



**Eaglehawk  
Primary School**

Church Street, Eaglehawk 3556 5446 3722

eaglehawk.ps@education.vic.gov.au Eaglehawk Primary School www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.  
We pay respect to the Elders both past and present of the Kulin Nation  
and extend that respect to other Aboriginal people.



# NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

## 8th May, 2026



### 2026 Calendar

#### Term 2

Thursday 14 <sup>th</sup> May	Whole School Photo Day
Whole school Jets Gym program- 5 weeks	Friday 15 <sup>th</sup> May: 11:30am - 2:30pm Friday 22 <sup>nd</sup> May: 11:30am - 2:30pm Friday 29 <sup>th</sup> May: 11:30am - 2:30pm Friday 5 <sup>th</sup> June: 11:30am - 2:30pm Friday 12 <sup>th</sup> June: 11:30am - 2:30pm
Monday 18 <sup>th</sup> May to Friday 22 <sup>nd</sup> May.	Education Week
Wednesday 20 <sup>th</sup> May	Grades 2-6 excursion to Umbarra Theatre – Saltbush performance
Friday 22 <sup>nd</sup> May	District Cross Country
Monday 1 <sup>st</sup> June	Smile Squad check ups at school
Wednesday 3 <sup>rd</sup> June	P-2 Jirrahlinga Wildlife Park Excursion
Monday 8 <sup>th</sup> June	King's Birthday Public Holiday
Monday 15 <sup>th</sup> June	2pm School Council meeting 4
Wednesday 17 <sup>th</sup> June	3-4 Ballarat Wildlife Park Excursion
Monday 22 <sup>nd</sup> June	District Athletics
Monday 22 <sup>nd</sup> June	3 way interviews. Students only attend for their interview time
Friday 26 <sup>th</sup> June	2.30pm finish- last day of term 2

### Mother's Day

We would like to acknowledge all our mums and special ladies who do an amazing job caring for our students, and/or their own children a wonderful day on Sunday. We hope you are spoilt with peace and quiet, breakfast in bed and 5 minutes of time for you to do whatever you want.

### Uniform

As the weather turns cooler, please make sure students are wearing school logo or plain jumpers and navy pants, and they are clearly labelled. A reminder that **hooded windcheaters are not part of the school uniform and should not be worn.**

### AEU Industrial Action Half day stop work information

On Monday 4<sup>th</sup> May the Australian Education Union (AEU) has today announced that proposed stop work action planned on Wednesday 13<sup>th</sup> March has been suspended and it will be a normal school day.

*"Together we grow and learn"*

## Jets Gym

Our whole school gym program starts on Friday 15<sup>th</sup> May. Permission forms must be returned before students can attend as they will be travelling to and from Jets by bus. Please return all forms by next Tuesday 12<sup>th</sup> May.

## Saltbush Ulumbarra Theatre - Grades 2-6 Excursion

As part of Education week activities our grade 2-6 students will attend the Saltbush performance by Arena Theatre.

Saltbush is a plant that can be found across Australia and so it represents a common thread between Indigenous nations and First Nations peoples. This shared idea acted as a point of inspiration for the narrative, contemporary painting, dance, and instrumental music created by First Nations artists. These artistic forms were used as a means of interpreting the natural features of the landscape in an Indigenous mythological context.

Saltbush centres on the journey of two friends and their spiritual guide on foot as they cross Australian landscapes – river country, an urban landscape, desert, and the sea. The journey is one of discovering the land, growing an understanding, and acknowledging how it shapes and inspires personal journeys.

## Recognising and celebrating IDAHOBIT

The Department of Education is committed to ensuring all Victorian public schools are safe, respectful and inclusive.

Schools are encouraged to recognise International Day Against LGBTIQ+ Discrimination (known as IDAHOBIT) on 17 May each year.

By celebrating the day and promoting LGBTIQ+ inclusion, we are helping to ensure all students feel welcome and included at our school. It also helps our school to meet the [Child Safe Standards](#), which requires us to uphold diversity and equity for everyone.

We welcome anyone at our school who wants to mark the day to do so.

For more information, refer to the [IDAHOBIT website](#).

If you have any queries, you can contact the department by email: [enquiries@education.vic.gov.au](mailto:enquiries@education.vic.gov.au)

## 2027 Prep Enrolments

If you know of families who have child in kindergarten and looking to enrol for school in 2027, please ask them to contact the school next term and follow our Facebook page.

Enrolments for 2027 Prep students will open from Monday 20 April 2026. Families considering Eaglehawk Primary School are encouraged to book a tour by contacting the school phone 5446 3722 or email [eaglehawk.ps@education.vic.gov.au](mailto:eaglehawk.ps@education.vic.gov.au).

