



Eaglehawk Primary School



Church Street, Eaglehawk 3556
Phone: 5446 3722
Email: eaglehawk.ps@education.vic.gov.au
Eaglehawk Primary School www.eaglehawkps.vic.edu.au

We acknowledge the Dja Dja Wurrung people who are the Traditional Custodians of this land.
We pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Aboriginal people.

Eaglehawk Primary School is committed to the safety and wellbeing of children and young people.

Newsletter 20.4.20

Calendar

| | |
|---------------------------------------|--------------------------------------------------------------|
| Thursday 23 rd April 1-2pm | Students return work packs weeks 1&2 and collect week 3 work |
| Thursday 30 th April 1-2pm | Students return work pack week 3 and collect week 4 work |
| Thursday 7 th May 1-2pm | Students return work pack week 4 and collect week 5 work |
| Thursday 14 th May 1-2pm | Students return work pack week 5 and collect week 6 work |

The office will be open 8.30-4pm daily

As much as possible we try to keep the same routines, so newsletters will be emailed each Monday. If you don't receive emails, please let us know and we will pop a newsletter in the take home packs on Thursdays.

Attendance awards will continue. These will be drawn from those who have answered their morning calls each day.

Student of the week will continue and are based on our 30 minute calls and returned work.

e.g. A learning award for attempting all tasks and completing them with pride.

Phone calls

Teachers will ring all students quickly every day to mark the roll. At least one day a week, the teacher will ring for 30 minutes to spend more time with the student, teaching and assessing, as they do in the classroom. This will provide valuable information about how students are managing the work and progressing. Classroom support staff will continue to provide additional help, by also ringing the students they usually work with in the classroom for 30 minutes so:

Deb & Sophie will be working with prep/1

Darcy will be working with grades 2/3

Tanya will be working with grade 4

Jack will be working with grades 5/6

Staff are available to answer questions between 1.45-3pm, 4 days a week. One day a week teachers will be working together to prepare packs. Teachers will let you know which day. If you have questions about your child's learning, firstly, if possible email the class teacher, or secondly, please contact the school phone 54463722 and your message will be passed onto the relevant staff member.

Remote Learning

A BIG thank you to all our families on such a smooth transition to remote learning. We are extremely grateful for your support and willingness to take on this unknown challenge. Your positive attitude is amazing.

It is new to all of us so we will have a few hiccups along the way, but staff are working really hard to ensure we can provide the best learning opportunities for all students. We know some days will be tricky and set work may not get done and that's okay, while other days students may want to do extra.

We know you are all doing your very best and that is all we ask.

The positive comments from both students and families have been encouraging and motivating for everyone. After contacting families at the end of last term, it was decided the school will continue with hard copy take home material supported by a closed Facebook page with support material. We are aware that a few families don't have access to Facebook so a USB of these materials will be provided with the work pack that will hopefully work in a smart tv.

Below is a timetable of what a staff day is likely to be. Again there may be some changes.

Staff work timetable – these are approximate times

8.30-9am Ring all students to mark the roll

9-11.45am teaching & assessment calls

12noon -1.15pm Teacher planning (making videos, preparing take home packs, marking returned student work etc.)

1.15pm – 1.45pm LUNCH

1.45pm – 3pm Teacher planning (making videos, preparing take home packs, marking returned student work etc.) **Answering parent/ carer/student questions**

3-4pm Staff meetings

Facebook

Our department (P/1, 2/3, 4 and 5/6) closed Facebook pages have been set up. Families now need to request access to their child's page and teachers will accept if the agreement has been signed. We will still post on our public page but posts particular to departments will be posted on their page.

Returning & Collecting take home packs

Each Thursday between 1-2pm, families will come to school to return the last weeks pack and collect the following weeks pack. **You will need to take out the Friday work that has not been completed and return it the following week.**

Supporting Families

Just a reminder, that at different times we all need support of some kind. On Thursday afternoons when you pick up learning packs, the school will have food parcels available to be collected. Please only take 1 box to ensure there is plenty for everyone. You may ring the school to let us know and we will have a box ready with your name on it.

