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[Eaglehawk Primary School](https://www.facebook.com/EaglehawkPrimarySchool)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

21st August, 2026

2026 Calendar

Term 3

Friday 21st August	'The Blurbs' Whole School Performance
Friday 28th August	Book Week Book Parade
Monday 31st August	2pm School Council meeting 6
Thursday 3rd Sept	Book Club Issue 6 Orders Close
Friday September 4th	Fathers Day Stall
Friday 18th September	Last day of term

Week 6 Wrap-Up

What a positive week it has been at Eaglehawk Primary School! There has been lots of fun, learning and great things happening across the school, and it has been fantastic to see our students and staff continuing to make the most of the term. A special welcome back to Fiona, who returns from her break on Monday in Week 7. We look forward to having her back and hearing all about her time away!

Before School Supervision

A reminder that staff supervision does not commence until 8:20am. We have noticed some students arriving earlier and waiting at the gates without adult supervision. For student safety, please ensure students are dropped off from 8:30am, or are supervised by a parent/carer if they need to arrive earlier. Thank you for your support with this.

Passions and Pathways

Our students had a fantastic time visiting a range of businesses around Bendigo as part of Passions and Pathways. Feedback from both students and staff was incredibly positive, with our students representing Eaglehawk Primary School with pride — well done everyone!

School Uniform

A reminder that our school uniform is navy. Black hoodies, caps, black track pants and other non-uniform items are not permitted. Please ensure your child attends school in the correct full school uniform; if you require any support with uniforms, please contact the office.

"Together we grow and learn"



SUN SMART

We are encouraging all families to start the search to find school hats as the weather (every-now and then) starts to warm up. It is important to have hats available at school from late-August.



Book Week at Our School

Today we had a fantastic performance from 'The Blurbs' at our school! What a wonderful way to kick off our Book Week celebrations.

From 24–28th August, we will be celebrating Book Week at school and sharing our love of reading.

Our celebrations will conclude with our Book Week Parade, held on the basketball court at 9:00am on Friday 28th August. Students are welcome to dress up as their favourite book character and, if they can, bring their book along with them. Prizes will be awarded for the best dressed!

We can't wait to see all the wonderful characters come to life and celebrate the joy of books and reading together.

SYMPHONY OF STORIES

Eaglehawk Primary School Book Week Parade

Students: dress up as their favourite book character!
Please come & celebrate with us.
(Prizes for best dressed!)



Friday 28th August
Basketball Court - 9am



Book Club Issue 6

We'd also like to let you know that Scholastic Book Club Issue 6 is now out! Orders are due back by Thursday 3 September.



FOOD RELIEF

We know that many families in our school community face challenges when it comes to putting food on the table, and we want you to know that support is available. Needing help with food is nothing to be ashamed of—it's a normal part of life that many people experience at different times.

If your family is finding it difficult to afford groceries right now, there are several local food relief services that can help:

BENDIGO FAMILY AND FINANCIAL SERVICES

Free financial counselling | Utility Relief Grants support for bills | No Interest Loans

- Location: 37-39 Rowan Street, Bendigo
- Days/times: Mondays - Fridays - 9 AM to 3 PM
- Contact: 5441 5277

THE SALVATION ARMY

Groceries | Free lunch | No Interest Loans

- Location: 65-71 Mundy Street, Bendigo
- Days/times: Mondays - Fridays - 9 AM to 3 PM
- Contact: 5440 8410

COMMUNITY HOUSE - EAGLEHAWK

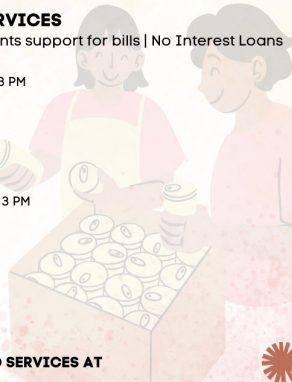
Groceries | Lunch | Meals

VINNIES - EAGLEHAWK

Food vouchers | Bill assistance

MORE INFORMATION AND SERVICES AT

<https://www.bendigo.vic.gov.au/sites/default/files/2025-09/Food-Relief-Info-flyer-September-2025.pdf>



For Our School Community

Do you need some support?

Parenting is wonderful — and sometimes really hard.
Free help is available right in your community.

HELP IS AVAILABLE FOR



Food & Meals



Housing Help



Money & Bills



Mental Health



Family Safety



Everyday Needs



Health & Wellbeing



Legal Advice



Work & Learning

You don't need to have all the answers.

Ask Izzy helps you find local support services quickly — free & confidential.

