



Eaglehawk
Primary School

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Eaglehawk Primary School

www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation
and extend that respect to other Aboriginal people.



NEWSLETTER

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

8th August, 2025

2025 Calendar

Term 3

Monday 11 th August	1.30pm grade 1 & 2 incursion Monash Medical students Teddy Bear Hospital
Friday 15 th August	1.30pm Whole school 'book week 'The Blurbs' performance
Monday 18 th August	1.30pm grade prep & 1 incursion Monash Medical students Teddy Bear Hospital
Friday 22 nd August	8.45am Book week parade
Friday 5 th September	Father's Day stall \$5 Classroom special Blokes activity School Wide Positive Behaviours Gold Award
Friday 19 th September	2.30pm last day of term 3

Bullying No Way: National Week of Action

[Bullying No Way: National week of action](#) is from Monday 11 to Friday 15 August 2025. It is a chance for schools to continue to create safe and respectful school environments and address all forms of bullying, including online.

This year's theme is 'Be bold. Be kind. Speak up'. It encourages students and school staff to speak up and foster safe spaces where everyone feels supported and respected, and all voices are heard and valued.

Making schools safer places

The [Child Safe Standards](#) help ensure students feel safe and are safe. [Child Safe Standard 9](#) requires schools to promote a culture of physical and online safety for all students. Bullying No Way: National week of action is a chance to connect schools and communities and raise awareness to prevent bullying and violence.

Programs and resources you can use and share to prevent and respond to bullying, include: [Bully Stoppers](#) – an online toolkit providing evidence-based and practical advice and resources to empower schools, parents and students to understand, prevent and respond to bullying

[Safe Socials](#) – provides students, families and schools with supports to ensure young people stay safe and have positive experiences online

"Together we grow and learn"



Drama Workshops

Today all classes had the opportunity to participate in drama workshops with Rebekah from Drama Victoria. The students worked and performed really well together. Thanks to Rebekah and Drama Victoria for such a wonderful opportunity.



Athletics and Netball

Congratulations to all the students who proudly represented our school in either the district athletics or netball this week. It was wonderful to hear how you all participated, encouraged others and enjoyed the day.

Fathers Day Stall and activity - Friday 5th September

Each year we hold a fathers day stall to celebrate all the special blokes (dads, uncles, older brothers, grandfathers etc) in our students lives. We are seeking donations (key rings, chocolates, mugs) as gifts. Notes will go home next week. All gifts are \$5.



Book Week 2025

Book week is in 2 weeks. We will have our annual book week parade on Friday 22nd August at 8.45am, so start getting creative. Just a reminder any type of accessory that is a weapon (sword, guns etc) does not belong at school.



Compass Education
<https://www.compass.ed>

Compass

Newsletters will now be posted on Compass. Let us know if you need help setting it up.

Smile Squad Treatment Van – Returning Soon

The Smile Squad treatment van will return to our school in early September to provide dental treatment for students who require it. Smile Squad clinicians have contacted families directly to explain any recommended treatment and obtain verbal consent over the phone.

If your child missed or you submitted a form late, please don't worry — they have not missed out. They will still be seen when the treatment van returns. care provided through Smile Squad is free of charge.



In Prep/One we have been learning about the difference between fiction and non-fiction texts. We have focused on the types of features of non-fiction texts to help us write our own information reports. We have been looking at factual sentences and writing our own sentences about animals and insects. In maths, we have been learning about 2D shapes and their features. Some of the new shapes we now know are pentagons, hexagons, and octagons. We have learnt about the number of sides AND corners the shapes have.



GRADE 1/2 TRACEY & GRADE 2 BRIDGET WEEK 3!

This week in reading the grade 1/2 Tracey and grade 2 Bridget classes have continued to read fairytale stories with a focus on predicting what might happen in each new story. In writing, all students have been working hard to plan and begin writing their very own fairytale... we have read lots of plans that include witches, princesses and castles!

In maths, we have been working on finding halves of numbers.

A note has gone home this week for our upcoming excursion to the fairy park - this will be at the end of week 6 this term and aligns really well with our fairytale unit! It would be great to get all notes back as soon as possible, students are very excited for the day!

WEEK 3 IN GRADE 3/4 JESS AND JACK!

This week in grade 3/4 Jess we have welcomed a Jameela, a student teacher who will be with us for 6 weeks.

Well done and congratulations to all the grade 3/4 students who represented our school at the division athletics and division netball this week. You all did such an amazing job, and we hope you had the best day.

In literacy we have begun looking at Greek Myth stories. We have been reading and learning about the different gods and goddesses in the stories. It has been interesting to learn about their individual character traits.

In numeracy we have learnt about remainders in division. We know that if a number cannot be divided equally into another number there will be remainders. We have enjoyed using counters to show our understanding as well as writing equations to match.

