



# Eaglehawk Primary School



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Eaglehawk Primary School [www.eaglehawkps.vic.edu.au](http://www.eaglehawkps.vic.edu.au)

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.  
We pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Aboriginal people.

*Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.*

**Newsletter 3rd August 2020**

## Calendar

<b>Tuesday 4<sup>th</sup> August</b>	Pupil free day
<b>Tuesday 4<sup>th</sup> August</b>	2-3pm pick up packs for Wednesday - Friday
<b>Wednesday 5<sup>th</sup> August</b>	Remote learning
<b>Friday 7<sup>th</sup> August</b>	2-3pm pick up packs for next week
<b>Thursday 20<sup>th</sup> August</b>	School Review Validation day
<b>Thursday 20<sup>th</sup> August</b>	4.15pm School Council
<b>Wednesday 26<sup>th</sup> August</b>	School Review Fieldwork day
<b>Thursday 27<sup>th</sup> August</b>	School Review Fieldwork day
<b>Wednesday 2<sup>nd</sup> September</b>	School Review Final day
<b>Monday 14<sup>th</sup> September</b>	Pupil free day
<b>Friday 18<sup>th</sup> September</b>	<b>1.30pm end of term dismissal</b>
<b>Monday 5<sup>th</sup> October</b>	Term 4 Begins
<b>Term 4</b>	Photo Day

**The office will be open 8.30-4pm daily**

### Remote Learning

Yesterday the Victorian Government announced that, on the advice of the Victorian Chief Health Officer, regional and rural Victoria will move to Stage 3 restrictions and metropolitan Melbourne will move to Stage 4 restrictions to slow the spread of coronavirus (COVID-19).

These requirements apply to all schools. There are implications for our school, and for families in our school community.

- Tuesday 4 August - student free day (2pm pick up of packs)
- Wednesday 5 August – remote learning and are likely to apply until the end of Term 3.
- Prep to Year 10 students will move to remote and flexible learning.
- On-site supervision in rural and regional Victoria will be available to:

**Children whose parents cannot work from home**

**Vulnerable children**

**Any child with a disability**

Schools will ensure sufficient staff are available for necessary on site supervision.

We will be using our Facebook page as the main point of contact during remote learning so if you are a new family please like our page and then you can be added to the closed teaching group. Our Facebook is the one with our school logo that is on our uniforms.

I will provide an update soon about arrangements for remote and flexible learning at our school.

Thank you for your understanding and support as we work with the wider community to help reduce the impact of Covid 19

### Unwell Students

Please remember if your child shows any signs of being unwell, we ask that you keep them at home until there are no symptoms.

### School Photos

Our school photos have been postponed until term 4. We are working with the photograph company to reschedule a date in term 4

### Face Coverings in schools NOW APPLICABLE TO ALL SCHOOLS ACROSS THE STATE as from Monday August 3rd

As of 11:59pm last night the Premier announced the wearing of face covers across Victoria. This does NOT include primary school students. However, as is the case, students may choose to wear a face covering to school.

School staff (Teachers and education support) will not be required to wear face coverings while teaching, but those who wish to do so, can. They are now required to wear a face covering when not teaching (e.g. on yard duty, in the staffroom and when moving around the school) and when travelling to and from school.

Some staff are exempt from these requirements. This includes staff who have a medical condition - including problems with their breathing, a serious skin condition on the face, a disability or a mental health condition.

Students who attend primary school will not be required to wear a face covering. Students who are aged 12 or over by Year 6 will not be required to wear face coverings. The Victorian Chief Health Officer has advised that it is not practical to require some primary school students to wear face coverings while others are not required to.

Parents/carers will be required to wear face coverings whenever they leave the house, including for school drop off and pick up. If they are travelling in a car alone, or only with members of their household, they do not need to wear a mask. This means parents/carers will need to wear a mask if they get out of the car.

Please take the time in the next few days to talk with your child about the changes. Helping them to understand why most people are wearing face coverings will help minimise anxiety and foster understanding and acceptance of the current situation. We have placed a link on our Facebook page to a social story that may be helpful as a starting point.

