



Eaglehawk Primary School

Church Street, Eaglehawk 3556

5446 3722

eaglehawk.ps@education.vic.gov.au

[Eaglehawk Primary School](https://www.facebook.com/EaglehawkPrimarySchool)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

24th November 2023

2023 Calendar

Term 4

Monday 27 th , Tuesday 28 th , Thursday 29 th November, Fri- day 1 st , Monday 4 th , Tuesday 5 th , Thursday 7 th & Friday 8 th December	Whole school swimming program P-6
Monday 20th November	Swimming notes need to be returned to office, please.
Monday 11 th December	2pm School Council
Tuesday 12 th December	Statewide Orientation Day 9am – 12.30pm
Thursday 14 th December	Grade 6 graduation
Friday 15 th December	Whole school pupil free day – math plan- ning
Monday 18 th December	Whole school concert
Wednesday 20th December	1.30pm finish last day of term

"Together we grow and learn"

Christmas Raffles

Classes have decided on their Christmas Raffle themes, so we are seeking donations for the following. Donations can be taken to the classrooms or left at the office. Raffle tickets will go home next week.

Prep Sophie – Beauty/Toiletries	Prep Monique - Toys	1/2 Ellie - Summer Fun
1/2 Amber - Craft	3/4 Jess - Stationary	3/4 Stacey— Food
4/5 Tayla – Games	5/6 Nick - Sports	

School Swimming Program

Our whole school swimming program starts Monday for 2 weeks, on **Mondays, Tuesdays, Thursdays and Fridays**. Students walk to and from the pool so will need runners, sandals with straps or shoes (NO thongs) to wear.

Swimming and walking use a lot of energy so students may need an extra sandwich in their lunchbox. As the first group leaves at 12.10pm and will return at 1.40pm, students can eat their sandwich at 11am and snack when they return. Can families please chat to their children about this.

As the pool is also used by the public:

Students will change at school before going to the pool & leave belongings outside the change rooms

Students to have their hair tied up

During lessons teachers will supervise students going to the toilet

Group 3 students will walk back to school in their bathers so please pack additional clothing - large tshirt/top

Thank you to all families for returning notes.

Leave school	Session time	Classes	Return to school
Group 1 12:10pm	12:30pm-1:10pm	Grade 3/4 Stacey Grade 1/2 Amber Grade 3 Jess	1.40
Group 2 12:50pm	1:10pm-1:50pm	Grade 5/6 Nick Grade 1/2 Ellie Grade 4 Jess	2.20
Group 3 1:30pm	1:50pm-2:30pm	Grade 4/5 Tayla Prep Sophie/Monique	3pm

COVID update

There is at present an increase in community transmission of COVID-19 in Victoria.

You can help us keep our school as safe as possible by taking 2 important steps:

1. Ensure your COVID-19 vaccinations are up to date. Information on how and where to get vaccinated is available on the [Get vaccinated webpage](#).
2. If your child shows symptoms of COVID-19, please ensure they stay home and get tested. The easiest way to test is to use a rapid antigen test (RAT). [Optional, please adapt or delete as appropriate: We have RATs available at our school for collection.] Free RATs are available from your local council where you can collect 2 packs of 5 RATs and an extra 2 packs for each person in your household. People with disability and their carers can get 4 packs of 5 RATs. You are not required to have a Medicare card and you can collect RATs as many times as you need. You can also buy RATs at supermarkets, pharmacies and other retailers.

If your child has symptoms but tests negative, please ensure they stay home until they no longer have symptoms.

If the RAT test result is positive, please ensure they stay home for at least 5 days and until there are no more symptoms.

Thank you for your support – these steps will help us all stay well.

Christmas Raffles

Classrooms are looking forward to receiving donations for the following – beauty, toys, Summer Fun, Craft, stationary, games and sports can be taken to the classrooms or left at the office.

There are seven exciting prize hampers to be won.

\$1 per ticket (\$12 for the book) or 6 tickets for \$5 (\$10 for the book). More tickets available from the office.

The Raffle will be drawn on Tuesday the **13th of December**. There are 2 tickets per page, **12 tickets to sell.**

Return tickets and money to the office by Monday 12th of December.

Merry Christmas and good Luck!

Hats – school broadbrimmed hats

Just a reminder that caps and coloured hats are not part of our school uniform. Through State Schools Relief, we can now order vouchers that will cover the cost of school broadbrimmed hats. If your child needs a school hat please contact the office.

Statewide Transition

Our next 2024 prep transition is Tuesday 12th December 8.45am. It is also the day our grade 6 students attend their secondary school. All other students spend the morning in their next year level group.

Friday Lunch

Due to swimming, there will not be a main meal for special lunch. Zooper Doopers, Snacks and Primas will be available.



