



Church Street, Eaglehawk 3556 5446 3722

eaglehawk.ps@education.vic.gov.au

Eaglehawk Primary School

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

1st May, 2026



2026 Calendar	
Term 2	
Monday 4th May	2pm School Council meeting 3 Prep/1 incursion – Teddy Bear Hospital – Monash medical students
Friday 8th May	Mother's Day Stall and special lady's afternoon activities
Thursday 14th May	Whole School Photo Day
Whole school Jets Gym program- 5 weeks	Friday 15 th May: 11:30am - 2:30pm Friday 22 nd May: 11:30am - 2:30pm Friday 29 th May: 11:30am - 2:30pm Friday 5 th June: 11:30am - 2:30pm Friday 12 th June: 11:30am - 2:30pm
Monday 18th May to Friday 22nd May.	Education Week
Friday 22nd May	District Cross Country
Monday 1st June	Smile Squad check ups at school
Monday 8th June	King's Birthday Public Holiday
Monday 15th June	2pm School Council meeting 4
Monday 22nd June	District Athletics
Friday 26th June	2.30pm finish- last day of term 2

AEU Industrial Action Half day stop work information

As part of the ongoing AEU industrial action the next planned stop work is scheduled for the morning of Wednesday 13th March from start of day until 12.23pm. Further information will be provided on Monday 11th May.

Mother's Day and Special Ladies Stall and Activities

Our Mother's and Special Ladies stall will be on Friday 8th of May. Each gift will be \$5. All students will be given the opportunity to purchase a gift for the special women (mum, grandma, aunt, sister or carer) in their life.

We are seeking donations (chocolates, candles, cups, soaps, socks, recipe books, key tags, hand crème etc) for our stall. These can be given to the office, classroom teacher or at the back gate at drop off and pick up time. Please contact your students classroom teacher if you have any questions. THANK YOU to all those who have already donated!

"Together we grow and learn"

ANZAC Services

A proud thank you to our school captains Lily, Jack and Aulia Paw who attended the Eaglehawk Community Service last Saturday laying wreaths on behalf of the school.

Well done to Malia, Aulia Paw, Lily, Enrique and Annabelle who lead the school service. Thanks to Paul and John who attended the service, sharing their knowledge of war.



Stay well this winter

[Influenza \(flu\)](#) can be serious, especially for children.

Choose to protect yourself and your loved ones with an [annual flu vaccine](#). The earlier you and your family get vaccinated, the better your protection heading into winter.

Keeping our school community well

We encourage parents and carers and students to:

- wash or sanitise your hands thoroughly and regularly, particularly before and after touching your face
- cough or sneeze into your elbow
- stay home if unwell and consult your GP or [Nurse-on-Call](#) as needed
- stay up to date with your flu vaccinations.

Flu vaccinations

Flu vaccination is recommended for everyone aged 6 months and older.

Some people are more at risk of severe illness from flu, especially babies and toddlers. They can get a [free vaccination](#) as part of the National Immunisation Program.

You can book a flu vaccine through your GP or pharmacy, or [find a flu vaccine near you](#).

RSV vaccinations for mothers and babies

[RSV \(respiratory syncytial virus\)](#) is a common virus that causes colds and ear infections. In babies, it can cause severe illness like [bronchiolitis](#).

The RSV vaccine is available for pregnant women as part of the National Immunisation Program. In Victoria, eligible babies can also get the RSV vaccine until Wednesday 30 September 2026.

You can speak with your GP or midwife about the vaccine.

Find out more

For more information about staying well this winter, refer to:

your GP, pharmacist or midwife

the Better Health Channel – [Don't risk the flu](#) campaign, including information about flu and other vaccines.

This information is available in different languages

the Better Health Channel – [RSV vaccine for mothers and infants](#)

the Raising Children Network – [influenza](#), [COVID-19](#), [bronchiolitis](#) and [helping your child prepare for vaccination](#).

2027 Prep Enrolments

If you know of families who have child in kindergarten and looking to enrol for school in 2027, please ask them to contact the school next term and follow our Facebook page.

Enrolments for 2027 Prep students will open from Monday 20 April 2026. Families considering Eaglehawk Primary School are encouraged to book a tour by contacting the school phone 5446 3722 or email eaglehawk.ps@education.vic.gov.au.

The Department of Education has released the statewide Foundation (Prep) enrolment timeline for Victorian government schools. Key dates for 2027 Prep enrolments are outlined below:

- Schools can receive enrolment applications from the start of **Term 2, 2026**, following the release of 2027 school zones and Foundation enrolment information packs.
- Enrolment applications close Friday 31 July 2026
- Schools will notify families of enrolment outcomes between **Monday 3 August and Friday 14 August 2026**
- Written appeals must be lodged with the school by **Friday 28 August 2026**
- Schools will notify families of appeal outcomes by **Friday 11 September 2026**.

Education Week - Monday 18 May to Friday 22 May

From Monday 18 May to Friday 22 May, schools across Victorian will celebrate [Education Week 2026](#).

