



Eaglehawk Primary School



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Eaglehawk Primary School www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Aboriginal people.

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

Newsletter 5th October 2020

Calendar

Monday 5th October	First day of term 4
Thursday 15th October	Pupil free day (staff professional learning)
Monday 19th October	Pupil free day (staff professional learning)
Friday 23rd October	Thank you Public holiday
Monday 26th October	2.00-4.30pm Pre-review Meeting
Wednesday 28th October	Bendigo Cup Holiday
Thursday 29th October	Pupil free day (staff professional learning)
Monday 2nd November	Whole School Photo day
Wednesday, 18th November	School Review - Validation Day
Monday, 23rd November	School Review - Fieldwork day 1
Tuesday 24th November	School Review - Fieldwork day 2
Tuesday, 1st December	School Review - Final Panel Day

Term 4

Welcome back to face-to-face teaching and term 4. Staff are really looking forward to seeing all students and working with them in the classroom. For many students, it has been the longest break (more than 10 weeks) from school. It may feel like the start of the year again. Some students will be excited, some unsure and some will come home super tired. Learning at school is different to learning at home. Students are working with at least 16 other students in the room (much less than other schools that have up to 30!) and following school rules and routines.

Keeping this in mind, and aware that when preps commence school, they either finish each day early or have Wednesdays off for the first month, we planned our last pupil free days in October to provide the students a chance to adjust. This will give them the opportunity to rest and look forward to each school day. With the warm weather approaching and being a long 11 week term, we want the return to school to be a positive experience. We thank families for their understanding around this.

We are grateful that our staff provided the opportunity for students to come into the school in the last 2 weeks of term 3 to prepare them for term 4. Our students really enjoyed their visits.

Just to clarify:

All students P-6 return Monday 5th October

Students will enter and exit via the back gates (Brazier Street) from 8.20

Front door (Church Street) will NOT be open

Initially, students will be temperature checked on arrival (We ask that if your child has any cold or flu symptoms they remain home until all symptoms have passed)

Parents/carers will not be allowed onto the school grounds.

RESTRICTED ACCESS TO SCHOOL GROUNDS: Access to the school grounds and buildings will continue to be restricted, even when students are here for remote learning. Only students and staff will be permitted within the school grounds (including visiting the office area).



The office will be open 8.30-4pm daily

Parents and Visitors are reminded that they are NOT to enter the school grounds or stand in groups on the footpath.

Professional Learning

Each year, schools are provided with 4 days for staff professional learning. Usually schools organise 'experts' to work with staff with a particular focus e.g. math, reading, wellbeing etc. This year Eaglehawk Primary was accepted to participate in Professional Learning Communities (PLC) in terms 2 and 3. Due to COVID challenges, like our term 2 school review this was postponed until this term. PLC training consists of 8 days. It brings together teams of teachers and leaders to focus on success for every student. PLCs ensure student learning drives teacher learning through targeted professional learning, classroom observation and the support of school leadership.

It is going to be a busy term for staff and we would like to acknowledge this and thank them for their dedication and continued positive contributions.

School council –meeting 6

On the last Thursday of term school council met and discussed:

- Supporting student return to school
- Pupil free days
- Maintenance works
- Staffing

Thank you to our community members for their ongoing support and being part of our school council.

Attitudes to school survey grades 4-6

Each year all students in grades 4-6 participate in the Department of Education 'Attitudes to School Survey'. **This year, the survey also includes some questions about student health and wellbeing and student perceptions of COVID-19. Please see the attached letter. It will also be posted on the grades 4 & 5/6 Facebook page.**

Sunsmart Hats Reminder

As part of the school's Sunsmart policy all staff and students must wear a broad brimmed school hat from September 1st. **School hats are available from the office for \$14.** (There are NO 'spare' hats.) Students who do not have a hat, will have to play under the basketball court covers. When it comes to using sun protection, temperature is not a good guide. You can't see or feel UV but UV is the part of the sun that can damage skin and eyes and lead to skin cancer. SunSmart advises that Victoria's UV levels start to rise from mid-August. For SunSmart information visit <https://www.sunsmart.com.au/communities/parents>



School Fees

Thank you to all families that have paid their fees. Families with outstanding fees are reminded that fees for Student Packs and

Materials are well over due. Could these can be paid as soon as possible as all student have been provided with these materials and computers for their continual learning.