WHAT'S BEEN HAPPENING IN THE 5/6 AREA THIS WEEK....

LITERACY

This week in Reading, students focused on understanding the key features of a historical narrative. They explored how authors build authentic settings, characters, and events from the past. Students also worked on identifying important vocabulary and locating features within the text that make the narrative feel true to its time.

This week in Writing, students have been learning how to create effective historical texts. They focused on collecting relevant facts and dates, using topic-specific vocabulary, and writing in third person, past tense, and a formal tone. Students practised choosing words that matched the time period they were writing about and worked on embedding historical information smoothly into their own pieces. They also revised their drafts to improve word choice and ensure historical vocabulary was used accurately throughout their writing.

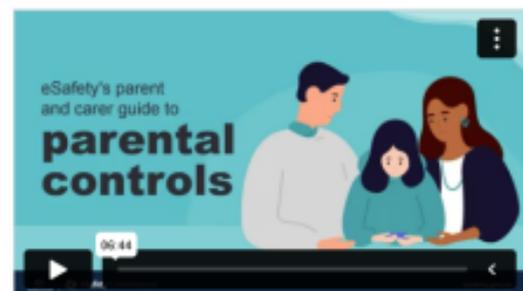
NUMERACY

This week in Maths, students explored decimal number charts, identifying patterns and understanding place value. They also learned to convert between 12-hour and 24-hour time, read timetables, and solve real-world problems involving elapsed time. These skills were applied through practical tasks like interpreting transport schedules and planning daily activities using time calculations.

ESAFETY

Parental controls

This video helps parents and carers to understand more about the different parental controls available and which settings are best suited to your family. It's designed for parents of kids aged 4 to 13 years old.



PE Update – Term 3, Week 3

This week all students from **Prep–6** participated in a **footy clinic**, focusing on **handballing and kicking**. It was a fun and active session, and we'll continue working on these skills in PE next week.

Our **Prep–2** students have also been working through the **Perceptual Motor Program (PMP)**, which helps develop important skills like **balance, coordination, and concentration**—all vital for movement and learning.

Division Athletics Results

A huge well done to the students who represented **EPS** at **Division Athletics** last week. You all gave it your best and showed great determination and sportsmanship.

1st Place

Harley – 100m

2nd Place

- Enrique – Hurdles
- Mitch – Hurdles
- Bridget – Hurdles
- Harley – 200m
- Phoenix – Hurdles

Daisha – Hurdles

3rd Place

- Aliqua – Shot Put
- Phoenix – 100m

Evie – Hurdles

Thank you to our staff and event organisers for making the day a success!

Sandhurst Division Netball

Congratulations to our **EPS School Girls Netball Team** who competed at the **Sandhurst Division Championships!** The team played five tough games, showing fantastic **teamwork, effort, and resilience**.

While we didn't come away with a win, the girls improved with every game and represented our school with pride. Tayla and Georgia were so proud of their positive attitudes and commitment.

A big thank you to the **parents and supporters** who came along to cheer them on—your support means a lot!



EPS WEEK 3 WELLBEING



Eaglehawk
Primary School

SUPER HIRO WEDNESDAY

On Wednesday 13 August, Eaglehawk Primary School will proudly participate in SuperHIRO Wednesday, a national day led by Bully Zero to raise awareness and take action against bullying.

Students and staff are encouraged to dress as a superhero — whether that's a well-known character, a favourite sportsperson, or someone who inspires them. The idea is to show that anyone can be a HIRO by standing up for kindness, respect, and inclusion.

Students will also be taking part in class activities:

- Prep-2 will complete the Colour Your HIRO task, focusing on what it means to be safe, valued, and kind.
- Grade 3-6 will take on the HIRO Squad Challenge, working together to set and commit to a class goal that promotes a positive school culture.

We're asking all participants to bring a gold coin donation, with proceeds supporting Bully Zero's vital anti-bullying education work across Australia.

This week we've seen some fantastic student voice in action. Following on from recent student leadership meetings, a number of student led suggestions have now been implemented, and it's already making a difference.

Our lunch clubs are up and running, offering 1-2 club options every day of the week.

Students can now choose from:

- ◆ Drawing and origami at the picnic table area
- ◆ Lego, board games, and dancing in the art room
- ◆ Sporting activities on the basketball courts

These clubs have created extra opportunities for students to connect, be active, and enjoy their break times in safe and structured ways.

A big shout out to our Grade 3/4 Peer Mediators who have stepped into leadership roles in the yard. Peer Mediators are trained students who help others solve small playground issues calmly and fairly, a great example of building independence, empathy and problem-solving skills.

DID YOU KNOW?

