



Church Street, Eaglehawk 3556 5446 3722

eaglehawk.ps@education.vic.gov.au

f Eaglehawk Primary School

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

15th May, 2026



2026 Calendar	
Term 2	
Whole school Jets Gym program- 5 weeks	Friday 22nd May: 11:30am - 2:30pm Friday 29th May: 11:30am - 2:30pm Friday 5th June: 11:30am - 2:30pm Friday 12th June: 11:30am - 2:30pm
Monday 18th May to Friday 22nd May.	Education Week
Wednesday 20 th May	Grades 2-6 excursion to Umbarra Theatre – Saltbush performance
Friday 22 nd May	District Cross Country
Monday 1 st June	Smile Squad check ups at school
Wednesday 3 rd June	P-2 Jirrahlinga Wildlife Park Excursion
Monday 8 th June	King's Birthday Public Holiday
Monday 15 th June	2pm School Council meeting 4
Wednesday 17 th June	3-4 Ballarat Wildlife Park Excursion
Monday 22 nd June	District Athletics
Monday 22 nd June	3 way interviews. Students only attend for their interview time
Friday 26 th June	2.30pm finish- last day of term 2

Jets Gym

Today all classes had their first Jets Gym session, where they had the opportunity to climb, jump, roll and swing on a variety of equipment. Just reminder students are required to wear full school uniform, and for safety have their hair tied back, and not wear hoodies or have external pockets on pants that can catch on equipment.

"Together we grow and learn"

Education Support (ES) Day – Saturday 16th May

We would like to acknowledge and thank our wonderful Education Support Staff as we celebrate ES Appreciation Day today. We have many education support staff with a range of responsibilities: Sally (business manager), Hayley S (office and library), Wah Heh (garden), Ataliah (social worker), Naomi (chaplain), Hayley M (Speech), Hser, Sammy, Kaitlin, Olivia, Jamie, Portia, Montana, Holly, Trish, Jess, Aimee, Ellie, Moo and Will (classroom), Mary (library) and Chloe (occupational therapist)

The care, professionalism, and dedication they show our students every day is deeply valued and appreciated by our entire school community.

Today we recognised our education support with a special morning tea.

Uniform

As the weather turns cooler, please make sure students are wearing school logo or plain jumpers and navy pants, and they are clearly labelled. A reminder that **hooded windcheaters are not part of the school uniform and should not be worn.**

Mothers Day

Thank you to all the special ladies who attended our Mothers day afternoon. It was wonderful to see our students spoiling you with afternoon tea, making bracelets, or being pampered with beautifully painted nails. Thank you to everyone who donated gifts to ensure every child had the opportunity to spoil their special lady. We raised \$1,113.00!

Saltbush Ulumbarra Theatre - Grades 2-6 Excursion Wednesday 20th May

As part of Education week activities our grade 2-6 students will attend the Saltbush performance by Arena Theatre.

Saltbush is a plant that can be found across Australia and so it represents a common thread between Indigenous nations and First Nations peoples. This shared idea acted as a point of inspiration for the narrative, contemporary painting, dance, and instrumental music created by First Nations artists. These artistic forms were used as a means of interpreting the natural features of the landscape in an Indigenous mythological context.

Saltbush centres on the journey of two friends and their spiritual guide on foot as they cross Australian landscapes – river country, an urban landscape, desert, and the sea. The journey is one of discovering the land, growing an understanding, and acknowledging how it shapes and inspires personal journeys.

2027 Prep Enrolments

If you know of families who have child in kindergarten and looking to enrol for school in 2027, please ask them to contact the school next term and follow our Facebook page.

Enrolments for 2027 Prep students will open from Monday 20 April 2026. Families considering Eaglehawk Primary School are encouraged to book a tour by contacting the school phone 5446 3722 or email eaglehawk.ps@education.vic.gov.au.

