



Church Street, Eaglehawk 3556

5446 3722

eaglehawk.ps@education.vic.gov.au

[Eaglehawk Primary School](https://www.facebook.com/EaglehawkPrimarySchool)

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

31st July, 2026

2026 Calendar

Term 3

Tuesday 27th July – Friday 7th August	Scholastic Book Fair
Friday 31st July	Scholastic Book Club Issue 5 Orders Close
Thursday 6th August	- Special Lunch Day—Pizza (Orders Due by Wednesday 5th August 9am). - Jeans For Genes Day—Bring a gold coin donation and wear blue jeans or blue clothes to school.
Monday 10th August	2pm School Council meeting 5
Monday 31st August	2pm School Council meeting 6
Friday September 4th	Fathers Day Stall
Friday 18th September	Last day of term

Welcome to Week 4!

It is hard to believe we are already heading into Week 4 of Term 3! The term has certainly started with plenty of energy, excitement and great learning across the school.

Firstly, I would like to extend a thank you to Di Craig for stepping into the Acting Principal role during Weeks 1 and 2. It was so nice to hear Di speak so highly of our school and community.

It has been fantastic to see the learning taking place across classrooms already this term. Students have returned settled and engaged and ready to learn.

Mr. Barri's Weekly Riddle!

Remember... no googling! Find Mr Barri if you think you have the answer!
I can be cracked, made, told, and played. What am I?

Have a wonderful weekend everyone.

Rhys Barri

"Together we grow and learn"



Netball

A special congratulations goes to our students who recently represented Eaglehawk Primary School at the Netball Tournament. The students displayed outstanding teamwork, sportsmanship and determination throughout the day and represented our school with pride. Thank you to Tayla and Montana for their organisation and support in making the day such a success. We would also like to thank our parent and carer helpers who generously volunteered their time to support our students and make these opportunities possible.

2027 Prep Enrolments

If you know of families who have child in kindergarten and looking to enrol for school in 2027, please ask them to contact the school next term and follow our Facebook page.

Enrolments for 2027 Prep students will open from Monday 20 April 2026. Families considering Eaglehawk Primary School are encouraged to book a tour by contacting the school phone 5446 3722 or email eaglehawk.ps@education.vic.gov.au.

The Department of Education has released the statewide Foundation (Prep) enrolment timeline for Victorian government schools. Key dates for 2027 Prep enrolments are outlined below:

- Schools can receive enrolment applications from the start of **Term 2, 2026**, following the release of 2027 school zones and Foundation enrolment information packs.
- Enrolment applications close Friday 31 July 2026
- Schools will notify families of enrolment outcomes between **Monday 3 August and Friday 14 August 2026**
- Written appeals must be lodged with the school by **Friday 28 August 2026**

Schools will notify families of appeal outcomes by **Friday 11 September 2026**.



CHILDREN'S MEDICAL RESEARCH INSTITUTE *Jeans for Genes*

Jeans for Genes

Together, we can make a difference for the 1 in 20 kids with a birth defect or genetic disease

JOIN US!
Thursday 6th August (week 4)
Wear blue jeans or blue clothes.
Bring a gold coin donation!

JeansForGenes.org.au

Colton, 3
Osteopetrosis

FATHER'S DAY GIFT STALL

NOW ACCEPTING DONATIONS

IDEAS FOR ITEMS TO DONATE

- CHOCOLATE
- BOARD GAMES
- CARD GAMES
- TOILETRIES
- SOCKS

PLEASE BRING ALL DONATIONS TO THE SCHOOL OFFICE BY MONDAY 24TH AUGUST.

Wellbeing Noticeboard



Things to see:

Parenting information resources

Opportunities for food relief

Useful websites

Location: In the hallway near the office

- 📍 Come check it out
- ✉ Let us know what you'd like to see here

email: eaglehawk.ps@education.vic.gov.au



Little Steps

— THERAPY CENTRE —

Play Therapy Offer

Term three:

This term we are offering any families who start sessions at
Little Steps Therapy Centre

10% OFF

four Play Therapy appointments.



For more information call **0418272106**



Email: madison@littlestepstherapycentre.com.au



Address:
64a Green Street, Quarry Hill



FANTASTIC ONLINE ART CLASSES

Brilliant artists and instructors take the classes in real-time on Zoom.

