



Eaglehawk Primary School



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Eaglehawk Primary School www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Aboriginal people.

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

Newsletter 31st August 2020

Calendar

Friday 4 th September	2-3pm Pack pick up back basketball court
Monday 7 th September	Pupil free day – student and staff wellbeing professional learning
Friday 11 th September	2-3pm Pack pick up back basketball court
Monday 14 th September	Pupil free day – planning term 4
Friday 18 th September	1.30pm end of term dismissal
Monday 5 th October	First day of Term 4
Monday 2 nd November	Whole School Photo day

The office will be open 8.30-4pm daily

Parents and Visitors are reminded that they are NOT to enter the school grounds, stand in groups on the footpath.

RESTRICTED ACCESS TO SCHOOL GROUNDS: Access to the school grounds and buildings will continue to be restricted, even when students are here for remote learning. Only students and staff will be permitted within the school grounds (including visiting the office area).



Thank you to all families for supporting your children day in and day out during remote learning. It is really challenging and everyone is doing an amazing job. Again, on Friday most packs were collected. We know that the rest are usually picked up Monday morning. Please remember to return all work and reading books from the previous week for teachers to look at and be able to send home the following week. When we are sending home a week of reading books we rely on them being returned to have enough to give out the following week.

There has been some comments in the news about returning to onsite learning, but as yet schools have not received any notification of when or what that return will look like. As soon as we receive any information, we will pass it on to you.

Due to the return of remote learning, schools have been provided with additional curriculum days to support staff.

Ours will be on:

Monday 7th September – the focus on wellbeing and trauma. The school has organised a professional presenter for the day

Monday 14th September - will allow staff to prepare for the return of students on site and to plan for Term 4.

These days are PUPIL FREE for all students. Students will not be expected to complete work on these days.

Attendance

Please comment your child's name in the morning post/message to ensure your child is marked as completing the work. If you do not comment on the post or have not communicated with your teacher on that day then your child will be considered absent from school.

Drink Bottles

All students are required to have their own drink bottle so they are NOT drinking from the drink taps. Drinking taps are only to be used to refill drink bottles.

Enrolments 2021

Thanks to all those families who have handed in enrolment forms for 2021. While it may seem that 2021 is still a long way off, we will begin planning next week for 2021. If you know of someone starting with us next year, it would be great if you could remind him or her to bring in their enrolment forms.

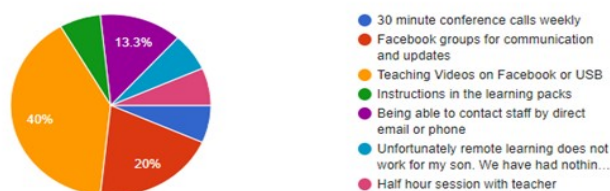
Midterm feedback Survey

Thanks to all the parents and carers who completed the survey. We had 15 responses (not as many as last time but certainly provided positive feedback to staff.)

Below are the results. There are no results in grade 4 which indicates no grade 4 families completed the survey.

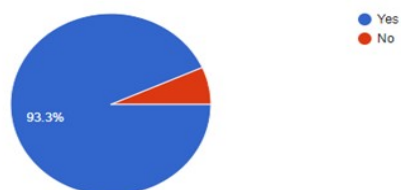
What has been the most supportive for your child/children's learning?

15 responses

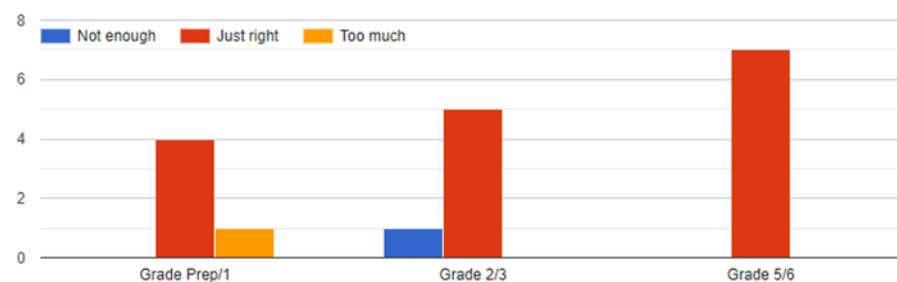


Has the morning sign in on facebook been a better way to check in?

