



**5**446 3722







We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.

We pay respect to the Elders both past and present of the Kulin Nation

and extend that respect to other Aboriginal people.



### NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

## **31st October, 2025**

2025 Calendar			
Term 4			
Tuesday 4 <sup>th</sup> November- Friday 14th November	Scholastic Book Fair		
Wednesday 5 <sup>th</sup> – Friday 7 <sup>th</sup> November	Grade 3/4 Camp Cottage by the Sea		
Wednesday 11 <sup>th</sup> November	1.45pm STOMP dance incursion 2.40pm gathering for a 2.45pm Remembrance Day Service to start, this service will include Claude Brown Scholarship award to be presented		
Friday 14 <sup>th</sup> November	1.45-3pm 2026 Prep transition		
Wednesday 18 <sup>th</sup> November	9am Grade 6 visit Bendigo		
Friday 21 <sup>st</sup> November	Colour Fun Run afternoon		
Thursday 27 <sup>th</sup> November	Grade 3/4 Excursion to Science Works		
Monday 1 <sup>st</sup> – Friday 12 <sup>th</sup> December (EXCLUDING Wednesday 3 <sup>rd</sup> and Tuesday 9 <sup>th</sup> December)	Whole school swimming program – 2 weeks		
Friday 28 <sup>th</sup> October	1.45-3pm 2026 Prep transition		
Monday 8 <sup>th</sup> December	2pm School Council meeting		
Tuesday 9 <sup>th</sup> December	Statewide Transition Day – 2026 preps attend for the morning Year 6 attend 2026 secondary school		
Tuesday 16 <sup>th</sup> December	Grade 6 Graduation		
Friday 19 <sup>th</sup> December	1.30pm finish Last day of the school year		





Grade 1/2 sleepover

A special thanks to the staff who attended the grade 1/2 sleepover. Many hours go into planning and organising to ensure these activities run smoothly. Lots of the staff also have young families, so it is important to recognise they give up precious family time to enable our students to experience these opportunities.

Grade 3/4 Camp

Next week our 3/4 students will head off to Queenscliff for 3 days (Wednesday – Friday) for their camp. We look forward to hearing about some of their wonderful experiences.



**World Teachers Day** 

Today Friday 31<sup>st</sup> October is world Teacher's Day. On behalf of the school community, I would like to acknowledge the amazing work they do every day. Eaglehawk Primary is so lucky to have such dedicated, caring, professional teachers.

Remembrance Day

Remembrance Day is the 11<sup>th</sup> November.

Eaglehawk Primary recognises Remembrance Day by supporting the Bendigo RSL

Poppy Appeal, holding our school Remembrance Day service and our captains representing the school at the Eaglehawk Community Service at Brassey Square Eaglehawk. The school has \$2 Poppy badges, \$3 wrist bands, \$5 pens, \$5 metal

poppy badges and \$5 fabric badges.

2026 Planning

This term we begin planning for 2026, including class structures. If you are planning on moving in 2026, could you please contact the school as soon as possible.

Class Theme Hampers Fundraiser

Each class will be collecting donations for their themed hamper. Donations can be taken to classrooms. The themes are:

Prep Nina- stationary

P/1 Mon/Nick - books

1/2 Tracey- art

2 Bridget - water toys

3/4 Jess- cooking

3/4 Jack- sport

5/6 Stef - games 5/6 Stace- beauty

#### **Book Fair**

The posters are up, the invites and wish lists are out, and it can mean only one thing: the Scholastic Book Fair is coming to Eaglehawk Primary School! It'll be arriving at school on Monday and be open to Students before and after school from Tuesday 4th November until Friday the 14th of November, So make sure you join us for this celebration of reading! Remember, every book you buy earns free books for our school!





If your child brings home a Book Fair Wish List and you want to pay for these selections by credit card in advance, please:

- 1. Go to scholastic.com.au/payment
- 2. Click 'Book Fairs'
- 3. Enter amount and pay
- Record receipt number on back of Wish List
- 5. Your child then takes this payment record back to school, chooses books at the Fair and takes receipt number to cashier as payment.



