



# Eaglehawk Primary School

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[Eaglehawk Primary School](#)

[www.eaglehawkps.vic.edu.au](http://www.eaglehawkps.vic.edu.au)

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.  
We pay respect to the Elders both past and present of the Kulin Nation  
and extend that respect to other Aboriginal people.



## NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

## 20th October, 2023



### 2023 Calendar

#### Term 4

|   |   |
|---|---|
| Saturday 21 <sup>st</sup> - Sunday 29 <sup>th</sup> October   | Children's Week                                 |
| Friday 27 <sup>th</sup> October   | 1.45-3pm 2024 prep transition                   |
| Wednesday 1 <sup>st</sup> November  | Bendigo Cup Public Holiday                      |
| Wednesday 8 <sup>th</sup> – Friday 10 <sup>th</sup> November  | Grade 3/4 'Cottage by the Sea' Camp Queenscliff |
| Friday 10 <sup>th</sup> November  | 1.45-3pm 2024 prep transition                   |
| Monday 13 <sup>th</sup> November  | 2pm School Council                              |
| Friday 24 <sup>th</sup> November  | 1.45-3pm 2024 prep transition                   |
| Monday 27 <sup>th</sup> , Tuesday 28 <sup>th</sup> , Thursday 29 <sup>th</sup> November, Friday 1 <sup>st</sup> , Monday 4 <sup>th</sup> , Tuesday 5 <sup>th</sup> , Thursday 7 <sup>th</sup> & Friday 8 <sup>th</sup> December | Whole school swimming program P-6               |
| Monday 11 <sup>th</sup> December  | 2pm School Council                              |
| Tuesday 12 <sup>th</sup> December   | Statewide Orientation Day 9am – 12.30pm         |
| Friday 15 <sup>th</sup> December  | Whole school pupil free day – math planning     |
| Wednesday 20 <sup>th</sup> December   | 1.30pm finish last day of term                  |

### Hats

Hats are a must from 1<sup>st</sup> September -1<sup>st</sup> May, for sunsmart policy reasons. Our uniform hats are navy. Some students are wearing non uniform hats. From Monday any students with non uniform hats will need to play under the shelter.

*"Together we grow and learn"*

## Preps 2024

Our next 2024 prep transition is next Friday 27<sup>th</sup> October. We look forward to seeing you all again next week.

## School Surveys

Last term 22 families completed the annual 'parent opinion survey' and 'staff opinion survey'. Thank you to everyone who participated. This provides valuable data on what the school is doing well and how we can improve. Below is some of the data.

## Parent Opinion Survey

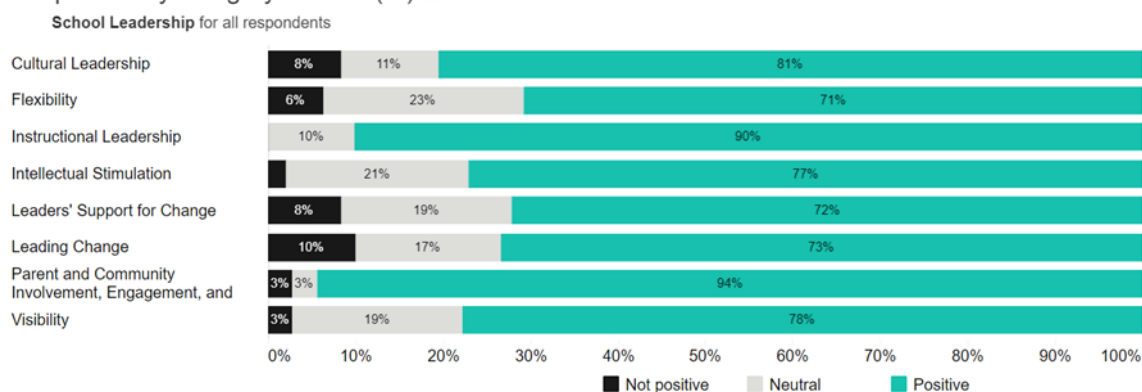
Staff discussed at a meeting this week all the positives and area to work on with students was experiences with bullying.