Changes to CSEF:

The Camps, Sports and Excursions Fund (CSEF) ensures students from lower-income families do not miss out on important extra-curricular activities that increase their overall engagement and participation in school and the community. In acknowledgement of the significant and ongoing challenges facing our parent community, the Minister for Education has approved that the eligibility to quality for CSEF be extended to 5 October 2020, with applications due by 20 November 2020. CSEF payments for these students will be made at 50 per cent of the standard primary and secondary rates, recognising that opportunities for camps, sports and excursions have been limited in 2020. In addition, schools will be able to use CSEF payments for books and stationery for the remainder of 2020.

<https://www.education.vic.gov.au/Documents/about/programs/health/CSEF-Application-Form-2020.pdf>

Camps & Excursions

At this stage the following restrictions apply to schools and their ground until further notice: School camps and excursions cannot take place at this time, playgrounds should not be made available for community use and community groups are not permitted to use school facilities (indoor or outdoor).

Drink Bottles

All students are required to have their own drink bottle so they are NOT drinking from the drink taps. Drinking taps are only to be used to refill drink bottles.

Enrolments 2021

Thanks to all those families who have handed in enrolment forms for 2021. While it may seem that 2021 is still a long way off, we will begin planning next week for 2021. If you know of someone starting with us next year, it would be great if you could remind him or her to bring in their enrolment forms.

FIRST AID – STUDENT MEDICATION

We have a lot of students that have yet to supply a current Asthma Plan and the medication that is required. This needs to be supplied to the school before we return to on-site learning. If your child has to take any sort of medication, this must be kept safely in the OFFICE and dispensed by a first aid officer at the time nominated by the parent. A Medication Authority Form must be completed and can be obtained from the office. All medication must be in the original packaging. Medication is not to be kept in school bags.

First Day Back

What a great first day back at school with have had, students already enjoying our Garden and Chinese classes.

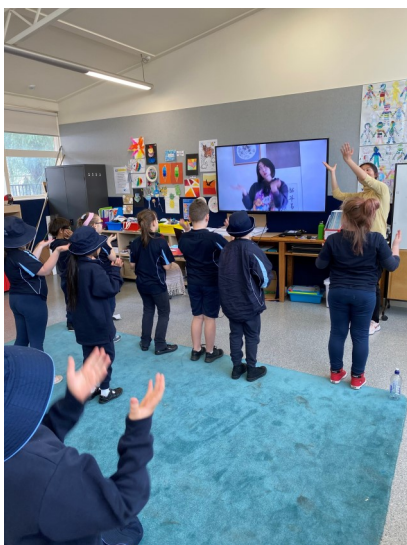
Out in the garden today the wet weather didn't stop students enjoying the taste of some of our growing vegetables.

In

Chinese the students have been learning to sing as well as

the

actions to song 'Two tigers' Great work everyone!



2 DAYS ONLY - 8TH & 9TH OCTOBER

LOWES

ZERO & REWARDS CARD HOLDERS

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SHOP IN-STORE & ONLINE

On the day of the event, Lowes will have measures in place to restrict customer numbers and movement throughout the store. Thank you for your support. Lowes will be enforcing social distancing. Masks/wearing hi-vis vests will be on site. We ask for your support in limiting the number of people you take with you into the store. If our Malborough Stores are still closed during this sale period please continue to purchase online.

DON'T HAVE A CARD? APPLY IN-STORE OR ONLINE & START ENJOYING THE BENEFITS.