The Department of Education has released the statewide Foundation (Prep) enrolment timeline for Victorian government schools. Key dates for 2027 Prep enrolments are outlined below:

- Schools can receive enrolment applications from the start of **Term 2, 2026**, following the release of 2027 school zones and Foundation enrolment information packs.
- Enrolment applications close Friday 31 July 2026
- Schools will notify families of enrolment outcomes between **Monday 3 August and Friday 14 August 2026**
- Written appeals must be lodged with the school by **Friday 28 August 2026**
- Schools will notify families of appeal outcomes by **Friday 11 September 2026.**



LOWES

20% OFF

SCHOOLWEAR

INSTORE & ONLINE

ZERO MEMBERS GET AN EXTRA 5% OFF!*

*T&C's apply. Not in conjunction with any other offer. Excludes mark downs & gift cards. No Rainchecks. Discount applies to original prices, not markdown prices.

5 DAYS ONLY! | MAY 13TH, 14TH, 15TH, 16TH, & 17TH

FOOD RELIEF

We know that many families in our school community face challenges when it comes to putting food on the table, and we want you to know that support is available. Needing help with food is nothing to be ashamed of—it's a normal part of life that many people experience at different times.

If your family is finding it difficult to afford groceries right now, there are several local food relief services that can help:

BENDIGO FAMILY AND FINANCIAL SERVICES

✦ Free financial counselling | Utility Relief Grants support for bills | No Interest Loans

- Location: 37-39 Rowan Street, Bendigo
- Days/times: Mondays - Fridays - 9 AM to 3 PM
- Contact: 5441 5277

THE SALVATION ARMY

✦ Groceries | Free lunch | No Interest Loans

- Location: 65-71 Mundy Street, Bendigo
- Days/times: Mondays - Fridays - 9 AM to 3 PM
- Contact: 5440 8410

COMMUNITY HOUSE - EAGLEHAWK

✦ Groceries | Lunch | Meals

VINNIES - EAGLEHAWK

✦ Food vouchers | Bill assistance

MORE INFORMATION AND SERVICES AT

<https://www.bendigo.vic.gov.au/sites/default/files/2025-09/Food-Relief-Info-flyer-September-2025.pdf>

For Our School Community

Do you need some support?

Parenting is wonderful — and sometimes really hard. Free help is available right in your community.

HELP IS AVAILABLE FOR



You don't need to have all the answers.

Ask Izzy helps you find local support services quickly — free & confidential.

Find help near you today

Search over 450,000 services across Australia. Just enter your suburb or postcode.

askizzy.org.au

Free - No login needed

Proudly shared by our school community

Emergency? Call 000



PARENT SUPPORT AND EDUCATION SESSIONS TERM 2, 2026



The Loddon Children's Health & Wellbeing Local offers free weekly education sessions that address mental health and wellbeing. The sessions are run by a mental health or allied health clinician at the Local.

Sessions are open to any parents or carers of children aged 0-11.

Why join in?

- Talk to Local staff about your child.
- Ask any practical questions you have about parenting now.
- Gain support for yourself as a parent.

Where: The Loddon Child and Health Wellbeing Local, 19 Helm St KANGAROO FLAT 3555. Enter via the green porch at the back of the site.

Dates and topics: Wednesdays (Face to face)

WHEN	TIME	TOPIC
Apr 22	9.30am	ADHD What is it and How Can I Help?
Apr 29	9.30am	What Is Autism and How Can I Help?
May 6th	9.30am	Parent Wellbeing
May 13	9.30am	All about anger
May 20	9.30am	Managing Big Feelings
May 27	9.30am	Tech Troubles
Jun 3	9.30am	Anxiety in kids
Jun 10	9.30am	Family rules and consequences
Jun 17	9.30am	Sleep



If you have any Questions, please contact Annette Clemments on 1800 433 977 Book in via email icfhwlocats@bchs.com.au. Please state your name, your child's name and the session you wish to attend.

Free Parent Information Session

Tuesday May 19th
2pm – 3pm

All about Anger

Brought to you by the Loddon Child Health and Wellbeing Local
Parent Program Coordinator
Annette Clemments

Location: Eaglehawk Primary School, Kitchen

Anger is a big and sometimes scary emotion. We all feel it, but how do we handle it?

This session provides information on what happens in the body and brain when you and your child are angry. We also cover triggers for anger and ideas on how to firstly ride out angry feelings, but also how to reduce angry outbursts by using settling strategies through-out the day.

Come along to hear more, ask questions and be curious together about this big emotion.