Attitudes To School Survey

The annual Attitudes to School Survey for Grade 4 to Year 12 students will run from Monday 11 May 2026 to Friday 12 June 2026. A note went home this week about the survey.

About the survey

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email.

This year, the survey will be conducted at your school from 11th May to 12th June.

What if I don't want my child to do the survey?

This survey is **voluntary**. If you **do not** want your child to do the survey, please opt out by emailing your school at eaglehawk.ps@education.vic.gov.au before the survey starts on Monday 11th May.

STEM CLUB

It's almost time for STEM Club to return to the Discovery Centre for a new term of fun, physics and flight!

STEM Club is an interactive engaging after-school program for primary school students who love to explore, experiment and create. The program runs weekly for an 8-week block on Thursdays from 4pm.

DATES: Thursdays starting 7th May – 25th June

TIME: 4pm-5pm

LOCATION: Discovery Centre - 7 Railway Place, Bendigo

For more information and to secure your spot head to

discovery.asn.au/programs



National Family Reading Month

For the month of May we are celebrating National Family Reading Month! Students have been sent home a reading Calendar and a 31 day challenge log to mark off as they read with their family. Register your family on the scholastic website, there is lots of resources and fun activities available and you can even enter to win prizes. Head to Scholastic.com.au to register.

[Registration](#) | [Scholastic Australia](#)

[NFRM Home](#) | [Scholastic Australia](#)



**READ EVERY DAY!
READ MORE IN MAY!**

We are taking the 31-Day Challenge this May!
REGISTER NOW scholastic.com.au/nfrm



CELEBRATE 30 YEARS OF NATIONAL FAMILY READING MONTH—MAY 2026

For 30 years, Scholastic's NATIONAL FAMILY READING MONTH (NFRM) has been bringing families together through the joy of books. We know that when children read regularly with their families and role models, they gain skills, confidence, and a love of reading that lasts a lifetime.

This May, let's make reading **A DAILY HABIT, A FAMILY TRADITION, AND A GIFT THAT LASTS FOREVER.**

WHY TAKE PART?

- Reading together strengthens bonds and creates cherished memories.
- Just 10 minutes a day can spark imagination and build lifelong learning skills.
- In a world full of distractions, reading is a powerful way to pause, connect, and inspire.

THE 31-DAY READING CHALLENGE

We challenge families everywhere to:

- Read together for 10 minutes every day in May.
- Share stories, discover new books, and make reading a part of everyday life.
- Be part of a national movement creating lifelong readers.

BE INSPIRED

This year's Challenge will be more inspirational than ever before with our team of supporters: **MR LUKE, RETURNING AS AMBASSADOR FOR 2026**, will be joined once again by **ILLUSTRATOR CHRIS KENNETT**, together with powerhouse couple **MATT COSGROVE AND EVA AMORES, CREATORS OF THE HILARIOUS WORST WEEK EVER SERIES**, making the NFRM DREAM TEAM!

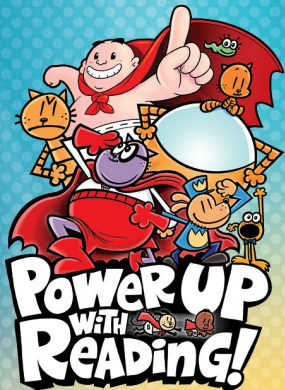
NFRM WILL LAUNCH ON FRIDAY, 1ST OF MAY 2026, AT 11 AM AEST AND 1 PM NZST, where it will be livestreamed all across Australia and New Zealand via Facebook and YouTube.

Mr Luke will read his book, **MR LUKE'S MAGIC LIBRARY, DINOSAUR TRAIL**, together with illustrator Chris Kennett, followed by a reading from Matt and Eva from their latest release, **WORST HERO EVER: FEET FIRST!** and kick off the 31-Day Challenge, as we **READ EVERY DAY! READ MORE IN MAY!**



READ EVERY DAY! READ MORE IN MAY!

WIN ONE OF 10
SUPA-EPIC
DAV PILKEY
PRIZE PACKS
WORTH OVER
\$350 RRP EACH!



HOW TO ENTER!

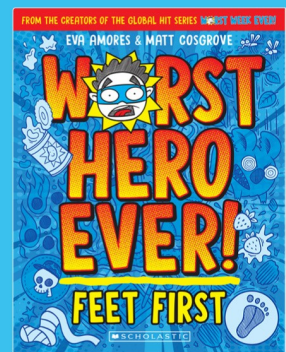
1. Register for National Family Reading Month before 01 May 2026!
2. Draw your favourite Pilkey character!
3. Tell us why they're your SUPA-buddy!

IT'S THAT EASY! UNLEASH YOUR CREATIVITY, SHOW US YOUR ARTISTIC SKILLS AND YOU COULD SCORE AN EPIC PILKEY PRIZE PACK!

REGISTER NOW!

