



Eaglehawk Primary School



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Eaglehawk Primary School www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Aboriginal people.

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

Newsletter 17th August 2020

Calendar

Friday 14 th August	2-3pm Pack pick up back basketball court
Friday 21 st August	2-3pm Pack pick up back basketball court
Friday 28 th August	2-3pm Pack pick up back basketball court
Friday 4 th September	2-3pm Pack pick up back basketball court
Friday 11 th September	2-3pm Pack pick up back basketball court
Monday 14 th September	Pupil free day
Friday 18 th September	1.30pm end of term dismissal
Monday 5 th October	Term 4 starts
Monday 2 nd November	Whole school photo day

The office will be open 8.30-4pm daily



Parents and Visitors are reminded that they are NOT to Enter the school grounds, stand in groups on the footpath or hang around outside.

RESTRICTED ACCESS TO SCHOOL GROUNDS: Access to the school grounds and buildings will continue to be restricted, even when students are here for remote learning. Only students and staff will be permitted within the school grounds (including visiting the office area).

Our good morning messages have certainly had a positive response and we have most students preferring to sign in this way. Please contact your class teacher if you are still waiting to be accepted. It gives students something to look forward to, especially our prep/1 students as staff dress up and think of a new way to welcome them each day, making learning fun. During remote learning, it is important students still feel connected to school and their teachers.

Just as students like to hear from their teachers, the staff love seeing the students work and getting feedback about how they are finding the work. Sending photos of what they have been doing is a great way of celebrating this.

Another idea to support our school community would be if older students made a video for other students. It could be teaching them how to cook something, reading a book, showing them how to play a game, draw something etc. The list is endless. You may like to encourage your child to try this.

Please make an effort to check in with community members to make sure they are okay. We are lucky to have the technology to be able to stay connected but also keep our distance and do all we can to stay safe.

School Photo Day

Our photo Day is now Monday 2nd November. Please add this to your calendars.



On Site attendance

On-site supervision is available for students in the following categories:

- children whose parents cannot work from home and where no other supervision arrangements can be made
- vulnerable children including: – children in out-of-home care and any child with a disability

Drink Bottles

All students are required to have their own drink bottle so they are NOT using drink taps.

Enrolments 2021

Thanks to all those families who have handed in enrolment forms for 2021. While it may seem that 2021 is still a long way off, we will begin planning next week. If you know of someone starting with us next year, it would be great if you could remind him or her to bring in their enrolment forms.

Take home packs – will be returned and collected each week between 2-3pm on Friday. We will have 2 work books 1 & 2 so that teachers can look over work and provide feedback to students, while students use the other one at home.

Temperature Screening

To help identify children displaying symptoms, all schools have been directed to undertake temperature screening of students on arrival for on-site supervision while the stay at home restrictions are in place.

Unwell Students

Please remember if your child shows any signs of being unwell, we ask that you keep them at home until there are no symptoms.

Head Lice

Now is a great opportunity to treat your child's hair and get rid of those pesty nits!

School Review

This has also been postponed.

This Week in Prep/1

Prep/1: Last week prep/1 continued to practice their handwriting working on letters i, t, x, b, e and wow their handwriting is looking amazing! They also continued to work on retelling a story they had read, ensuring they are writing in their own words and retelling in sequence. For math they focused on sharing, using pasta to share into equal parts. They also got to make sparkly jelly! Yum!

This Week in Grade 2/3

It has been another great week of remote learning for the 2/3 classes!

We did some poetry writing, looking at the structure and features of haiku and acrostic poems. The poems we have heard so far are amazing!

In maths, we did lots of open ended problem solving tasks focusing on multiplication and division.

We've enjoyed talking to all students over the phone, everyone is working really hard! Keep up the good work 2/3's!

This Week in Grade 4

Grade 4 have started writing historical narratives about the Goldrush, referring to real events that have taken place in our past.

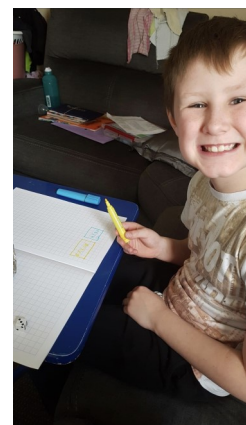
In maths we have continued to work with factors and are recognising patterns in our multiples of 9. We have also created arrays using known products in order to identify the factors.

This Week in Grade 5/6

This week in Grade 5/6 we have been learning about the Federation of Australia. In Reading we looked at the history and timeline of Australia from colonisation through to Federation and focussed on finding key information within the text. We used key information in our writing this week and looked at Australia's States and Capital Cities. We also spent time doing some reflection on our week and our experience with remote learning and restrictions this time around. We worked through worded problems in maths and trialled different mental strategies to solve problems. This term is flying and we're looking forward to the continued hard work of everyone in the second half of the term!

