



Eaglehawk Primary School



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Eaglehawk Primary School www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Aboriginal people.

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

Newsletter 2021

Calendar 2021

Monday 15th – Wednesday 17th February	Remote & flexible learning
Thursday 18th February	4.15pm School Council
Monday 22nd February	Get to know you interviews- teacher/student/parent/carer <u>students only attend for interview</u>
Monday 8th March	Labour Day Holiday
Thursday 18th March	4.15pm School Council
Thursday 1st April	1.30pm end of term 1




Remote and Flexible Learning – Monday 15th -Wednesday 17th February

Last Friday the Premier announced that there would be a state-wide lockdown for 5 days, including Monday 15th - Wednesday 17th February. As teachers were in a meeting all day, the first hour of Monday they will prepare teaching videos for reading, writing and math with tasks. These will be uploaded onto our webpage with the links on each teams Facebook page by 10am Monday, and by 9am Tuesday & Wednesday. We will make basic packs up for Tuesday & Wednesday to be collected between 1-2pm tomorrow. Please contact your class teacher either by email (see last week's newsletter) or by phone 5446 3722 if you have any questions. On Tuesday & Wednesday morning from 10am, a member of staff will ring to check in/mark the roll, and support you with any questions you may have.

Students attending school need to enter via the main office to sign in from 8.30am.

We understand these uncertain times can be challenging. Please contact the school to speak to Mr Barri if you or your children need support. Pictured are some other services you can also access.

 **24/7 Mental Health Services**

Beyond Blue <i>Anyone feeling anxious or depressed</i>  beyondblue.org.au  1300 22 4636	Kids Helpline <i>Counselling for young people aged 5 to 25</i>  kidshelpline.com.au  1800 55 1800
MensLine Australia <i>Men with emotional or relationship concerns</i>  mensline.org.au  1300 78 99 78	Open Arms <i>Veterans and families counselling</i>  openarms.gov.au  1800 011 046
Lifeline <i>Anyone having a personal crisis</i>  lifeline.org.au  13 11 14	Suicide Call Back Service <i>Anyone thinking about suicide</i>  suicidecallbackservice.org.au  1300 659 467

 **Is it an emergency?** If you or someone you know is at immediate risk of harm, call triple zero (000)



Is it an emergency?

If you or someone you know is at immediate risk of harm, call triple zero (000)

Facebook

Please check our Facebook page for updates. As well as the main public Facebook page, each team has a closed Facebook group with messages particular to your class. If you are not a member please contact the school or email your teacher. During remote learning teams will add a link to reading, writing and math videos that will show you how to support your child to work through a task. If you do not have Facebook you will find the videos on our webpage.

Friday 12th February – Maths learning

Last Friday staff were lucky to work with Monash University Professor of Maths. Fingers crossed Peter can continue to work with us throughout the year both with math planning and supporting teachers in the classroom. We are excited to try some of his ideas.

Monday 22nd February – Get to Know You meetings

This is a great opportunity for families, students and teachers to meet and share valuable information and set semester 1 goals. On this day students come in school uniform and only attend during their interview time. **We will have QR codes for families to scan in on this day.**

Parent Helpers- Volunteer Working with Children check in Victoria

We believe parents play an important role in the education of our students. We are hoping to have helpers come into the school (when it is safe to do so) and assist students with their learning. Department of Education guidelines require helpers to have a **Volunteers Working with Children's Check**. It is free to apply.

<https://www.workingwithchildren.vic.gov.au/individuals/applicants/how-to-apply>

There are two ways you can verify your identity.

1. In person at a post office (free), or
2. Online by downloading the app. and following the steps below:



You can verify your ID using one of the following Photo ID documents:

- Australian driver licence or learner permit
- Australian passport (an expired passport may be used if it expired less than three years ago)
- ImmiCard issued by the Australian Government

We will be providing parents with the opportunity to do this at school, when Covid restrictions allow. Please check the newsletter or our Facebook page for future session times.

If you are interested in becoming a volunteer at school and currently have a Volunteer Working with Children's Check please bring it to the office to be copied.

Any questions or concerns please contact Mandy Regan at school or email Amanda.Regan@education.vic.gov.au.

Cooking

Last week these year 3/4 budding chefs began cooking at school. After discussing the rules of our kitchen they prepared mouth-watering Honey Joys.

Some of the Honey Joys made it home for family and friends to enjoy.



Eaglehawk Primary School Attendance

Week 4 of Term 1

93% total school wide attendance

The class with the best attendance was

Grade 1/2 SOPHIE/TRACEY

Class	Whole class attendance %	H.E.R.O Letters received
Prep - Tayla	97%	H.E
Grade 1/2 - Jess	89%	H
Grade 1/2 - Sophie	98%	H.E
Grade 3 - Monique	92%	H
Grade 3/4 - Ellie	96%	H
Grade 5/6 - Nick	89%	
Grade 5/6 - Donna	89%	



If you have any concerns around attendance please see Mr Barri
Thank you

Community Barbecue Tea

Last Thursday night more than 62 parents and students came together to re-connect and forge new friendships. The school playground was a sea of picnickers enjoying a meal together.

A huge thanks to **Central Victorian meats** who donated all the sausages. They are located in Mayfair Park in East Bendigo. Another big thankyou to **Bakers Delight at Coles Lyttleton Terrace** who donated the bread. If you are near these places and need bread or meat, please consider popping in and supporting them. Thanks to the year 5/6 students who prepared the salads for the night.

A special thankyou to Eaglehawk Baptist Church members who generously cooked the barbecue using all their equipment to allow staff to meet with families. We are really grateful for their support.

Thank you to all families that were able to attend the barbecue last Thursday night. It was great to catch up with you all.