SCHOLASTIC New Zealand is a DOG MAN, CAT KID, HORNBILL, CATKID, CONIC CLUB & and THE 8 Day Play.

READ EVERY DAY! READ MORE IN MAY!



May is the month for readers. Bring your family together and join us in the Scholastic NATIONAL FAMILY READING MONTH Challenge.

Register during the month of April to **WIN ONE OF 50 SIGNED COPIES** of *Worst Hero Ever: Feet First*.

Take the 31-Day Challenge:

scholastic.com.au/nfrm





Welcome DASH Students and Carers!

Blue Light Victoria will be delivering our DASH program at your school soon!

DASH is all about making sure young people in our communities feel heard, connected, and safe to make change.

Dynamic	Dynamic, experiential and inquiry-based learning; building social connections and core competencies.
Active	Providing a platform for active citizenship. Empowering young people to become local changemakers and have a voice in their community.
Safe	Fostering safe and protective community connections for the exploration of local issues.
Healthy	Encouraging healthy attitudes and engagement amongst peers and community towards a common goal.

Over the course of 8 weeks, fun and interactive learning guided by our Blue Light Facilitator will lead to the development of a project idea regarding something that you wish to change in your community. All project ideas will be presented at the DASH Showcase where community partners, teachers, and parents will select one lucky group to implement their project in the community! This group will be awarded up to \$1000 to bring their idea to life!

DASH provides a unique opportunity to meet police members, emergency services, and other important community members such as local council, environmental services, or wildlife protection. Each program invites Community Partners to join in the students learning, sharing their expertise, and helping students understand more about important community roles.

Throughout the program, students uncover what matters to them. We want to know what's important to you, what you think the problems are in your local community and give you the opportunity to do something about them.

Each week will build on your skills and teach you some new ones, and both the facilitator and community partners will support you to arrive at a creative action. You will all be given your own DASH Workbook to write down your thoughts, ideas and opinions as each week will build on the previous week.

We are excited to have the DASH Program part of your curriculum and can't wait to see what amazing ideas you all come up with!





INFORMATION SESSIONS BLURB

ADHD What is it and how do I help?

The ADHD brain is different to other brains. Using video material this session will show you what ADHD is like for your child and provide lots of strategies to help you support their development. We can also answer questions you have about your child and their behavior.

Managing Big Feelings

Big feelings include anger, sadness, worry, and distress of any kind are hard to navigate. This session introduces you to the feelings thermometer and will help you understand your own feelings better so that you can help your child with their big feelings.

ASD, What is it and how do I help?

Autism Spectrum Disorder is a condition that affect the social skills, communication and behavior of a person. Each person on the spectrum has a different range of issues. This session will help you to understand the complexity of Autism and how you can pivot your parenting to support your child.

All about anger

Anger is common in children. This session provides information on what happens in the body and brain when your child is angry. We also cover triggers for anger and ideas on how to firstly ride out angry feelings, but also how to reduce angry outbursts by using settling strategies through-out the day.

Sleep issues

Sleep is so important for you and your child. This session gives lots of information about the biology of sleep and ways to support your body as you go into sleep at nighttime. This includes a sleep routine, exposure to light and technology and setting up a supportive space for sleep. Ways to help your child settle and get to sleep including strategies for a child who is resisting bedtime is discussed. It is aimed at children who are in the 2-10 age group rather than babies.

Sensory Processing

Our senses are part of how we engage with the world. Some people are very sensitive and easily triggered by the world around them. We can also use our senses to help ourselves calm and settle. This session introduces you to understanding sensory triggers and using the senses to settle your feelings.

Anxiety and worry in Kids

Anxiety is very common in children. Understanding what anxiety is and what happens in the body when your child is anxious will help you to support your child to soothe and calm when they are anxious. This session provides strategies and involved practicing some of these strategies so you can try them at home.

Stop the tech

What happens when your child is on technology a lot of the time? What affect is this having on their brain? Technology use is changing our brains as devices are addictive. This is causing problems for lots of families and children. There are no simple answers but lots of ideas about what you can try in your household to reduce tech use and offer other ways to engage in life.

Family Rules and consequences

Setting up rules and having consequences can be very hard. There are lots of reasons why we don't do this. Children need to know the rules and have consequences to help them learn to cope with life. This session will help you to get started or add to your kit bag of rules and consequences. Having these helps households to enjoy life more.

Parent Mental Health

Parenting is a challenging job. It is often hard to take care of yourself and your family. This session explores the challenges of parenting and day to day ways to support yourself in this role. Having good mental health is really important meeting the demands of parenting.

Supporting Self Esteem

Liking yourself isn't easy in the world today. Children and parents are flooded with messages about what they need to be. This session will help you to understand how you can support your own and your child's positive feeling about themselves.

Building Social Skills

The social world and the rules about how it works are hard for some children to understand. This session will support you to have conversations with your child about healthy relationships, social contact and how to engage with other children. You will get a chance to try some of the ideas for building up social skills with your child.

