



📍 Church Street, Eaglehawk 3556 ☎ 5446 3722

✉ eaglehawk.ps@education.vic.gov.au

📘 Eaglehawk Primary School

🌐 www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

17th October, 2025



2025 Calendar	
Term 4	
Saturday 18 th – Sunday 26 th October	Children's Week
Monday 20 th October	Whole School Professional Practice Day Pupil Free day
Wednesday 29 th October	Bendigo Cup Public Holiday
Thursday 30 th October	Grade 1/2 School sleepover
Friday 31 st October	1.45-3pm 2026 Prep transition
Tuesday 4 th November – Friday	Scholastic Book Fair
Wednesday 5 th – Friday 7 th November	Grade 3/4 Camp Cottage by the Sea
Wednesday 11 th November	1.45pm STOMP dance incursion 2.40 for 2.45pm Remembrance Day Service and
Friday 14 th November	1.45-3pm 2026 Prep transition
Wednesday 18 th November	9am grade 6 visit Bendigo
Friday 21 st November	Colour Fun Run afternoon
Monday 1 st – Friday 12 th December (EXCLUDING Wednesday 3 rd and Tuesday 9 th December)	Whole school swimming program – 2 weeks
Friday 28 th October	1.45-3pm 2026 Prep transition
Monday 8 th December	2pm School Council meeting
Tuesday 9 th December	Statewide Transition Day – 2026 preps attend for the morning
Tuesday 16 th December	Grade 6 Graduation
Friday 19 th December	1.30pm finish Last day of the school year

"Together we grow and learn"

2026 Prep Transition

Today our 2026 preps attended their first transition visit. It was wonderful too see them enjoying fun activities and learning more about school routines. See you all in 2 weeks!

2026 Planning

This term we begin planning for 2026, including class structures. If you are planning on moving in 2026, could you please contact the school as soon as possible.

Pupil Free days

Just a reminder that next Monday October 20th is a pupil free day. See you all on Tuesday!

Children's Week - 18 October – 26 October 2025.

Children's Week is a national celebration that takes place in October every year, with thousands of Victorian children taking part in the festivities. It recognises the talents, skills, achievements and rights of children.

The Children's Week theme for 2025 is: "Everyone should know about Children's Rights".

Morning Supervision Reminder

Just a reminder that the front doors do not open until 8.30am each morning. Students are expected to enter the school from Brazier St at the end of the basketball courts. Please remind students of this.

At Eaglehawk Primary School, the school grounds are supervised by staff from approximately 8.20am before school and until 3.15pm after school. There may be staff in attendance at the school before and after those times, but those staff may be involved in tasks such as meetings or lesson preparation. This means that these staff members will not be supervising students. Some parents accompany their children to school and wait to see that they are settled. This practice is fine, and is certainly encouraged, as parents are supervising their own children. Formal after school care is available, if you are unable to collect your child by 3pm each day.



Breakfast Program

Students are welcome to attend breakfast program. All our adult volunteers have a Working with Children's Check and we have a staff member also in attendance. Students who attend breakfast club are expected to follow the school's expectations. These include:

- eating at the tables, (no food to be taken out of the kitchen)
- taking 2 pieces of toast (1 cheese toasty) at a time (Students can go back for more, but this way there is less food wastage and teaches sharing and awareness of others)
- cleaning up when they have finished by taking plates over to the sink, pushing chair in and wiping their place if needed

Fundraising – Reverse Christmas

Eaglehawk Primary students are so lucky to be supported by many organisations such as Smith Family, MADCOW (breakfast and mentors), families (school council and lunches) etc. Each year the school likes to acknowledge this support by supporting a Reverse Christmas for families in need. We are seeking donations for food hampers. Donations can be taken to the classroom or office.

