



Eaglehawk Primary School



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Eaglehawk Primary School www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Aboriginal people.

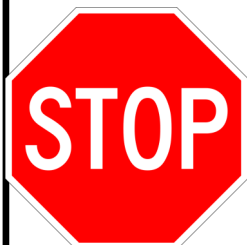
Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

Newsletter 24th August 2020

Calendar

Friday 28 th August	2-3pm Pack pick up— back basketball court
Friday 4 th September	2-3pm Pack pick up—back basketball court
Monday 7th September	Pupil Free Day
Friday 11 th September	2-3pm Pack pick up- back basketball court
Monday 14th September	Pupil free day
Friday 18 th September	1.30pm end of term dismissal
Monday 5 th October	First day of term 4
Monday 2 nd November	Whole School Photo day

The office will be open 8.30-4pm daily



Parents and Visitors are reminded that they are NOT to Enter the school grounds, stand in groups on the footpath or hang around outside.

RESTRICTED ACCESS TO SCHOOL GROUNDS: Access to the school grounds and buildings will continue to be restricted, even when students are here for remote learning. Only students and staff will be permitted within the school grounds (including visiting the office area).

Work Expectations

We have had lots of questions about how much work should my child be expected to do? Your child's workload should be approximately:

- Grades P/1—2.5 hours each day
- Grades 2-6—3.5 hours each day as per the department guidelines.

We have updated the planners that go home to include teacher expectations of each task. Additional tasks have been included for students who are completing work more quickly than the allocated time and for families that have asked for extra work. We know students like one subject more than another and may want to complete more work in that area. **We ask that the main task in reading, writing and maths be completed before the additional tasks.** Remember that teachers are posting teaching videos for reading, writing and maths each day that explain the task and provide worked examples. Where possible please make sure your child watches these first, before attempting the tasks. If you do not have internet access but have a Smart Tv, these videos can be provided on USB, that need to be returned each week to be reused.

Work Books

This time we have two work books labelled "book 1" and "book 2". Each week the book that the students have completed work in needs to be returned to school for their class teacher to look over. This helps the teacher to plan new work, provide feedback to the students about what they have done well and what they need to focus on the next week. **The teacher will provide feedback on one reading, one writing and one maths task each week.**

Please make sure you return student work books each week.

Attendance

Please comment your child's name in the morning post/message to ensure your child is marked as completing the work. If you do not comment on the post or have not communicated with your teacher on that day, then your child will be considered absent from school.

Midterm feedback

From your Remote Learning feedback last term, we made some changes to better support families as we know learning from home can be challenging. We value all your support. Despite the weather on Friday, we had all packs (except about 5) collected. Families are showing they are making a real effort to provide the best learning for their children.

This week we will send a link to a short survey we would families to do with their child/children to get feedback around this terms remote learning. This feedback will help us understand how we can help you further. There will be a short survey for each team – P/1, 2/3, 4 and 5/6. You will need to complete a survey for each child.

Link: <https://forms.gle/nzy2Zgethb2MqCcn9>

Bookclub

Bookclub issue 6 will be sent home in packs this week. You can pay on line or drop money and orders to the front office. Orders due Friday 4th September.

<https://www.scholastic.com.au/book-club/book-club-home/>



Curriculum Day

Due to the return of remote learning, schools have been provided with additional curriculum days to support staff. Eaglehawk Primary will have theirs on:

Monday 7th September and Monday 14th September

Staff will not be available on the remote that day and there will be no onsite student supervision. Both days have been identified to allow staff to plan and develop resources for the remainder of this term and next. There will be 3 curriculum days in term 4.

Cyber Safety

During remote learning students may have more access to devices and the internet. We need to remember to continue to encourage responsible online behaviours and to be safe. There is a 'Parents need to Know' link on the eSmart website that may be helpful when looking at ways to support your family. Link for parents: <https://www.esmart.org.au/esmart-schools/resources/#forparents>

Managing the Corona Coaster – Tips for building resilient families in the coronavirus era

Free webinar -On Tuesday 25 August, the Department of Education and Training is presenting a free webinar for parents and carers by renowned child psychologist Dr Michael Carr-Gregg, on building family resilience during coronavirus (COVID-19). Parents and carers play a vital role in helping children feel safe through uncertain times. Dr Carr-Gregg provides tools and strategies for parents and carers to help manage the lockdown and remote learning.