The Department of Education has released the statewide Foundation (Prep) enrolment timeline for Victorian government schools. Key dates for 2027 Prep enrolments are outlined below:

- Schools can receive enrolment applications from the start of **Term 2, 2026**, following the release of 2027 school zones and Foundation enrolment information packs.
- Enrolment applications close Friday 31 July 2026
- Schools will notify families of enrolment outcomes between **Monday 3 August and Friday 14 August 2026**
- Written appeals must be lodged with the school by **Friday 28 August 2026**
- Schools will notify families of appeal outcomes by **Friday 11 September 2026**.

## Attitudes To School Survey

The annual Attitudes to School Survey for Grade 4 to Year 12 students will run from Monday 11 May 2026 to Friday 12 June 2026. A note went home this week about the survey.

About the survey

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email.

This year, the survey will be conducted at your school from 11<sup>th</sup> May to 12<sup>th</sup> June.

What if I don't want my child to do the survey?

This survey is **voluntary**. If you **do not** want your child to do the survey, please opt out by emailing your school at [eaglehawk.ps@education.vic.gov.au](mailto:eaglehawk.ps@education.vic.gov.au) before the survey starts on Monday 11<sup>th</sup> May.

For Our School Community

# Do you need some support?

Parenting is wonderful — and sometimes really hard. Free help is available right in your community.

HELP IS AVAILABLE FOR

Food & Meals	Housing Help	Money & Bills
Mental Health	Family Safety	Everyday Needs
Health & Wellbeing	Legal Advice	Work & Learning

You don't need to have all the answers. Ask Izzy helps you find local support services quickly — free & confidential.

### Find help near you today

Search over 450,000 services across Australia. Just enter your suburb or postcode.

[askizzy.org.au](https://askizzy.org.au)

Free - No login needed

# FOOD RELIEF

We know that many families in our school community face challenges when it comes to putting food on the table, and we want you to know that support is available. Needing help with food is nothing to be ashamed of—it's a normal part of life that many people experience at different times.

If your family is finding it difficult to afford groceries right now, there are several local food relief services that can help.

### BENDIGO FAMILY AND FINANCIAL SERVICES

- Free financial counselling | Utility Relief Grants support for bills | No Interest Loans
  - Location: 37-39 Rowan Street, Bendigo
  - Days/times: Mondays - Fridays - 9 AM to 3 PM
  - Contact: 54415277

### THE SALVATION ARMY

- Groceries | Free lunch | No Interest Loans
  - Location: 65-71 Mundy Street, Bendigo
  - Days/times: Mondays - Fridays - 9 AM to 3 PM
  - Contact: 5440 8410

### COMMUNITY HOUSE - EAGLEHAWK

- Groceries | Lunch | Meals

### VINNIES - EAGLEHAWK

- Food vouchers | Bill assistance

### MORE INFORMATION AND SERVICES AT

<https://www.bendigo.vic.gov.au/sites/default/files/2025-09/Food-Relief-Info-flyer-September-2025.pdf>



**Build your life-changing savings skills.**

And get up to \$500 for education costs.

1300 610 355  
saverplus.org.au



Proudly shared by our school community

Emergency? Call



sponsored by



Thanks to the support of Bendigo Community Health Services, Eaglehawk Primary School students receive free fresh fruit each week through the McKern Foundation's Fresh Fruit Friday program!



## PARENT SUPPORT AND EDUCATION SESSIONS TERM 2, 2026

The Loddon Children's Health & Wellbeing Local offers free weekly education sessions that address mental health and wellbeing. The sessions are run by a mental health or allied health clinician at the Local.

Sessions are open to any parents or carers of children aged 0-11.

Why join in?

- Talk to Local staff about your child.
- Ask any practical questions you have about parenting now.
- Gain support for yourself as a parent.

Where: The Loddon Child and Health Wellbeing Local, 19 Helm St KANGAROO FLAT 3555. Enter via the green porch at the back of the site.

Dates and topics: Wednesdays (Face to face)

WHEN	TIME	TOPIC
Apr 22	9.30am	ADHD What is it and How Can I Help?
Apr 29	9.30am	What Is Autism and How Can I Help?
May 6th	9.30am	Parent Wellbeing
May 13	9.30am	All about anger
May 20	9.30am	Managing Big Feelings
May 27	9.30am	Tech Troubles
Jun 3	9.30am	Anxiety in kids
Jun 10	9.30am	Family rules and consequences
Jun 17	9.30am	Sleep



If you have any Questions, please contact Annette Clements on 1800 433 977 Book in via email [icthwlocals@bchs.com.au](mailto:icthwlocals@bchs.com.au). Please state your name, your child's name and the session you wish to attend.