Class Theme Hampers Fundraiser

Each class will be collecting donations for their themed hamper. Donations can be taken to classrooms. The themes are:

- Prep Nina- stationary
- P/1 Mon/Nick - books
- 1/2 Tracey- art
- 2 Bridget - water toys
- 3/4 Jess- cooking
- 3/4 Jack- sport
- 5/6 Stef - games
- 5/6 Stace- beauty

Celebrate and support diverse learners

October 2025 is Dyslexia Awareness Month and ADHD Awareness Month and 17 October is Developmental Language Disorder Day. It's a great opportunity to learn more about these conditions and how we can support diverse learners in school and at home.

About diverse learners

Diverse learners include students with characteristics of attention deficit hyperactivity disorder (ADHD), autism, developmental language disorder (DLD) and learning difficulties such as dyslexia.

Our school is committed to inclusive education where all learners are supported by evidenced-based teaching practices, which are essential for diverse learners.

Diverse Learners Hub

The Department of Education's Diverse Learners Hub provides evidence-based guidance and resources for teachers and families on how to support diverse learners.

The hub's website includes:

information about supporting students with language difficulties, including DLD

information for parents about learning difficulties, including dyslexia

resources developed by the department's partner, Monash University's AllPlay Learn team, including:

- parent resources
- why some children have trouble sitting or staying focused
- primary students with ADHD
- secondary students with ADHD.

Road safety

This week we had a bus company contact us in regards to our students using the 53 bus line. When the bus driver pulled up to a bus stop, the child jumped out of the front door and walked straight out on to the road to incoming traffic, without looking each way.

Luckily the student was not harmed however it is really important both staff and parents remind students of road safety.

The Get Active Kids Voucher Program is now open!

The Get Active Kids Voucher Program is now open! Get in quick as applications

will close 13 November or earlier if the budget allocation is fully exhausted.

If your family or child has a Health Care Card or Pensioner Concession Card, you may be eligible for up to \$200 to put towards the cost of your child's participation in sport and active recreation activities.

Important Dates:

Round 9 open to apply for a voucher or reimbursement: 10:00 am Wednesday, 15 October 2025 and will close 13 November or earlier if the budget allocation is fully exhausted.

Reimbursement expenditure dates: from **1 July 2025** to submission of application

Vouchers expiry date: Wednesday, 31 December 2025.

The *Get Active Kids Voucher Program* helps eligible families get their kids involved in organised sport and active recreation activities by providing financial support for the cost of membership and registration fees. Eligible children may be able to receive up to \$200 each.

Special consideration also applies for children residing in care services, as well as temporary or provisional visa holders, undocumented migrants, or international students.

To find out if you are eligible, how to apply, what costs are covered and more, visit www.getactive.vic.gov.au/vouchers

Get \$200 to help your child play sport!



getactive.vic.gov.au

GET
ACTIVE
KIDS
VOUCHERS

VICTORIA
State Government

Share your views to help make our school safer

The Department of Education is inviting parents and carers to take part in an [online survey](#).

The survey seeks views on how the department can best protect school communities from harmful behaviour by parents and carers, and other adults:

- on school grounds and other places school activities happen
- online including social media.

Harmful behaviours can include abusive, aggressive and disruptive behaviours, including on social media platforms such as Facebook and WhatsApp.

The survey will help the department:

- better understand community attitudes around this issue
- seek input on whether stronger protections are needed for school communities.

The survey closes at 11:59 pm on Monday 10 November 2025.

At Eaglehawk Primary, we are committed to creating a safe and supportive environment for the entire school community. We support ongoing efforts to address harmful behaviour by adult members of our school community, including online.

I encourage you to share your views by taking part in the survey.

To access the survey, refer to [Keeping school staff safe onsite and online](#) on the Engage Victoria website.

School Community Safety Order Scheme: statutory review

A report and recommendations from the statutory review of the School Community Safety Order Scheme are now available.

While the majority of parents and carers work well with schools to resolve concerns, sometimes there is harmful behaviour affecting our school staff and students. The scheme allows principals and other authorised persons in Victorian schools to make School Community Safety Orders to stop or limit parents, carers and other adults who behave in harmful, threatening or abusive ways towards people in the school community.

For more information on the review, refer to [Independent statutory review into the School Community Safety Order Scheme](#).

