weymouth

Prep-2:
Students have now finished their learning on the Two-hand strike. Students have shown some amazing growth with this skill and their understanding of the skill. We will now be moving on to learning the forehand strike (one handed tennis strike). We have also re-started our PMP program on our Tuesday sessions. It was great to see their enthusiasm this week.

Grade 3-6:

Students have continued to learn and adapt to the changes in our small-sided Striking and Fielding game called 'Rapid Fire'. The game has been evolving which is leading us to hitting a moving ball with more decision making for the batters and fielders.

Netball Tryouts

Play in 2024



Wanting to join the Doggies in 2024?

Register now for our upcoming Junior Netball Tryouts - positions are limited within our U13 & Open teams so make sure you register to attend the sessions below:

Sunday 19th Nov
13U: 1:30pm - 3:15pm
Open: 3:15pm - 5pm

Thursday 23rd Nov
13U: 4:15pm - 5:45pm
Open: 5:30pm - 6:45pm

Please arrive on time so we can place a number on your legs & mark you off the attendance sheet

4/5/6 Update

This week in reading and writing we have continued learning about persuasive texts. We have looked at different persuasive devices that the writer has used and discussed why they have and have not been effective. We have also experimented with using these persuasive devices in our own writing, including using expert quotes/ testimonies and attacks.

In maths, we have been looking at different strategies to solve multiplication problems. Can you solve one of our questions from this week:

Bob and Bri solve this problem (14×6) in different ways.

Bob solved it this way $14 \times 6 = 28 \times 3$

Bri solved it this way $14 \times 6 = 60 + 24$

How did they solve the problem? What did they do differently?

Create a problem using their ways (at least 2)

In wellbeing we have focused on our school wide matrix link of 'I use my manners' and have been making sure we are using them in the classroom and the yard.

We also headed up to the garden this week and helped Wah Heh with jobs such as feeding the chickens, turning the compost and spreading soil.

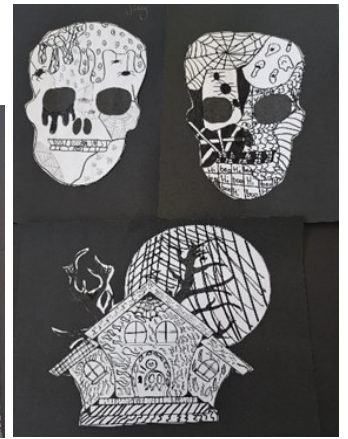
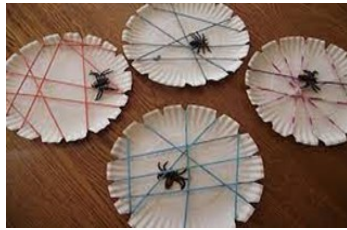


Art With Sharon

Prep students have continued their study of colour. Through paper collages and paint washes they have been learning about primary and secondary colours.

Grade One and Two students have been exploring the effects of lines. This week they wove spider webs using wool and paper plates.

Grade Three to Six students have been exploring contrast. This week they looked at the effects created when arranging light against dark.



Chinese with Phoebe

Grade Prep

The Grade Prep students reviewed the greeting words (ni hao ma, wo hen hao, xie xie, zai jian), self-introduction sentences (ni hao, wo jiao ...), and the sentences to tell their age (wo ... sui) in Chinese. Cathy songs were sung together to refresh their memory.

Grade 1&2

The Grade 1 and 2 students reviewed numbers (0-10), colours, animals, and family members in Chinese. Cathy songs and raps, including number rap, colour song, I love my animal song, and I love my family song, were sung together to refresh their memory.