The Children's Health and Wellbeing Local is jointly funded by the Victorian Government and the Australian Government through the Head to Health Kids Initiative.

In partnership with Bendigo Health, Bendigo and District Aboriginal Cooperative, Njandja Aboriginal Corporation, Echunga Regional Health, North Central LLEN, Maryborough District Health, Sheikya Health and Sunbury and Cobaw Community Health



OFFICIAL



# Welcome DASH Students and Carers!

Blue Light Victoria will be delivering our DASH program at your school soon!

DASH is all about making sure young people in our communities feel heard, connected, and safe to make change.

<b>Dynamic</b>	Dynamic, experiential and inquiry-based learning; building social connections and core competencies.
<b>Active</b>	Providing a platform for active citizenship. Empowering young people to become local changemakers and have a voice in their community.
<b>Safe</b>	Fostering safe and protective community connections for the exploration of local issues.
<b>Healthy</b>	Encouraging healthy attitudes and engagement amongst peers and community towards a common goal.

Over the course of 8 weeks, fun and interactive learning guided by our Blue Light Facilitator will lead to the development of a project idea regarding something that you wish to change in your community. All project ideas will be presented at the DASH Showcase where community partners, teachers, and parents will select one lucky group to implement their project in the community! This group will be awarded up to \$1000 to bring their idea to life!

DASH provides a unique opportunity to meet police members, emergency services, and other important community members such as local council, environmental services, or wildlife protection. Each program invites Community Partners to join in the students learning, sharing their expertise, and helping students understand more about important community roles.

Throughout the program, students uncover what matters to them. We want to know what's important to you, what you think the problems are in your local community and give you the opportunity to do something about them.

Each week will build on your skills and teach you some new ones, and both the facilitator and community partners will support you to arrive at a creative action. You will all be given your own DASH Workbook to write down your thoughts, ideas and opinions as each week will build on the previous week.

We are excited to have the DASH Program part of your curriculum and can't wait to see what amazing ideas you all come up with!





# Cooking with grade 3 / 4 step!

Last week in Kitchen Garden, students were excited to finally get cooking in the kitchen! They worked collaboratively in teams to prepare a dish to share with the class, practising communication, organisation and safe food handling skills. Students explored the kitchen space for the first time, learning where equipment and ingredients are stored and how to use the area responsibly. They also took on the important job of cleaning as they worked, ensuring benches were wiped, equipment was returned and all dishes were washed after enjoying their delicious lunch. A fantastic first cooking session full of teamwork and responsibility!



On the menu:

**Main-** Burger Patties

**Side-** Coleslaw

**Bread-** Burger Buns

**Sweet-** Mixed Berry Crumble.

Thank you to our wonderful  
volunteers this week!





# PE Update



*This week in PE, students across the school have been busy developing their skills and having lots of fun along the way! Students in Grades 3-6 have begun their two-week learning cycle on tennis. This week, students focused on the ready position and the forehand groundstroke. They enjoyed practising their hitting skills with partners, against the wall, and through a fun game of Lava Ball. It has been fantastic to see students building their confidence and teamwork while learning the basics of tennis. Students in Prep-2 have been working on the fundamental motor skill of bouncing a ball. Students practised using different sized balls, including basketballs and tennis balls, focusing on maintaining control while stationary and moving along lines. It has been wonderful to see students improving their coordination and control each session. District Cross Country is now only 2 weeks away! Selected students will receive permission notes on Monday. Please ensure these are returned as soon as possible.*



## National Family Reading Month

For the month of May we are celebrating National Family Reading Month! Students have been sent home a reading Calendar and a 31 day challenge log to mark off as they read with their family. Register your family on the scholastic website, there is lots of resources and fun activities available and you can even enter to win prizes. Head to [Scholastic.com.au](https://www.scholastic.com.au) to register.


[Registration | Scholastic Australia](https://www.scholastic.com.au)

[NFRM Home | Scholastic Australia](https://www.scholastic.com.au)



**READ EVERY DAY!  
READ MORE IN MAY!**

We are taking the 31-Day Challenge this May!  
REGISTER NOW [scholastic.com.au/nfrm](https://www.scholastic.com.au/nfrm)





# Prep/prep 1 Update



## Phonics

This week in phonics students have been continuing learning the sounds and letters from Set 3. Students have been working hard to segment and blend these sounds.

## Reading & Writing

In reading and writing students have been continuing narrative texts



## Maths

In maths students have moved to pattern. Students are continuing to consolidate their understanding around shapes with the use of shapes in different AB and ABC pattern designs. In number, students have been working on one more one less language and partitioning which is splitting a number into two or more smaller parts.