### DOMAIN: PARENT COMMUNITY ENGAGEMENT

| Framework Factor  | Eaglehawk Primary School Results |           |            |
|---|----------------------------------|-----------|------------|
|   | % Positive                       | % Neutral | % Negative |
| Parent / Caregiver / Guardian participation and involvement   | 89%                              | 5%        | 6%         |
| This school gives me opportunities to participate in my child's education                                     | 86%                              | 9%        | 5%         |
| I feel this school values parent/caregiver/guardians' contributions   | 91%                              | 0%        | 9%         |
| This school has a strong relationship with the local community  | 91%                              | 5%        | 5%         |
| School communication  | 89%                              | 6%        | 5%         |
| I am able to get the information I need through the school's regular communication channels                   | 100%                             | 0%        | 0%         |
| I feel comfortable about approaching this school with any concerns I might have                               | 86%                              | 9%        | 5%         |
| This school takes parent/caregiver/guardians' concerns seriously  | 82%                              | 9%        | 9%         |
| Teacher communication   | 81%                              | 0%        | 19%        |
| There is effective two-way communication between the teachers and parents/caregivers/guardians at this school | 82%                              | 0%        | 18%        |
| Teachers communicate with me often enough about my child's progress   | 81%                              | 0%        | 19%        |

### DOMAIN: STUDENT SAFETY

| Framework Factor   | Eaglehawk Primary School Results |           |            |
|--|----------------------------------|-----------|------------|
|  | % Positive                       | % Neutral | % Negative |
| Managing bullying  | 84%                              | 14%       | 2%         |
| My child feels safe at school  | 86%                              | 9%        | 5%         |
| My child feels confident about the skills and strategies they have learnt at school to address bullying behaviours | 82%                              | 18%       | 0%         |
| Non-experience of bullying   | 29%                              | 33%       | 38%        |
| My child has been bullied recently at school   | 29%                              | 33%       | 38%        |
| Promoting positive behaviour   | 91%                              | 5%        | 5%         |
| This school has a consistent approach to promoting positive student behaviour                                      | 95%                              | 5%        | 0%         |
| Teachers at this school model positive behaviour   | 86%                              | 5%        | 9%         |
| Respect for diversity  | 91%                              | 9%        | 0%         |
| The school respects and values my family's beliefs and wishes  | 90%                              | 10%       | 0%         |
| This school communicates the importance of respecting all cultural beliefs and practices                           | 95%                              | 5%        | 0%         |
| This school treats my child with respect   | 86%                              | 14%       | 0%         |



Again, really positive responses including parent and community involvement. It is so important we all work together to support your children and our students.

### School term dates for 2026

There have been changes to Victorian school term dates for 2026. Following the announcement that the 2026 Commonwealth Games in Victoria will not proceed, the original 2026 school term dates have been reinstated.

The 2026 Victorian school term dates are:

- Term 1: Tuesday 27 January to Thursday 2 April 2026
- Term 2: Monday 20 April to Friday 26 June 2026
- Term 3: Monday 13 July to Friday 18 September 2026
- Term 4: Monday 5 October to Friday 18 December 2026.

For the list of school term dates until the end of 2030, refer to [School term dates and holidays in Victoria | vic.gov.au \(www.vic.gov.au\)](https://www.vic.gov.au/school-term-dates-and-holidays-in-victoria)

### Children's Week - Saturday 21 October to Sunday 29 October

Children's Week is a national celebration that recognises the talents, skills, achievements and rights of children.

The theme for the week is 'Children have the right to relax, play and to take part in activities they enjoy'. Below is the link to free activities and [Children's Week | vic.gov.au \(www.vic.gov.au\)](https://www.vic.gov.au/childrens-week) Please share the calendar of [free activities](#) with your school community, and share promotional materials listed below, to help spread the word.

Celebrate together

During Children's Week, local councils, and services host a range of in-person and online events and activities that celebrate childhood and showcase children's achievements.

Children's Week events and activities are free to Victorian families with children aged up to 12 years. This gives families the opportunity to enjoy fun, engaging and educational experiences.