- Easy to organise - we make it simple for you.
- The kids produce amazing work and are really proud of their art!
- All age groups covered!
- Super affordable
- To see the activities planned for the classes click visit our website. www.artisticcat.com.au There are some amazing art ideas planned!

FIRST CLASS FREE!

Just \$18 a class after the free trial (exc GST)
The full price varies depending on the number of classes in the term.

**LIMITED PLACES
BOOK NOW!**

To book go to
www.artisticcat.com.au



sponsored
by



Thanks to the support of Bendigo Community Health Services, Eaglehawk Primary School students receive free fresh fruit each week through the McKern Foundation's Fresh Fruit Friday program!

**mckern steel™
foundation**



Welcome DASH Students and Carers!

Blue Light Victoria will be delivering our DASH program at your school soon!

DASH is all about making sure young people in our communities feel heard, connected, and safe to make change.

Dynamic	Dynamic, experiential and inquiry-based learning; building social connections and core competencies.
Active	Providing a platform for active citizenship. Empowering young people to become local changemakers and have a voice in their community.
Safe	Fostering safe and protective community connections for the exploration of local issues.
Healthy	Encouraging healthy attitudes and engagement amongst peers and community towards a common goal.

Over the course of 8 weeks, fun and interactive learning guided by our Blue Light Facilitator will lead to the development of a project idea regarding something that you wish to change in your community. All project ideas will be presented at the DASH Showcase where community partners, teachers, and parents will select one lucky group to implement their project in the community! This group will be awarded up to \$1000 to bring their idea to life!

DASH provides a unique opportunity to meet police members, emergency services, and other important community members such as local council, environmental services, or wildlife protection. Each program invites Community Partners to join in the students learning, sharing their expertise, and helping students understand more about important community roles.

Throughout the program, students uncover what matters to them. We want to know what's important to you, what you think the problems are in your local community and give you the opportunity to do something about them.

Each week will build on your skills and teach you some new ones, and both the facilitator and community partners will support you to arrive at a creative action. You will all be given your own DASH Workbook to write down your thoughts, ideas and opinions as each week will build on the previous week.

We are excited to have the DASH Program part of your curriculum and can't wait to see what amazing ideas you all come up with!





PREP AND PREP/1

Phonics

This week in Reading, students have been learning the sound representations for the letters w, v, and j. They have continued to use their growing knowledge of letters and sounds to read simple three-letter words, such as jog and win. Students have also been practising reading high-frequency words, including he, she, we, and me, with increasing confidence and fluency.

Writing

This week, students have been learning to correctly form the letters w, v, and j. They have also been practising listening for and saying the sounds in words to help them write independently. During writing sessions, students have worked on holding their sentence idea in their minds before rereading it to an adult.



Reading

This week, students explored the information text -Ants. They learned to identify the key features of an information text, such as real photographs, labels, and arrows. Students also practised recalling and retelling interesting facts from what they had heard or read, for example, "Ants have hooks on their legs."

Maths

This week in Mathematics, students have extended their counting range to 50 and have been exploring the concept of one more than a given number. Our Maths skill focus has been pairs to 10, with students practising number combinations such as 5 and 5, 8 and 2, and 7 and 3.



Reminders

- **Tuesday 11th July**- 100 days of Prep celebration and dress up.
- **Wednesdays**- Home reader diary check and book change
- **Fridays**- Library

GRADE 1 EMILY & GRADE 2 TRACEY

TERM 3 WEEK 3



WHAT WE'RE LEARNING IN LITERACY

Reading

Throughout weeks 3 and 4 we are reading *Chicken Little* and *The Boy Who Cried Wolf*. These books have helped us when exploring how to make predictions, summarising, asking both literal and think & search questions. We have also been searching for interesting vocabulary authors use and making connections to the books we read.

Phonics

Grade 1 Emily have started to see how 'ou' and 'ow' can make the same sound. We learned that 'ou' is in words like 'cloud' and will never be used at the end of a word. We have also seen how 'ow' is in words like 'brow' and this spelling does go at the end!