Cyber Topic of the Week: Australian e-Safety Commissioner: How to Stay Safe Online During COVID-19

Staying connected online has never been more important, now that many of us are physically isolated from

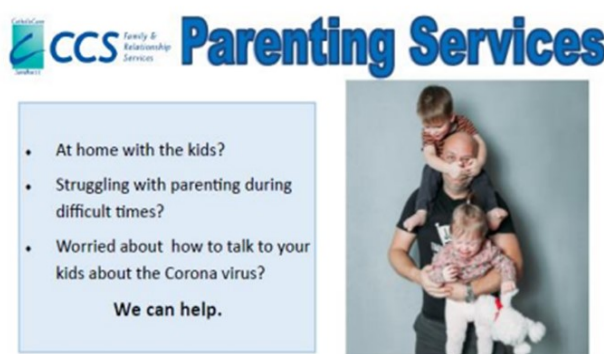
family members, friends, colleagues and support networks. The internet is a great way to socialise, learn, work, play and be entertained. But there are also risks. So eSafety is adding new content every day to help you stay safe online.

Keep reading here:

<https://www.esafety.gov.au/key-issues/covid-19>

Catholic Care Sandhurst (CCS) – Support for Families

CCS is a parenting service. Currently, CCS are unable to offer groups and in person services, however they are still able to offer phone, email and online support. Please see the attached flyer for related parenting support options and feel free to contact CCS directly on 5438 1300 or email@ccds.org.au



The flyer for Catholic Care Sandhurst (CCS) Parenting Services features the CCS logo and the text 'Family & Relationship Services'. The main title 'Parenting Services' is in large blue letters. Below this, a list of bullet points addresses common parenting challenges: 'At home with the kids?', 'Struggling with parenting during difficult times?', and 'Worried about how to talk to your kids about the Corona virus?'. A blue box with the text 'We can help.' is positioned below the list. To the right of the text is a photograph of a man holding two young children, one on his shoulders and one in his arms.

With what is happening in Australia today we are committed to keeping families and staff safe. Even though our face to face parenting groups are paused until further notice we are offering parenting support over the phone, online or by email.


We are also working to develop online parenting podcasts and webinars of our popular parenting programs and workshops.

Support given for:

- How to keep your cool while your children are at home.
- Concerns around children's anger, worries, resilience, behaviour
- Any concerns you may have around relationships with partner and family members.

Phone: 54 381 300

email@ccds.org.au

 CSS –CatholicCare Sandhurst

<https://ccds.org.au/>

Student of the Week

| Class | Student of the Week | Attendance Award |
|------------------|--------------------------------------------------------------------------------------------------------------------|------------------|
| Prep/One David | Izaak D for making an amazing start on his home learning pack. | Lillian H |
| Prep/One Sophie | Tayah W - For her enthusiasm and excitement for her first week of learning at home. | Damon B |
| Grade 2/3 Jess | Shyla W for always being eager about getting started on her school work each day. Keep up the good job | Lachlan B |
| Grade 2/3 Tracey | Deklan M-McG for being very prepared for check in and answering the phone by himself each morning | Ruby S |
| Grade 4 Nick | Mia D: being up early, answering the morning check in phone calls and completing all her tasks! Amazing start Mia. | Evan T |
| Grade 5/6 Donna | Emma S for asking questions when she is unsure to support her remote learning | Alex W |
| Grade 5/6 Jessey | Noah AS-tackling remote learning with a positive attitude. | Tarnika F |

Library News

Remember to keep reading everyday and listen to stories when you can!

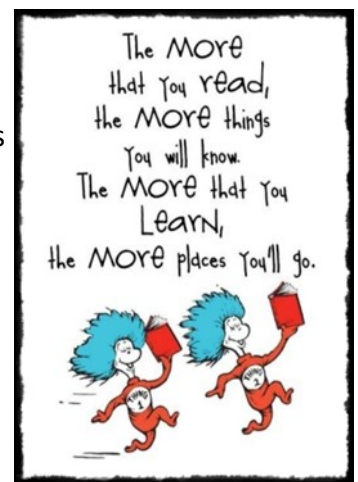
Home Library and Reader Book Hunt

This a great chance to do a home library and reader book hunt and return any books you find with your remote learning packs. There are many library books that need to be returned and we also have a shortage of readers. Let's see how many books you can find that belong to the school. The child or family that returns the most books will win a copy of the new picture story book 'Whitney and Brittney Chicken Divas' that has been chosen for the 2020 National Simultaneous Storytime.