**'Mad Hatters Tea Party' 0-6 years** Monday 23<sup>rd</sup> October 2023 **10am** 52-54 Derwent Drive, Long Gully VIC 3550 - Join us for a Mad Hatter's Tea Party at Long Gully Community Garden. Wear a (homemade) fancy hat, enjoy songs, dance and stories and a delicious morning tea.

**'FunLoong Fun Day' 10-12 years** Saturday 28th October 2023 **11am**, the Bendigo Hargreaves Mall and Williamson Street will include stage entertainment and activities for all to enjoy.

**'Peace Kids' 6-12 years** Saturday 28th October 2023 **11am & 1pm**, 25 Sandhurst Town Rd, Myers Flat VIC 3556 - go on a cultural tour of the Great Stupa at Peace Kids. Kids get the chance to explore Buddhist culture at the largest stupa outside Asia, engage in creative play and storytelling, and practice meditation.





## From the Class room

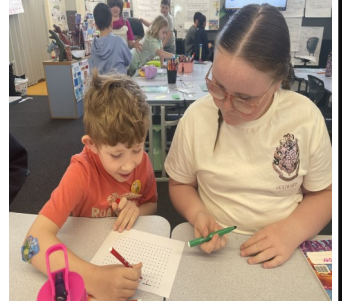
### Prep with Monique and Sophie

This week in the prep room, students have continued their information text unit. They have been reading information books and explaining new facts they have learnt. In Writing, students have been writing their own information reports on Pandas, Kangaroos and themselves. The writing focus for the week was clear spaces between words. In Maths, students have been finishing up their work on sharing between two equally. They have started a new concept to order numbers from smallest to largest, and explain how they know. Reminder all students need to bring and wear a hat this term as part of our sun safe policy.