Playing outside and engaging in active games helps children improve their focus, mood, and learning. Just 20-30 minutes of outdoor play can boost creativity, reduce stress, and support emotional regulation. Unstructured play, like running, climbing, or playing games with friends, helps build social skills, resilience, and confidence, all essential for success in and out of the classroom.

ATTENDANCE

Thanks to all families for continuing to support strong attendance this term. A reminder that every day at school counts, even short absences can add up. Let's keep working together to ensure students are Here, Everyday, Ready, On time!



SWPBS Update



In The School...

This week, teachers have been reteaching the expectations for playtimes with their classes.

PLAYGROUND	
Always	
Be Respectful	We share spaces and playground equipment We are inclusive
Be Responsible	We use the playground for its intended purpose We determine and play by the rules in games
Be Safe	We play on our designated playground We keep our hands and feet to ourselves We walk

Attendance

EAGLEHAWK PRIMARY SCHOOL ATTENDANCE WEEK 3, TERM 3 2025



86% total

school wide attendance!

The class with the best attendance was:
P/1 Chelsea/Mon with 95%

Class	Whole Class attendance %	H.E.R.O Letters received	H.E.R.O Awards
Prep Nina	81%	H	2
Prep/1 Chelsea/Mon	95% ★	H	4
Grade 1/2 Tracey and Nick	79%	H	3
Grade 2 Bridget and Tayla	92% ★	H.E.R	3
Grade 3/4 Jack	88%	H.E.R	1
Grade 3/4 Jess	82%		1
Grade 5/6 Stace	85%	H.E	2
Grade 5/6 Stef	86%		2

Respectful Relationships - Family Talk

Topic 2: Personal Strengths



Goal: Describe how we use our strengths to be a good family member.

Activity 1: With a family member, discuss what each of your character strengths are. Draw a picture of yourselves using one of these strengths at home.

Goal: Describe how we use our strengths in daily life.

Activity 2: With a family member, watch a TV show or read a story book together and identify how a character showed any of these strengths (honesty, fairness, patience). What would the opposite of these look like?

Student of the Week

Class	Student of the Week	Attendance Award
Prep Nina	Responsible: Maliah P for being ready to learn and trying so hard during each learning block this week. Proud of you Maliah!	Ryder E
Prep/1 Chelsea	Responsible- Lucas Spearing for consistently following our classroom matrix expectations. Well done Lucas	Charlotte
Grade 1/2 Tracey & Nick	Respect Award—Maple For always following our classroom expectations and being an excellent role model for other students. Maple always stays on task, tries her best and listens to others. Well done!	Jaelynn
Grade 2 Bridget & Tayla	Responsible Award: Octavia For giving your best effort in learning tasks this week, even when they were challenging. You showed great determination. Well done!	Charmaine
Grade 3/4A Jess	Student of the week—Harri for completing a great introduction on his myth story retell. Keep up the great work Harri.	Emily
Grade 3/4B Jack	Responsible – Evie – For her constant best efforts when attempting learning tasks and listening to her teacher the first time.	Sophie S
Grade 5/6A Stef	Respect: Will H, for continuing to improve his focus during learning tasks. Well done Will!	Zoe T.
Grade 5/6B Stacee	Responsible: Ash for taking care of others. Well done Ash!	Tayah W.

SPECIAL LUNCH - THURSDAY 14TH AUGUST

****Please detach and hand this slip into the office**

Spaghetti Bolognese \$3

Student Name	Class	Spaghetti Bolognese	Zooper Dooper \$1	Total
1.				\$
2.				\$
3.				\$
4.				\$
			Total Enclosed	\$

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SUMMER JUNIOR NETBALL

AGE GROUPS
11 AND UNDER
13 AND UNDER
15 AND UNDER
17 AND UNDER

THURSDAY NIGHT COMPETITION LEAGUE

WHERE: 1-3 WATERSON CRT GOLDEN SQUARE
WHEN: 6/10/2025 TILL 2/4/2026
COST: \$105 PER TEAM PER GAME
INSURANCE: \$70 PER TEAM
REGISTRATIONS CLOSE: 26/9/2025



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SUMMER JUNIOR FUTSAL

AGE GROUPS
7 AND UNDER
9 AND UNDER
11 AND UNDER
13 AND UNDER
15 AND UNDER
17 AND UNDER

MONDAY COMPETITION LEAGUE

WEDNESDAY BEGINNERS LEAGUE

WHERE: 1-3 WATERSON CRT GOLDEN SQUARE
WHEN: 6/10/2025 TILL 2/4/2026
COST: \$75 PER TEAM PER GAME
INSURANCE: \$50 PER TEAM
REGISTRATIONS CLOSE: 26/9/2025




fresh fruit friday



Celebrating 10 years

Delivering 1,000kg of free fruit to Bendigo school children every week

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