Find help near you today

Search over 450,000 services across Australia.
Just enter your suburb or postcode.

askizzy.org.au

Free - No login needed

Proudly shared by our school community

Emergency? Call 000

Wellbeing Noticeboard



NEW

Things to see:

- Parenting information resources
- Opportunities for food relief
- Useful websites

Location: In the hallway
near the office

- Come check it out
- Let us know what you'd like to see here

email:
eaglehawk.ps@education.vic.gov.au



Little Steps

— THERAPY CENTRE —

Play Therapy Offer

Term three:

This term we are offering any families
who start sessions at

Little Steps Therapy Centre

10% OFF

four Play Therapy appointments.



For more information call **0418272106**



Email: madison@littlestepstherapycentre.com.au



Address:
64a Breen Street, Quarry Hill

FREE ONE HOUR SCHOOL HOLIDAY ACTIVITIES TERM THREE 2026

The Local is offering one-hour sessions on topics for building skills in relationships and wellbeing during the September school holidays. And they are Free and open to children 4-11.

The sessions are fun, educational and a safe space to explore the topics listed below. You will gain skills to apply at home to help build confidence with these topics.

Staff from the Child Health and Wellbeing local will run the sessions and answer questions throughout.

Groups are small: five children with one parent per child attending.



TOPICS and DATES

21st Sept, Mon Bendigo, Magnificent Me, at the Local 10.30am 4-6 year olds; learn to celebrate your unique qualities and build your self-esteem.

30th Sept Wed Bendigo, Managing Feelings, at the Local 10.30am 4-6 year olds; 1.30pm 7-11 year olds. Learning about what happens in your body when you have big feelings, what you can do to help yourself cope.

2nd Oct Fri Bendigo, Building Social Skills 10.30am 4-6 year olds, 1.30pm 7-11 year olds. Learn about friendships, what is helpful and when boundaries might be needed.

Bookings are essential:

Please call Annette or admin on 1800 433 977 or email us which sessions you want to attend, your child's name and age, your name and contact details including telephone number and email address, icfhwdocals@hcbh.com.au.

We will be in touch prior to the session to confirm details including how to access the venue.



In partnership with Bendigo Health, Bendigo and District Aboriginal Corporation, **Ngunna** Aboriginal Corporation, Echuca Regional Health, North Central **Health**, District Health, **Chuhay** Health and Omnia Community Health

The Children's Health and Wellbeing Local is jointly funded by the Victorian Government and the Australian Government through the Medicare Mental Health Kids Hub initiative.

OFFICIAL



Made possible thanks to McKern Foundation and our supporting partners:



Running for over a decade, the program now delivers 1,500kg of free fruit to Bendigo school children every week.

**mckern steel™
foundation**

[f](https://www.facebook.com/mckernsteel) [in](https://www.linkedin.com/company/mckernsteel) [@mckernsteel](https://www.instagram.com/mckernsteel)

Want to support the program? Contact us to sponsor and provide more fruit to your school.



Your business here

EAGLEHAWK ATTENDANCE



Weekly Class Attendance %

Prep	Prep/ 1	Gr 1	Gr 2	Gr 3	Gr 3/4	Gr 4/5	Gr 5/6
80%	84%	77%	76%	82%	85%	84%	84%

HERE-EVERYDAY-READY-ON TIME

CONGRATULATIONS AGAIN to Grade $\frac{3}{4}$ Stef!

HERO stands for **Here, Every day, Ready, On time.**

Each week, the class with the best attendance for that week wins the HERO Award. The winning class gets to keep the trophy in their room for the week, will be announced at Friday assembly, and will be featured here in the newsletter.

It sounds simple because it is. Every student that comes through the gate helps their class. One student can make the difference.

Term 3 Week 6

EPS TOTAL

82%



PREP AND PREP/1

Literacy

This week in Reading, students have been learning to blend sounds when reading text (e.g. b-u-g then reads bug). They have been practising their speed sounds g,o,b,h,e,r,f,u,l, navigating the text from left to right, recognising high-frequency words (the, in, go, on, a, to, and).

In Writing, students have been learning to listen carefully to the sounds in words and use the sounds they hear to help them write. They have been practising brainstorming an idea, holding their idea in their mind.

Numeracy

This week in Mathematics, students have been learning to solve simple subtraction problems using the “take away” strategy. They have used concrete materials (bowling pins, fruit, teddies) to physically take away objects and count how many are left. Students have been recording this as an equation to match (e.g. $8-2=6$).