The Children's Health and Wellbeing Local is jointly funded by the Victorian Government and the Australian Government through the Head to Health Local Initiative.

In partnership with Bendigo Health, Bendigo and District Aboriginal Cooperative, Nyaenda Aboriginal Corporation, Echucua Regional Health, North Central LLEN, Maryborough District Health, Dhakaya Health and Sunbury and Cobble Community Health



OFFICIAL

National Family Reading Month

For the month of May we are celebrating National Family Reading Month! Students have been sent home a reading Calendar and a 31 day challenge log to mark off as they read with their family. Register your family on the scholastic website, there is lots of resources and fun activities available and you can even enter to win prizes. Head to Scholastic.com.au to register.

[Registration | Scholastic Australia](#)

[NFRM Home | Scholastic Australia](#)

**READ EVERY DAY!
READ MORE IN MAY!**

We are taking the 31-Day Challenge this May!
REGISTER NOW scholastic.com.au/nfrm

MAY 2026 Reading Calendar

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 Choc mont. Start this w pages.	2 Read ir table der a fel!
3 Read F Australia other family.	4 Loo bool your k will	5 Rea pet.	6 Visit shel room ou've	7 Rea iber or es.	8 Reac mal as r.	9 Listen or ad aloud book.
MOT 10 Read a s r love.	11 Read y find	12 Try: somet! bout animals,	13 Read what y se--see nd time!	14 Re icipes	15 Tell wi ur story tence.	16 Read outside in the fresh air for 15 minutes.
17 Read a bedtime story together with your family.	18 Read two different books and decide which one you liked more.	19 Read together with your whole classroom.	20 Read with a buddy--take turns reading one page each.	21 Read a story that makes you laugh.	22 Read a book by an Australian author.	23 Read a book about the Earth, animals, or caring for nature.
24 Read a short poem or nursery rhyme aloud.	25 Read a story about kindness or helping others.	26 Do a word search puzzle.	27 Read a book by an indigenous creator.	28 Reread one of your favourite books from this month.	29 Read a book and then draw your favourite part.	30 Read to someone younger than you.
31 Have a reading party--everyone reads their favourite story aloud!						

MR. LUKE'S Magic Library DINOSAUR TRAIL

WRITTEN BY MR. LUKE
ILLUSTRATED BY CHRIS KENNETT

READ EVERY DAY! READ MORE IN MAY!

SCHOLASTIC

30TH ANNIVERSARY
1996-2026
FAMILY READING MONTH
scholastic.com.au/nfrm



Welcome DASH Students and Carers!

Blue Light Victoria will be delivering our DASH program at your school soon!

DASH is all about making sure young people in our communities feel heard, connected, and safe to make change.

Dynamic	Dynamic, experiential and inquiry-based learning; building social connections and core competencies.
Active	Providing a platform for active citizenship. Empowering young people to become local changemakers and have a voice in their community.
Safe	Fostering safe and protective community connections for the exploration of local issues.
Healthy	Encouraging healthy attitudes and engagement amongst peers and community towards a common goal.

Over the course of 8 weeks, fun and interactive learning guided by our Blue Light Facilitator will lead to the development of a project idea regarding something that you wish to change in your community. All project ideas will be presented at the DASH Showcase where community partners, teachers, and parents will select one lucky group to implement their project in the community! This group will be awarded up to \$1000 to bring their idea to life!

DASH provides a unique opportunity to meet police members, emergency services, and other important community members such as local council, environmental services, or wildlife protection. Each program invites Community Partners to join in the students learning, sharing their expertise, and helping students understand more about important community roles.

Throughout the program, students uncover what matters to them. We want to know what's important to you, what you think the problems are in your local community and give you the opportunity to do something about them.

Each week will build on your skills and teach you some new ones, and both the facilitator and community partners will support you to arrive at a creative action. You will all be given your own DASH Workbook to write down your thoughts, ideas and opinions as each week will build on the previous week.

We are excited to have the DASH Program part of your curriculum and can't wait to see what amazing ideas you all come up with!



EAGLE PRIZE TERM 2

SWPBS REWARD

Together we can achieve...