Being There

This is a simple session focusing on connecting and relationship with your child as well as helping with their mental health.



Prep/Prep 1 Update

1st May 2026

Phonics

In phonics this week, students have been focusing on the letter names and sounds of Kk, Ee, Rr and Uu. Students have also been introduced to 2 new HFW, l and my. Students are doing a great job of blending these sounds into words.

Reading

In reading this week, students have been focusing on the text "The farm concert". Students have been using prediction and sequencing to better understand the text.

Writing

In writing this week, students have been practicing holding an idea and then writing it.

Maths

In maths, students have finally finished their number of the day work. Students have now focused on numbers from 0-20 in detail. This includes, writing the number, showing the number in different ways and understanding how to find these numbers of a number line. Students have been working hard at mastering this part of their learning.

Students have also been working on their shape understanding by doing hands on and worksheet activities.

Reminders

Please remember we have Teddy Bear Hospital on Monday the 4th. Please bring a teddy or other soft toy from home.



WEEK 2: 1/2 EMILY AND 2 TRACEY

PHONICS

1/2 Emily have been looking at the long i sound and different ways this can be made
- i_e, ie, igh, y

2 Tracey have been working on the sounds 'ph' - like in phone and the 'oo' - like in book

READING

This week, we have continued to read recount texts - telling about an event or something a person has done in order. We have focused on ways to summarise a recount to include the orientation and series of events. We have also analysed the texts for word choice - specifically for interesting verbs and adjectives.

WRITING

In writing, students have been planning and writing their own recounts - choosing from their weekend, the whole school rewards or cross country. They focused on having an orientation that included the when, who, where and why as well as three events in order.

MATHS

In maths we have continued to work on learning efficient addition strategies - particularly the part/part/whole strategy.

We have measured the heights of all the students in the class using informal measurement (MAB, counters,unifix) and ordered them from shortest to tallest.



AUSLAN

This week in AUSLAN we have been working on signs for the numbers 1-10. Students were able to tell their age and the ages of their siblings using different signs.



3/4 UPDATE - WEEK 2

WHAT WE ARE LEARNING

Reading

During reading this week, we have been looking at the structure of recounts. We have broken them down into an orientation, series of events and reflective statement. The students have learnt about past tense verbs as well as time connectives to make sure the recounts we are reading make sense.

Maths

This week we have been focussing on subtraction. The students have learnt different strategies such as using jumps on a number line, partitioning (breaking numbers up), and compensation (rounding to an easier number to takeaway). They have used these skills to pick which strategy will be the best way to solve a range of different problems. Students also completed some PAT maths testing.

Writing

To link to our reading, we have continued creating recounts during our writing time. We have included orientations that say what, where, when and who. For their events the students have worked hard to include key details about what occurred. Then then finished them off with a reflection on how the day was overall.

SWPBS

Both classes used this week to continue revising expectations we learnt in term 1. These included lining up, transitioning, and eating time.

Auslan

This week in Auslan we learnt how to sign different feelings.

WATCH THIS SPACE FOR STUDENTS WHO EARN 100 GOTCHAS!

UPCOMING

- FRIDAY 8TH MAY**
Mother's Day stall and special person afternoon.
- THURSDAY 14TH MAY**
Whole School Photo Day
- FRIDAY 22ND MAY**
District Cross Country



MUM'S AND SPECIAL PEOPLE ARE INVITED TO JOIN US FOR OUR 3/4

Mother's Day AFTERNOON

When: Friday, 8th May
Time: 2.15pm
Location: 3/4 Staff

WE WILL HAVE STATIONS OF ACTIVITIES AND AFTERNOON TEA!

4/5/6 Classroom Newsletter

T2 W2

Literacy

We're still working with information reports about animals, and this week the focus shifted to organisation. In reading, students have been learning how to navigate a text using subheadings and topic sentences — using them as signposts to find information quickly rather than reading everything word for word. We also looked at diagrams, photos, captions and graphics as a separate source of information. A lot of detail lives in those visuals and students are getting better at pulling meaning from them deliberately. In writing, the same ideas applied to their own reports — drafting clear topic sentences for each subheading and starting to include graphics that actually add something to the text, not just decorate it.

At home: if your child has a library book or magazine handy, ask them to find a subheading and tell you what they'd expect that section to be about before they read it. That prediction habit is exactly what we're working on.

Numeracy

In number this week we've been working on division, building on the multiplication and division connection we started in Week 1. The focus is on efficient strategies — using what you already know to work out what you don't, rather than starting from scratch each time.

In applied maths, we're into perimeter — calculating it for different shapes, choosing appropriate units, and understanding what perimeter actually measures versus area, which is coming up next.

Thank you
for your
continued
support!
Nick, Jake
and Megan





PE Update



It's been a fantastic week in PE with students showing great effort, teamwork and skill development across all year levels!