Grade 2 Tracey have been exploring lots of ways to spell the one sound. We have seen that our words in weeks 3 and 4 will use oo/ew/ue/u-e to make the same sound! Some of the words we are learning about use 'oo' as in 'zoo', 'ew' as in 'flew', 'ue' as in 'blue' and 'u-e' as in 'ute'.

Writing

As we have delved deeper into our Fairy Tale writing, the Grade 1s and 2s have been creating some magical stories! Throughout week 3, we have worked really hard to make our Fairy Tale stories more interesting with the use of adjectives! This week, we have become creative writers who use incredible words to describe characters and settings in our Fairy Tales.

WHAT WE'RE LEARNING IN MATHS

Grade 1 - Place Value

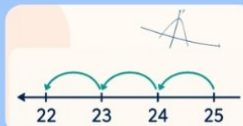
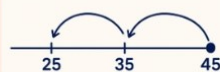
This week, Grade 1 Emily have continued to work on our Place Value knowledge. We are making connections between the value of tens and their multiples when we are counting and adding numbers within 120. We have learned about the 'ty' rule when writing number names too!



Grade 2 - Additive Thinking

This week, Grade 2 Tracey have been connecting their addition and subtraction knowledge. Students have been learning how to use the jump strategy when subtracting numbers and finding the rule when solving subtraction problems!

Let's Solve: $45 - 23$

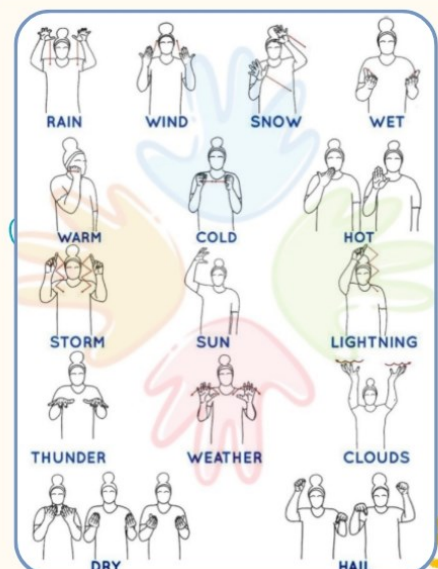


AUSLAN

weather



In week 2, the Grade 1s and 2s learned all about the signs for Weather! This week, in week 3, we have revised all of the signs we have learned so far before we move on to our next lot of Auslan Signs. Ask your student what signs they remember from our Auslan lessons this year!



MARK YOUR CALENDAR

week 4

Fri July 31

- Book Fair 3pm - 3:30pm in the Church!
- Grade 1 Emily - Library Borrowing

Mon & Tues
Aug 3 & 4

- Book Fair 3pm - 3:30pm in the Church!

Wed Aug 5

- Book Fair 8:20am - 8:45am in the Church!

Thur Aug 6

- Book Fair 3pm - 3:30pm in the Church!
- JEANS FOR GENES DAY!

Fri Aug 7

- Book Fair 3pm - 3:30pm in the Church!

3/4 UPDATE - WEEK 3

WHAT WE'RE LEARNING

Reading

We have continued reading fables this week. Students have been looking at how tension builds across the story, and how the end relates to the moral of the story. They have been connecting the morals to things they have experienced.

Writing

Following on from our learning in reading, students have continued to improve their own fables. Including dialogue between characters, plot tension, and interesting problems and resolutions.

Numeracy

We have continued on with our work with multiplication and division. We are aiming to be more fluent with our facts up to 10 times a number. Studnets also completed a pre-test ready for our upcoming shapes unit.

Auslan

This week the students learnt all about 'WH' questions. This will help them to ask and answer questions about all the other topics they have learnt so far!