Topics include:

- your supportive role
- setting the emotional tone
- focusing on what you can control
- how to deal with disappointment
- further resources and where to get help.



Cost: free / Link to register :

<https://www.eventbrite.com.au/e/managing-the-coronacoaster-tips-for-building-resilient-families-registration-116837404823>

Disability Standards Feedback (staff, parents and carers)

The Disability Standards for Education 2005 are currently being reviewed by the Australian Government Department of Education, Skills and Employment. As part of the 2020 review, they are seeking feedback about whether the standards are effective or if any improvements can be made. Families and carers, advocates, educators, and other members of the public are invited to share their experiences, views and ideas to inform the review of the standards. Due to (COVID-19) restrictions, activities will mostly be held online via a Hub. The hub offers a range of different ways to share views and ideas, and will be open until 11.59pm on Friday 25 September.

Link: <https://disabilitystandardsreview.education.gov.au/faq/>

On Site attendance

Children who attend on site learning are to come in full school uniform

On-site supervision is available for students in the following categories:

- children whose parents cannot work from home and where no other supervision arrangements can be made
- vulnerable children including: children in out-of-home care and any child with a disability

School Fees

Thank you to all families that have paid their fees. Families with outstanding fees are reminded that fees for Student Packs and Materials are well over due. If these can be paid as soon as possible as all student have been provided with these materials and computers for their continual learning.

Drink Bottles

All students are required to have their own drink bottle so they are NOT using drink taps. Drinking taps are only to be used to refill drink bottles.

Enrolments 2021

Thanks to all those families who have handed in enrolment forms for 2021. While it may seem that 2021 is still a long way off, we will begin planning next week for 2021. If you know of someone starting with us next year, it would be great if you could remind him or her to bring in their enrolment forms.

FIRST AID – STUDENT MEDICATION

We have a lot of students that have yet to supply a current asthma plan and the medication that is required. This needs to be supplied to the school before we return to onsite learning. If your child has to take any sort of medication, this must be kept safely in the OFFICE and dispensed by a first aid officer at the time nominated by parent. A Medication Authority Form must be completed and can be obtained from the office. All medication must be in the original packaging. Medication is not to be kept in school bags.

Temperature Screening

To help identify children displaying symptoms, all schools have been directed to undertake temperature screening of students on arrival for on-site supervision while the restrictions are in place.

Unwell Students

Please remember if your child shows any signs of being unwell, we ask that you keep them at home until there are no symptoms.

Head Lice

Now is a great opportunity to treat your child's hair and get rid of those pesty nits!

This Week in Prep/1

Prep/1: This week in prep/1 they practiced more sharing for their maths, being lucky enough to use lollies! Students also learnt more about Australian coins, sorting coins from different countries & playing money memory. Students also made a cake in a cup. Prep/1 have been working very hard & should be proud of themselves! Well done!

This Week in Grade 2/3

This week grade 2/3's have been busy in literacy and maths.

We have been reading and writing formal and informal letters and Cinquain poems. We also did a retell of 'The Three Billy Goats Gruff'. We had some fun 'guess my number' warm up tasks in maths, and then spent time working on some challenging open ended tasks. At the end of the week, we used a chance activity to gather and record data and then displayed it using a bar graph.

What a week for our 2/3 superstars!

This Week in Grade 4

This week the grade 4 group continued working on our historical narratives, taking perspectives through many different time periods and immigrants in our history.

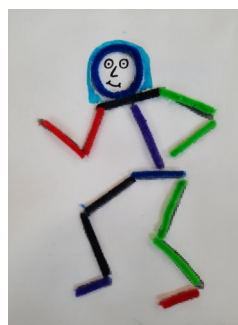
During maths students investigated inverse operations and the importance of factor knowledge to help with multiplication recall and introduction into division.

This Week in Grade 5/6

This week the 5/6 crew have continued to focus on people and events that have shaped our nation. We took a step back in time reading and writing about World War 1. In math we have been unpacking decimals through games and open ended challenges. Some students posted their chalk number lines on facebook which was fantastic for others to be able to have a peek in to see what their peers are doing.

