



Eaglehawk
Primary School

Church Street, Eaglehawk 3556 5446 3722

eaglehawk.ps@education.vic.gov.au Eaglehawk Primary School www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

29th May, 2026



2026 Calendar

Term 2

Whole school Jets Gym program- 5 weeks	Friday 29th May: 11:30am - 2:30pm Friday 5th June: 11:30am - 2:30pm Friday 12th June: 11:30am - 2:30pm
Wednesday 3 rd June	P-2 Jirrahlinga Wildlife Park Excursion
Monday 8 th June	King's Birthday Public Holiday
Monday 15 th June	2pm School Council meeting 4
Wednesday 17 th June	3-4 Ballarat Wildlife Park Excursion
Monday 22 nd June	District Athletics
Monday 22 nd June	3 way interviews. Students only attend for their interview time
Friday 26 th June	2.30pm finish- last day of term 2

National Reconciliation Week

National Reconciliation Week, held annually from 27 May to 3 June, is a time for all Australians to learn about our shared histories, cultures and achievements. It is also a time to recommit ourselves to reconciliation.

The start and end of National Reconciliation Week recognises 2 significant milestones: the successful 1967 referendum, and the High Court Mabo decision. These are a reminder that change is possible and it's never too late to listen and learn from First Nations people.

The theme for 2026 is 'All In'. It is a call for all Australians to commit wholeheartedly to reconciliation every day. 'All In' means everyone is included. It is a call to take part, take action and drive change.

Eaglehawk Primary would like to acknowledge the wonderful work of 2 of our staff Sammy and Aimee, both First Nations people in our schools.

"Together we grow and learn"

Before and After School supervision

Student safety is a high priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring Families and students are aware of our student supervision arrangements before and after school.

Before school

School grounds are supervised from approximately 8.20 am, where students enter via Brazier Street when the gates are unlocked.

After school

School grounds are supervised from 3 to 3.15pm, with a main focus on the Brazier Street exit and Church Street school crossing. Students on school grounds outside these times will not be supervised.

Parents/carers are requested to ensure that students do not attend school outside of these supervised times.

After school care program is available with YMCA.

Late Arrival

If your child is late arriving at school (any time after 8.45am) they must sign in at the office prior to going to the classroom.

Early Collection

If your child needs to be collected early from school, please **do not** go to the classroom to collect your child. All children must be collected from the office. If you would like to collect your child early from school, please let the office know at least 30 minutes prior to collection or your child's classroom teacher before the start of the school day. To support Child Safe and OHS procedures, we ask that everyone respects this request. Thank you for your care and understanding.

EAGLE PRIZE TERM 2

SWPBS REWARD

Together we can achieve...

Winter movies

Winter PJs

Mini Pancakes

The votes are in! Eaglehawk Primary School Students will be earning their gotchas and counting them up, in the hope to earn the END OF TERM PRIZE!!

Friday 26th June

Watch the foyer for progress on Eagle sections.

EAGLEHAWK ATTENDANCE



Weekly Class Attendance %

Prep	Prep/ 1	Gr 1/2	Gr 2	Gr 3	Gr 3/4	Gr 4/5	Gr 5/6
76%	77%	90%	71%	79%	84%	72%	83%

HERE-EVERYDAY-READY-ON TIME

CONGRATULATIONS to grade ½ Emily! Now reaching their 3rd award for Term 2!! Who will stop their their run and become the leading class?! or will they will they sweep the other classes?

HERO stands for **Here, Every day, Ready, On time.**

Each week, the class with the best attendance for that week wins the HERO Award. The winning class gets to keep the trophy in their room for the week, will be announced at Friday assembly, and will be featured here in the newsletter.

It sounds simple because it is. Every student that comes through the gate helps their class. One student can make the difference.

Week 6

EPS TOTAL

80%

Issue 4 Open Now!

Earn a \$5 DISCOUNT CODE
Included with order confirmation

SCHOLASTIC BookClub

Book Club Issue 4

Book club catalogues have been sent home, all orders and payment are due back by Thursday 11th of June.

National Family Reading Month

For the month of May we have been celebrating National Family Reading Month! Students have been sent home a reading Calendar and a 31 day challenge log to mark off as they read with their family. Well done to all those who participated, we hope you had a great time reading with your family at home!