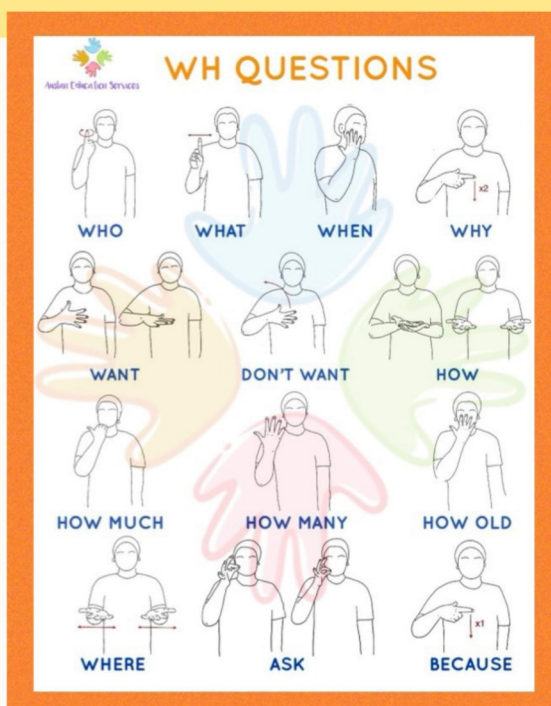
WATCH THIS SPACE FOR STUDENTS WHO EARN GOTCHA AND READING AWARDS!



SWPBS

This week we have focussed on being inclusive always. It has been wonderful to watch the students be mindful of making everyone feel included at school.

AUSLAN



UPCOMING

TUESDAY 27TH JULY

Scholastic Bookfair starts

THURSDAY 6TH AUGUST

Jeans for genes day

4/5/6 Classroom Newsletter

T3 W1/2



Literacy

Over the past three weeks in Literacy, our class has begun an exciting new historical narratives unit centred around the First Fleet and the early years of European settlement in Australia. In Reading, students have been exploring a range of historical texts, maps, fact files and diary entries to build their understanding of this significant period in history. They have been learning to identify reliable historical information, analyse evidence, make inferences about the experiences of different groups, and evaluate how authors use factual details to create authentic historical accounts.

In Writing, students have focused on developing the skills they'll need to create their own historical narratives. They have revised a range of sentence structures before beginning to plan and draft a diary-style narrative from the perspective of someone who experienced the First Fleet. Throughout the writing process, students have been challenged to blend historical facts, dates and vocabulary with fictional storytelling, while ensuring their writing remains authentic to the time period. We're looking forward to seeing these narratives continue to develop over the coming weeks.

Numeracy

In Maths this week, we've been working on decimals, focusing on ordering decimal numbers and using number lines to represent them visually. Students have been building their understanding of place value by comparing decimals and locating them on a number line, as well as identifying numbers that fall between two given decimals. This has helped strengthen students' number sense and deepen their understanding of how decimal place value works.

Alongside this, we've continued our focus on time. Students have been converting between units of time and solving elapsed time problems, applying these skills to real-world scenarios. It's been a practical unit that has helped students build confidence with an important everyday life skill.

Thank you for
your continued
support!
Nick, Dean,
Jake and
Megan



5/6 Passions & Pathways

This Term, Grade 5/6 Jake have kicked off our Passions & Pathways program, helping students explore their interests, skills, and future goals.

In Lesson 1, "All About Me," students identified their personal interests and qualities, explored the difference between hard and soft skills, and created a self-portrait Avatar representing who they are — these will be on display at the P&P Expo later in the year.

In Lesson 2, "Stepping Stones," students visualised future life and career milestones, using stepping stones of different sizes to represent big and small goals, then explored how unexpected changes might shift their path.

In Lesson 3, "Goals & Aspirations," students created vision boards representing their interests and future ideas, then used these to write a SMART goal (Specific, Measurable, Achievable, Relevant, Timely).



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PE Update

Congratulations to our amazing girls who represented our school at the Division Netball on Wednesday!

You should all be incredibly proud of the way you played. Throughout the day you gave your best effort, embraced feedback, supported one another, and kept smiles on your faces the entire time, even while playing in the rain!

A huge thank you to all of our parents and carers for supporting the girls throughout the day and helping get them to and from the courts. Your support makes days like these possible.

A very special thank you goes to the mums, nans, sisters, aunties, cousins and dads who stepped in throughout the day to run drills, offer advice, cheer the girls on and keep their spirits high. Your encouragement and willingness to help created such a positive experience for our team, and we are incredibly grateful.

Well done, girls! You represented our school with pride, resilience and outstanding sportsmanship.