## Reminders

Please remember we have school photos on Thursday the 14<sup>th</sup> and Jets Gym on Friday the 15<sup>th</sup>, Friday the 22<sup>nd</sup>, Friday the 29<sup>th</sup>, Friday the 5<sup>th</sup> and Friday the 12<sup>th</sup>.

# 3/4 UPDATE - WEEK 3

## WHAT WE ARE LEARNING

### Reading

Throughout reading this week we have been exploring biographies. Much to the students enjoyment, we looked into the life of Popstar Taylor Swift and how the story of her life was structured. This allowed students to build knowledge for their writing tasks.

### Writing

Lining to our reading, students began writing Autobiographies. This was a very enjoyable task as we all learnt a lot about each other and the exciting milestones throughout our lives. A highlight was learning about Stef's timeline of her childhood and finding out she was quite the ballet dancer!

### Maths

This week, we continued to learn and apply our strategies we have been focusing on in subtraction. Students are starting to use a range of strategies such as partitioning, jump strategy and vertical subtraction method to take away numbers all the way up to 2000!

### SWPBS

Both classes engaged in conversations about emotions and feelings regarding different events such as Jetts Gym that is coming up, along with how we can be more respectful and mindful of the people around us in the classroom.

### Auslan

Our Auslan lessons were based around signing different feelings and emotions!

WATCH THIS SPACE FOR STUDENTS WHO EARN 100 GOTCHAS!

## UPCOMING

- THURSDAY 14<sup>TH</sup> MAY  
Whole School Photo Day
- FRIDAY 15<sup>TH</sup> MAY  
JETTS GYM!

# 4/5/6 Classroom Newsletter

T2 W3

## Literacy

We've shifted from animal reports to information reports about places this week. The reading and writing skills are the same, subheadings, topic sentences, graphics, but applying them to a new topic type is where the real learning happens. Students are discovering that a report about a country or a location is structured quite differently to one about an animal, and they're having to think carefully about what subheadings make sense and what information actually belongs under each one.

In writing, the focus is on making sure the detail inside each subheading is specific and relevant, not just general facts, but information that directly matches what the heading promises. We're also looking at how to incorporate graphics like maps, diagrams and photos so they support the text rather than just sit alongside it.

## Numeracy

We're pushing further into division this week, specifically short division and problems where the answer doesn't come out as a whole number. Students are beginning to express remainders as decimals rather than just "remainder 2", which requires a solid understanding of place value. In applied maths, we're continuing with length, perimeter and area, moving toward using formulas to calculate area rather than just counting squares.

Thank you  
for your  
continued  
support!  
Nick, Jake  
and Megan



## **LODDON CHILD HEALTH AND WELLBEING LOCAL**

### **INFORMATION SESSIONS**

#### **ADHD What is it and how do I help?**

The ADHD brain is different to other brains. Using video material this session will show you what ADHD is like for your child and provide lots of strategies to help you support their development. We can also answer questions you have about your child and their behaviour.

#### **Managing Big Feelings**

Big feelings include anger, sadness, worry, and distress of any kind are hard to navigate. This session introduces you to the feelings thermometer and will help you understand your own feelings better so that you can help your child with their big feelings.

#### **ASD, What is it and how do I help?**

Autism Spectrum Disorder is a condition that affect the social skills, communication and behaviour of a person. Each person on the spectrum has a different range of issues. This session will help you to understand the complexity of Autism and how you can pivot your parenting to support your child.

#### **All about anger**

Anger is common in children. This session provides information on what happens in the body and brain when your child is angry. We also cover triggers for anger and ideas on how to firstly ride out angry feelings, but also how to reduce angry outbursts by using settling strategies through-out the day.

#### **Sleep issues**

Sleep is so important for you and your child. This session gives lots of information about the biology of sleep and ways to support your body as you go into sleep at nighttime. This includes a sleep routine, exposure to light and technology and setting up a supportive space for sleep. Ways to help your child settle and get to sleep including strategies for a child who is resisting bedtime is discussed. It is aimed at children who are in the 2-10 age group rather than babies.

#### **Sensory Processing**

Our senses are part of how we engage with the world. Some people are very sensitive and easily triggered by the world around them. We can also use our senses to help ourselves calm and settle. This session introduces you to understanding sensory triggers and using the senses to settle your feelings.

#### **Anxiety and worry in Kids**

Anxiety is very common in children. Understanding what anxiety is and what happens in the body when your child is anxious will help you to support your child to soothe and calm when they are anxious. This session provides strategies and involved practicing some of these strategies so you can try them at home.