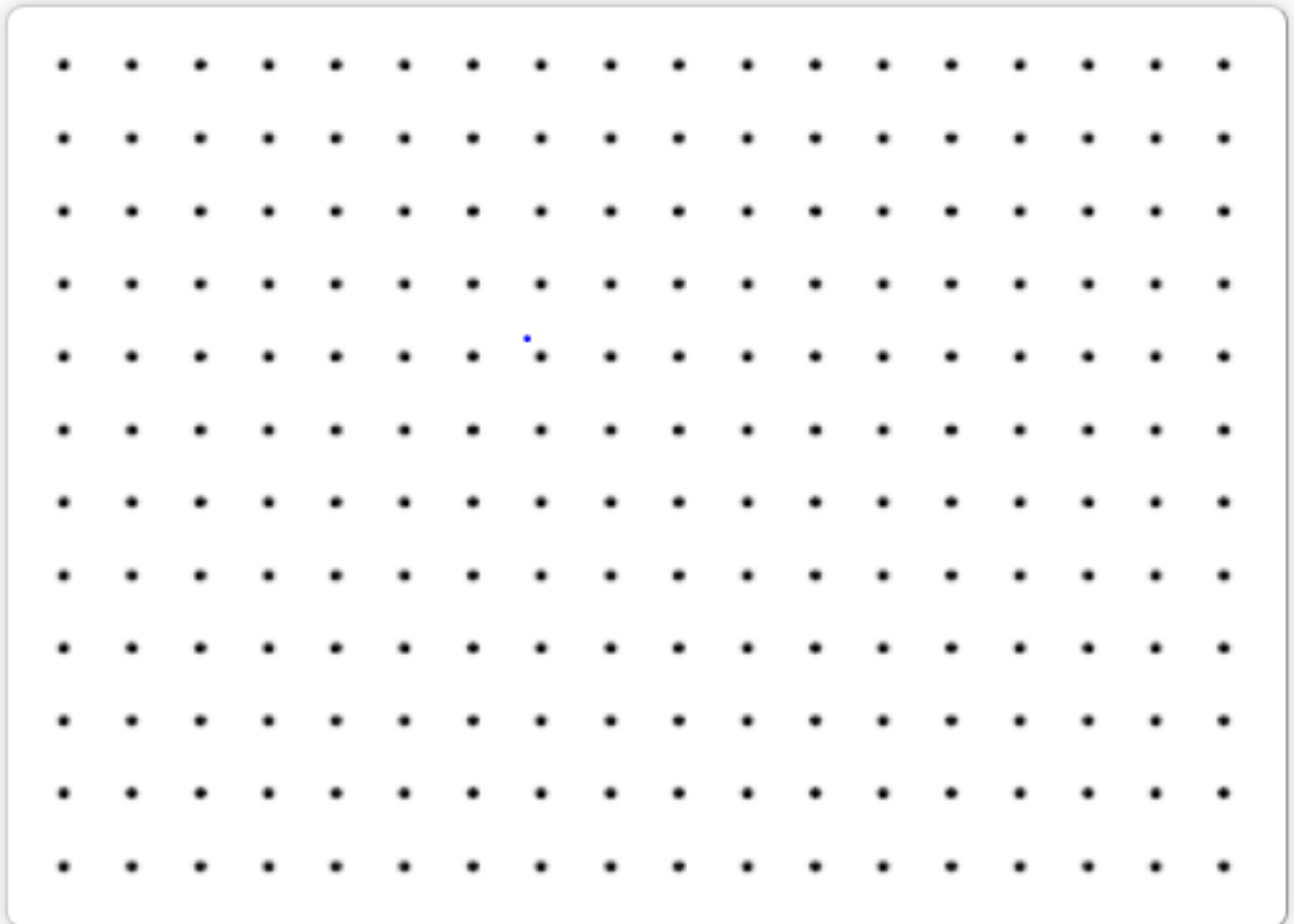
### Grade 1/2 with Amber and Ellie

The 1/2 area has seemed very PERSUASIVE at the moment! Maybe that's because our reading and writing sessions have had a focus on forming opinions and give strong reasons WHY! In maths, we have been making and describing arrays and forming repeated addition and multiplication equations to match. We also did some fun activities that focussed on the concept of area and how you would measure area using informal units.

Try out the game paddocks with your child! It's been a very popular warm up game this week in the 1/2 area!



## Paddocks Board



## A week in grade 3/4 Stacey and Jess

This week in literacy we have switched out focus to persuasive texts. Persuasive texts is where we learn about different people opinions on different topics and find there arguments to support their opinion. We have been reading different persuade texts and we have been identifying what the topic is, what is the writers opinion on the topic and the reasons they have used to support their argument.

In Writing, we have been discussing which is better , cats or dogs, swimming or basketball. We have been sharing our opinion and supporting it with reason why. For example, swimming is better then basketball beacsue there is less chance of injury.

In Maths we have started to look at fractions and time. With fractions, we have learnt how to show  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$  and  $\frac{1}{5}$ . We are practicing how to count by fractions on a number line. We have learnt that the top number in a fraction is called the numerator and the bottom number is called the denominator.

We have also started learning about time. We have learnt how to make o'clock time, quarter to times, quarter past times and half past times.

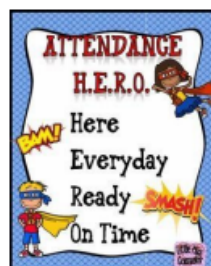


## 4/5/6 Update

This week in the 4/5/6 classrooms we started our persuasive unit of work in reading and writing. We have learnt what 'word of modality' are and have been ranking them by effectiveness to persuade the reader. We began looking at current problems in society and chose our first topic to write our own persuasive piece about.

In maths, we have continued working on multiplication and division, multiplying and dividing whole and decimal numbers by 10, 100, 1000 and 10,000.

During wellbeing time, we have focused on our SWPBS matrix focus of 'I play fairly with others' and discussed what this looks like both in the classroom and in the yard.



### Eaglehawk Primary School Attendance

#### Week 3 of Term 4

**86% total** school wide attendance!!!

The class with the best attendance was  
**1/2 Amber with 92%!!!!!!!**



| Class                 | Whole class attendance % | H.E.R.O Letters received | H.E.R.O awards |
|-----------------------|--------------------------|--------------------------|----------------|
| Prep - Monique/Sophie | 91%                      | H.E.R.O                  | 5              |
| Grade 1/2 - Amber     | 92%                      | H                        | 3              |
| Grade 1/2 - Ellie     | 87%                      | H                        | 1              |
| Grade 3/4 - Jess      | 83%                      | H                        | 1              |
| Grade 3/4 - Stacey    | 85%                      | H.E.R                    | 1              |
| Grade 4/5 - Tayla     | 72%                      |                          | 2              |
| Grade 5/6 - Nick      | 91%                      | H.E.R.O                  | 4              |