For more information on the scheme, refer to the [School Community Safety Orders webpage](#).

Respectful behaviours in the school community

For more information on the shared roles of parents, carers and school staff in creating a positive environment for learning, refer to the department's [Respectful Behaviours within the School Community Policy webpage](#).

Changes to digital device use

From 2027, the Victorian Government is introducing changes to the use of digital devices for students from Prep to Grade 6.

Under the new guidelines, schools:

- will no longer invite families to purchase or bring their own digital devices to use at school for Prep to Grade 6
- will follow new recommended digital device times, including minimal device time for Prep to Grade 2; and a maximum of 90 minutes per day for grades 3 to 6.

These changes are intended to support families by reducing cost-of-living pressures. They will also support students by reducing screen-time which can reduce the risk of eye strain, sedentary behaviour, and reduced peer interaction. These reforms complement Victoria's nation-leading mobile phone restrictions, ensuring an integrated approach to addressing digital distraction and the inappropriate use of technology.

What this means for our school

As you know, we already provide school-owned digital devices for student learning, so there is no impact on our school's BYOD programs.

Students with disability who use a digital device as a reasonable adjustment are exempt from these changes.

These changes are intended to support families with cost-of-living pressures and reduce student screen time.

PREP/ONE NEWS with NINA & MON & NICK

PROCEDURAL TEXTS IN PREP

This week we have continued reading and writing about procedural texts. We finished our week by writing the procedure to make a jam sandwich, listing the title, aim, materials and steps and following these to make a 'delicious' sandwich snack. From all reports they were very tasty (despite the heavy butter/jam ratio).



KINDER TO PREP TRANSITION VISIT

Today we welcomed our 2026 Preps to school for their first formal visit. It was a super exciting afternoon filled with play and lots of smiles. Well done to all our new kinder friends on such a great start to our school visits!

Grade 1/2 Tracey and Grade 2 Bridget

This week in literacy, students continued learning about persuasive texts. They read and unpacked persuasive texts, discussing which arguments were the strongest. Students also wrote their own persuasive text on the topic *why everyone should (or shouldn't) have a pet*. It was great to hear different opinions on the topic!

In Math, we continued exploring multiplication using grouping, repeated addition and number lines.

Reminder:

Just a friendly reminder to please return the Grade 1 /2 sleepover forms- it's now less than two weeks away!

WEEK 2 IN GRADE 3/4 JESS AND JACK!

This week we have absolutely loved having some warmer weather and the students have enjoyed riding their bikes during PE.

In literacy we have continued to look at persuasive texts in reading and writing. We have been learning to better understand the structure and to ensure that we clearly state our reasons and include supporting evidence. There has been lots of very persuasive arguments happening across both classrooms.

In numeracy this week we have been looking at equivalent fractions. We have learnt that for a fraction to be equivalent that same quantity is represented but the denominator and numerator can be different. For example $\frac{1}{2}$ is the same as $\frac{10}{20}$.

WHAT'S BEEN HAPPENING IN THE 5/6 AREA THIS WEEK....

LITERACY

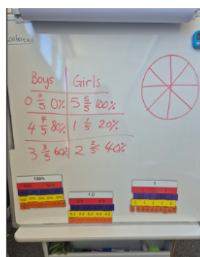
This week in reading, students have explored persuasive texts in depth. They have rearranged texts to follow the correct structure and explained their reasoning, as well as provided feedback to improve clarity and effectiveness. Students have discussed the purpose of persuasive texts, recalled the writer's opinion in familiar examples, and identified words of modality, explaining why these words were used. They have also examined persuasive texts carefully, evaluating topic sentences, paragraph content, and linking sentences to determine clarity and the strength of the argument, while identifying persuasive devices throughout the texts.

This week in writing, students have focused on developing strong persuasive arguments. They have come up with and selected different arguments to support their opinions, choosing the ones that make their position strongest. Students have worked on writing their arguments clearly so that others can understand them and have added examples and details to make their arguments more convincing.