Reminders

- **Wednesdays**- Home reader diary check and book change
- **Fridays**- Library
- **Friday 28th August**- Book Week Parade- Dress up as a book character

Students decided these new rewards:



GRADE 1 EMILY & GRADE 2 TRACEY

TERM 3 WEEK 6



WHAT WE'RE LEARNING IN LITERACY

Reading

Throughout weeks 5 and 6 we are reading *Jack and the Beanstalk* and *Rumpelstiltskin*. Students have been able to make thoughtful predictions, succinct summaries, personal connections and unpack the vocabulary authors use within their stories. We are building our understanding of making thoughtful inferences - considering how the clues from the book and our own experiences can help us to think about the reasons for character feelings and actions.

Phonics

Grade 1 Emily are learning different ways we can spell the sound /or/. Students have learned that 'ore', 'aw' and 'au' are 3 new ways we can spell the /or/ sound! We have learned how to spell words such as *more*, *claw*, and *autumn*.

Grade 2 Tracey are working through the different spellings of /er/. Students have learned that 'er', 'ir' and 'ur' can be used to spell this sound! We have learned that 'er' can be found in words like *fern*, *perch*, and *dessert*. We also know that 'ir' is in the words *shirt*, *bird*, and *birthday*, while 'ur' is in words like *turn*, *church* and *burst*.

Writing

We have worked incredibly hard this term as Grade 1 and 2 student authors! We have put in a lot of effort to finish off the Fairy Tales we have written over the past 6 weeks so that we can edit our writing ready to publish in Week 8!

We are very excited to see the creative choices each of us make with our Fairy Tale writing as we work to type our stories on the laptops for Tracey and Emily to print. We will then illustrate our stories and these will form our Fairy Tale book to keep in our class libraries!

WHAT WE'RE LEARNING IN MATHS

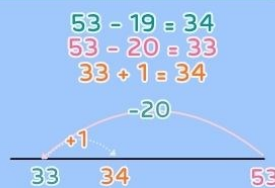
Grade 1 - Additive Thinking

Double, double, toil and trouble! Grade 1 students have done a great job consolidating their understanding of Doubles and how to use their knowledge of Doubles Facts to solve addition problems. We have had a lot of fun thinking about the different ways we can use our Doubles Facts.



Grade 2 - Additive Thinking

Practice really does make progress and the Grade 2 students have proven this! Students have been working hard to consolidate their knowledge of the different strategies they can use to solve addition problems - even solving problems into their 3-digit numbers!



AUSLAN



Who? What? When? Where? Why? These were the questions we learned to ask in our Auslan lessons this week!

It has been so fun to learn the signs, practise signing sentences and signing songs to match our learning!

WH QUESTIONS



MARK YOUR CALENDAR

week 7

Fri Aug 21

- Grade 1 Emily Library Borrowing!
- 'The Blurbs' whole school performance.
- Open Pantry in Kitchen

Mon Aug 24

Welcome Back Tracey!!

Thu Aug 27

Special Lunches

Fri Aug 28

'BOOK WEEK
DRESS UP
PARADE - 9am
on Basketball
Court.

3/4 UPDATE - WEEK 6

WHAT WE'RE LEARNING

Reading

This week we have finished up our unit on fables, myths and legends. The students have been comparing the three text types, talking about things they all have in common, and what is different.

Writing

This week the students took an existing legend, and have gradually adapted them into their own text by changing the characters, setting, problem, and resolution.

Numeracy (3)

Grade 3 Caleb have been working with money - representing the same amount in different ways. They have also been making and comparing 2D and 3D shapes.

Numeracy (4)

Grade 3/4 Stef have learnt about decimals to the tenths and hundredths and have placed them correctly on number lines. They have also learnt about 3D shapes and how to classify them.

BOOK WEEK

SYMPHONY OF STORIES

Eaglehawk Primary School
Book Week Parade

Students: dress up as their favourite book character! Please come & celebrate with us. (Prizes for best dressed!)