If you have any concerns around attendance please see Mr Barri

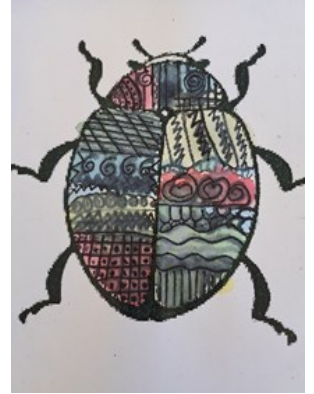
**Thank you**

## Art With Sharon

Prep students have been exploring colour in Art. This week they looked at warm and cool colours. They created fish collages using warm coloured paper squares and cool coloured paint washes.

Grade one and two students have been exploring pattern. They decorated pictures of insects and snails with patterns created from lines.

Grade three to six students have been working on personal patchwork pictures. Each square of the "patchwork" represents something significant to the students- favourite colours and pattern, letters from their names and favourite images.



## Music with Sharon

Our school choir is busy practising for a series of performances this term.

Firstly, we have been invited to sing at the Children's Festival in the Canterbury Gardens on the afternoon of November the 17th.

After that, we will sing at the Eaglehawk Christmas Carols on the evening of December the 10th.

This will be closely followed by a performance at our School Concert in week eleven of this term.

More information and consent forms will be sent home closer to the performance dates.



## Doxa Holiday Camp

The school has received information about Doxa holiday camps at either Malmsbury or Melbourne. Doxa Camp is all about children having fun, learning, and creating special memories.

**The Holiday camp program is for students aged between 10-12 years old who are in year levels 4-6 in 2024.**

**There Is no cost for our holiday camps. Holiday camps are funded by our amazing donors and philanthropic ventures. This includes the cost of accommodation, meals, activities, and transport whilst at camp.**

**We will provide bus pick up and drop off to camp from pickup points in Bendigo or families can drop off and pick up their child from the camp.**

**Malmsbury Camp, January 8<sup>th</sup> – 12<sup>th</sup> 2024, (5 days and 4 overnight)**

Our Malmsbury Camp is located in an idyllic bush setting in Central Victoria where campers will have exciting outdoor adventures. Onsite there are all sorts of facilities including a giant swing, climbing wall, archery, trampolines, and local native wildlife. During this program participants will also visit the local swimming pool and canoe in local areas.

**City Camp, January 15<sup>th</sup> – 19<sup>th</sup> 2024, (5 days and 4 overnight)**

Located in the heart of the CBD, our city camp will offer participants the opportunity to discover all the things that our vibrant city has to offer. From seeing Melbourne's iconic attractions such as the Eureka Skydeck and Melbourne Zoo, to attending major Australian sporting events such as The Australian Open and Big Bash League, the experience they will have will be like no other.

Please see the office if you are interested.





# Holiday Camps

## 2024

### DATES

Malmsbury Camp: Monday 8th - Friday 12th January

City Camp - Monday 15th - Friday 19th January

### MALMSBURY

Located in an idyllic bush setting in Central Victoria

- ✓ High Ropes Activities
- ✓ Canoeing & Swimming
- ✓ Archery & Orienteering
- ✓ Night Walk, Movie Night, Trivia



### CITY

Located in the heart of the Melbourne CBD

- ✓ Big Bash & Aus Open
- ✓ Pool & Beach
- ✓ Melbourne Zoo & Museum
- ✓ Eureka Skydeck, Movie Night, Trivia



### TRANSPORT

Malmsbury: Doxa facilitated bus transport provided from Melbourne & Bendigo

City: Doxa facilitated bus transport provided from Traralgon / Pakenham & Bendigo

### COST

Our holiday camps are FREE.

Holiday camps are funded by our amazing donors and philanthropic ventures.

### FURTHER INFORMATION

Email: [info@doxa.org.au](mailto:info@doxa.org.au)

Phone: (03) 9046 8200

## **Protecting against mosquito-borne diseases**

Victoria's mosquito season started this month and will extend to late April 2024.