For further information on the use of face coverings from Victoria's Chief Health Officer, please visit:

<https://www.dhhs.vic.gov.au/face-masks-covid-19>

### Managing a suspected or confirmed case of COVID-19

The Department of Education has clear steps to follow to manage a suspected or confirmed case of coronavirus (COVID-19) in our schools.

1. Contact the Department of Health and Human Services on 1300 651 160
2. Contact the Department of Education and Training's Incident Support and Operations Centre
3. Contact the Department of Education.

DHHS - 'close contact' means: having face-to-face contact for more than 15 minutes with someone who has a confirmed case of coronavirus or sharing a closed space with them for more than two hours.

### Head Lice

There continues to be reports of head lice. Please remember to check your child's hair weekly. The eggs are tricky to remove so combing through with conditioner each week is helpful.

Some families have reported they have found success with apple cider vinegar (½ cup conditioner and ½ cup vinegar, and a couple of drops of essential oils to help make it easier to comb out). You may wish to research possible options as an alternative to using expensive treatments.

### Census Day

Next Friday is our midyear Census Day. Part of this census is to identify our projected enrolments for 2021. If your child will not be attending Eaglehawk Primary School in 2021, could you please contact the school as soon as possible.

### Prep 2021

If you know of any families with kinder age children, please encourage them to either call or email the school for further information.

### Drink Bottles

All students are required to have their own drink bottle so they are NOT using drink taps.



## HELPING YOUR CHILD'S READING

### Reading together

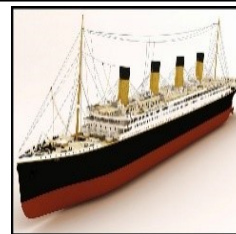
Reading together is a valuable thing to do. Reading increases your child's vocabulary, expands your child's understanding of the world and gives them confidence when using language.

You may wish to read with them a library book from school, a short novel; a chapter a night or listen to an audio book or a short procedure (instructions) to make something (cake, make a lego).

Asking them the following questions will encourage discussion about the text.

1. What part did you enjoy the most?
2. What did you think of one of the characters in the text? (made up story)
3. What did you learn? (information text)

## Maths At Home (M.A.H.) 2 The Titanic Challenge



Can you build a boat that floats and can hold some 'cargo'?

### 1. Collect the following:

- ✓ a ruler/tape measure, tape;
- ✓ materials to build your boat (e.g. sticks, wood, empty plastic bottles or corks – use anything that will not get soggy); and some sticky tape, string or glue to stick your boat parts together.
- ✓ Objects to use as 'cargo' (eg coins, plastic/metal spoons, small stones, lego)

2. Your boat should be no bigger than 30cm long by 15 cm wide by 10 cm tall.

3. Test your boat to see if it will float. (bath, sink)

4. See how much 'cargo' it can carry.

Bring along your 'boat', a photo or a sketch to school when you collect your packs to be in the draw to win a class prize or school prize.

### Maths At Home (M.A.H.) 1

Congratulations to the students who participated in last week's M.A.H. challenge 1. The school was 'a buzz' on Friday morning with anticipation as to who would win the very first prizes for working on the maths task at home. The overall winner was Takara W., who proudly took home her prize. Many thanks to the parents /carers who supported their child(ren) with this task at home. We hope you had some fun being involved in your child's learning.

Last week's individual class winners were:

P/1 Sophie	Lily F
2/3 Tracey	Tyreecce
2/3 Jess	Shel Ro P
5/6 Donna	Emma S
5/6 Jess	Kayleigh



## HELPING YOUR CHILD'S READING

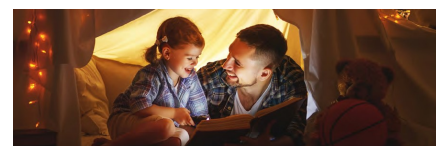
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You may wish to read with them a library book from school, a short novel; a chapter a night or listen to an audio book or a short procedure (instructions) to make something (cake, make a lego).

Asking them the following questions will encourage discussion about the text.