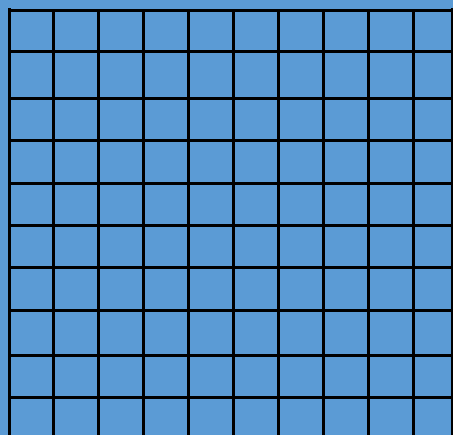
This Week in Art

Students at school have been very productive in the art room. They have completed the weekly art activity as well as a variety of extra activities including painting, drawing and craft. I hope students working from home have been able to make some time to be creative, it's a great way to unwind and relax. This week's activity is a robot collage. For this task, start by collecting materials such as cardboard (cereal boxes) scrap paper, foil, string, bottle caps etc. This activity is based on items that can be reused. Have fun and don't forget to send me a photo of your work.



Maths At Home (M.A.F.) Challenge 5

Tiles on a Patio

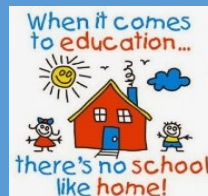


You are a tiler you need to design a tiling pattern for a 10 by 10 square area.

You can buy tiles:

1 x1	\$1 each
2x2	\$2 each
3x3	\$3 each
4x4	\$4 each
5x5	\$5 each

square in area.



P/1- How many tiles did you use of each size for your tiling pattern?

2-6- How much does it cost to lay your tiling pattern?

Provide a copy of your thinking to your class teacher- Facebook, email or hard copy to be in the draw for next week's prizes.

Prizes photo

Here is a photo of the prizes you may choose from if you are a class winner. Those who won last week can let the office or their teacher know which prize they would like and we will make sure they receive it.



Maths At Home (M.A.H.) Challenge 4

Congratulations to the students who participated in last week's M.A.H. Challenge 4. The overall winner was **Alex W** who was awarded some sharpies as his prize.

Many thanks to the parents /carers who supported their child(ren) with this task at home.

We hope you had some fun being involved in your child's learning.

Class prizes were awarded to:

P/1 S Naeto

5/6 D Alex W



Tips for promoting Reading at Home

Reading aloud to your child.

Once kids move from picture books to chapter books, many parents think that because their child can read on their own there is no benefit in reading to their child.

- Older kids love being read to as much as younger ones do! At the end of a long day to have a parent read to them so they (and the parent!) can relax and simply focus on the story together has many benefits.
- When you read together, you can stop from time to time and engage in meaningful discussion about characters and what is happening in the story. You can expect some wonderful and surprising conversations to emerge from these conversations. Your child can also stop you and ask for clarification when you read together, instead of making incorrect assumptions about difficult words or situations.

If you would like to suggest particular tips, or are interested in a particular area for us to focus on to help support you with your child's learning at home, please email the school on eaglehawk.ps@education.vic.gov.au or contact Mandy Regan by phone.





Student of the Week

Class	Student of the Week	Attendance Award
Prep/1 David	Sophie H for doing a fantastic job with her writing.	Shae B
Prep/1 Sophie	Lily F- for practicing so hard at her handwriting & seeing how each day it is getting better & better! Well done!	Brianna
Grade 2/3 Jess	Samantha T for using her knowledge of different spelling strategies to help her with her spelling test. You are doing an amazing job Samantha. Keep it up	Rowan D
Grade 2/3 Tracey	Zara H for working hard in her phone conference this week	Lily T
Grade 4 Nick	Ler Bwe H Writing a well detailed and sequenced historical narrative, including great descriptors, and referring to actual events that took place.	Jon M
Grade 5/6 Donna	Sam F - learning award - Every week Sam gives all of the tasks her best shot-way to go Sam.	Ethan WT
Grade 5/6 Jessey	Tyson H – for working hard at rounding decimal numbers.	Abigail W
Art	Mason J - for always listening attentively to instructions and giving all art activities a go. Top effort.	

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