BOOK CLUB VALUE
Books from \$3 for every age group

SCHOLASTIC BookClub

MAY 2026 Reading Calendar

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
					★ Choose month.	★ Write this page under a ruler.
3	4	5	6	7	8	9
★ Read a story from the book.	★ Look at the pictures.	★ Read the first page.	★ Write what you think the story is about.	★ Read the book.	★ Listen to the audiobook.	★ Read the book.
10	11	12	13	14	15	16
★ Read a story from the book.	★ Read the book.	★ Try to find the main character.	★ Read what you think the story is about.	★ Read the book.	★ Listen to the audiobook.	★ Read the book.
17	18	19	20	21	22	23
★ Read a story from the book.	★ Read the book.	★ Read the book.	★ Read the book.	★ Read the book.	★ Read the book.	★ Read the book.
24	25	26	27	28	29	30
★ Read a story from the book.	★ Read the book.	★ Read the book.	★ Read the book.	★ Read the book.	★ Read the book.	★ Read the book.
31						
★ Have a reading party - everyone reads their favourite story aloud!						

MR LUKE'S Magic Library DINOSAUR TRAIL

WRITTEN BY MR LUKE ILLUSTRATED BY CHRIS KENNETT

READ EVERY DAY! READ MORE IN MAY!

SCHOLASTIC

nova100 PRESENTS

FROSTED

A WINTER SPECTACULAR
Celebrating a Christmas in July

Under The Big Top
Cnr Princes Highway & Brechin Drive
NARRE WARREN
JUNE 19 - JULY 19
Book now at **ticketmaster®**
or call 0400 881 007

PAW PATROL LIVE

CIVIC OUTDOOR THEATRE

WWW.FROSTEDAWINTERSPECTACULAR.COM.AU

Westfield smoothie SHOWTIME ATTRACTIONS EVENT TOURING

LOWES

STARTS THU 28TH - SAT 30TH MAY

3 DAYS ONLY

20% OFF

SCHOOLWEAR

FOOD RELIEF

We know that many families in our school community face challenges when it comes to putting food on the table, and we want you to know that support is available. Needing help with food is nothing to be ashamed of—it's a normal part of life that many people experience at different times.

If your family is finding it difficult to afford groceries right now, there are several local food relief services that can help:

BENDIGO FAMILY AND FINANCIAL SERVICES

- * Free financial counselling | Utility Relief Grants support for bills | No Interest Loans
- Location: 37-39 Rowan Street, Bendigo
- Days/times: Mondays - Fridays - 9 AM to 3 PM
- Contact: 5441 5277

THE SALVATION ARMY

- * Groceries | Free lunch | No Interest Loans
- Location: 65-71 Mundy Street, Bendigo
- Days/times: Mondays - Fridays - 9 AM to 3 PM
- Contact: 5440 8410

COMMUNITY HOUSE - EAGLEHAWK

- * Groceries | Lunch | Meals

VINNIES - EAGLEHAWK

- * Food vouchers | Bill assistance

MORE INFORMATION AND SERVICES AT

<https://www.bendigo.vic.gov.au/sites/default/files/2025-09/Food-Relief-Info-flyer-September-2025.pdf>

For Our School Community

Do you need some support?

Parenting is wonderful — and sometimes really hard. Free help is available right in your community.

HELP IS AVAILABLE FOR



You don't need to have all the answers.

Ask Izzy helps you find local support services quickly — free & confidential.

Find help near you today

Search over 450,000 services across Australia. Just enter your suburb or postcode.

askizzy.org.au

Free - No login needed

Proudly shared by our school community

Emergency? Call 000



Celebrating 10 years

Delivering 1,000kg of free fruit to Bendigo school children every week

mckern steel foundation



@mckernsteelfoundation



Made possible thanks to our Foundation Partners



SPECIAL LUNCH - THURSDAY 4TH JUNE

****Please detach and hand this slip into the office by Wednesday 3rd June 9am.
Bolognese Nachos
\$3**

Student Name	Class	Bolognese Nachos \$3	Zooper Dooper	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$



Welcome DASH Students and Carers!