Students in Grades 3–6 have been focusing on their AFL skills, with a particular emphasis on mastering the drop punt. It's been great to see their confidence grow as they practiced their kicking technique and supported one another. To finish off the week, our Grade 4/5/6 students put their skills into action in modified games. They demonstrated excellent sportsmanship, worked well as teams, and should be proud of the way they played.

Our P–2 students have been busy developing their dodging and movement skills through a range of fun and engaging games, including dodgeball and "Capture the Jedi." These activities encouraged students to think quickly, move safely in space, and build their agility.



Planned Burns Victoria

Planned burn notifications



Planned Burns Victoria is a web-based service that sends you an SMS and/or email about upcoming planned burns. Subscribe to Victorian locations of interest and you'll be notified about Forest Fire Management Victoria (FFMVic) and Country Fire Authority (CFA) burns in those locations.

Step 1 Find a location

- Go to plannedburns.ffm.vic.gov.au (or use the QR code ->)
- Type a postcode, suburb, town, address, or a state/national park in the 'Search' box.
- Select the best option from the choices shown.
- The map shows the location you selected.



Step 2 Subscribe to a location

- Click 'Subscribe to area' then use the + and - symbols to select the area you want to be notified about
- Click 'Subscribe to this area'.



Step 3 Customise your notifications

- Tick the box/es to subscribe to notification services you wish to receive (SMS, email, or both).
- Add your mobile number and email address details and click 'Save.'
- You can subscribe to more than one location.
- You can subscribe to a location even if no burns are showing on the map at that location. Any new burns added to your selected location later will be automatically included in your subscription.

Step 4 Receive notifications

- When a burn gets close to being carried out in a location you subscribed to, **Planned Burns Victoria** will automatically send you a notification.
- You'll receive an SMS and/or email when a burn is 'Within 10 days', the 'Next 24 hours' or is 'In progress'.
- You will also receive a notification when a burn is completed and then being 'Patrolled' and when it is declared 'Safe'.



Note - burns may be postponed, or not go ahead, even if you receive a message that it is happening soon.

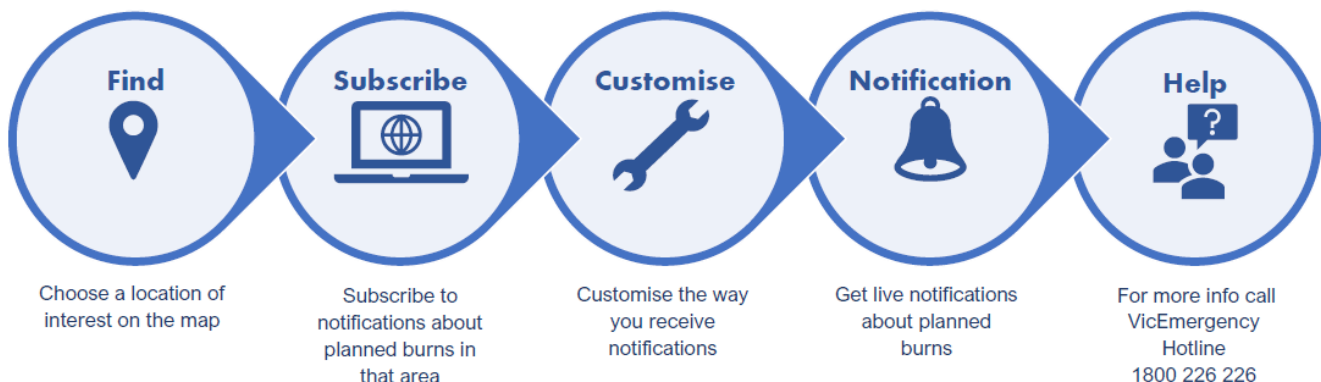
- Once logged in, edit your subscriptions by clicking 'Your Account' at the top of the screen. From here, you can change your preferred communications and unsubscribe to selected areas, as well as update your contact details, or delete your account.

Step 5 Need help? Need more information?

Call the **VicEmergency Hotline** on **1800 226 226**.



OFFICIAL





Larnangurrak (Our place)
43 Hattam Street, Golden Square, VIC 3555
(03) 5444 2888 info@djadjawurrung.com.au
P.O. Box 1026 Bendigo VIC 3552
djadjawurrung.com.au

DJA DJA WURRUNG CULTURAL BURN IN YOUR AREA

Dear Resident,

Your property is close to an area where Dja Dja Wurrung Traditional Owners will conduct a Djandak Wi (cultural burn), continuing our ancient practice of caring for Country. Please see over the page for a map and more details.

Djandak Wi (which means 'Country fire' in Dja Dja Wurrung language) is a Dja Dja Wurrung-led burn that heals Country and heals Dja Dja Wurrung People. **Djandak Wi** is an important spiritual, social, ecological, and ceremonial practice for Dja Dja Wurrung People. **Djandak Wi** is less intense than a fuel management burn. It renews Country, stimulating the growth and germination of native plants, and enhances biodiversity.