FROM THE CLASSROOM.



PREP

-In prep this week we are focusing on the high frequency words of 'the' and 'in'. Students will practice writing, saying and placing these words in a sentence.

-In mathematics students will focus on the number of the day and will find different ways to represent that number.

-Just a reminder to prep parents to please send your library bags with students on Thursdays so that all student are able to borrow and return books to the library! Thanks! Tayla

Grade 1/2:

Last week Grade 1/2 practiced writing persuasive texts about sport. Students had to give all the reasons why kids should play sport. In maths, students have been reading, writing and modelling two and three digit numbers.

GRADE 3/4

This week in the Year 3/4 unit, students have continued with our persuasive unit which has filtered through both reading and writing. We have had a strong focus on developing an introduction and using high model words (e.g. strongly believe and definitely). In our Numeracy sessions we have been further establishing our place value capabilities i.e. thousands, hundreds, tens and ones. In particular, we have been learning how to find ten more and ten less, rename and order 3-to-4-digit numbers. Students have also immersed in specialist classes, with great enthusiasm shown towards gardening and learning the recorder.

Grade 5/6

As we move into remote learning there is a feeling of 'uh oh here we go again' and no doubt a sense of anxiety for some people. Hopefully this is just a little hiccup and we can be all back in the classroom ASAP. We are always just a phone call away during school hours and if not available when you ring the office, please know that we will call you back when we get a chance between 8:30am and 4pm. When we wrote this blurb, we were also unsure of what the week will look like and the expectations. So until further notice, if you are learning from home please make sure you read your books you have taken home, or even some you have around your house. Great opportunity to start one you have been curious about for a while. Summarise at least one section. This could be a page, chapter, paragraph depending on your text type i.e. a novel would be a chapter, but information text would be a paragraph. Students have been choosing the important 'million dollar' words to include in their own summary of the text. For math, can you have the math at home challenge to complete which is in this newsletter and in fact there is one in every newsletter so you can visit the school website and access past newsletters to complete at least 2 that you have not already done.

PERFORMING ARTS:

Welcome to the weekly update on what's happening in the Performing Arts program. This week I'm presenting a general overview of the program for this semester.

All students have a weekly lesson that focusses on music and dance. During lessons we are busy listening to music, singing, moving, playing instruments and creating sounds and movements. Where appropriate, some circus skills will be incorporated.

Students in grades 3 and 4 have the opportunity to be part of an instrumental program. This term, we are learning to play the recorder. Next term we will be introducing guitars and ukuleles.

Students in grades 5 and 6 have the opportunity to be part of a circus program. Interested students will work on improving their skills, with the aim of developing a performance troupe.

Performance is an important part of the program and students will have the opportunity to perform within their classes, in small lunchtime sharing sessions, end of term assemblies and a concert at the end of Term Two.

In the art room.

I have been impressed with the enthusiasm and focus displayed by students settling back into the art room this term. We have focused on refreshing art room expectations all whilst producing a 'summer' themed piece. **Grade 1/2** showed great concentration when painting a triple scooped ice-cream. In doing so, students learned how to lighten colour by adding white and produced tonal variants. **Grade 3/4** have carefully traced shapes using a Mathomat stencil and cut these out to create eye catching icy pole designs. This activity required high concentration to cut small shapes neatly and allowed for the practise of fine motor skills. **Grade 5/6** students produced 3D whales. This involved cutting and manipulating a paper template before gluing it down. A water effect was added around the whale using black and metallic markers.

I look forward to seeing our new preps in the art room soon.

Some students have brought their own art smock. We do provide a basket of assorted shirts and tee-shirts for students to wear (I even wash them each term), but you are welcome to BYO. Just make sure it is named and it can be kept in the art room.

SCIENCE AND PE

PREP Science – What's it made of?

Identify what objects around the school are made of and determine the specific characteristics of a selected material i.e. metal.

Year 3 Science

Individually we are going to brainstorm our ideas about night and day, choose reasons for why we think it is dark at night and draw the Sun, Earth and Moon showing how night and Day really happens.

PE

Warm up activities will involve running with intent of increasing fitness levels in a fun way.

We are learning to work cooperatively, follow instructions, play safely and fairly.

The games will focus on 'tracking' the ball i.e. Watching the ball. We will be doing individual activities using tennis balls and bean bags.

Student of the Week

Class	Student of the Week	Attendance
Prep Tayla	Zaiden H -for always putting 100% into his work and not rushing his writing or colouring. Well done Zaiden!	Mackenzie B
Grade 1/2 Jess	Iroquois L B -for always showing he is ready to learn with his voice off and eyes on the teacher	Annabella M
Grade 1/2 Tracey	Will H - for his fantastic job at reading three digit numbers & using MAB to	Tayah W
Grade 3 Monique	Jett S- Caring Award - For consistently accepting that each of his peers have different abilities and using his strengths to help others in need. It is a wonderful attribute to have. Congratulations Jett.	Takara W
Grade 3/4 Ellie	Arabella T -for her community minded approach to her learning. Arabella consistently engages positively with peers and teachers and is actively involved in our school community. We are very proud to give her the School Value award this week. Well done, Belle.	Laila F
Grade 5/6 Donna	Brock P - Brock you have shown a great attitude to your learning this year which is inspiring to others, well done.	Zach T
Grade 5/6 Nick	Liam G -For his effort in mathematics, he did not give up and searched for ways to problem solve when working with fractions.	Marissa L
Art	Jaxx T - for displaying a positive attitude in the art room and working diligently. A great start to the year.	

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Supporting the Eaglehawk Community

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Eaglehawk, Vic 3556
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[eufs.com.au](https://www.eufs.com.au)

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Kangaroo Flat VIC 3555

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