Christmas Raffle Donations

Prep Sophie- Beauty/Tolietries
Prep Monique- Toys
1/2 Ellie- Summer Fun
1/2 Amber- Craft
3/4 Jess- Stationary
3/4 Stacey- Food
4/5 Tayla- Games
5/6 Nick- Sports

Please bring donations to the office or your classroom teacher!

REVERSE CHRISTMAS

PLEASE BRING IN NON-PERISHABLE FOOD DONATIONS TO DONATE TO THE HOMELESS IN BENDIGO THIS FESTIVE SEASON!

DONATIONS CAN INCLUDE:

- CANNED FOOD
- PASTA AND RICE
- CEREALS
- DRY BAKING GOODS

EPS School Concert 2023

Christmas Celebration!

2:00-3:00PM
DECEMBER 18TH
WHITE CHURCH BUILDING
EAGLEHAWK PRIMARY SCHOOL

Please enter the via the back gate, ready for a 2pm start

Reading Nights

200 nights

Zane.N

250 nights

Alfie .M

Isla. D

225 nights

Alfie. M

Isla. D

275 nights

Alfie Martin

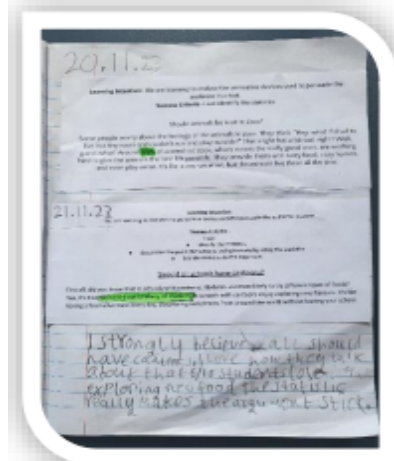
Isla. D

Trey. S

Prep Update

This week in the Prep room for Writing students have started writing stories. We have discussed what a story needs to include such as a beginning, middle (problem) and ending (solution). We have been reading students' previous stories from term 3 and working out how we could improve the ending of the story to include more detail of how the problem is solved. In Reading, students have been reading stories and identifying the problem and how the problem was solved in the story. In Maths, students have been making models of numbers using MAB. Students have also been learning about collecting data (e.g. what students favourite colour is) and making graphs.

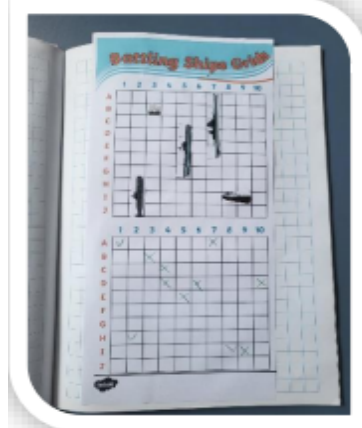
What's been happening in Literacy this week in the 3/4 rooms.....



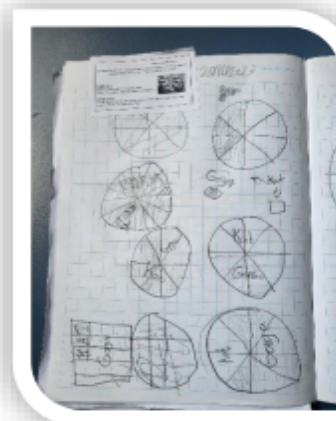
In Reading this week, the 3/4 students have been learning to analyse the persuasive devices used to persuade the audience in the text. Students have been reading a wide range of persuasive texts and then identifying rhetorical questions, attacks, statistics and quotes. In Writing, students have been continuing to write persuasive texts including the persuasive devices identified in their reading.



What's been happening in Maths this week in the 3/4 rooms.....



In Maths, we have continued to work on fractions. Students have learnt how to identify and create equal parts of a whole and representing these fractions as proper and mixed fractions. Students have also been focusing on grid references. We have played the game of 'Battle Ships' to help consolidate our understanding of plotting and reading grid coordinates.



1/2 Update

In the 1/2 area this week we have been wrapping up our reading of persuasive texts. This week we have been looking at high and low modality words. These are words that writers use to help them to express their opinions in a persuasive text. The higher the modality word, the stronger the language and the more persuasive the author is.

Modality		
Low (Weakest)	Medium	High (Strongest)
could couldn't doubtful I think may maybe might might not occasionally perhaps possibly potentially rarely sometimes unsure	apparently frequently likely often ought to probably regularly scarcely should shouldn't usually would wouldn't	absolutely always certainly clearly definitely has to have to impossibly invariably is must mustn't never obviously shall surely undoubtedly unquestionably will will not

In writing, the children have been producing some excellent pieces! We have been using the modality words we find in our reading to practice using in our writing. This week we have been writing about why we should be allowed to wear PJ's to school! In maths, we have been revising the concepts of subtraction, division and wrapping up our learning on partial arrays.