Dja Dja Wurrung People are represented by the Dja Dja Wurrung Clans Aboriginal Corporation, trading as DJAARA. **Djandak Wi** is legally recognised, protected, and promoted by DJAARA's Recognition and Settlement Agreement (2013) with the Victorian Government.

DJAARA will conduct this **Djandak Wi** in partnership with Forest Fire Management Victoria (FFMVic), under carefully managed conditions. DJAARA and FFMVic will provide information about when burns are carried out up to 10 days ahead. Together, we monitor Country and weather (e.g. humidity, temperature, and wind speed) and only carry out **Djandak Wi** when conditions are right. The final decision to proceed can only be made on the day of the **Djandak Wi**. We are therefore unable to give you a specific date that this **Djandak Wi** will go ahead.

To find out more about **Djandak Wi**:

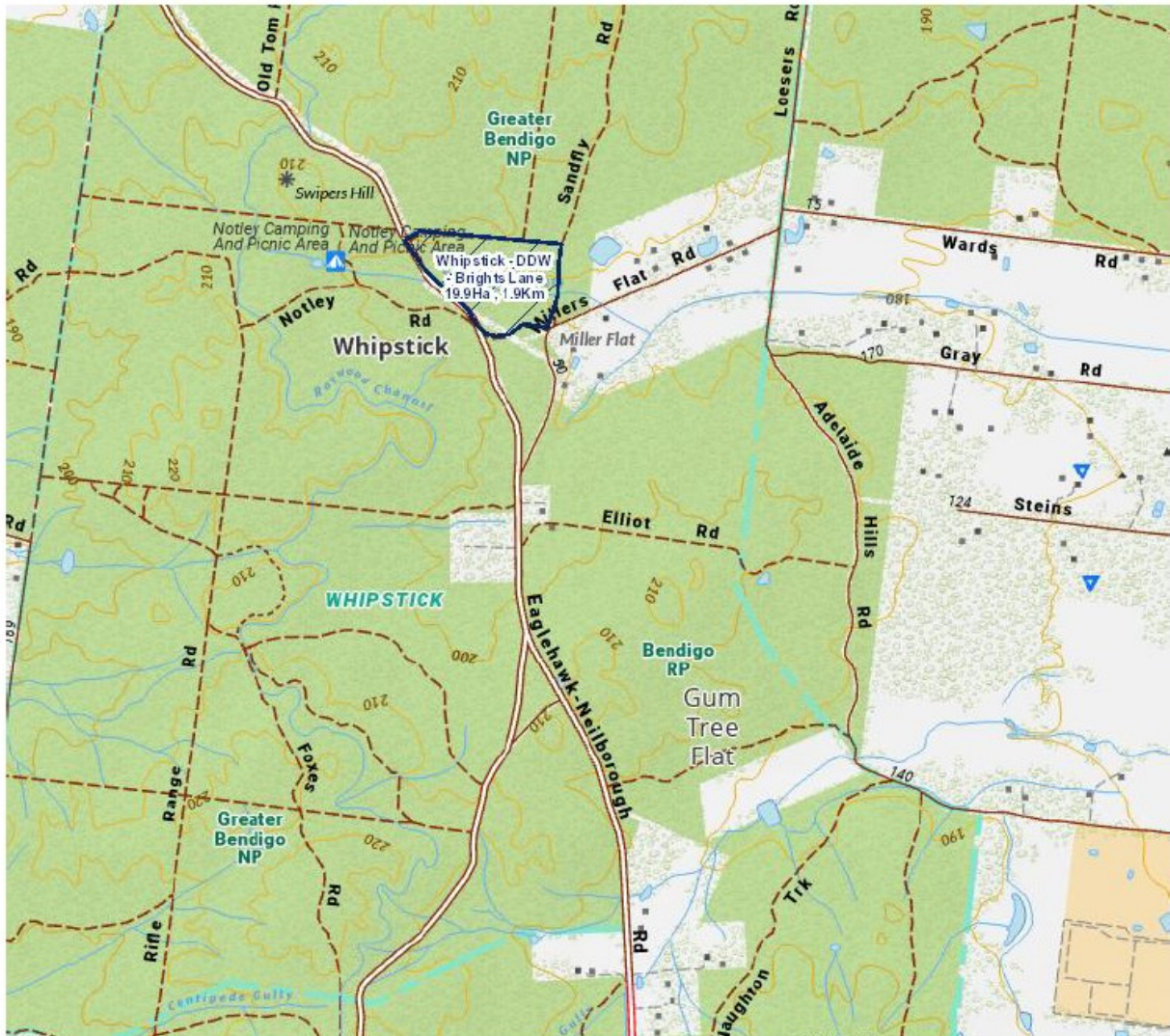
- read DJAARA's Djandak Wi Strategy: [Dja Dja Wurrung fire strategy a tool for change – DJAARA \(Dja Dja Wurrung Clans Aboriginal Corporation\)](#)
- email us: djandakwi@djadjawurrung.com.au

To find out more information about planned burns near you and when those burns may occur, you can:

- sign up for the free email/SMS Planned Burns Victoria system:
 - Go to <https://plannedburns.ffm.vic.gov.au>
 - Type in and select your town/city or click "search my current location".
 - Click "subscribe to area" for burns within 20 – 50 km.
- view the Joint Fuel Management Program for upcoming burns near you: www.ffm.vic.gov.au/plannedburn
- download the VicEmergency app or call the hotline on 1800 226 226.

