



Church Street, Eaglehawk 3556

5446 3722

eaglehawk.ps@education.vic.gov.au

f Eaglehawk Primary School

😵 www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.

We pay respect to the Elders both past and present of the Kulin Nation

and extend that respect to other Aboriginal people.

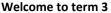


NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

25th July 2025





We hope you all had a restful, enjoyable holiday and had a chance to recharge. Term 3 is a shorter term, being only 9 weeks.

Monday was a great opportunity for teachers and families to catch up and discuss each students learning. Tuesday we welcomed students, including several new families for the first full day of learning for the term.





"Together we grow and learn"

3 way interviews

Thank you to all the families that attended 3 way interviews on Monday. If you have not met your class-room teacher, please email or ring between 3-3.30pm each day to make a time.

Class teacher emails

Prep/1 team:

Nina (nina.mazzarella@education.vic.gov.au) & Chelsea (chelsea.legassick@education.vic.gov.au)

Grade 1/2 team:

Tracey (tracey.anderson2@education.vic.gov.au & Bridget (bridget.stanley@education.vic.gov.au)

Grade 3/4 team:

Jess (jessica.cowell@education.vic.gov.au) & Jack (jack.sleep@education.vic.gov.au)

Grade 5/6 team:

Stef (stefanie.forbes@education.vic.gov.au) & Stacee (stacee.kingdon@education.vic.gov.au)

Staffing

This term we welcome Megan (acting assistant principal), Monique returning from family leave (support - Wednesday, and teaching P/1 Thursday), classroom support – Jess, Georgia, Holly and Jamie.

Ground works

We had lots of work done over the holidays.

Murals – last term all students had the opportunity to work on our murals that are now displayed at the back gates. Thanks to Alicia who completed the artwork over the holidays, ready for the term 3 start. (Our goal is to slowly create artworks all along the fence.) We also had trees at the end of the courts to add as a wind breaker and add colour to the space.

A special thanks to Paul our builder who installed the trees, artwork, repaired doors and built the gaga pit that is now the most popular piece of playground equipment. The students chose this, and fund raised through the colour fun last year.

Our plumbers also did an amazing job repairing our sprinkler system and checking all our plumbing.









Compass

Newsletters will now be posted on Compass. Let us know if you need help setting it up.



Compass Education

https://www.compass.ed

Naplan

Naplan results for grade 3 and 5 have gone home, if you haven't received them, please check at the office

PE Update - Term 3, Week 1

We've had a great start to Term 3 in PE!

This week, our **Prep–Year 2** students participated in **fundamental motor skills rotations**, practising a variety of movements to build coordination and confidence. Activities included the **mini trampoline**, **jumping skills**, **bouncing balls**, **catching**, **throwing**, **and running**. It's been fantastic to see their enthusiasm and progress already!

In **Grades 3–6**, students have started learning and refining their **netball skills**—focusing on **pivoting, passing, catching, and running towards a pass with speed to receive the ball**. These skills will continue to develop over the coming weeks, both in class and through team training.

EPS Netball Team - Training Underway

Our **EPS Netball Team** is training hard to prepare for the **Sandhurst Division Netball Championships** on **Wednesday 6th August**. We're proud of their dedication and teamwork and look forward to cheering them on as they represent our school!

Jump Rope for Heart

Jump Rope for Heart kicks off this term at Eaglehawk Primary School!

Jump Rope for Heart is the Heart Foundation's primary school skipping challenge that helps kids move more, have fun, and raise funds for life-saving research and programs.

This year we've got an audacious goal to see our student Heart Heroes at Eaglehawk Primary School to log 40 hours of skipping throughout the program!

Register your child online, so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started. www.jumprope.org.au/parents

Students will be skipping throughout the term in PE lessons and during lunch breaks, during this time you can share their online fundraising page with family and friends to help raise money for this great cause.

We will hold our school Jump Off Day on Friday 5th September, this will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills.

Thank you for supporting the Jump Rope for Heart program!



We hope everyone had a wonderful break and are ready for some awesome learning in term three. This term we welcome back Monique who has returned from maternity leave. She will be working in Prep/One on Thursdays. Just a few reminders as we return. Please make sure your child has something healthy to eat for our brain breaks. Also, we often have a lot of jumpers misplaced so it would be appreciated if you could name your child's uniform.

GRADE 1/2 TRACEY & GRADE 2 BRIDGET WEEK 1!

Welcome back to term 3!

We hope everyone enjoyed the winter holidays, we had lots of exciting stories shared in the classroom this week! Thankyou to all parents and carers that were able to make their interview time on Monday - it was great to touch base before we started the second half of the year!

We have started this term with a fairytale narrative unit, this week in reading we have been identifying elements of fairytales such as good and evil characters and magic.

In writing students loved doing a retell of Jack and the Beanstalk.

In maths, we have been working with MAB to show numbers in different ways.







WEEK 1 IN GRADE 3/4 JESS AND JACK!

We are so excited to have our grade 3/4 students back at school· It has been so great to hear all about everyone's holidays·

We have begun this term focusing on fables in literacy. We have been learning that fables are short stories, they have a moral, animals act like people and there can sometimes be a hero and a villain. We are using a moral to plan and write our own fable story.

In numeracy we have spent the week revising on our multiplication and division. We have been using think boards to show our understand of how we can represent a number multiple ways.

WHAT'S BEEN HAPPENING IN THE 5/6 AREA THIS WEEK....

LITERACY

This week in Reading, students have been learning to identify and understand key historical events in texts and explain how they influence characters, settings, and events in historical narratives. Students identified key historical events, people, and places in texts. They explained how these events and settings influenced characters, perspectives, and the plot. They connected the story to real historical facts and explored different points of view.