National Simultaneous Story

You will find out more about this in the week 3 library session of your remote learning pack.

Kim Delmenico.



Dr Seuss



Art home learning news:

- Complete the art activity each week plus a minimum of one extra creative activity.
- Some students may wish to complete more or all extra activities, but it is not compulsory.
- Place all finished work back in take home packs and return on Thursday (collection day).
- Make sure all work is named.
- Feel free to email me photos or scanned images of finished work.
- If you have any questions or concerns please email me.

kate.lee@education.vic.gov.au (Art teacher).

Hey Central Victoria,

HELP YOUR Neighbour

..... www.facebook.com/helpyourneighbour.centralvic

Hello Neighbour, my name is

I live in your neighbourhood and am happy to help out should you need assistance or support. Maybe I could:

- Pickup and drop off of groceries or medication
- Chat on the phone or email
- Post or pick up mail
- Other

Call or text me on

and I will see what I can do to help out.

Help Your Neighbour is a community campaign to encourage Central Victorians to come together and help their neighbours with simple acts of kindness in the face of COVID-19.

During hard times neighbourhoods and communities have always found ways to work with each other, share resources, check on the vulnerable and provide support for the greater good. We know there are lots of people in our community doing great things to help others and we want to show people that it's easy and practical to do the same.

Help Your Neighbour promotes positive actions and connectivity that our community needs in order to be resilient, and to best withstand the risk, uncertainty and disruption of COVID-19.

Where to get information on COVID-19

Department of Health and Human Services (DHHS): www.dhhs.vic.gov.au/coronavirus or call 1800 675 398
City of Greater Bendigo: www.bendigo.vic.gov.au/covid-19

Central Victoria Help Your Neighbour is an initiative of local government, government agencies and community organisations.

MAKE SOMEONE'S DAY



Send a letter or drawing to an older member of our community who may be experiencing loneliness.

Would your family like to help an older member of our community combat isolation and loneliness during the COVID-19 social isolation?

You can help by asking your kids to draw a picture or write a letter that can be sent to older members of our community to brighten their day!

This is a great way to keep your kids entertained and for them to give back to the community with a random act of kindness.

Letters and drawings can be sent to the City of Greater Bendigo who will make sure they are delivered through our

networks to residents receiving aged care services and also to local nursing homes.

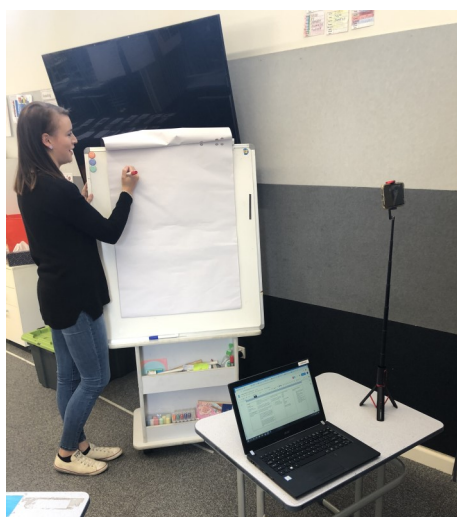
So, let our older residents know you care and make someone's day!

You may download the template provided to use as a background for your picture or letter or feel free to use your own paper.

Please send your picture or letter to:

City of Greater Bendigo
Make Someone's Day initiative
PO BOX 733
Bendigo VIC 3552

Welcome to our student teachers Bridget and Dean who are working hard in our 2/3 team helping our amazing teachers with the student's packs. Dean and Bridget are looking forward to working with students over the next few weeks.



Our hard working teachers