Tayla & Montana

PE Update



Term - Week 3		
Class	Student of the Week	Attendance
Prep Mon/Nina	Responsible: Jarrah for his fantastic start at Eaglehawk Primary school. He has an "I can" attitude and tries his best at all learning activities. Well done, Jarrah!	Paw Chee
Prep/1 Jameela	Responsible: Myrrhzel for her wonderful writing efforts! You are using your sounds, stretching out words and working hard to share your ideas. Keep up the fantastic work!	Miqdad
1 Emily	Respectful: Brendon for making a concerted effort to treat others fairly. He strives to be a positive member of our class and always shows empathy towards others.	Colby
2 Tracey	Respectful: Jaylin for showing kindness to his classmates when they needed help or were feeling upset. Well done Jay!	Ryder K
3/4 Stef	Responsible: Carter, for consistently giving his best effort during independent work time. Your focus and determination don't go unnoticed. Keep it up, Carter!	Abel P.
4/5 Dean/ Nick/Megan	Responsible: Annabelle - for promptly getting organised for learning activities consistently, and applying effort to complete work to the best of your ability.	Sasha
5/6 Jake	Respectful: Harrison - for making a fantastic start to his return to Eaglehawk Primary School. He has settled in well, consistently demonstrates polite manners, and is a valued member of our classroom community.	Jack P

Term - Week		
Class	Student	Total Nights Read
Prep/1 Jameela	Chester	100
Prep/1 Jameela	Miqdad	25
Prep/1 Jameela	Sadie	100
Prep Mon/Nina	Jazmyn	125
Prep Mon/Nina	Lana	175

GAMES
FROM
4PM



AGE GROUPS
• 5 & UNDER
• 7 & UNDER
• 9 & UNDER
• 11 & UNDER

TERM 4 2026 + TERM 1 2027

JUNIOR FUTSAL

MONDAY
Competition

5 a-side

WEDNESDAY
Beginner league

SCAN QR CODE BELOW TO REGISTER

1-3 Waterson Court, Golden Square VIC 3555
PHONE: 0428 471 077
EMAIL: admin@bendigomajorleague.com.au



SPECIAL LUNCH - THURSDAY 6TH AUGUST

****Please detach and hand this slip into the office by Wednesday 5th August 9am.**

A. ~~Meatlovers~~ Mini Pizza \$3.00 or B. Cheese Mini Pizza - \$3.00 ~~Zooper Dooper~~ \$1.00

** Please circle A or B*

Student Name	Class	A. Meatlovers Pizza or B. Cheese Pizza \$3.00	Zooper Dooper \$1.00	Total
1.				\$
2.				\$
3.				\$
4.				\$
5.				
			Total Enclosed	\$

FOOD RELIEF

We know that many families in our school community face challenges when it comes to putting food on the table, and we want you to know that support is available. Needing help with food is nothing to be ashamed of—it's a normal part of life that many people experience at different times.

If your family is finding it difficult to afford groceries right now, there are several local food relief services that can help:

BENDIGO FAMILY AND FINANCIAL SERVICES

* Free financial counselling | Utility Relief Grants support for bills | No Interest Loans

- Location: 37-39 Rowan Street, Bendigo
- Days/times: Mondays - Fridays - 9 AM to 3 PM
- Contact: 5441 5277

THE SALVATION ARMY

* Groceries | Free lunch | No Interest Loans

- Location: 65-71 Mundy Street, Bendigo
- Days/times: Mondays - Fridays - 9 AM to 3 PM
- Contact: 5440 8410

COMMUNITY HOUSE - EAGLEHAWK

* Groceries | Lunch | Meals

VINNIES - EAGLEHAWK

* Food vouchers | Bill assistance

MORE INFORMATION AND SERVICES AT

<https://www.bendigo.vic.gov.au/sites/default/files/2025-09/Food-Relief-Info-flyer-September-2025.pdf>

For Our School Community

Do you need some support?

Parenting is wonderful — and sometimes really hard.
Free help is available right in your community.

HELP IS AVAILABLE FOR



Food & Meals



Housing Help



Money & Bills



Mental Health



Family Safety



Everyday Needs



Health & Wellbeing



Legal Advice



Work & Learning

You don't need to have all the answers.

Ask Izzy helps you find local support services quickly — free & confidential.

Find help near you today

Search over 450,000 services across Australia.
Just enter your suburb or postcode.

askizzy.org.au

Free - No login needed