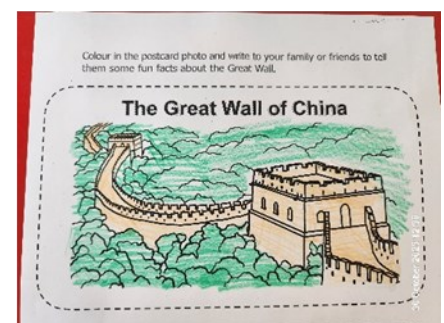
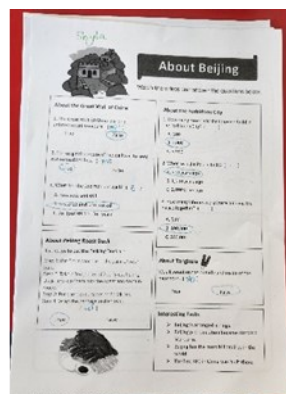
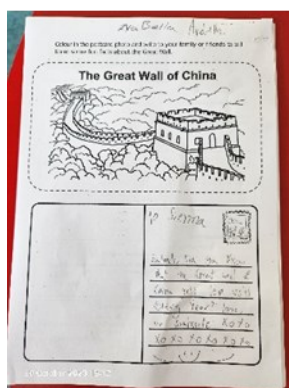
Grade 3&4

The Grade 3 and 4 students reviewed self-intro sentences, including introducing their name, age, school, year level, birthday, family members, and dream job. They also made a mini story book about themselves to reinforce their memory.



Grade 4-5 Tayla & Grade 5-6 Nick

The Grade 4-5 & 5-6 students started the exploration of Beijing and focused on the learning about the food and famous tourist attractions in Beijing. Relevant videos were played to help them build up knowledge about Beijing and questions were provided along the videos to check their understanding. Moreover, they also learned to say the names of those food and tourist attractions in Chinese and wrote a postcard to introduce what they know about the Great Wall of China.



0-11 YEARS PARENT DROP IN SESSIONS

Announcing a new opportunity for **all parents of children aged 0-11**. The Local will be offering weekly opportunities to meet with other parents and local mental health staff.

Sessions are open to any family and you don't have to book, just turn up.

WHY YOU MIGHT COME TO THIS GROUP?

- To meet and mix with other parents
- To talk to mental health staff about your child,
- To raise parenting issues
- To gain information about conditions like neurodiversity, managing feelings
- To ask any practical questions you have about parenting at the moment

WHEN: Thursday afternoon 1 - 2.30pm

WHERE: Loddon Child and Family Wellbeing Local
at Kangaroo Flat Community Health
19 Helm St KANGAROO FLAT 3555

GOT QUESTIONS? CONTACT: Annette Clemments or Andrea Stacey on 1800433977

PLANNED DATES:

- October 26th Welcome session, meet some staff
- November 2nd ADHD education session What is it? How do I help?
- November 9th Managing Big Feelings
- November 16th Autism Spectrum Disorder What is it? How do I help?
- November 23rd Anxiety strategies/drop in
- November 30th Autism Spectrum Disorder
- December 7th ADHD What is it? How do I help?
- December 14th Drop in



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SPECIAL LUNCH - FRIDAY 10TH NOVEMBER

****Please detach and hand this slip into the office by Thursday 9th November 9am.**

Chicken Pasta
\$3

Student Name	Class	Chicken Pasta \$3	Prima Apple/ Sunshine Punch \$1	Snack Bar \$1.00	Zooper Dooper \$1.00	Total
1.						\$
2.						\$
3.						\$
4.						\$
					Total Enclosed	\$

Student of the Week

Class	Student of the Week	Attendance Award
Prep Monique and Sophie	Learning Award - Malachi. B for being able to read numbers from 0-100. Well done Malachi!	Tyler A. G
Grade 1/2 Amber	Caring Award: Micah B has been chosen by his classmates as being deserving of the caring award. His friends say 'he is the best friend I've ever had', 'he's good at taking care of us if we are upset'.	Harley M Kia A-S
Grade 1/2 Ellie	Value award: Kimberly B - Learning award. This week's learning award is going to Kimberly for her exemplary approach to all learning tasks! She consistently embraces new challenges and takes on feedback from her teachers, carefully implementing things she has learnt. Keep up the excellent work, Kimberly!	Sage B
Grade 3/4 Stacey	Caring: Kayden K for being a caring and helpful friend. Well done Kayden!	Riley A-G
Grade 4/5 Tayla	Izaak D- For his hard work and dedication across all learning areas. Izaak always tries his very best and does not give up when the work gets challenging. Great work Izaak!	Brianna
Grade 5/6 Nick	Learning: Sienna W: Sienna has been persistent in maths, finding multiple ways for one answer and giving her best efforts. Ahlyssa: During writing, Ahlyssa uses resources to support and improve her work. She takes on feedback and tries to submit her best work.	Lilly Ethan M

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