NUMERACY

This week in maths, students have been learning to convert between fractions, decimals, and percentages, creating pictorial representations, converting percentages to fractions, and calculating discounted prices.

They have also explored chance experiments, predicting outcomes, identifying equally likely events, and comparing expected results with what actually occurred.



ESAFETY

Online safety basics

We can help our children safely navigate the online world by taking some basic steps to reduce the risks.





SWPBS Update



In The School...

As part of our whole school blitz, teachers have been reteaching the expectations for lining up after recess and lunch play.

Part of the reteaching is to discuss and model ways we can support our students to enter the class calm and orderly

 LINING UP	
Why?	To support our students to enter the class calm and orderly
How do we want lining up to look?	- Quiet - Calm - Stand in line with hands and feet to themselves - Inside voice ready - Designated area - When teacher is there turn voices off - Face the front and keep up with the line - Straight lines - Hold equipment in line
When the music goes	- Have a drink - Go to the toilet - Sports equipment to be returned
Acknowledgement	- Tokens/points are given to each class who is lining up (sitting) when the bell rings - Leadership hand these out - Each class works towards 20 tokens and receives their own class reward when this is achieved

Attendance

EAGLEHAWK PRIMARY SCHOOL ATTENDANCE WEEK 2, TERM 4 2025



84% total

school wide attendance!

The class with the best attendance was:
Prep/1 Mon & Nick with 93%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	85%	H.E.R	2
Prep/1 Mon/Nick	93% ★	H.E.R	4
Grade 1/2 Trace/Kerrie	83%	H.E	3
Grade 2 Bridget and Tayla	86%	H.E	4
Grade 3/4 Jack	83%		2
Grade 3/4 Jess	73%		1
Grade 5/6 Stace	89%	H.E	2
Grade 5/6 Stef	77%	H	2

Respectful Relationships - Family Talk

Topic 7: Gender and Identity



Goal: Exploring similarities and differences in ourselves and others.

Activity 1: Ask a family member: *What were your interests when you were my age? How have your interests changed as you've grown older?*

Goal: Resisting stereotypes that limit our rights and choices.

Activity 2: Discuss this scenario: *Aysha loves cricket and John loves to dance, however they often hear comments such as girls can't play sport, or boys don't dance. Which strengths might be useful to help Aysha or John as they follow their interest in cricket and dance?*

PE Update – Term 4, Week 2

We've had a fantastic and active start to Term 4!

This week, our **Prep and Prep/1** students have been diving into **bas-ketball**, learning how to **dribble**, make strong **chest passes**, and **shoot hoops** with accuracy. It's been great to see students developing their coordination and confidence with every session.

Meanwhile, students in **Grades 1–6** have continued their **Bike Ed** program. This week's focus has been on:

- Performing **safety checks**
- Identifying the **parts of a bike**

Practising key riding skills such as **balance**, **steering**, and **braking**

Students are showing great progress, and it's been wonderful to watch their confidence grow on wheels. The Bike Ed program will continue next week, so please keep bringing bikes and helmets if you have them.

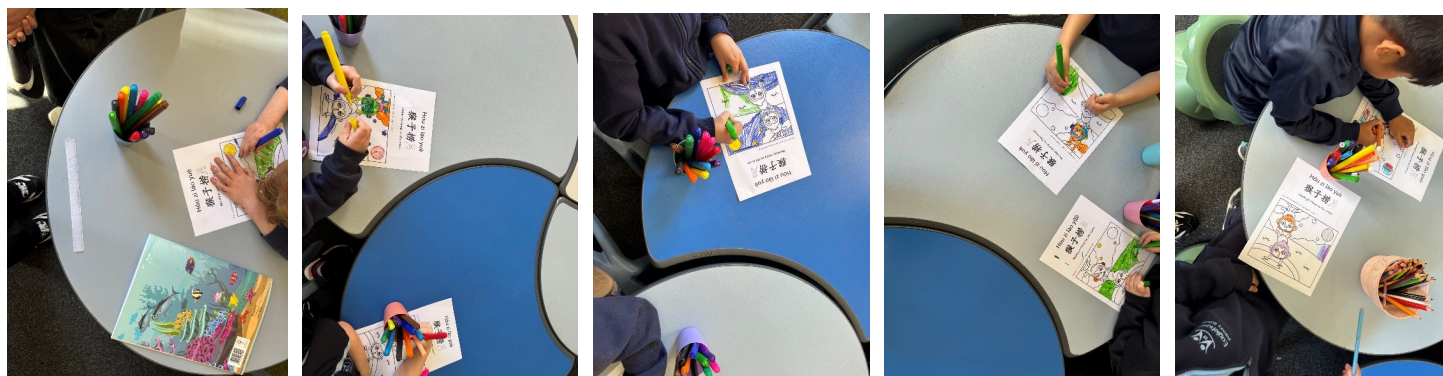
Here are some photos of our students in action during this exciting program!



