



Eaglehawk Primary School



Church Street, Eaglehawk 3556
Phone: 5446 3722
Email: eaglehawk.ps@education.vic.gov.au
Eaglehawk Primary School www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Aboriginal people.

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

Newsletter 10th August 2020

Calendar

Friday 14 th August	2-3pm Pack pick up back basketball court
Friday 21 st August	2-3pm Pack pick up back basketball court
Friday 28 th August	2-3pm Pack pick up back basketball court
Friday 4 th September	2-3pm Pack pick up back basketball court
Friday 11 th September	2-3pm Pack pick up back basketball court
Monday 5th October	Term 4 Begins
Term 4	Photo Day

The office will be open 8.30-4pm daily

Remote Learning Week 4 THANKS

Staff: Thank you to our staff for their dedication and flexibility this week. What an amazing effort by staff in the true Eaglehawk Primary style.

Families: We know from term 2 remote learning, our families were so supportive and we were so grateful. Your children and our students learning and wellbeing are our utmost priority.

As we begin remote learning, we will help whenever possible. Please don't hesitate to contact your class teacher via email or Facebook message if you have a question, need clarification or require help.

Using your feedback from term 2 remote learning, the learning structures will be very similar with a few changes to hopefully make it better for you. Most families have joined their team's closed Facebook page. We know a couple of families don't have internet access so alternatives will be organised.

Remote Learning School timetable for each class will follow:

8.45am A good morning video on Facebook. (Families can choose to respond by:)

- posting their child's name
- emailing their teacher or
- requesting a morning call (like last time)

9am 3 teaching videos :

- reading video – teachers will read a book/piece of writing and explain to the students what they need to do and then demonstrate this by modelling
- writing video – teachers will explain and show students what to do.
- math video - teachers will explain and then demonstrate what to do.

We know that learning from home has its challenges so we will try to make additional tasks fun and easy to manage. Additional activities will include Art, Music, Science, Chinese, and Physical Education for prep-6. Grades 3-6 will have inquiry work.

Teachers will be available to answer questions by email or by calling the school who will then contact the relevant teacher. Teachers will respond to messages between 8.30-4pm. However, responses may not be immediate, as they will have teaching, meeting and conference commitments. Like last time, every student will work with their teacher for 30 minutes weekly so teachers may check in with students to support their learning.

Take home packs – will be returned and collected each week between 2-3pm on Friday. We will have 2 work books 1 & 2 so that teachers can look over work and provide feedback to students, while students use the other one at home.

On Site attendance

On-site supervision is available for students in the following categories:

1. children whose parents cannot work from home and where no other supervision arrangements can be made
2. vulnerable children including: – children in out-of-home care any child with a disability.

Temperature Screening

To help identify children displaying symptoms, all schools have been directed to undertake temperature screening of students on arrival for on-site supervision while the stay at home restrictions are in place.

Unwell Students

Please remember if your child shows any signs of being unwell, we ask that you keep them at home until there are no symptoms.

Drink Bottles

All students are required to have their own drink bottle so they are NOT using drink taps. Drinking taps may be used to refill students drink bottle during the day.

Face Coverings in schools **NOW APPLICABLE TO ALL SCHOOLS ACROSS THE STATE as from Monday August 3rd**

Parents/carers will be required to wear face coverings whenever they leave the house, including for school drop off and pick up. If they are travelling in a car alone, or only with members of their household, they do not need to wear a mask.

This means parents/carers will need to wear a mask if they get out of the car.

Managing a suspected or confirmed case of COVID-19

The Department of Education has clear steps to follow to manage a suspected or confirmed case of coronavirus (COVID-19) in our schools.

1. Contact the Department of Health and Human Services on 1300 651 160
2. Contact the Department of Education and Training's Incident Support and Operations Centre
3. Contact the Department of Education.

Department of health tracing team will work to establish 'close contacts' and advise school of the process to follow. Close contact is someone that has face-to-face contact for more than 15 minutes or has shared a space with them for more than two hours with someone who has a confirmed case of coronavirus.

Head Lice

Now is a great opportunity to treat your child's hair and get rid of those pesky nits!

Photo Day

Our photo Day has been postponed until term 4.

School Review

This has also been postponed.

Prep 2021

If you know of any families with kinder age children, please encourage them to either call or email the school for further information.

This week in Prep/1

Prep/1: Last week we focused on handwriting, students had to practice the formation of letters a, c, d, g, q. For math students had to show different ways to represent a particular number, whether it was drawing it or writing a number sentence.