## **Stop the tech**

What happens when your child is on technology a lot of the time? What affect is this having on their brain? Technology use is changing our brains as devices are addictive. This is causing problems for lots of families and children. There are no simple answers but lots of ideas about what you can try in your household to reduce tech use and offer other ways to engage in life.

## **Family Rules and consequences**

Setting up rules and having consequences can be very hard. There are lots of reasons why we don't do this. Children need to know the rules and have consequences to help them learn to cope with life. This session will help you to get started or add to your kit bag of rules and consequences. Having these helps households to enjoy life more.

## **Parent Mental Health**

Parenting is a challenging job. It is often hard to take care of yourself and your family. This session explores the challenges of parenting and day to day ways to support yourself in this role. Having good mental health is really important meeting the demands of parenting.

## **Supporting Self Esteem**

Liking yourself isn't easy in the world today. Children and parents are flooded with messages about what they need to be. This session will help you to understand how you can support your own and your child's positive feeling about themselves.

## **Building Social Skills**

The social world and the rules about how it works are hard for some children to understand. This session will support you to have conversations with your child about healthy relationships, social contact and how to engage with other children. You will get a chance to try some of the ideas for building up social skills with your child.

## **Being There**

This is a simple session focussing on connecting and relationship with your child as well as helping with their mental health.



### Term 2 - Week 1

Class	Student of the Week	Attendance
<b>Prep Mon/Nina</b>	Respectful Award Jazymn- for showing five star listening when the teacher or peers are talking. Well done Jazmyn!	Shaquille
<b>Prep/1 Jameela</b>	Jandamarra - Responsible: for always giving 100% in his learning and trying his best in all subject areas. Well done Jandamarra!	Jazzy
<b>1/2 Emily</b>	Responsible: Nova for putting in great effort to try her best. Nova hasn't given up on finding the best strategies to help her. Great work, Nova, we are super proud!	Taalia
<b>2 Tracey</b>	Responsible: Maple for putting in a big effort in maths, working hard on implementing new strategies and looking at different ways a problem can be solved. Great job Maple!	Ryder
<b>3 Caleb</b>	Charmaine- Charmaine has come back to school displaying all values including extremely respectful to all students and staff. Well done Charmaine, very proud!	Bentley
<b>3/4 Stef</b>	Respect: Kim B, for consistently making positive contributions to class discussions. Keep it up Kim!	Tyler A.G
<b>4/5 Nick/Megan</b>	<i>T2 W1 -- Responsible: for giving 100% when working with Division in Maths this week</i>	Emily M
<b>5/6 Jake</b>	Noah T -- Responsible: for consistently working hard across all areas of learning and showing determination in striving to achieve his goals.	Kayden K

### Term 2 - Week 1

Class	Student	Total Nights Read
Prep Mon/Nina	Lana	50
Prep Mon/Nina	Oskar	50
Prep Mon/Nina	Jazmyn	50

### SPECIAL LUNCH - THURSDAY 14TH MAY

**\*\*Please detach and hand this slip into the office by Wednesday 13th May 9am.  
Bolognese Pasta \$3**

Student Name	Class	Bolognese Pasta \$3	Zooper Dooper \$1.00	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$



# COME & TRY

## UNDER 10 GIRLS COMPETITION

The Bendigo Junior Football League are looking at creating an Under 10 Girls Competition in 2026

Gather some friends and join in some activities at Mercy Junortoun Sporting Precinct Friday 15<sup>th</sup> May at 4:15pm



*Girls born in 2016, 2017, 2018 or prior to 30 April 2019*



# PETER KRENZ

LEISURE CENTRE

# STADIUM *Re-opening*

**SATURDAY  
30 MAY 2026**

**Official Ceremony at 12:00pm**

Activities from 11:00am  
Light refreshments & BBQ from 11:30am



**Join us as we celebrate the re-opening of the Peter Krenz Leisure Centre stadium.**

Peter Krenz Leisure Centre  
16 Napier St, Eaglehawk VIC 3556



# STRIKERS NETBALL

**MONDAY 29TH JUNE**

**COST \$50**

6-14YO

Includes a free kids ticket to home game & some giveaways



**BENDIGO  
SOUTH EAST  
COLLEGE,  
GYMNASIUM**

**KECK STREET, FLORA HILL**

1:00PM - 1:20PM	CHECK IN
1:30PM	CLINIC & ACTIVITIES COMMENCES
4:00PM	CLINIC FINISHES
4:00PM	SIGNATURES, PHOTOS & PACKS
4:30PM	PICK UP

BYO Drink Bottle and Snack



REGISTER NOW