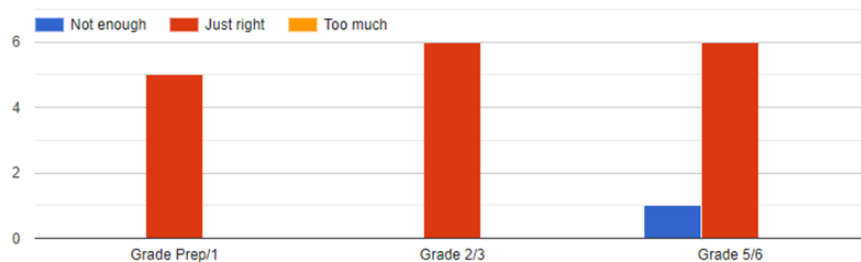
15 responses



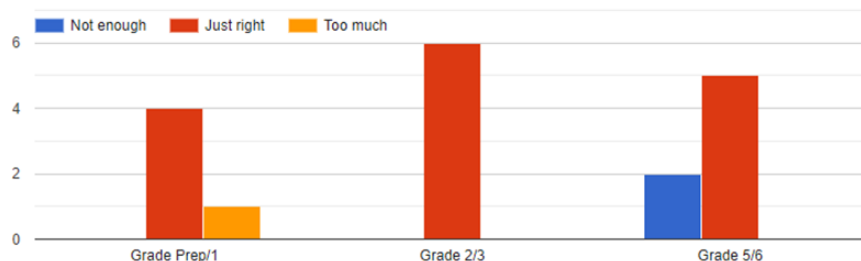
Do you think the amount of Maths work for your child is...(tick boxes are next to your child/children's grade)



Do you think the amount of Reading work for your child is... (tick boxes are next to your child/children's grade)

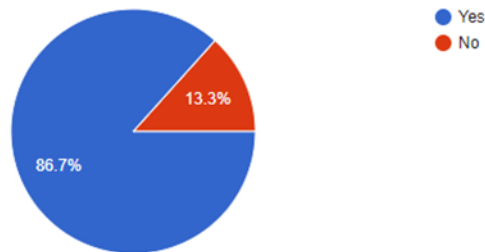


Do you think the amount of Writing work for your child is... (tick boxes are next to your child/children's grade)



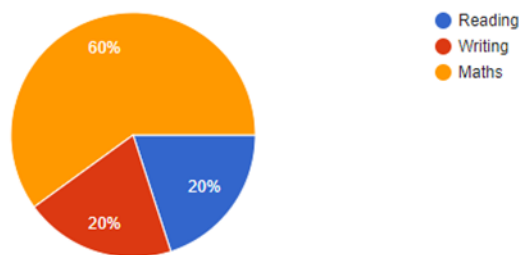
Do you understand the expectations the teacher has of your child?

15 responses



What does your child like doing the most?

15 responses



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GET IT ON Download on the

Bookclub

Bookclub issue 6 will be sent home in packs this week. You can pay online or drop money and orders to the front office. Orders due Friday 4th September.

<https://www.scholastic.com.au/book-club/book-club-home/>

On Site attendance

Children who attend on site learning are to come in full school uniform.

On-site supervision is available for students in the following categories:

- children whose parents cannot work from home and where no other supervision arrangements can be made
- vulnerable children including: children in out-of-home care and any child with a disability

School Fees

Thank you to all families that have paid their fees. Families with outstanding fees are reminded that fees for Student Packs and Materials are well over due. Could these can be paid as soon as possible as all student have been provided with these materials and computers for their continual learning.

FIRST AID – STUDENT MEDICATION

We have a lot of students that have yet to supply a current Asthma Plan and the medication that is required. This needs to be supplied to the school before we return to onsite learning. If your child has to take any sort of medication, this must be kept safely in the OFFICE and dispensed by a first aid officer at the time nominated by the parent. A Medication Authority Form must be completed and can be obtained from the office. All medication must be in the original packaging. Medication is not to be kept in school bags.

This Week in Prep/1

Prep/1: This week in Prep/1 we have been learning about Mass, hefting objects around our homes or school to compare which object is heavier and which is lighter. We have had another big week of writing! We worked on new letters this week for our handwriting, focusing on the letters y, r, k, u, f. Students handwriting is looking better and better each week, so well done Prep/1! We have also been writing retells about a book we have read in our own words. We also did some cooking this week making potions using things from outside. Then making delicious Honey Joys! Yum! Amazing work this week Prep/1!

This Week in Grade 2/3

The focus in Maths this week for grade 2/3's has been fractions and time. Students made their own fraction wall and a timetable of a day at school. In Reading and Writing, we have been continuing to write letters and this week wrote Cinquain poems. Another fantastic week in remote learning, well done everyone!

This Week in Grade 4

This week, the grade 4's finished off the last week of historical narratives, taking on a new perspective from last week. In Maths they have continued to investigate factors, but also how factors can be a great strategy for not only multiplication but also for solving division problems. Students then used this knowledge and their knowledge in angles and protractors to create house plans, they measured the degrees of specific angles.