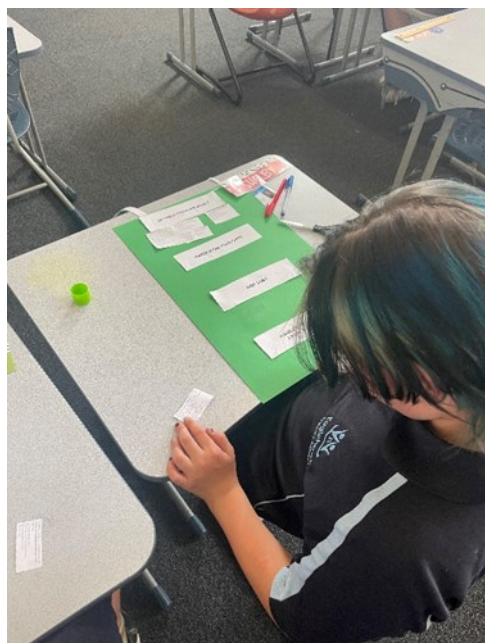
4/5/6 Update

This week in 4/5/6 we have been comparing and contrasting essays and print advertisements on the same topic. We have discussed features of both, the mood and tone and which we find to be most persuasive. We have been working hard in writing to publish our own essays, ensuring we follow the publishing guide so that our essays are set out correctly with the correct font, size, line spacing, paragraphs, **bold** and *italic* text.

In maths we have started looking at BODMAS (**B**rackets, **O**rders, **D**ivision, **M**ultiplication, **A**ddition, **S**ubtraction). See if you can solve this question:

Solve the following BODMAS equation: Give as many different equations as you can.
 $(a \times b) + 5^2 \times (c \div d) =$

In wellbeing time, we have looked at our school wide focus of "I use school appropriate words" and what's this looks like in the classroom and the yard. During Respectful relationships, we looked at problem solving and sorted scenarios into 'handle yourself', 'help from a mate' and 'help from an adult'.



Chinese with Phoebe

Prep

The prep students learned a Chinese song called “两只老虎 (Two tigers)”. They learned the meaning of the lyrics by doing some body movements as they sang the song. Besides, they also learned the pronunciation of “虎 (tiger)” in Chinese. They took the worksheet home to make a tiger headband.

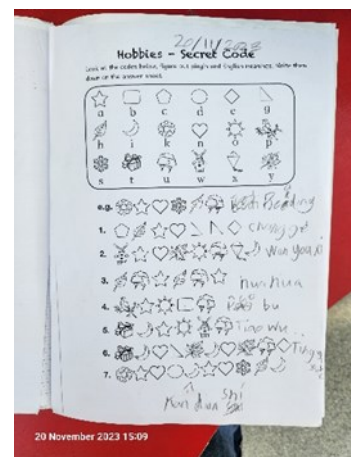
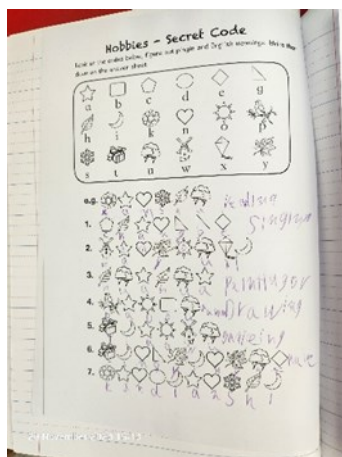


Grade 1&2

The Grade 1 and 2 students reviewed the 8 fruit words from the previous two weeks and learned sentences to say “水果好吃/不好吃 (The fruit is yummy/yucky.)” in Chinese. They practiced the sentences through playing card-drawing game.