LM-MGF-BGO-1743 Whipstick - DDW - Brights Lane

Scheduled Date of Ignition: Friday 1st of May 2026, dependant on weather and forest conditions.



Burn name: LM-MGF-BGO-1743 Whipstick - DDW - Brights Lane

Size: 19.92Ha fuel reduction burn

Location: 5.7km NW of Huntly



OFFICIAL

VOLUNTEERS NEEDED

FOR THURSDAY

SPECIAL LUNCH

Do you have availability on a Thursday?

We need your help to keep Thursday special lunch happening.

If you're interested in being a part of making Special lunches happen please contact the School Office.

Or email Naomi (Chaplain) at Naomi.Keane@education.vic.gov.au



SPECIAL LUNCH - THURSDAY 7TH MAY

**Please detach and hand this slip into the office by Wednesday 6th May 9am.

Sausage Casserole \$3

Student Name	Class	Sausage Casserole \$3	Zoooper Dooper \$1.00	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$

Term 2 - Week 1		
Class	Student of the Week	Attendance
Prep Mon/Nina	Respectful Award Jazmyn- for showing five star listening when the teacher or peers are talking. Well done Jazmyn!	Shaquille
Prep/1 Jameela	Jandamarra - Responsible: for always giving 100% in his learning and trying his best in all subject areas. Well done Jandamarra!	Jazzy
1/2 Emily	Responsible: Nova for putting in great effort to try her best. Nova hasn't given up on finding the best strategies to help her. Great work, Nova, we are super proud!	Taalie
2 Tracey	Responsible: Maple for putting in a big effort in maths, working hard on implementing new strategies and looking at different ways a problem can be solved. Great job Maple!	Ryder
3 Caleb	Charmaine- Charmaine has come back to school displaying all values including extremely respectful to all students and staff. Well done Charmaine, very proud!	Bentley
3/4 Stef	Respect: Kim B, for consistently making positive contributions to class discussions. Keep it up Kim!	Tyler A.G
4/5 Nick/Megan	<i>T2 W1 -- Responsible: for giving 100% when working with Division in Maths this week</i>	Emily M
5/6 Jake	Noah T -- Responsible: for consistently working hard across all areas of learning and showing determination in striving to achieve his goals.	Kayden K

Term 2 - Week 1		
Class	Student	Total Nights Read
Prep Mon/Nina	Lana	50
Prep Mon/Nina	Oskar	50
Prep Mon/Nina	Jazmyn	50



**READ EVERY DAY!
READ MORE IN MAY!**

We are taking the 31-Day Challenge this May!
REGISTER NOW scholastic.com.au/nfrm

31 DAY CHALLENGE
FAMILY READING
2026



SUPPORTING NEURODIVERGENT CHILDREN IN COMMUNITY SPORT

FREE WORKSHOP
FOR SPORTS COACHES &
PHYSICAL ACTIVITY PROVIDERS IN GREATER BENDIGO

Monday 11th May, 6pm-8.30pm
 @ Epsom Huntly Recreation Reserve

or

Sunday 21st June, 2pm-4.30pm
 @ Lake Weeroona Pavilion

or

Wednesday 8th July, 6pm-8.30pm
 @ Lake Weeroona Pavilion

Light refreshments provided



Scan the QR code to register for the workshop or visit:
<https://www.trybooking.com/DKRWV>

This FREE workshop will help community sports clubs and physical activity providers understand neurodiversity and how to implement practical strategies to create inclusive, supportive environments for neurodivergent children. This interactive workshop is a neuro-affirming session developed and facilitated by people with lived experience

Contact Jo at Sports Focus for further information on 5442 3101 or joc@sportsfocus.com.au



PARENT SUPPORT AND EDUCATION SESSIONS TERM 2, 2026

The Loddon Children's Health & Wellbeing Local offers free weekly education sessions that address mental health and wellbeing. The sessions are run by a mental health or allied health clinician at the Local.

Sessions are open to any parents or carers of children aged 0-11.

Why join in?

- Talk to Local staff about your child.
- Ask any practical questions you have about parenting now.
- Gain support for yourself as a parent.

Where: The Loddon Child and Health Wellbeing Local, 19 Helm St KANGAROO FLAT 3555. Enter via the green porch at the back of the site.