1. What part did you enjoy the most?
2. What did you think of one of the characters in the text? (made up story)
3. What did you learn? (information text)
4. Were you surprised by something we read?
5. What would you change, if anything about what happened in the book? (made up story)
6. What are you now wondering about .....(topic of an information book, eg lizards)



### Grade Prep/1 News

Last week we continued to focus on retelling stories in writing, ensuring we are retelling the whole story in sequence. We had some very exciting achievements, with some preps writing up to four sentences during writing and Grade ones using lots of descriptive language! For maths last week we were again working on money, with children sorting coins in order of their value and looking at different Asian coins and comparing them to Australian coins.

### Grade 2/3 news

This week the grade 2/3 classes have continued to read and write about procedural texts. We have been busy editing and publishing on computers, a procedural text of our choice. In maths we have been learning about division. We've used different materials in the classroom and shared them into equal groups. We conducted another science experiment this week. We discovered that putting liquids in a class with a density makes them create rainbow layers. It was awesome!

### Grade 4 news

Maths:

Investigate number sequences involving multiples of 3, 6 and 9.  
and create arrays for 3,6,9 multiples.

English:

Using clauses and phrases of consequence at the start of our events in writing

### This week in Grade 5/6.

On Monday we went to gardening. While one group turned over the compost and the other group raked out the chicken pen. Then after that we did Chinese with Ivy and we learnt about Chinese numbers and pinyin. On Tuesday we had library and learnt about technology. We had Science on Wednesday and we planned a structure that would protect an egg. On Thursday we had music and played lots of drama games, then we went out for P.E. We have been learning footy skills all throughout the week. In Maths we have been learning about fractions and statistics. For Reading and Writing, we have been learning about British Colonisation and Aboriginal history. My favourite part of the week was statistics in Maths.

By Noah Alwer

## School Wide Positive Behaviour Support (SWPBS)

### Eaglehawk Primary School Attendance

#### Week 3 of Term 3

**88% total** school wide attendance

The class with the best attendance was:

**Prep/1 Sophie with 94% attendance!**

Grade P/1 David – 90%

Grade 2/3 Jess- 88%

Grade 2/3 Tracey- 88%

Grade 4 Nick- 88%

Grade 5/6 Jessey - 82 %

Grade 5/6 Donna - 86%

Remember **EVERY DAY COUNTS** and we love seeing every student at school each day! If your child is absent from school please call the office to inform their classroom teacher.

If you have any concerns around attendance please see Mr Barri

**Thank you**

**Congratulations to these students with 100% attendance for term 3. Your dedication to your learning is outstanding. Well done**

#### Grade Prep/1

Brailea B, Naeto C, Lily F, William H, Aulia H, Ashton L, Jessie L, Annabelle M, Hailie S, Makayla T, Noah Heath W, Damon B, Cooper D, Izaak D, Aliqua F, Ruby H, Iroquois L, Logan R, Tayah W, Skylah W

#### Grade 2/3

Jacobie B, Willow L, Henry M, Evan M, Eh K'Lu Shee, Jaxx T, Takara W, Katie F Campbell H, Zara H, Shel Ro Paw, Ethan L, Ethan M, Deklan M, Alexander R, Ruby S, Lily T

#### Grade 4

Mia D, Jamahl G, Ler Bwe, Jon M, Brock P, John R. Laylah T, Bethany T

#### Grade 5/6

Noah A, Liam L, Madison H, Kayleigh M, Maxwell M, Ella-Rose M, Alex W, Teisha B, Jackie R





## Student of the Week

Class	Student of the Week	Attendance Award
Prep/One David	Ruby H for focusing on forming her letters in writing. Well done!	Izaak D
Prep/One Sophie	Logan - for working so hard on his writing after having his cast off! Well done!	Damon
Grade 2/3 Jess	Campbell H for always attempting challenging maths task with a positive attitude and gives it 100%. Awesome job Campbell	Lilly T
Grade 2/3 Tracey	Ruby S- for doing a great job of her published persuasive writing	Willow L-B
Grade 4 Nick	Ler Bwe H Always listening, laying attention and following school wide expectations. Amazing work!	Jon M
Grade 5/6 Donna	Well done Emma on having a go at the M.A.H. (Maths At Home) challenge and taking such pride in your presentation.	Madison H
Grade 5/6 Jessey	Aidan H – for working really hard to write a retell of a story.	Kayleigh M
Art	Arabella T - for always showing great concentration and care with her work in art. She is a wonderful role model and she is helpful to others. Well done.	

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