Winter movies



Winter PJs



Mini Pancakes

The votes are in! Eaglehawk Primary School Students will be earning their gotchas and counting them up, in the hope to earn the END OF TERM PRIZE!!



Friday 26th June



Watch the foyer for progress on Eagle sections.



Celebrating 10 years

Delivering 1,000kg of free fruit to Bendigo school children every week



fresh fruit friday

Made possible thanks to our Foundation Partners

mckern steel™ foundation



@mckernsteelfoundation



ACTIVE KIDS ARE HEALTHY KIDS



JOIN US

FRIDAY 22 MAY 2026

8am at Canterbury Park entrance

Near Skip's Skateboard Shop



Until they're ten, children must always hold an adult's hand when crossing the road



[@ratestoschool](https://www.facebook.com/@ratestoschool) [@ratestoschool](https://www.instagram.com/ratestoschool) [@ratestoschool](https://www.tiktok.com/@ratestoschool) #WTSO

WALK.COM.AU

SUPPORTED BY THE AUSTRALIAN GOVERNMENT AND ALL STATE, TERRITORY AND LOCAL GOVERNMENTS



walk.com.au
Friday 22 May 2026

DR. ROSEMARY STANTON'S GUIDE FOR A HEALTHY BREAKFAST FOR AUSTRALIAN KIDS!

Friday 22 May 2026 is
National Walk Safely to School Day

Local councils, businesses and Parents & Citizen groups are encouraged to 'Host a Healthy Breakfast' for their local primary schools to promote a healthy diet in conjunction with regular physical activity.

Good nutrition is essential for good health and a good breakfast is vitally important to start the day well. Breakfast gets the metabolism going and helps prevent a slump in concentration during the late morning hours. Studies also show that those who eat a healthy breakfast eat less junk food later in the day and have a lower intake of saturated fat and a higher intake of essential nutrients and dietary fibre for the whole day.

**BOOST YOUR
CHILD'S
METABOLISM
WITH BREKKIE!**

WHATS ON THE MENU?

For a healthy school breakfast, the following foods need no preparation:

Apples, pears, bananas, mandarins, grapes or any fresh fruit in season, cheese cubes or cheese sticks, fresh bread rolls (excellent if served with a banana), long life milk (preferably fat-reduced), a soy or fruit based smoothie, small containers of unsweetened peaches or other fruit, dried fruit, water.

If there is someone who can help, good choices include:

Rockmelon, watermelon, kiwi fruit (in season), raisin bread or toast, sliced French stick with cheese, yoghurt, whole-wheat breakfast biscuits, split and spread with butter and yeast extract, milk, preferably fat-reduced.

For breakfast at home, good choices include:

Some fresh fruit plus quality whole-wheat breakfast biscuits or natural muesli or porridge with milk, toast with an egg, toast with cheese or peanut butter, a smoothie (blend fat-reduced milk, yoghurt, fresh fruit and a little honey).

Poor breakfast choices include:

Breakfast bars (too much sugar), sugary cereals, crisps or chips, soft drinks, juice drinks.



ABOUT ROSEMARY



Dr Rosemary Stanton OAM is one of Australia's best known nutritionists. She was awarded an Order of Australia Medal for her services to community health through education in nutrition and dietetics. Dr Stanton is currently a Visiting Fellow in the School of Medical Sciences at the University of NSW. She is a Patron of the NSW School Canteens Association and a member of many advisory committees and professional associations in Australia and overseas.



walk.com.au
Friday 22 May 2026

For more information and ideas on how to celebrate Walk Safely to School Day please visit

walk.com.au





STADIUM *Re-opening*

SATURDAY
30 MAY 2026

Official Ceremony at 12:00pm
Activities from 11:00am
Light refreshments & BBQ from 11:30am



Join us as we celebrate the re-opening
of the Peter Krenz Leisure Centre
stadium.

Peter Krenz Leisure Centre
16 Napier St, Eaglehawk VIC 3556



VOLUNTEERS NEEDED

FOR THURSDAY

SPECIAL LUNCH

Do you have availability on a Thursday?

We need your help to keep Thursday special lunch
happening.

If you're interested in being a part of making Special lunches
happen please contact the School Office.