This Week in Grade 5/6

Following on from WW1 last week, this week saw the grade 5/6's learning all about World War 2. In Reading, students have read about the war, a local WW2 veteran who grew up in Bendigo and some famous poems about the war. Students wrote diary entries, newspaper reports and poems that included information and keywords they picked up from their reading. Here are two examples of our Cinquane poetry this week about war, peace and soldiers, which must have 5 lines as well as follow certain rules.

Alex W

WW1
Painful Shotgun
Injured Bombing Shooting
Sad Worried Hurt
War

Madison

Soldier
Shot Hurt
Shooting Running Shouting
Brave Scared Dying
Troop

In Maths, students have been working really hard to learn the connection between fractions, decimals and percentages. They even had a go at collecting data from trick shots and working out their accuracy using fractions and percentages. Keep up the fantastic work.

This Week in Art

In preparation for Father's Day Sunday 6th September, students might like to make a gift or a card. Handmade arts and crafts make a lovely gift idea. I have included a handout in this week's pack, but you may also come up with your own ideas, the important thing is to make a little time for creative play each week.

Library News

If you have missed Library facebook posts of picture book and audio readings of novels, keep an eye out for them on the school's webpage in Remote Learning, Library

<https://www.eaglehawkps.vic.edu.au/page/203>.

Audio books are great for your children to relax and listen to at anytime of the day or at bedtime.

This Week in Stem

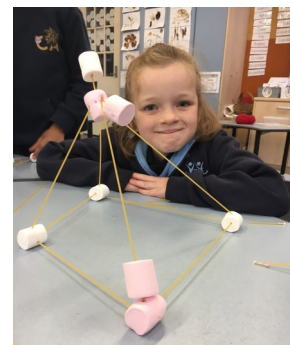
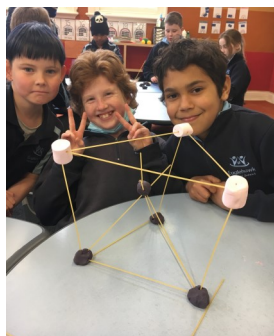
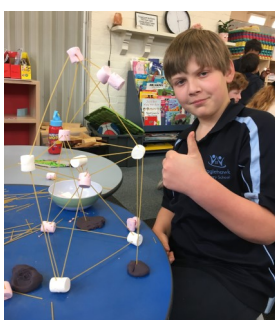
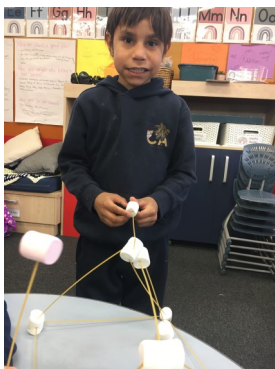
Marshmallow and Spaghetti Towers.

Students had the fantastic and fun opportunity to be a designer, architect and engineer during STEM activities last week.

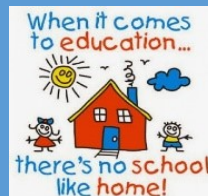
All students from Prep to Grade 6 created a tower using only raw spaghetti, marshmallows and a little bit of playdough.

Most of the groups discussed design and strength, with some students opting for the triangle shape being a very strong shape.

After some initial disasters which led to some great problem solving, students built amazing structures which they were pretty proud of. The tallest tower reached 71cm high and only used marshmallows and spaghetti, but when it came to the earthquake test it collapsed. Other towers were not as high but were rather strong due to the pyramid shape, and held up extremely well when it came to the earthquake test. Well done to our little engineers.

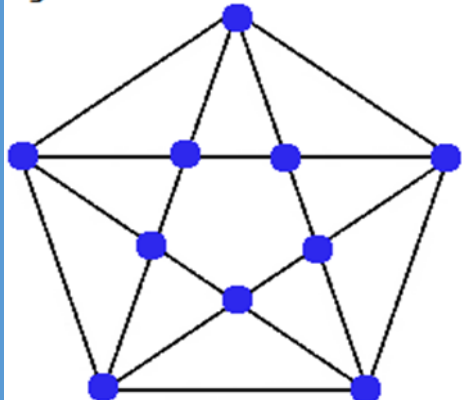


Maths At Home (M.A.F.) Challenge 6



Pentanim

Age 7 to 16 ★★



Rules of this game:

You need to draw the shape (younger students may need an adult to help)

See the video on the website to see how to draw the shape. (week 8 MAH Pentanim)

Using 10 counters, place one counter on each spot.

To Play: Take turns with a partner to remove one counter or two counters at a time. If you choose two counters, both must be connected by a line and have no counters in between. The winner is the one who picks up the last counter.