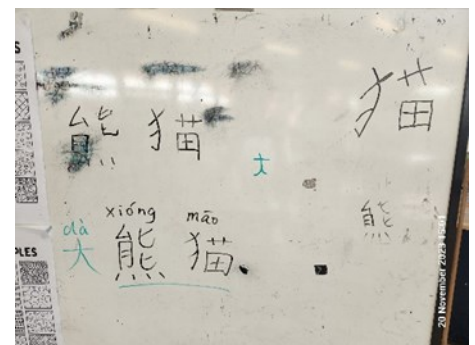
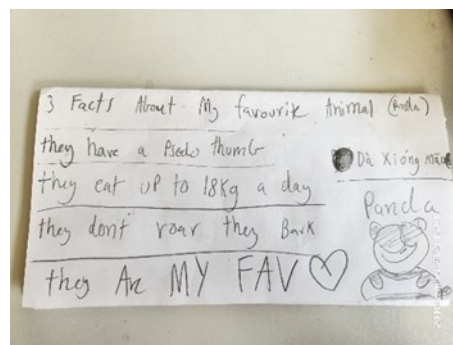
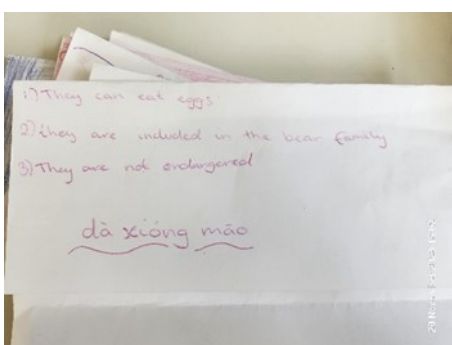
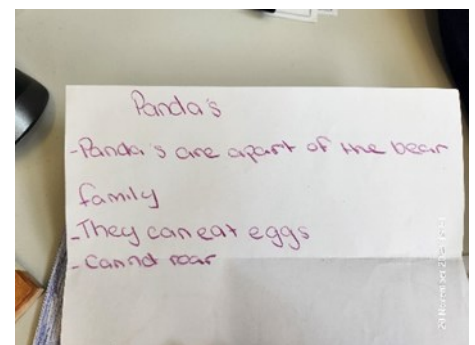
Grade 3&4

The Grade 3 and 4 students reviewed the 5 hobby words from last week and learned another 3 hobby words in Chinese. These included 看书 (reading), 看电视 (watching TV), and 玩游戏 (playing games). They practiced these words through playing the game *tapping on the flashcards* and the worksheet *secret codes*.



Grade 4-5 Tayla & Grade 5-6 Nick

The Grade 4-5 & 5-6 students started the exploration of giant pandas. They shared their prior knowledge about giant pandas with the class before learning and put down 3 new facts they learned about giant pandas on the back of their name cards at the end of the lesson. Moreover, some of them came up to the front to write the Chinese characters “大熊猫 (giant pandas)” on the white board.



Student of the Week

Class	Student of the Week	Attendance Award
Prep	Learning Award - Carter - for his awesome writing about his favourite foods. Carter used finger spaces between his words and wrote his words 'I' and 'like'. Well done Carter!	Alyssa
Grade 1/2 Amber	Community: Zaidan H and Eli T – for consistently being an upstander in the playground at EPS. Zaidan and Eli recognise when someone is being unkind or unsafe, they assist other children in need and recognise when a problem needs adult assistance. Boys, you should feel so proud of yourselves. We need more upstanders like you. Keep it up!	Kia
Grade 1/2 Ellie	Value award: Daisha A - this week's learning award goes to Daisha who has been excelling in our Maths lessons. Daisha has been using different strategies to multiply and divide numbers. When faced with a challenge, she finds a way through, and is always determined to do her best. Outstanding effort, Daisha!	Layci
Grade 3/4 Jess	Aulia for using her writing time effectively and producing a very convincing piece of persuasive writing. Keep up the great work.	Iroquois
Grade 3/4 Stacey	Learning: Darcy Bradley for working really hard in the classroom with his learning. Well done Darcy!	Noah T
4/5 Tayla	Learning Award- Jacobie B- For his dedication to his work and learning! Jacobie is always pushing himself to do better and seeks teacher feedback to help himself improve. Keep it up Jacobie!	Takara



Eaglehawk Primary School Attendance Week 8 of Term 4

89% total school wide attendance!!!

The class with the best attendance was
1/2 Ellie with 93%!!!!!!!



Class	Whole class attendance %	H.E.R.O Letters received	H.E.R.O awards
Prep - Monique/Sophie	92%	H.E	5
Grade 1/2 - Amber	90%	H.E.R	3
Grade 1/2 - Ellie	93%	H.E.R.O	2
Grade 3/4 - Jess	92%	H.E.R	1
Grade 3/4 - Stacey	87%	H.E.R	1
Grade 4/5 - Tayla	81%		2
Grade 5/6 - Nick	89%	H	4

If you have any concerns around attendance please see Mr Barri
Thank you

SPECIAL LUNCH - FRIDAY 1ST DECEMBER

****Please detach and hand this slip into the office by Wednesday 29th November 9am.**

Due to swimming, there will not be a main meal for special lunch.

Zooper Doopers. Snacks and Primas will be available.

Student Name	Class		Prima Apple/ Sunshine Punch \$1	Snack Bar \$1.00	Zooper Dooper \$1.00	Total
1.						\$
2.						\$
3.						\$
4.						\$
5.						\$
					Total Enclosed	\$

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Jacinta Allan MP
LABOR MEMBER FOR BENDIGO EAST

📍 140 Mollison Street, Bendigo VIC 3550
 ✉ jacinta.allan@parliament.vic.gov.au
 ☎ 5443 2144 🌐 jacintaallan.com

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