Or email Naomi (Chaplain) at
Naomi.Keane@education.vic.gov.au



STRIKERS NETBALL

MONDAY 29TH JUNE

COST \$50

6-14YO

Includes a free kids ticket to
home game and some giveaways.

BENDIGO
SOUTH EAST COLLEGE
GYMNASIUM
KECK STREET, FLORA HILL



Clinic

1:00PM - 12:00PM	CHECK IN
1:30PM	CLINIC & ACTIVITIES COMMENCES
4:00PM	CLINIC FINISHES
4:00PM	SIGNATURES, PHOTOS & GIVEAWAYS
4:30PM	PICK UP

BYO Drink Bottle and Snack
Fruit supplied by McKern
Steel Foundation



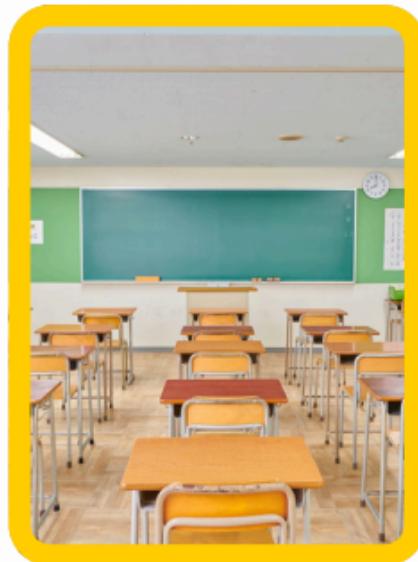
REGISTER NOW



Prep/Prep 1 Update

Phonics

During phonics this week, students have been continuing to build their understanding around Set 3 sounds and letters (Kk, Uu, Rr, Ee). Students have decorated kites and undies to consolidate their learning on sounds and letters Kk and Uu.



Reading and Writing

In reading students have been reading the mentor text "A Monsters' Party". This book has made lots of students laugh and discuss differences between characters and consolidating their understanding around sequencing.



Maths

In maths students have been working on counting backwards from 20, using one more/one less language with numbers to 20 and continuing their learning around partitioning with numbers to 12. Students have also been working on their shape and pattern understanding on Monday/Friday.



Jameela, Monique and Nina

WEEK 3: 1/2 EMILY AND 2 TRACEY

PHONICS

1/2 Emily have been working on the sounds 'ph' - like in phone and the 'oo' - like in boo

2 Tracey have started to look at the 'or' sound (like in f-or) and the ar sound (like in c-ar)

READING

This week, we have read the mentor texts Speedy Sloth and Say Cheese. We have worked on predicting, summarising and searching for interesting adjectives within the books. 'Say Cheese' was a particularly good story to make connections to because it is all about taking school photos!

WRITING

In writing, we have started to look at information texts. We have written factual sentences about Dingoes this week, including where they live, what they eat and what they look like.

AUSLAN

This week in AUSLAN we revised all the topics we have learnt so far this year. Including, colours, animals and numbers.

MATHS

In maths we have continued to work on learning efficient addition strategies - in particular using our knowledge of doubles to help solve problems.

WELLBEING

This week, our Smiling Mind meditation has been about recognising our emotions as our 'internal weather'. We linked this to the Zones of Regulation, thinking about which weather best showed our emotions.



3/4 UPDATE - WEEK 4

WHAT WE ARE LEARNING

Reading

This week we have been looking into the lives of some famous people such as Greta Thumberg, Stephen Hawking and Vivian Westwood to see how their biographies are written and the structure in which will help us with our writing tasks!

Writing

Going on from our autobiographies last week, we extended to write biographies on some of our lovely staff members! Keep your eyes peeled for biographies on Caleb, Stef, Nick and even Mr Barri!! (Who I hear was quite the basketballer back in his day)

Maths

This week, we continued to learn and apply our strategies we have been focusing on in subtraction. Along with this we started looking at mapping as part of our Applied sequence. Students are learning spatial language as well as 2 D representations of familiar environments!

SWPBS

Both classes engaged in conversations about emotions and feelings regarding different events such as Jetts Gym that is coming up, along with how we can be more respectful and mindful of the people around us in the classroom. .

Auslan

Our Auslan lessons were based around signing different feelings and emotions!