Blue Light Victoria will be delivering our DASH program at your school soon!

DASH is all about making sure young people in our communities feel heard, connected, and safe to make change.

Dynamic	Dynamic, experiential and inquiry-based learning; building social connections and core competencies.
Active	Providing a platform for active citizenship. Empowering young people to become local changemakers and have a voice in their community.
Safe	Fostering safe and protective community connections for the exploration of local issues.
Healthy	Encouraging healthy attitudes and engagement amongst peers and community towards a common goal.

Over the course of 8 weeks, fun and interactive learning guided by our Blue Light Facilitator will lead to the development of a project idea regarding something that you wish to change in your community. All project ideas will be presented at the DASH Showcase where community partners, teachers, and parents will select one lucky group to implement their project in the community! This group will be awarded up to \$1000 to bring their idea to life!

DASH provides a unique opportunity to meet police members, emergency services, and other important community members such as local council, environmental services, or wildlife protection. Each program invites Community Partners to join in the students learning, sharing their expertise, and helping students understand more about important community roles.

Throughout the program, students uncover what matters to them. We want to know what's important to you, what you think the problems are in your local community and give you the opportunity to do something about them.

Each week will build on your skills and teach you some new ones, and both the facilitator and community partners will support you to arrive at a creative action. You will all be given your own DASH Workbook to write down your thoughts, ideas and opinions as each week will build on the previous week.

We are excited to have the DASH Program part of your curriculum and can't wait to see what amazing ideas you all come up with!





Thank a First Responder Day!



Dress up day fundraiser

Go teal, blue and orange for first responders



This Thank a First Responder Day, we are inviting children and staff to dress up in teal, blue and orange or come as a first responder to show appreciation for Australia's first responders and their families.

By taking part, our community is helping raise funds to support the mental health and wellbeing of first responders through Fortem Australia.

How to get involved



Dress up in teal, blue or orange or come as a first responder.



Gold coin donation or donate via QR code.



All donations support Fortem Australia, a national not-for-profit delivering mental health and wellbeing support for first responders and their families.



Event details

Location: Gagglehawk PS

Date: Wed 10th June Week 8

More info:



thankafirstresponderday.org.au

Prep/Prep 1 Update

29th of May 2026

Phonics

Our classes have been introduced to the set 4 letters and sounds this week. Students have been exposed to the letter name and sound of Bb, Hh and Ll. Students have also been continuing to work on set 3 letters.

Reading

In reading students have been focusing on the setting of a story, the characters and sequencing of the story.

Writing

In writing, students have been working on retell and narrative writing.

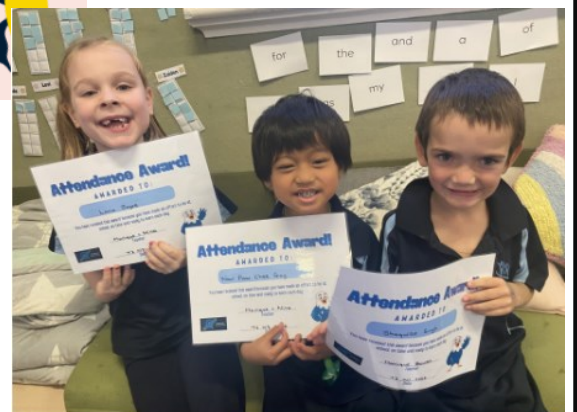
Maths

In Prep/prep 1 students have been working on the part part whole (partitioning) and using the strategy of counting on to work out the 2 parts that make the whole.

In other maths, students have been consolidating their understanding around patterns and shapes. Students have gained a strong understanding around both these areas.

Reminders

We will continue to have Jet's Gym for the next 3 weeks. Remember to send your child with a drink bottle and clothes they can move and be active in.



WEEK 6: 1/2 EMILY AND 2 TRACEY

PHONICS

1/2 Emily have continued to work on the sounds 'ph' - like in phone and the 'oo' - like in boo

2 Tracey have started to look look at the 'oi' sound (like in foil) and the oy sound (like in boy)

READING

This week, we have read the mentor texts Josephine Wants to Dance and Ella and the Ocean. We have worked on predicting, summarising and searching for interesting adjectives within the books. The theme of 'having a dream and following it' popped up in both texts.