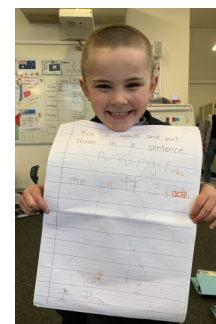
This Week in Grade 2/3

The grade 2/3s have been busy working hard at home during their first week of remote learning! They have been writing and following different procedural texts. In maths they have used concrete materials that they found around the house to show different numbers.

This week in Grade 4

This week in Maths we have been focusing our multiples of 3 and 6. Using the strategy of doubling our multiples of 3 to find the product of our 6 multiples.

In Literacy we have continued using clauses and phrases of consequence in narrative writing

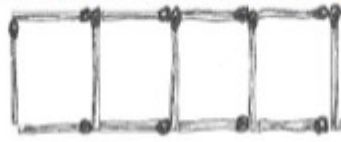


This week in Grade 5/6

In 5/6 this week we have been learning about Australia's federation which follows on from colonisation and the gold rush. Our reading lessons have focused on summarising information, looking for the main idea and identifying key words. After this we can write about our history because we have already done the research in our reading. Math has been a little bit different because we have begun with the answer and worked backwards to define a problem. It is a little bit harder but we are getting good at it now.

Maths At Home (M.A.F.) Challenge 3

I used some matchsticks to make squares connected side by side as shown:



P/1/2- How many match sticks would I need to make 8 squares?

3-6- How many match sticks would I need to make 100 squares?

Provide a copy of your thinking to your class teacher- Facebook, email or hard copy to be in the draw for next week's prizes.

Prizes photo

Here is a photo of the prizes you may choose from if you are a class winner. Those who won last week can let the office or their teacher know which prize they would like and we will make sure they receive it.



Maths At Home (M.A.H.) Challenge 2

Congratulations to the students who participated in last week's M.A.H. Challenge 2.

The overall winner was **Will H.** who was awarded some sharpies as his prize.

Many thanks to the parents /carers who supported their child(ren) with this task at home.

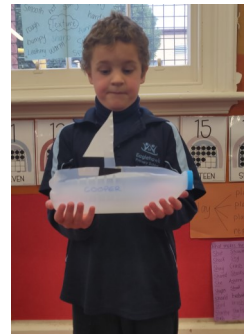
We hope you had some fun being involved in your child's learning.

Last week's individual class winners were:

P/1 S Logan R

P/1 T Toby T

5/6 D Patty S.



Cooper proudly brought his boat to school to share with his friends and teachers. He reported that he used buttons as 'cargo' for his boat. His boat could still float with 50 buttons! Cooper said he had lots of fun with the **Maths At Home** task this week.

Amazing MAH Boats



Aliqua



Naeto



Logan

Tips for promoting Writing at Home

Literacy involves reading **and writing**. Having books and magazines available for your child is great, but it's also helpful to have pencils, pens, markers and paper. Encourage your child to write. One way to do this is to write notes or short letters to him/her. Ask your student to help you write lists: shopping, jobs, reminders. These tasks provide a reason for students to write and take a short amount of time.

If you would like to suggest particular tips, or are interested in a particular area for us to focus on to help support you with your child's learning at home, please email the school on eaglehawk.ps@education.vic.gov.au or contact Mandy Regan by phone.



Student of the Week

Class	Student of the Week	Attendance Award
Prep/One David	Tobias T for doing an outstanding job in the Maths At Home task. Your creation was amazing. Well done!	Iroquois L-B
Prep/One Sophie	Darcy - for his fantastic writing, remembering his sentence and reading it back to me using his pointer finger.	Kayden
Grade 2/3 Jess	Shelby C for working extremely hard on her maths tasks at home. Keep up the great work Shelby.	Shyla W
Grade 2/3 Tracey	Katie F- for doing some great remote learning maths!	Sienna W
Grade 4 Nick	Declan M: Showing great perseverance in his Math's and investigating division equations using the factor triangle.	Kim B
Grade 5/6 Donna	Sophia H - Sophia always comes to school sparkly! We love her ability to give us extra information on any general knowledge topic we are discussing.	Maxwell M
Grade 5/6 Jessey	Noah A – for using his imagination and descriptive language to write a great letter from a	Patty S
Art	Tayah W - Tayah is an enthusiastic worker in the art room. She makes the most of every art lesson and works happily independently and with others. Keep up the great work.	

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Jacinta Allan MP

MEMBER FOR BENDIGO EAST

P: 5443 2144

E: jacinta.allan@parliament.vic.gov.au

www.jacintaallan.com

Authorised by J. Allan, 100A Mervin St, Bendigo. Funded from Parliament's budget.