Chinese with Cecilia

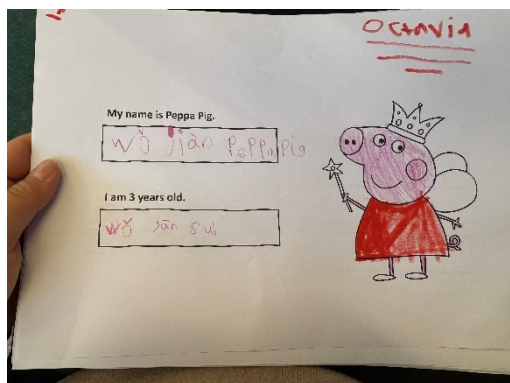
Prep & prep/1

This week in Chinese, Prep & grade 1 students learned the story *“The Monkey and the Moon.”* They discovered that the monkeys tried to rescue the moon’s reflection from the water, learning the importance of thinking carefully before acting. Students also enjoyed learning how to say “monkey” in Chinese — **hóu zi (猴子)** !



Grade 1/2

This week in Chinese, students reviewed how to say and write the pronouns 你 (nǐ - you), 我 (wǒ - I), 他 (tā - he), 她 (tā - she), 它 (tā - it). They also practiced introducing themselves using 我叫... (wǒ jiào... / my name is...) and asking others’ names with 你叫什么名字? (nǐ jiào shénme míngzì? / what is your name?). To finish, everyone completed a fun worksheet matching names and characters like **Mulan (花木兰 Huā Mùlán)**, **Peppa Pig (小猪佩奇 Xiǎo Zhū Pèiqí)**, and **Spider-Man (蜘蛛侠 Zhīzhūxiá)**!



Grade ¾

This week, students learned about the **Mid-Autumn Festival (中秋节 Zhōngqiū Jié)**, which was celebrated last Monday. We explored stories about the moon — not only **Chang’e (嫦娥)** and **Houyi (后羿)**, but also another man punished to endlessly chop the **osmanthus tree (桂花树 guì huā shù)** that grows back each time. Students were fascinated to learn that the **ten suns (十个太阳 shí gè tài-yáng)** were actually the mischievous sons of the Jade Emperor who all went out together to play!

Grade 5/6

This week in Chinese, students explored the **history of China** through a timeline, learning about key periods such as the **Zhou Dynasty (~1000 BCE)**, **Qin Dynasty (221 BCE)**, **Tang Dynasty (618–907 CE)**, and the founding of the **People’s Republic of China (1949 CE)**. They discovered what ancient Chinese people used to write on before paper was invented and were introduced to **China’s Four Great Inventions (四大发明 sì dà fā míng)** — paper, printing, gunpowder, and the compass. Students also watched a video showing the **traditional Chinese papermaking process** and enjoyed seeing the spectacular **molten iron flower show (打铁花 dǎ tiě huā)**, a traditional Chinese performance of light and fire!

Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Maliah: For so confidently sharing what a digraph is during phonics sessions. Great work this week, Maliah!	Colby
Prep/1 Monique & Nick	Value Award: Responsible- Hunter. C for being organised for learning every morning. Hunter comes in views the morning checklist and gets all equipment ready to start his day before the bell goes. Well done Hunter!	Aria
Grade 1/2 Tracey & Kerrie		
Grade 2 Bridget & Tayla	Responsible award: Tom For looking after his friends in the classroom and seeking help when needed.	Charmaine
Grade 3/4A Jess	Malia Stokes for being a great helper in the classroom. You are always willing to help in anyway you can. Keep up the amazing work and thank you for being supportive and caring.	Kenzie
Grade 3/4B Jack	Ollie Taylor for his work in writing this week!	Zaidan
Grade 5/6A Stef	Responsible: Zoe, for consistently putting great effort into her maths this term. Well done Zoe!	Sree Ku
Grade 5/6B Stacey	Riley A-G For being a kind and caring member of our class! Keep up the great effort Riley.	Tempe

SPECIAL LUNCH - THURSDAY 23RD OCTOBER

****Please detach and hand this slip into the office by Wednesday 22nd October 9am.**

Carbonara \$3

Student Name	Class	Carbonara \$3	Zooper Dooper \$1	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$

OCTOBER 15TH - 17TH

3 DAYS ONLY

20% OFF

INCLUDING
SCHOOLWEAR



*T&C's apply. Not in conjunction with any other offer. Excludes mark downs & gift cards. No rainchecks! Discount applies to original prices, not markdown prices.

Immune Deficiencies Foundation Australia proudly presents

2025 World Festival of Magic

The World Festival of Magic features world-class acts performing astonishing illusions, interactive magic, and comedy. Providing relaxed theatre performances for children, young adults and families in the Greater Bendigo Region.

Enjoy the "live performance" experience with a casual attitude to audience noise and movement in an accessible and inclusive environment, where you are welcomed and free to be yourself without restriction or judgement.

One hour shows. Suitable for all ages and accessible for people...

- with diverse abilities and backgrounds (wheelchair accessible)
- who might require a more flexible and inclusive environment when attending the theatre (sensory-friendly).
- who are facing hardship.
- are without access or opportunity to live theatre.

*Featuring moving and flashing lights, and upbeat, sometimes dramatic music.

ALL TICKETS ARE COMPLIMENTARY, including parent, sibling and carer tickets. Thanks to sponsorship from local businesses.

*Bookings from schools, organisations, carers and families are all welcome.

Scan the QR Code to visit the shows website and watch highlights from previous shows...



RED ENERGY ARENA BENDIGO STADIUM
91 Inglis Street, West Bendigo, VIC

SHOW DATE

SHOWTIME

TUESDAY 25TH NOVEMBER 2025

11.00 AM

To book tickets, please email your name and ticket numbers to...

meredithnewman@showintent.com.au

or call / text 0404-367-782

HUNTLY MEMORIAL HALL
CRAFT & ALL SORTS MARKET
SUNDAY 26TH OCTOBER 2025
9AM TO 2PM

647 MIDLAND HIGHWAY, HUNTLY

fresh fruit friday

Celebrating 10 years

Delivering 1,000kg of free fruit to Bendigo school children every week

mckern steel™ foundation

@mckernsteelfoundation

Made possible thanks to our Foundation Partners



fresh fruit friday



Celebrating 10 years

Delivering 1,000kg of free fruit to Bendigo school children every week

mckern steel foundation



@mckernsteelfoundation

Made possible thanks to our Foundation Partners



Book Fair Wish List Prepayments



If your child brings home a Book Fair Wish List and you want to pay for these selections by credit card in advance, please:

1. Go to scholastic.com.au/payment
2. Click 'Book Fairs'
3. Enter amount and pay
4. Record receipt number on back of Wish List
5. Your child then takes this payment record back to school, chooses books at the Fair and takes receipt number to cashier as payment.

SCHOLASTIC Book Fairs

FREE FUNLOONG FUN DAY!

FREE COMMUNITY EVENT
Saturday October 18, 2025
11am to 2pm
Hargreaves Mall and Williamson Street

Join us to celebrate Children's Week with a range of **FREE** fun activities and live entertainment for children and families to enjoy! Scan the QR code for more information about this inclusive event.