Scholastic Book Fair times				
Monday 3 <sup>rd</sup> November	Tuesday 4 <sup>th</sup> November	Wednesday 5 <sup>th</sup> November	Thursday 6 <sup>th</sup> November	Friday 7 <sup>th</sup> November
Set up Day	8:30am-8:45am	8:30am-8:45am	8:30am-8:45am	8:30am-8:45am
		3:05-3:30pm	3:05-3:30pm	3:05-3:30pm
Monday 10 <sup>th</sup> November	Tuesday 11th November	Wednesday 12 <sup>th</sup> November	Thursday 13 <sup>th</sup> November	Friday 14 <sup>th</sup> November FINAL DAY
	8:30am-8:45am	8:30am-8:45am	8:30am-8:45am	8:30am-8:45am
3:05-3:30pm			3:05-3:30pm	3:05-3:30pm



# SWPB5 Update



### In The School...

As part of our whole school blitz, teachers have been reteaching the expectations for lining up after recess and lunch play.

Part of the reteaching is to discuss and model ways we can support our students to enter the class calm and orderly



## Attendance

## EAGLEHAWK PRIMARY SCHOOL ATTENDANCE WEEK 4, TERM 4 2025



91% total

school wide attendance!

The classes with the best attendance were: P/1 Mon/Nick & G2 Bridget/Tayla with 92%

Class	Whole Class attendance %	H.E.R.O Letters received	<b>H.E.R.O</b> Awards
Prep Nina	91%	н	3
Prep/1 Mon/Nick	92%	н	5
Grade 1/2 Trace/Kerrie	89%	H.E.R	3
Grade 2 Bridget and Tayla	92%	H.E.R.O	5
Grade 3/4 Jack	91%	H.E	2
Grade 3/4 Jess	89%	н	1
Grade 5/6 Stace	90%	H.E.R.O	3
Grade 5/6 Stef	90%	H.E.R	2

## Respectful Relationships - Family Talk

Topic 1: Emotional Literacy



Goal: Develop language to identify and describe emotions.

Activity 1: Name and describe the emotions of a character in your favourite TV show. Take turns in doing this with a family member.

Goal: Name positive and negative emotions.

Activity 2: Name three positive and three negative emotions you experienced today. Ask someone in your household to name three positive and three negative emotions they experienced. Ask: How did it look, sound and feel?

#### **Somers Camp**

Riley, Brailea, Cooper, Olivia and Jack attended Sommers Camp in the first two weeks of term. The first day we took the bus down, we had a really yummy lunch! Over the two weeks we did lots of fun activities like surfing, rock pool hunting, flying fox, boating, scrap booking, giant swing, high and low ropes course, environmental studies, rock climbing and abseiling. We also did some team challenges where we had planks and had to make a course where the whole team had to get over them before the other team. In the middle weekend family and friends were allowed to come and visit us. The best meal whilst we were gone was pizza. We also made heaps of new friends!!!



#### Literacy

#### **PERSUASIVE TEXTS**

In reading, students have been looking at persuasive texts that display both sides of an argument. They have also looked at the author's use of language, tone and bias to explain how they might impact someone's opinion. Finally, they have begun to compare persuasive devices used between written texts and visual advertisements.

In writing, students used a funnel to select their own idea to write their persuasive piece on. Their main aim this week was to show both sides to an argument. They have also focussed on sequencing their arguments using time connectives.

#### **Numeracy**

#### **BODMAS**

We have started a new topic this week, with students learning about the correct order in which to complete mathematical operations. In addition to solving BODMAS equations, the students have been creating their own equations which had to equal to a certain number.

#### **CHANCE**

This week, we connected maths in with our inquiry unit. In inquiry students were looking at conditions that make nails rust. They used maths time to practice their skills in converting between fractions, percentages and decimals when discussing the likelihood of certain nails rusting!

#### Coming up

- The book fair will be commencing next week, notes have gone home today
- The grade 5/6 classes will visit the book fair during the week, and students will note down and books on their wish list.



#### Grade 1/2 Tracey and Grade 2 Bridget

#### Literacy

This week in Literacy, students continued exploring persuasive texts. They investigated modality words to understand how confident or certain authors sound when expressing their opinions. Students also practised strengthening their own persuasive writing by including examples to support their arguments.

#### Mathematics

In Mathematics, we began exploring division through equal sharing. Students worked on practical problems and used hands-on activities to build an understanding of how numbers can be shared equally.