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Basketball Court - 9am

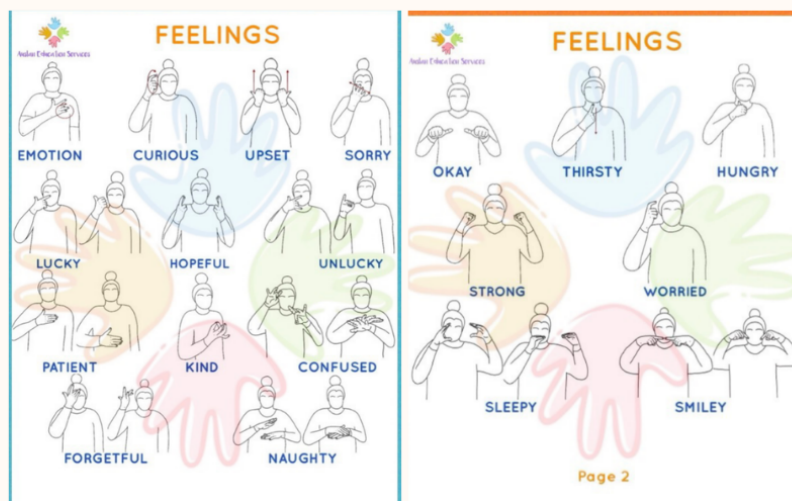


SWPBS

This week we have been focussing on sharing equipment and being upstanders!

AUSLAN

This week the students learnt about emotions. This was an extension of work they did in term 1. The students are excited to use this new knowledge around the classroom, and when checking in with their teachers!



UPCOMING

AUGUST 21

The Blurbs performance

AUGUST 28TH

Book Week Parade.
Basketball Court 9am.
Dress up, all welcome!

SEPTEMBER 4TH

Father's Day Stall

4/5/6 Classroom Newsletter

T3 W6

Literacy

This week we dug deeper into figurative language, moving from metaphors into symbolism and personification and working out how each one shapes meaning for the reader. We read Shaun Tan and John Marsden's 'The Rabbits' and Cathy Freeman's 'The Heartbeat of the Land', unpacking how the rabbits stand for the colonisers and how "the heartbeat of the land" gives the land human qualities and a deeper connection to Country. Students learned to argue the difference between a metaphor, which lives in a single sentence, and a symbol, which carries meaning across a whole text, using evidence to back their thinking. In writing, we kept building our Marli and Koa historical fiction, adding fronted adverbials and time connectives to sequence events and weaving in figurative language to sharpen the mood. The class handled the Stolen Generations subject matter with real maturity.

Numeracy

In maths we worked on adding and subtracting decimals, estimating first and then solving, and learned a new word — 'bridging' — for when an extra whole number sneaks in or we have to borrow one as we cross over a whole. Students used number lines to jump to the whole number first, then decided before solving whether an equation would bridge or not. Later in the week we started a new unit on mass and capacity, converting between grams, kilograms and tonnes and between millilitres, litres and kilolitres using $\times 1000$ and $\div 1000$. We used a place value house to shift the digits three columns and talked about choosing the most accurate unit for a real situation, like why 1.2 kg and 1200 g are the same mass but one suits a food label better. We finished with some practical problems set in an Eaglehawk café to put the conversions to work.

Thank you for
your continued
support!
Nick, Dean,
Jake and
Megan



Term - Week 6		
Class	Student of the Week	Attendance
Prep Mon/Nina	Respect: Shaquille for showing respect, kindness and consideration towards others. Well done Shaquille! 100 Gotchas: Imogen, Cailean, Oskar, Ryda, Eh Th Yu, Koa, Lana, Shaquille, Jazmyn, Scarlett	Alexanna
Prep/1 Jameela	Respect: Ayla for always showing kindness, helping others and looking after our classroom. Keep it up!	Ella
1 Emily	Respectful: Aria for working hard to follow instructions, first time every time. Aria has been doing a great job at trying to remember to use kind words when adults ask her questions as well. Great work, Aria.	Marlii
2 Tracey	Values Award (Respectful) - Sylvie T for always taking care of school property and keeping our classroom tidy!!	Hunter C
3 Caleb	Hunter for being responsible in class and using his initiative during transitions.	Chevy
3/4 Stef	Responsible: Kia, for consistently giving her best effort during independent work time. Your focus in all learning areas has been wonderful! Keep it up, Kia!	Jasper S.S.
4/5 Nick/Megan	Responsible: Paw Lar- For being ready with her learning materials and giving all activities a go!	Savannah
5/6 Jake	Safe: Lilith Y - For consistently demonstrating safe and responsible behaviour during our excursion. You followed expectations, made positive choices and set a great example for others. Well done!	Noah T

Term - Week		
Class	Student	Total Nights Read
Prep/1	Cailee	50

SPECIAL LUNCH – THURSDAY 27TH AUGUST

****Please hand this order into the office by Tuesday 26th August 9am.**

Fried Rice \$3.00 Zooper Dooper \$1.00

Student Name	Class	Fried Rice \$3.00	Zooper Dooper \$1.00	Total
1.				\$
2.				\$
3.				\$
4.				\$
5.				
			Total Enclosed	\$