This event is proudly sponsored by:

OCTOBER 28, 2025

2025 HALLOWEEN

DUAL CODE RACE MEETING

LORDS RACEWAY, JUNORTOWN

FREE ENTRY/FREE ACTIVITIES

BENDIGO PUBLIC HOLIDAY THE NEXT DAY!!

FREE KIDS BBQ FROM THE HUNTLY LIONS CLUB
GREYHOUND ADOPTION PROGRAM (GAP)

FREE SHOWBAGS FOR THE FIRST 250 KIDS
KIDS MOVIES

FACE PAINTING
BEST DRESSED PRIZES

JUMPING CASTLE & LASER TAG FROM THE ZONE
SPECIAL GUESTS DARTH VADER, MALEFICIENT AND WEDNESDAY ADAMS

GOLD PANNING
FARMER DARRYL PETTING ZOO



JOIN US FOR OUR



FIRE READY Info Session

9AM-12PM SATURDAY OCTOBER 18TH
EAGLEHAWK FIRE STATION

INFORMATION ON HOW TO BE FIRE READY THIS SUMMER IN OUR COMMUNITY
FIRE EXTINGUISHER DEMONSTRATIONS
ACTIVITIES FOR THE KIDS
VOLUNTEER RECRUITMENT INFORMATION

FRIDAY	SATURDAY	SUNDAY
17	18	19

Save the Date

Do you have Type 1 Diabetes?
Do you want to hang out with others with Type 1 Diabetes?
Do you want to come to a Christmas party exclusively for people with Type 1 Diabetes?

If you are an adult or child living with type 1, save the date for our SEE Diabetes Christmas Party in 2025

SATURDAY DECEMBER 6TH, 2025
PARTY WILL BE IN BENDIGO, VIC
MORE DETAILS TO COME ONCE WE HAVE AN IDEA OF NUMBER OF ATTENDEES

Prizes
Crafts
Games
Santa
AND MUCH MORE

Facebook Event
Website Contact page

These advertisers support us, please support them.

FAIRLEYS SUPA IGA Community REWARDS

Donate your shopping points and help our school

Supporting the Eaglehawk Community

Pre purchase and owner builder house inspections

Pre-Purchase Building Inspections
Handover Reports
Owner Builder 137B Reports

Central Victorian House Inspection & Building Consultant Service

Garry 0418 367 644 | Paul 0419 582 734
centralvichouseinspections.com.au

Jacinta Allan MP
MEMBER FOR BENDIGO EAST
P: 5443 2144
E: jacinta.allan@parliament.vic.gov.au
www.jacintaallan.com

Support the Pharmacy that Supports your Community

EAGLEHAWK U.F.S DISPENSARY
that's friendly

50 High Street
Eaglehawk, Vic 3556
Telephone 5446 8203

facebook eufs.com.au

Take your business to the next level...

Advertise on this school newsletter to be seen by local families.

1800 245 077
info@austnews.net.au
advertising.austnews.net.au

austnews DESIGN+PRINT

All your marketing needs, in one place.

1800 245 077 | design@austnews.net.au | design.austnews.net.au

Calling all Swifties!

29 November, 2025
1-3.30pm

Axedale Hall, 94 High Street.

ARE YOU READY TO SHAKE IT OFF?!

ADULTS \$60
CHILD 6-13YR \$30

What's included:
Decorate your own mini cake
Great vibes, photo ops & singalongs!
Dress in your Era-inspired outfit
All proceeds go to help disadvantaged kids!

Get your tickets here:
https://www.trybooking.com/DGIWR

variety the children's charity

THE MAGIC OF CHRISTMAS
TAKES OVER MELBOURNE



28 NOVEMBER - 24 DECEMBER

CAULFIELD RACECOURSE

STATION STREET, CAULFIELD EAST, VIC 3145

BOOK NOW AT *ticketmaster*® OR CALL 0400 881 007



MELBOURNESCHRISTMASWONDERLAND.COM.AU