WATCH THIS SPACE FOR STUDENTS WHO EARN 100 GOTCHAS!

UPCOMING

● FRIDAY 22TH MAY
JETTS GYM!

4/5/6 Classroom Newsletter

T2 W4

Literacy

In reading, we're comparing information reports across different topics — animals, places, and events. Students are looking closely at how authors organise their writing differently depending on what they're writing about, paying attention to how subheadings, topic sentences, and supporting details shift across text types. The goal is for students to see that information reports aren't one-size-fits-all, and to carry that awareness into their own writing.

In writing, students are producing information reports about places, with a focus on organisation, word choice, and cohesion. We're working on making sure each subheading has a clear purpose and that the information sitting underneath it is specific and relevant — not just general facts loosely connected to a topic. Students are also thinking carefully about how graphics like maps, diagrams, and captions can support and extend the information in the written text.

Numeracy

In maths, we're deepening our work on division — solving problems with one-digit divisors and moving toward expressing remainders as decimals rather than just noting them as whole number leftovers. Alongside this, we're continuing our measurement unit on perimeter and area, applying formulas to both regular and irregular shapes and choosing appropriate metric units depending on the context.

Thank you
for your
continued
support!
Nick, Jake
and Megan



Term 2 - Week 3

Class	Student of the Week	Attendance
Prep Mon/Nina	Responsible: Levi M for his decision making this week. You have shown so many yes behaviours, Well done superstar!	Paw Chee
Prep/1 Jameela	Responsible - Sadie - for consistently making safe and responsible choices when in the classroom.	Myrrhzel
2 Tracey	Respectful - Kaiden for showing good listening when working with other teachers and practising using kind words.	Stella
3 Caleb	Responsible- Alyssa, Always modelling fantastic behaviour on the floor and adhering to class expectations. Well done Alyssa!	Ally M
3/4 Stef	Responsible: Elias C, for contributing positively during whole class discussions and using independent time productively. Well done Eli!	Zane N
4/5 Nick/Megan	Responsible: Sasha T- For persisting through challenging activities and committing her self to her learning. Well done!	Zaydd
5/6 Jake	Responsible: Eh Pla K - for consistently modelling positive behaviours that reflect our classroom values and expectations	Grayson D

Term 2 - Week 4

Class	Student of the Week	Attendance
Prep Mon/Nina	Responsible- Eh Th Yu- For working really hard on his writing goal. He says the word slowly and tries to write all the sounds he hears. Well done Eh Th Yu!	Imogen
Prep/1 Jameela	Cody - Responsible - for putting in lots of effort in his writing, especially when faced with new and challenging words.	Rohan
1/2 Emily	Respectful - Aliss for being a caring and thoughtful member of our classroom. She puts great effort into her learning and always respects others' learning too.	Ryder E.
2 Tracey	Responsible - Stella for putting in a big effort with her handwriting goal, making such a big difference to her writing! Great job Stella!	Skott
3 Caleb	Respectful - Charlotte for always displaying the great expectations Caleb sets on the floor, being a great role model for the class. Well done Charlotte!	Jaelynn
3/4 Stef	Responsible - Eh Paw, for always doing her best with all learning activities within the classroom. Well done Eh Paw!	Alfie M.
4/5 Nick/Megan	Safety- Kenzie: For creating, maintating and supporting a safe and inclusive environment in the classroom and yard. Well done!	Evie.S
5/6 Jake	Responsible - Zaidan H; for working hard during Writing, taking on feedback and working hard towards completing his information report on a country.	Hailie S

Term 2 - Week 3

Class	Student	Total Nights Read
Prep Mon/Nina	Oskar. E	75 Nights
Prep Mon/Nina	Lana. J	75 Nights



Delivering 1,000kg of free fruit to Bendigo school children every week

mckern steel™ foundation
 f in @
 @mckernsteelfoundation

Made possible thanks to our Foundation Partners



SPECIAL LUNCH - THURSDAY 21ST MAY

****Please detach and hand this slip into the office by Wednesday 20th May 9am.
 Beef Stir Fry
 \$3**

Student Name	Class	Beef Stir Fry \$3	Zooper Dooper	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$