*Offer ends midnight (AEST) 9/10/2020. Must use Zero or Rewards card to receive discount. Excludes gift cards, all out packages & Schoolwear loyalty's. Cannot be combined with any other offer or discount. Floor stock only. Styles and colours may vary from store to store. No cash checks. Please choose carefully, exchanges and refunds only with discount. Includes waiting. Sits discount. Savings off original prices.

SWPBS MATRIX



Eaglehawk
Primary School

ALL SPACES

BE

RESPECTFUL

- I follow instructions the first time
- I put my rubbish in the bin
- I use school appropriate words
- I keep my hands and feet to myself
- I return things to where they belong
- I leave my shoes and socks on
- I play in a space where it is safe and a teacher can see me at all times
- I have permission before leaving the designated play area/classroom
- I try all activities.

BE COMMUNITY

MINDED

- I use my manners
- I take turns
- I include others
- I use all equipment safely
- I play fairly and safely
- I wear my school uniform with pride
- I report to the teacher when someone is being unkind or unsafe.

EATING SPACES

BE

RESPECTFUL

- I sit down until dismissed
- I only eat in designated areas
- I only eat my own food.

BE COMMUNITY

MINDED

- I put my lunch box in my class basket

TOILETS

BE

RESPECTFUL

- I wait outside for my friends
- I wash my hands

BE COMMUNITY

MINDED

- I leave the toilet clean
- I tell an adult if the toilets are unclean
- I let everyone have his or her privacy

PLAY SPACES

BE

RESPECTFUL

- I respect the creations of others in the sandpit

BE COMMUNITY

MINDED

- I keep sand in the sandpit

ASSEMBLY

BE

RESPECTFUL

- I listen to the speaker
- I stand up straight with my hands by my side during the National Anthem
- I sit in my designated area.

BE COMMUNITY

MINDED

- I will sing in a clear voice the correct words of the National Anthem
- I celebrate appropriately
- I stand up quickly and quietly

LINING UP & TRANSITIONS

BE

RESPECTFUL

- I face the front
- I hold toys and equipment
- I walk quietly between spaces.

BE COMMUNITY

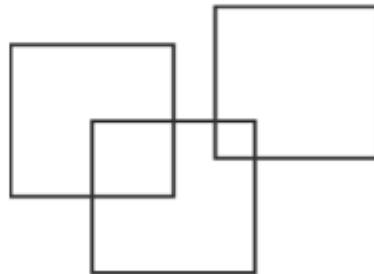
MINDED

- I stay in line
- I walk my bike or scooter through the yard
- I am prompt at bell times
- I wash my hands.

Maths At Home (M.A.F.) Challenge 8



What is the greatest number of squares you can make by overlapping three squares of the same size?



We would like to see your work and know how you went about completing the task. How will you know if your way really does have the greatest possible number of squares?

Bring your work to school, show your teacher to be put in the draw to win this week's prizes.

Check out the video on our website for a demonstration of this challenge.

Tips for involving the whole family in reading and writing at home.

Give your child every opportunity to engage in reading, writing, speaking and listening. A literacy-rich environment encourages your child to value these important skills.

Here are some tips to provide opportunities for reading and writing at home:

- Books. Lots of books. With lots of books your child will see reading as a normal activity and will always have something new to read.
- Organise a bookshelf to display your child's books.
- Create a comfortable space for your child to read. Encourage your child to see reading as a relaxing and fun activity.
- Provide writing materials. Having different pens and pencils, and a place to write, encourages your child to write more often. Creating a special 'writing box' helps them see writing as an important activity.
- Collect props for imaginative play, and materials for craft projects. These can form the basis for practising speaking and writing.
- Set aside a time each week for 'family reading time' when every family member is reading.
- Regularly discuss what your child is reading or writing.

If you would like to suggest particular tips, or are interested in a particular area for us to focus on to help support you with your child's learning at home, please email the school on eagle-hawk.ps@education.vic.gov.au or contact Mandy Regan by phone.



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