WRITING

In writing, we have continued to look at information texts, focusing on Australian animals before we head on our wildlife park excursion next week. We have written factual sentences about Wombats this week. Students have continued to practice turning key words into sentences as well as adding supporting information.

AUSLAN

- This week in AUSLAN we learnt about feelings signs and how to use facial expressions related to the feelings. Some of the feelings were happy, sad, angry, excited, bored, shy.

MATHS

In maths we have continued to work on learning addition and subtraction strategies - in particular learning about fact families and the relationship between addition and subtraction.

WELLBEING

This week, we have linked our Smiling Mind meditation to our AUSLAN topic and have looked at different emotions. We have tried to work out which Zones of Regulation colour fits each emotion and how to move from a red or blue zone to a green.



3/4 UPDATE - WEEK 6

WHAT WE ARE LEARNING

Reading

To get ready for our new writing topic next week, we have started looking at information reports on different animals. We looked at structure as well as different aspects of what they include!



Maths

This week we have started our division topic as well as our multiplication. Students are beginning to learn a range of times table and division sums which has been a lot of fun! Through our applied lessons we have also started looking at measurement which we will delve further into next week!



Writing

Students continued and started publishing their biographies on famous people! These included biographies on Taylor Swift, Mike Tyson and LeBron James!



SWPBS

Both classes engaged in conversations about emotions and feelings regarding different events such as Jetts Gym that is coming up, along with how we can be more respectful and mindful of the people around us in the classroom. .

Auslan

Our Auslan lessons were based around signing different feelings and emotions!

CONGRATULATIONS
100 GOTCHAS!
TYLER A.G, KIM B,
ELIAS C, RYDER C.

UPCOMING

FRIDAY 29TH MAY
JETTS GYM!

4/5/6 Classroom Newsletter

T2 W6

Literacy

In literacy this week, students wrapped up their information report unit by comparing reports across different text types — animals, places, and events. We looked at how authors use language and organisational tools like subheadings differently depending on what they're writing about. Students have built up a strong understanding of how information reports are structured and are now able to read them more critically. We've also started our transition into recounts and biography, beginning to explore purpose, audience, and the structural features of this text type.

Numeracy

In maths, we've been working through division — including problems that result in remainders and how to represent those as decimals. Students have been connecting this back to their multiplication knowledge and developing more efficient strategies for solving problems with larger numbers. We're also continuing our applied maths focus, with students gathering and representing data using a range of graphs and beginning to interpret what that data tells us.

Thank you
for your
continued
support!
Nick, Jake
and Megan



Term 2 - Week 6

Class	Student of the Week	Attendance
Prep Mon/Nina	Responsible- Scarlett for working really hard on her writing goal. She says the word slowly and tries to write all the sounds she hears. Well done Scarlett! 100 gotchas: Imogen, Cailean, Paw chee, Jazmyn, Scarlett Lana, Shaquille	Cailean
Prep/1 Jameela	Safe - Benita for using her words and finding an adult when needed, keeping herself and others around her safe.	Layla
1/2 Emily	Safe - Ollie F for using help-seeking strategies to help keep himself and others safe.	Leah
2 Tracey	Responsible - Maxxine for consistently displaying our school expectations in the classroom, yard, specialist subjects and on excursions. She listens carefully, follows instructions and always puts in her very best	Raiden
3 Caleb	Safe: Adam for always using safe hands in the yard and following our class expectations with hands and feet to ourselves.	Amber
3/4 Stef	Responsible - Gaige, for putting great effort into his maths this week. Keep up the great work Gaige! 100 Gotchas: Tyler A.G, Kim B, Elias C, Ryder C.	Phoebe M.
4/5 Nick/Megan	Responsible: Daisha: For using student voice to give feedback to peers and teachers, helping to improve herself and the classroom.	Joachim F
5/6		

Term 2 - Week 6

Class	Student	Total Nights Read
Prep Mon/Nina	Lana	100
Prep/1 Jameela	Sadie	75
Prep/1 Jameela	Chester	50
Prep/1 Jameela	Ella	50
Prep/1 Jameela	Rohan	50