In Writing, students have been learning to write historical narratives. Students used prior knowledge to plan and write a narrative based on a prompt. They researched a historical event, recorded key dates, facts, and important information, and described the setting. They refined their focus to one specific event, such as from the gold rush, to support detailed and accurate storytelling.

NUMERACY

This week in Maths, students used different combinations of coins and notes to make given amounts and recognised the role of the decimal point when recording cents. They completed a pre-test on time, identified hour and minute hands, read and wrote times using am and pm, and estimated and identified decimal numbers. They recognised decimal numbers in tenths and those including whole numbers.

ESAFETY







SWPBSUpdate



In The School...

Welcome back! This week students have been revisiting their classroom matrix expectations. At the start of each term. students revisit classroom expectations to refresh routines, support positive behaviour, and ensure everyone knows what's expected for a safe and respectful learning environment.

MOY/CUGBRONIA RICK							
CLORONORCY/1986							
	Class while	White group/Rest time	Small group work	Independent work			
RespectAL	Worlding Seather Individuals Washington Washington Washington Washington Washington Washington Washington	Street or terrorises	We blocker We blocker diese	We work goods			
	We get a getted for benefig to the seeing We to be a street We take cove of the street majorent	- bar [6]	Sign	· Bridge to park			
a	* Verdeep and both (7) * Verdey b Of both	· Managar India nation (in in date for	· State [4]	- Music and Color			

Attendance

EAGLEHAWK PRIMARY SCHOOL **ATTENDANCE WEEK 1, TERM 3 2025**



90% total

school wide attendance!

The class with the best attendance was: 1/2 Bridget/Tayla with 94%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	87%	н	2
Prep/1 Chelsea/Mon	96% 🌟	H.E.R.O	4
Grade 1/2 Tracey and Nick	90% 🌟	H.E.R.O	3
Grade 2 Bridget and Tayla	98% 🌟	H.E	3
Grade 3/4 Jack	84%	H.E.R	1
Grade 3/4 Jess	94% 🌟	H.E.R.O 🌟	1
Grade 5/6 Stace	80%	н	2
Grade 5/6 Stef	90% 🌟	H.E.R.O	2

Respectful Relationships - Family Talk

Topic 8: Positive Gender Relationships



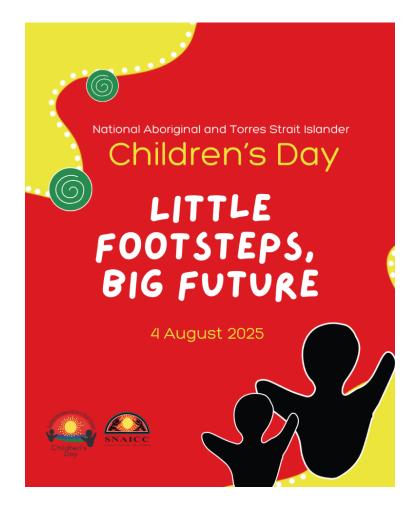
Goal: Promoting respectful relationships.

Activity 1: Discuss this scenario with a family member: You and your sibling are having an argument on who gets to play with the game console or toy. What are some respectful and fair ways of working out who will go first?

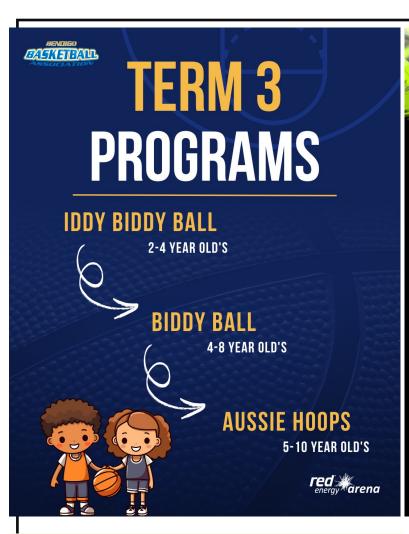
Goal: Teamwork and family relationships.

Activity 2: Create a list of five family agreements that outline how your family wants to look after and treat its members. Name this list Our Family's Agreements and display it somewhere at home.

	Student of the Week	
Class	Class Student of the Week	
Prep Nina	Responsible: Ryder E for a superstar start to Term 3! Well done Ryder, we are so proud of you!	Colby K
Prep/1 Chelsea	Raiden Knight for a great start to term three. It is wonderful to see you return to school so enthusiastic and ready to learn.	Hunter C
Grade 1/2 Tracey & Nick	Responsible Award: Carter. For getting started on his learning quickly with a positive attitude and trying his best with every task. Great work Carter!	Stella W
Grade 2 Bridget & Tayla		
Grade 3/4A Jess	Kenzie N − for always demonstrating our school wide positive behaviours daily in the classroom and the yard. Keep up the great work. ⓒ	Byron S
Grade 3/4B Jack	Respect - Joachim welcoming our new students to our class.	Annabelle F
Grade 5/6A Stef	Respect: Riley H, for engaging with learning and regulating well within the classroom. Well done Riley!	Jace L
Grade 5/6B Stacee	Respect: Willow D, for being a kind and caring friend in our classroom. Well done Willow!	Ashley



Lunch order forms have gone home today, more are available at the office.





BOOK AN ADVENTURE with

Woodland Collection Bookshop

SATURDAY 16TH

AUGUST



Dress Ups Giveaways Treasure Hunts And More!

FREE FOR ALL **10AM TO 2PM** 9 Mitchell Street, Bendigo











Delivering 1,000kg of free fruit to Bendigo school children every week

III mckern steel foundation





Made possible thanks to our Foundation Partners