Provide a copy of your score and explain your strategy to your class teacher- Facebook, email or hard copy to be in the draw for next week's prizes.

Prizes photo

Here is a photo of the prizes you may choose from if you are a class winner. Those who won last week can let the office or their teacher know which prize they would like and we will make sure they receive it.

Maths At Home (M.A.H.) Challenge 5

Congratulations to the students who participated in last week's M.A.H. Challenge 5. The overall

winner was **Cooper** who was awarded some sharpies as his prize. Thanks to the parents /carers who supported their child(ren) with this task at home. We hope you had some fun being involved in your child's learning.

Class prizes were awarded to: P/1 S Cooper 5/6 Sam B



Tips for Reading at Home with your child.

Take your child to the local library (when you can) often so they can choose, borrow and renew books. Visit the library at the beginning of school holidays. This will encourage weeks of independent reading. Encourage your child to borrow from their school library as well.

If your child likes an author, find another book or a series of books by the same author.

Encourage your child to read about their favourite author on their website. Some authors will respond to students on their website, especially if the author is an Australian author.

Introduce your child to read different genres such as fantasy, science-fiction or adventure.

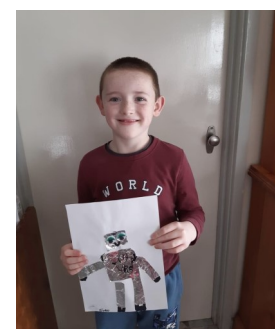
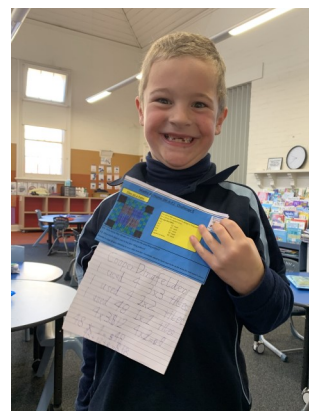
Introduce your child to reading a variety of texts, such as poems, music lyrics, and short plays.

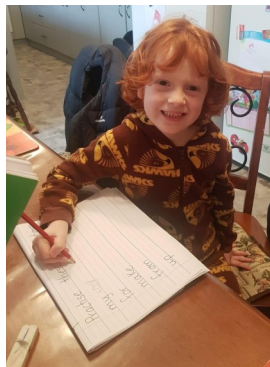
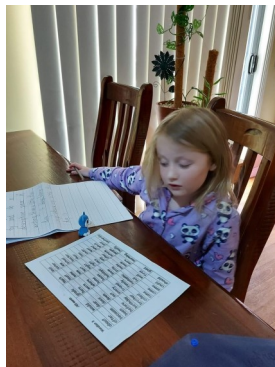
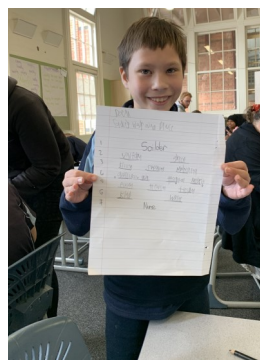
Encourage your child to read non-fiction. The newspaper or an online encyclopaedia might be a good start. Your child may also like reading history books or autobiographies.

Encourage your child to use a dictionary to look up words they might not understand.

Allow your child to play age-appropriate video games that require reading..

If you would like to suggest particular tips, or are interested in a particular area for us to focus on to help support you with your child's learning at home, please email the school on eaglehawk.ps@education.vic.gov.au. or contact Mandy Regan by phone.





Student of the Week

Class	Student of the Week	Attendance Award
Prep/1 David	Sophia B for staying focused and working extremely hard during her reading time.	Heath W
Prep/1 Sophie	Noah - for learning the word 'for' this week, writing it independently and finding it in lots of his books. Well done!	Darcy
Grade 2/3 Jess	Katie S for your amazing effort with recalling the names and sounds of all the letter of the alphabet. Keep up the good work.	Henry M
Grade 2/3 Tracey	Lily T- for always having a positive attitude towards her learning and trying her best	Deklan M-McG
Grade 4 Nick	Evan T An amazing past 2 weeks! Writing a well sequenced and descriptive narrative about a journey to Australia. Taking multiple perspectives and detailing historical events that took place in the late 1700s. Incredible work Evan!	Declan M
Grade 5/6 Donna	Well done Maxwell M. You are showing terrific growth in reading, writing and math. It is so exciting.	Teisha B
Grade 5/6 Jessey	Noah A – for working hard in maths to better his understanding of fractions and percentages.	Aidan H
Art	Olivia G- For always participating in art with enthusiasm. Excellent effort.	

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