This Week in Art

During this second phase of remote learning, one art activity video will be made available each week on your class facebook page. A handout that relates to the video will also be sent home with take home packs. The activities will be based around materials you might already have at home. Students attending school are continuing to do art in the art room with Kate. Feel free to email photos of your creations or post them to your class fb page. I love seeing your work.



Maths At Home (M.A.F.) Challenge 4

Making visual estimations and finding volumes are useful skills. Designers and engineers use them to find economical ways to package and protect items.



Instructions:

Take two sheets of A4 paper.
Roll one into a short cylinder and the other into a tall cylinder.
Use some extra paper to cover the base.
Does one hold more than the other?

P/1/2- Use dry objects to test your guess. (popcorn, rice, dried peas, pasta, playdough)

3/6- Weigh the ingredients you use and record the weight for each 'container' to find out if one holds more than the other.

Challenge (worth 2 raffle tickets) - line your container with a plastic bag (no holes).

1. How could you record the volume in millimetres?
2. If the 'container' was three times the size, what would be the volume of water it could hold?

Provide a copy of your thinking to your class teacher- Facebook, email or hard copy to be in the draw for next week's prizes.

Prizes photo

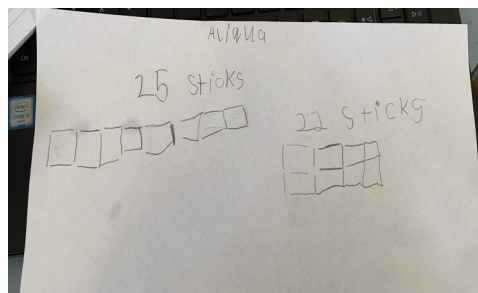
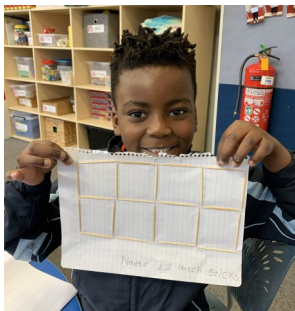
Here is a photo of the prizes you may choose from if you are a class winner. Those who won last week can let the office or their teacher know which prize they would like and we will make sure they receive it.



Maths At Home (M.A.H.) Challenge 3

Congratulations to the students who participated in last week's M.A.H. Challenge 3. The overall winner was **Naeto** who was awarded some sharpies as his prize. Aliqua won her class award for completing the task.

Many thanks to the parents /carers who supported their child(ren) with this task at home. We hope you had some fun being involved in your child's learning.



Tips for promoting Reading at Home

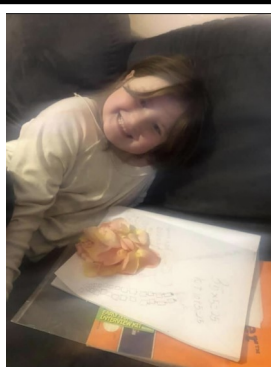
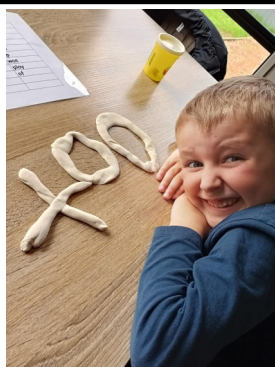
Helping your child work out difficult words

When your child is reading to you, they will often have difficulty with long or tricky words. It is important to give your child time to work out difficult words themselves. This helps develop their reading skills.

You might, however, help them if they are stuck by asking questions like these:

- Look at the picture. What word makes sense?
- Look at the picture. What can you see in the picture that might start with that letter?
- What letter (or letters) does the word start with? What sound does that letter (or letters) make?

If you would like to suggest particular tips, or are interested in a particular area for us to focus on to help support you with your child's learning at home, please email the school on eaglehawk.ps@education.vic.gov.au or contact Mandy Regan by phone.



Student of the Week

Class	Student of the Week	Attendance Award
Prep/One David	Heath W for writing a fantastic sentence about The Big Box. Great writing Heath.	Sophia B
Prep/One Sophie	Kayden - for working so hard during remote learning and doing a fantastic job at practicing his skip counting! Well done!	Tayah
Grade 2/3 Jess	Campbell H for your awesome positive attitude over the phone when doing maths! Keep it up	Ethan McH
Grade 2/3 Tracey	Evan McH – for trying all the tasks sent home in remote learning	Ethan L
Grade 4 Nick	Kim: Beginning her work quickly and quietly, great job on following the school class expectations and trying your very best.	Alena
Grade 5/6 Donna	Liam L for tackling his remote learning with a 'I can do it' attitude.	Harry F
Grade 5/6 Jessey	Patty S – for keeping up to date with his chapter summaries for reading.	Tyson H
Art	Brock P for demonstrating excellent concentration whilst working in the art room. He has shown enthusiasm and care towards his work.	

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