Dates and topics: Wednesdays (Face to face)

WHEN	TIME	TOPIC
Apr 22	9.30am	ADHD What is it and How Can I Help?
Apr 29	9.30am	What Is Autism and How Can I Help?
May 6th	9.30am	Parent Wellbeing
May 13	9.30am	All about anger
May 20	9.30am	Managing Big Feelings
May 27	9.30am	Tech Troubles
Jun 3	9.30am	Anxiety in kids
Jun 10	9.30am	Family rules and consequences
Jun 17	9.30am	Sleep



If you have any Questions, please contact Annette Clemments on 1800 433 977 Book in via email icfnwlocals@bhhs.com.au. Please state your name, your child's name and the session you wish to attend.



Celebrating 10 years

Delivering 1,000kg of free fruit to Bendigo school children every week



Made possible thanks to our Foundation Partners



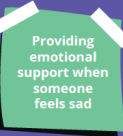
@mckernsteelfoundation



Are you supporting a family member or friend with disability, mental illness, age or health issues?

Even if it's just for a few hours every week, you could be a **young carer**.

This may look like....



Being a young carer might feel lonely. But you're not alone.

Carer Gateway has **free support** for young carers aged 25 and under.



Scan to learn more

Free support, call now!

1800 422 737
carergateway.gov.au



FOOD RELIEF

We know that many families in our school community face challenges when it comes to putting food on the table, and we want you to know that support is available. Needing help with food is nothing to be ashamed of—it's a normal part of life that many people experience at different times.

If your family is finding it difficult to afford groceries right now, there are several local food relief services that can help:

BENDIGO FAMILY AND FINANCIAL SERVICES

- ✦ Free financial counselling | Utility Relief Grants support for bills | No Interest Loans
 - Location: 37-39 Rowan Street, Bendigo
 - Days/times: Mondays - Fridays - 9 AM to 3 PM
 - Contact: 5441 5277

THE SALVATION ARMY

- ✦ Groceries | Free lunch | No Interest Loans
 - Location: 65-71 Mundy Street, Bendigo
 - Days/times: Mondays - Fridays - 9 AM to 3 PM
 - Contact: 5440 8410

COMMUNITY HOUSE - EAGLEHAWK

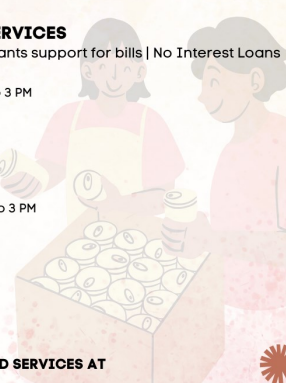
- ✦ Groceries | Lunch | Meals

VINNIES - EAGLEHAWK

- ✦ Food vouchers | Bill assistance

MORE INFORMATION AND SERVICES AT

<https://www.bendigo.vic.gov.au/sites/default/files/2025-09/Food-Relief-Info-flyer-September-2025.pdf>



2026 GRADE 6 INFORMATION EVENING MONDAY 4TH MAY

Grade 6 Information Sessions at the following
Bendigo Secondary Colleges



6.00pm - 7.30pm
Location: College Gymnasium
5447 7722
crusoecollege.vic.edu.au



6.00pm - 7.30pm
Location: Global Learning Centre
5443 2133
weeroona.vic.edu.au



6.00pm - 7.30pm
Location: Grieve Building
5446 8099
eaglehawksc.vic.edu.au



6.00pm - 7.30pm
Location: BSE Gymnasium
5443 4522
bse.vic.edu.au



Child & Family Wellbeing

Looking after yourself & your children

Wellbeing is an important part of our lives and can have a big impact on our overall health.

However, at times, we can feel overwhelmed and it can be hard to know where to start in supporting our children, while also looking after ourselves.

Below are some resources you may find helpful:

E-Safety Commissioner - Safety online

Raising Children Network

Student Wellbeing - Parent Resources

Where can I go locally for support?

- **Bendigo Headspace** - mental health support (for those aged 12 - 25)
- **Mental Health & Wellbeing Local** - Mind Australia (for those aged 26+)
- **BCHS** - Loddon Children's Health and Wellbeing Local (for children up to 11); Supported Playgroups & Stepping Stones Early Childhood Intervention program; Counselling & Mental Health Support
- **The Orange Door Bendigo**
- **Anglicare Victoria**
- **Arc Justice** - legal & tenancy advocacy support
- **Rights Information & Advocacy Centre Bendigo** - Disability Advocacy support services
- **Bendigo & District Aboriginal Co-operative**

www.bchs.com.au

For Our School Community

Do you need some support?

Parenting is wonderful — and sometimes really hard. Free help is available right in your community.

HELP IS AVAILABLE FOR



Food & Meals



Housing Help



Money & Bills



Mental Health



Family Safety



Everyday Needs



Health & Wellbeing



Legal Advice



Work & Learning

You don't need to have all the answers.

Ask Izzy helps you find local support services quickly — free & confidential.

Find help near you today

Search over 450,000 services across Australia. Just enter your suburb or postcode.

askizzy.org.au

Free - No login needed