Warm and wet weather can result in greater numbers of mosquitoes and increased risk of illnesses from mosquito bites. While the overall risk is low, some mosquitoes carry diseases that make people sick.

The best protection against mosquito-borne illness is to avoid mosquito bites.

Families can protect against mosquito bites by:

- covering up as much as possible with long, loose-fitting, light-coloured clothing
- applying insect repellent that contains picaridin or DEET on exposed skin when leaving home
- limiting outdoor activity if lots of mosquitoes are active.

To reduce the risk of illness linked to mosquitos, such as Buruli ulcer, promptly wash any new scratches or cuts with soap and clean water and apply a topical antiseptic and dressing. Families with any health concerns should see their doctor or phone NURSE-ON-CALL: 1300 606 024 (available 24 hours). Free Japanese encephalitis vaccines

Japanese encephalitis virus is spread to humans through bites from infected mosquitoes and can cause a rare but potentially serious infection of the brain.

Free Japanese encephalitis vaccines are available to protect Victorians at higher risk of the virus.

The Victorian Department of Health encourages eligible people who live or work in high-risk local government areas to get vaccinated ahead of summer, which brings an increased mosquito presence.

For more information, including what is considered a high risk area and eligibility for a free vaccine, refer to the Department of Health's Japanese encephalitis webpage.

Find out more

For more information on protecting against mosquito-borne diseases, families can refer to the following Better Health Channel pages: · Mosquitoes can carry diseases · Protect yourself from mosquito-borne disease, including a handy checklist to help reduce mosquito breeding sites at home and resources translated into other languages · Japanese encephalitis · Buruli ulcer.

## **Dealing with distressing online content**

With the tragic and distressing events unfolding in the Middle East, Australia's independent regulator for online safety, eSafety, has issued guidance to help parents and carers support their children in dealing with distressing online content. The eSafety website has resources for parents and carers about online safety. These include information on extra precautions you can take to protect your children from seeing disturbing content online.

eSafety encourage parents and carers supporting young people who may be more vulnerable to check in with them. If they are presenting with signs of distress, support is available through external services including: · headspace: 1800 650 890 · Kids Helpline: 1800 551 800 · Lifeline: 13 11 14 · Beyond Blue: 1300 224 636.



**SPECIAL LUNCH - THURSDAY 26TH OCTOBER**

**\*\*Please detach and hand this slip into the office by Wednesday 25th October 9am.**

**Carbonara Pasta \$3**

| Student Name | Class | Carbonara<br>Pasta<br>\$3 | Prima<br>Apple/<br>Sunshine<br>Punch \$1 | Snack<br>Bar<br>\$1.00 | Zooper<br>Dooper<br>\$1.00 | Total |
|--------------|-------|---------------------------|--|------------------------|----------------------------|-------|
| 1.           |       |                           |  |                        |                            | \$    |
| 2.           |       |                           |  |                        |                            | \$    |
| 3.           |       |                           |  |                        |                            | \$    |
| 4.           |       |                           |  |                        |                            | \$    |
|              |       |                           |  |                        | Total<br>Enclosed          | \$    |

## Student of the Week

| Class                 | Student of the Week   | Attendance Award |
|-----------------------|---|------------------|
| Prep Monique & Sophie | Learning Award - Seb. H for trying his best in writing to say tricky words slowly and hear and write down the most obvious sounds. Well done Seb!   | Octavia. A       |
| Grade 1/2 Amber       | Community award Annabelle F: for always making an effort to keep our school grounds today. Annabelle is a passionate and contributing EPS member  | Khloe B          |
| Grade 3/4 Jess        | Charlie R for working really hard in maths to make and tell the time to o'clock, quarter past, half past and quarter to. Keep up the great work Charlie   | Miley D          |
| Grade 3/4 Stacey      | Learning: Harry S for working really hard in maths to make and tell the time to o'clock, quarter past and half past. Keep up the great work Harry!  | Shae B           |
| Grade 4/5 Tayla       | Jack R- for his enthusiasm during class discussions. Jack always puts his hand up and is ready to share his thoughts and opinions during discussion time and turn and talk. Well done Jack, keep up the great work! | Jasey T          |

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