#### 1/2 Sleepover

Our much-anticipated Year 1/2 Sleepover was a success! Students had an amazing time at Little Ninjas, tackling obstacle courses with great enthusiasm. The excitement continued at the Butterfly Park, followed by more sports activities back at school. The evening wrapped up with pizza, ice cream, and a movie to end a busy day! The fun didn't stop there, as the next morning we enjoyed a Circus incursion. It's safe to say everyone will be needing a big rest over the weekend after all the excitement!

#### WEEK 4 IN GRADE 3/4 JESS AND JACK!

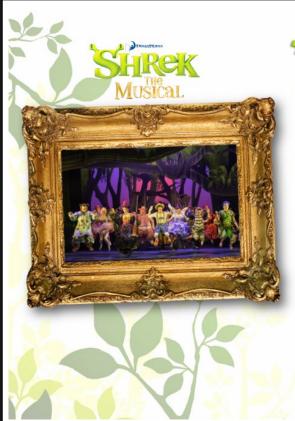
The countdown to camp has definitely been the talk of the grade 3/4 students this week 😊 We are all very excited to be heading to Cottage by the Sea next week!

In literacy we have continued to look at persuasive texts in reading and writing: We have been looking at different persuasive devices such as statistics and quotes. The students have been arquing weather videos games are a waste of time or not. Lots of great discussions has been happening. About 50% of grade 3/4 argue that video games are a waste of time!!!

In numeracy this week we have continued looking at fractions of a collection and a whole: The students have also enjoyed learning about graphing and representing their information in bar charts-

Bring on camp next Wednesday 😂





## THE DETAILS

Showcase Entertainment Group is producing the TYA (Theatre For Younger Audiences) version of the show, with a running time of approximately 2 hours in 2 acts.

The show is written and directed to be accessible and fun for the whole family with show time options of 10.30am, 2:30pm & 6:30pm. Ticket prices start at only \$50 to maximum bang for your buck!

#### **TOUR DATES 2026**

Geelong Arts Centre December 31—January 3
Arts Centre Melbourne January 6 -10
Frankston Arts Centre January 12-14
Bendigo Ulumbarra Theatre January 16-17
Sydney Coliseum Theatre January 21-24

#### For media enquiries, contact:

Scott Broome — Black Sixteen PR scott@blacksixteen.com.au

www.shrekmusical.com.au



#shrekthemusicalaustralia











AND MUCI







## Join our tean at Golden Square

Want to do something fun this summer and be part of a great community?

We're looking for people to join the team and volunteer in the Kiosk this summer. You need to be school age and be joined by an adult in your family such as Mum or Dad, Grandparents, Aunty or Uncle or family friend.





Phone: 0401 804 701 (f) [0]

www.goldensquarepool.com.au

Golden Square Pool

14a Maple Street, Golden Square

(the hidden oasis along the bike track and creek between Maple and Wade Streets!)





Delivering 1,000kg of free fruit to Bendigo school children every week

In mckern steel foundation



#### Made possible thanks to our Foundation Partners

























#### **SPECIAL LUNCH - THURSDAY 6TH NOVEMBER**

\*\*Please detach and hand this slip into the office by Wednesday 5th November 9am.

#### Stir Fry \$3

Student Name	Class	Stir Fry	Zooper	Total
		\$3	Dooper	
			\$1	
1.				\$
2.				\$
3.				\$
4.				\$
			Total	\$
			Enclosed	

	Student of the Week	
Class	Student of the Week	Attendance Award
Prep Nina	Maliah: For so confidently sharing what a digraph is during phonics sessions.	Kwa
	Great work this week, Maliah!	
Prep/1 Monique & Nick		
Grade 1/2 Tracey &	Responsible: Alyssa W	Ryder K
Kerrie	For challenging herself to stay overnight at our grade 1/2 sleepover even when she felt nervous. Great job Alyssa!	
Grade 2 Bridget & Tayla	Responsible Award: Andrew For showing responsibility by clearly communicating his needs in the classroom.	Hunter
Grade 3/4A Jess	Ayva U – for always asking for help when she is unsure of a task. Keep up the great work Ayva	Hudson R
Grade 3/4B Jack	Respect - Nathaniel Y-D for offering to help others around the school.	Annabelle F
Grade 5/6A Stef	Responsible: Aulia Paw, for always helping out around the classroom. Thank you Aulia!	Bee Bee
Grade 5/6B Stacee	Respect: Iroquois, for aways following teacher instruction.	Sophie H
	Well done Iroquois!	

